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Good Practice Teacher's Book Marie McCullagh, Ros Wright, 2008-04-24 Good Practice focuses on the language and communication skills that doctors need to make consultations more effective using five elements of good communication verbal communication active listening voice management non verbal communication and cultural awareness The Teacher's Book is an invaluable tool for anyone wishing to use Good Practice in the classroom As well as guiding the teacher through the activities each unit offers background information to the unit topic notes on medical terminology pronunciation guidance and suggestions for further reading The Teacher's Book also offers 12 photocopiable related reading texts and photocopiable worksheets to use with the Good Practice DVD Teaching English for Medical Purposes Virginia Allum, 2012-07-31 Background reading and activities used for EMP Teacher Training Practical tips for developing texts and activities for health care professionals English Language and the Medical Profession: Instructing and Assessing the Communication Skills of International Physicians Barbara Hoekje, Sara Tipton, 2011-11-16 English Language and the Medical Profession Instructing and Assessing the Communication Skills of International Physicians is designed for a new context for English language teaching the emerging worldwide interest in English for medicine The book offers a program for an English language curriculum that is specifically designed for the important and growing group of international medical professionals with a focus on both instruction and assessment International physicians in the United States now total more than 25 per cent of the physician workforce Even subsequent to their passage of the clinical skills exam required for licensing and practice as physicians in U S hospitals international physicians face communication challenges as first year residents and may be referred to specialists for language and cultural issues Advanced residents may face additional issues when they begin work as independent practitioners This volume goes beyond existing texts in collecting the expertise of English language teaching and testing experts medical residency supervisors medical licensing and exchange agencies in examining issues related to international physicians performance as graduate students and doctors in hospitals and other settings The contributors include specialists at the Educational Commission for Foreign Medical Graduates and doctors who supervise international medical residents as well as recognized ESP practitioners Developing Materials for Language Teaching Brian Tomlinson, 2013-12-19 There have been a number of books published on various aspects of materials development for language teaching but Developing Materials for Language Teaching is the only one which provides a comprehensive coverage of the main aspects and issues in the field This second edition brings it completely up to date and expands on the original book It deals with advances in IT and an increasingly globalized world It is the only publication which views current developments in materials development through the eyes of developers and users of materials from all over the world In doing so it applies principles to practice in ways demonstrated to facilitate the effectiveness of language learning materials The chapters are written so that the book provides critical overviews of recent developments in materials development and at

the same time acts as a stimulus for development and innovation in the field It is intended both for use as a course book on postgraduate and teacher training courses and as a resource for the stimulus and refreshment of teachers publishers and applied linguists in the field The book contains updated versions of many of the chapters in the 2003 edition plus new chapters on corpus informed materials development materials development for blended learning materials development for EAP materials development for ESOL and materials development for young learners **Research for Materials**

Development in Language Learning Brian Tomlinson, Hitomi Masuhara, 2010-11-18 This title examines current research in materials development and discusses their implications for the learning and teaching of languages Recently there has been a dramatic increase in the attention given to materials development as an academic discipline More universities are including modules on materials development on their MA in applied linguistics courses and more students are studying materials development in their PhD research Yet to date there has been no publication focusing on reporting and discussing the results of research in materials development This fills that gap reporting on the results of recent research projects in materials development and discussing their implications for the learning and teaching of languages The editors introduction outlines the rationale scope and objectives of the book and reviews previously published reports of research in materials development There are concluding chapters which point out implications for second language acquisition theory and research methodology The book features suggest applications of the reported research for materials development and proposals for future action in research in materials development for language teaching **The Routledge Handbook of Language in the Workplace**

Bernadette Vine, 2017-08-09 The Routledge Handbook of Language in the Workplace provides a comprehensive survey of linguistic research on language in the workplace written by top scholars in the field from around the world The Handbook covers theoretical and methodological approaches explores research in different types of workplace settings and examines some key areas of workplace talk that have been investigated by workplace researchers Issues of identity have become a major focus in recent workplace research and the Handbook highlights some core issues of relevance in this area such as gender leadership and intercultural communication As the field has developed applications of workplace research for both native and non native speakers have emerged Insights can inform and improve input from practitioners training workers in a range of fields and across a variety of contexts and the Handbook foregrounds some of the ways workplace research can do this This is an invaluable resource for researchers and graduate students interested in learning more about workplace discourse [The Complete Guide to the Theory and Practice of Materials Development for Language Learning](#)

Brian Tomlinson, Hitomi Masuhara, 2017-07-17 The Complete Guide to the Theory and Practice of Materials Development for Language Learning provides undergraduate and graduate level students in applied linguistics and TESOL researchers materials developers and teachers with everything they need to know about the latest theory and practice of language learning materials development for all media The past two decades have seen historic change in the field of

language learning materials development The four main drivers of that change include a shift in emphasis from materials for language teaching to language learning evidenced based development the huge increase in digital delivery technologies and the wedding of materials developed for the learning of English with those for other second or foreign languages Timely authoritative and global in scope this text represents the ideal resource for all those studying and working in the field of language learning

English in the Disciplines Christoph Hafner,Lindsay Miller,2018-08-06 The context for the teaching and learning of English for specific disciplinary purposes is undergoing profound changes under the influence of economic globalization and new digital communication technologies English in the Disciplines demonstrates how fundamental principles of ESP to tailor language learning materials to the needs of specific groups of learners can be adapted to new contexts of learning in the digital age Based on sustained research into students experiences in an ESP context in Hong Kong this volume provides an empirically grounded and practical methodology to ESP learning and course design and features mixed method case studies links between theory and practice with plentiful examples of teaching materials and learning activities recognition of the effect of new technologies and globalization on the practice of ESP highlighting problems and providing practical solutions a new pedagogical model for ESP course design addressing multiple dimensions relevant to today s ESP learners including learner autonomy genre multimodality and digital literacies plurilingual practices and project based learning and collaboration English in the Disciplines provides key reading for anyone studying and researching this topic

Best Practices in English Teaching and Learning in Higher Education Lillian L. C. Wong,2023-11-24 Lillian Wong brings together evidence informed studies which are at the forefront of higher education developments in English language teaching and learning and shares expertise from prominent academics in Hong Kong Written by experienced practitioners who are active in the evolving field of scholarship of teaching and learning it provides accessible and engaging insights into best practices in new and innovative areas such as communities of practice scholarship big data analytics digital literacies blended learning small private online courses dialogic use of exemplars students as tutors and critical thinking The book covers best practices in three interrelated key areas in university English language education including curriculum design and pedagogy use of technologies and the teaching and learning of English in the disciplines Linking theory and practice the chapters discuss the emphasis on EAP ESP in university English language education how technological developments are impacting the field and the implications for further research and the teaching of English in higher education This resourceful collection is essential reading for teachers in service and intraining or those working in language education at the tertiary level where English is being used as an academic lingua franca a medium of instruction or where EAP ESP plays an important role Researchers in TESOL and applied linguistics curriculum designers and leaders teacher educators and policymakers as well as undergraduate and postgraduate students will also find it valuable

English in Medical Education Peih-ying Lu,John Corbett,2012-08-13 This book addresses recent developments in medical and language

education Both fields have broadened their focus on clinical expertise and linguistic skills to address issues of cultural competence The book re imagines the language classroom in medical settings as an arena for the exploration of values and professional identity Cumulated Index Medicus ,1979 *Resources in Education* ,2000 **Optimizing Medicine Residency Training Programs** Poduval, Jayita,2015-09-04 The medical profession requires extensive training and preparation in order to ensure the success and competency of future doctors and healthcare professionals With an emphasis on professional development and medical education current professionals in this field acknowledge the importance of residency programs and training in the professional development of future doctors *Optimizing Medicine Residency Training Programs* presents a comprehensive overview of chapters ranging from the history of medicine to opportunities and research for further exploration geared toward the professional development and medical training for the next generation of doctors and healthcare professionals This publication is an essential reference source for academicians practitioners and professionals interested in the education and training of modern medical professionals **Educational Change Amongst English Language College Teachers in China** Yulong Li,2020-04-15 This open access book provides anthropological insights into the arduous yet rewarding journeys involved in selected TESOL teachers pedagogical transition to teaching English for Academic Purposes EAP at universities in Shanghai the largest metropolitan area in China Applying a unique combination of ethnography and phenomenology the book offers innovative new perspectives on teacher education research Drawing on the latest language education theory it outlines a practitioner friendly approach to EAP literacy Teacher readers will especially benefit from the case studies presented here which provide role models for teacher change in educational reform as well as advice on their academic careers In addition to addressing a timely and important research gap on EAP teachers in non Western countries the book is the ideal choice for readers interested in an update on English education in China **New to the LSP classroom? A selection of monographs on successful practices** Martina Vránová,2023-05-23 As Languages for Specific Purposes have always been defined as student oriented the rationale behind this volume is to use the rather neglected niche of the other necessary agent of language instruction and thus focus on the LSP practitioner This turn towards the instructor has been motivated by the fact that a great number of LSP practitioners enter their jobs without previous expertise They lack LSP education or they may not even have a background in applied linguistics This motivation has proven valid as many of the volume s contributors have faced this particular situation in their professional lives For insights into the LSP field and guidelines on the best practices they must rely on their colleagues who offer to share their experience through workshops conferences or papers which is what this volume provides The primary goal of this volume is to present considerations of what challenges LSP practitioners face and should be prepared for in their jobs and to provide practice tested methodological guidelines on such demanding teaching techniques as blended and flipped learning or tandem learning All papers have been written by LSP practitioners and researchers in higher education Thus this volume provides

both guidance and self reflection In other words it is written by experienced LSP practitioners for aspiring LSP practitioners about how they see themselves and what effort they make to meet the challenges of their jobs As proof that LSP practice is a global challenge papers have been collected from many European countries the USA Uruguay Even though most papers are naturally concerned with English being the lingua franca of today the collection also features guidelines for teaching Spanish French and Dutch for specific purposes Moreover the target disciplines these languages are taught for encompass business engineering sociology or medicine thus supporting the assumption of the universal character of problems LSP practitioners deal with

The International Medical Graduate's Guide to US Medicine & Residency Training Patrick Craig Alguire,2009 Written in cooperation with the Educational Commission for Foreign Medical Graduates this is the one source reference tool IMGs need to succeed in U S medicine and residency training

Rethinking Teacher Education for the 21st Century Wioleta Danilewicz,Alicja Korzeniecka-Bondar,Marta Kowalczyk-Wałędziak,Gracienne Maria Louisa Veronica Lauwers,2019-09-09 This book focuses on current trends potential challenges and further developments of teacher education and professional development from a theoretical empirical and practical point of view It intends to provide valuable and fresh insights from research studies and examples of best practices from Europe and all over the world The authors deal with the strengths and limitations of different models strategies approaches and policies related to teacher education and professional development in and for changing times digitization multiculturalism pressure to perform

Professionalizing Your English Language Teaching Christine Coombe,Neil J Anderson,Lauren Stephenson,2020-10-22 Written by leading experts in the field of TESOL this book explores the literature on various topic areas and demonstrates how teachers can increase their levels of professionalism by acquiring some general and field specific strategies Being a teaching professional is not simply about having the right teaching qualifications and good academic standing it involves a commitment to being innovative and transformative in the classroom and helping both students and colleagues achieve their goals A dictionary definition of professionalism reads as follows professionalism is the conduct aims or qualities that characterize or mark a profession or a professional person and it defines a profession as a calling requiring specialized knowledge and often long and intensive academic preparation Merriam Webster 2013 However according to Bowman 2013 professionalism is less a matter of what professionals actually do and more a matter of who they are as human beings Both of these views imply that professionalism encompasses a number of different attributes and together these attributes identify and define a professional The book is primarily intended for teachers at all levels and in all contexts who are interested in improving their professionalism and developing strategies that can take them to higher levels in the field of TESOL ELT

The Role of Language in Eastern and Western Health Communication Jack Pun,2023-06-30 Jack Pun s book offers the latest research in a variety of health communication settings to highlight the cultural differences between the East and the West It focuses on the various clinical strands in health communication such as doctor patient interactions nurse handover and cross disciplinary communication to

provide a broad comprehensive overview of the complexity and heterogeneity of health communication in the Chinese context which is gradually moving beyond a preference for Western based models to one that considers the local culture in understanding and interpreting medical encounters The content highlights the cultural difference between the East and the West and focuses on how traditional Chinese values underpin the nature of clinical communication in various clinical settings and how Chinese patients and practitioners conduct themselves during medical encounters The book also covers various topics that are unique to Chinese contexts such as the use of traditional Chinese medicine in primary care and how clinicians translate Western models of communication when working in Chinese contexts with Chinese patients This volume will appeal to researchers working in health communication in both the East and the West as well as clinicians interested in understanding what makes effective communication with multicultural patient cohorts

English Language Proficiency Testing in Asia Lily I-Wen Su, Cyril J. Weir, Jessica R. W. Wu, 2019-11-19 As the demand for English language education grows in Asia there has been a parallel growth in the development and implementation of standardized tests at the local level Offering much needed context on locally produced tests in Asia contributors examine emerging models for English language assessment and the impact these large scale tests have on the teaching and learning of English Chapters address the following well known and developing high stakes tests in different regions across Asia the GEPT the TEPS the VSTEP the CET the EIKEN and TEAP and the ELPA Brought together by world renowned testing assessment scholar Cyril Weir and the Language Training and Testing Center LTTC one of Asia's leading testing institutions based in Taiwan this volume is a useful reference for evaluating developing and validating local tests of English and their societal impact Comprehensive and research based chapters cover historic backgrounds sociocultural contexts test quality international standing and future considerations Ideal for graduate students researchers and scholars in language assessment TESOL TEFL and applied linguistics this book will also be of interest to language teaching professionals language test developers and graduate students in Asian studies and international education intercultural communication and intercultural studies

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