

Third Grade-Reading Pacing Guide-CCSS

First Nine Weeks

- CCSS ELA-Literacy RI 3.2-Determine the main idea of a text; recount the key details and explain how they support the main idea.
- CCSS ELA-Literacy RI 3.9-Compare and contrast the most important points and key details presented in two texts on the same topic.
- CCSS ELA-Literacy RI 3.9-Compare and contrast the themes, settings and plots of stories written by the same author about the same or similar characters.
- CCSS ELA-Literacy RI 3.1-Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- CCSS ELA-Literacy RI 3.3-Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence and cause/effect.
- CCSS ELA-Literacy RI 3.8-Describe the logical connection between particular sentences and paragraphs in a text[comparison, cause/effect, first/second/third in a sequence]

Second Nine Weeks

- CCSS ELA-Literacy RI 3.2-Recount stories, including fables, folktales and myths from diverse cultures; determine the central message, lesson or moral and explain how it is conveyed through key details in the text.
- CCSS ELA-Literacy RI 3.4-Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
- CCSS ELA-Literacy RI 3.1-Ask and answer questions to demonstrate understanding of a text, referring to the text as the basis for the answers.
- CCSS ELA-Literacy RI 3.5-Use text features and search tools[key words, sidebars, hyperlinks] to locate information relevant to a given topic efficiently.

Hamilton County Common Core Pacing Guide

Lingsheng Yao



Hamilton County Common Core Pacing Guide:

Improving Teaching Effectiveness: Implementation Brian M. Stecher, Michael S. Garet, Laura S. Hamilton, Elizabeth D. Steiner, Abby Robyn, Jeffrey Poirier, Deborah Holtzman, Eleanor S. Fulbeck, Jay Chambers, Iliana Brodziak de los Reyes, 2016-06-06 To improve the U S education system through more effective classroom teaching in school year 2009 2010 the Bill and Melinda Gates Foundation announced its Intensive Partnerships for Effective Teaching Researchers from the RAND Corporation and the American Institutes for Research evaluated implementation of key reform elements of the program in three public school districts and four charter management organizations *Cincinnati Magazine* ,2003-04 Cincinnati Magazine taps into the DNA of the city exploring shopping dining living and culture and giving readers a ringside seat on the issues shaping the region *Cincinnati Magazine* ,2001-01 Cincinnati Magazine taps into the DNA of the city exploring shopping dining living and culture and giving readers a ringside seat on the issues shaping the region *The Compact Edition of the Oxford English Dictionary* Sir James Augustus Henry Murray, 1971 Micrographic reproduction of the 13 volume Oxford English dictionary published in 1933 **Rowan County Pacing Guide** ,2002 Rowan County Pacing Guide ,2007

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