

Weiping Liu

# How Are Chinese Only Children Growing

A Bioecological Systems Perspective



Springer VS

# How Are Chinese Only Children Growing From A Bioecological Systems Perspective

**Tasha R. Howe**



## **How Are Chinese Only Children Growing From A Bioecological Systems Perspective:**

**How Are Chinese Only Children Growing** Weiping Liu, 2017-01-20 Weiping Liu contends that the impacts of learning environments on Chinese only children must be studied from a bioecological systems perspective by considering the direct and joint effects of learning environments and personality within the macro environments of culture public policy etc Samples were chosen randomly from the 1980s and 1990s Chinese only children N 2105 ranging from junior high senior high and college students in east middle and west China With data analyses such as exploratory factor analysis hierarchical multiple regression analysis MANOVA and ANOVA hypotheses formulated on these research purposes were tested to be true especially in terms of desirable learning outcomes The author also provided practical and theoretical discussions **China's Left-Behind Children** Xiaojin Chen, 2024-04-12 One unintended consequence of the unprecedented rural to urban migration in China over the past three decades is the exponentially increased number of left behind children children whose parents migrated to more developed areas and who live with one parent or other extended family members The daily lives of these children including their caretaking arrangements parent child bonding and communication and schooling are fraught with distractions and uncertainties Paying special attention to this marginalized group this book investigates the role of parental migration and the left behind status in shaping Chinese family dynamics and children s general wellbeing including their school performance delinquency resilience feelings of ambiguous loss and other psychological problems Blending theory empirical research and real world interviews with left behind children China s Left Behind Children provides a uniquely close look at these children s lives while also providing the larger national context that defines and shapes their everyday lives

**Marriages and Families in the 21st Century** Tasha R. Howe, 2011-09-15 Marriages and Families in the 21st Century provides an in depth exploration of a traditional field of study using a new and engaging approach The text covers all the important issues including parenting divorce aging families balancing work and family family violence and gender issues using a bioecological framework that takes into account our status as both biological and social beings Using this lens which emphasizes the individual s interactions with a series of larger systemic influences from family peers neighbors and teachers to schools media institutions and culture the book creates a cohesive overview of modern family life and helps students visualize the complex influences affecting all people in families It also examines the state of modern families using a strengths based approach which allows students to evaluate the health and functioning of a family considering the biological and cultural milieu in which it exists rather than on its observable structure or appearance alone Individual chapters cover historical and cultural trends and also explore the biological personal and social forces that shape individuals and families Each chapter investigates the wide diversity of human relationships and integrates discussions of ethnicity culture sexual orientation and gender seamlessly into the main narrative In addition the book explores recent research in neuroscience medicine and biopsychology to examine how family relationships are shaped by and also influence individuals biological

functioning An accessible writing style coupled with numerous student friendly pedagogical features help readers come to a multi layered understanding of what makes families tick while also challenging them to reevaluate their own assumptions and experiences Key features Uses a bioecological model that takes into account our status as both biological and social beings Employs a strengths based approach that focuses on family processes rather than structure in evaluating families optimal health and happiness Incorporates discussion of neuroscience medicine and biopsychological research throughout Explores a wide diversity of family relationships integrating issues of ethnicity culture sexual orientation and gender Focus on my Family boxes profile real families who wrote essays in their own words about their diverse experiences How Would You Measure That sections emphasize students critical thinking and analysis of research design and conclusions Helps students analyze their own families strengths and attempt to build on those through psychometrically sound self assessments and Building Your Strengths exercises Engaging and accessible writing style incorporates contemporary real world examples with important theory and research Instructor s manual test bank PowerPoint lecture slides and useful web links as well as Student flash cards and self test questions available upon publication at [www.wiley.com/go/howe](http://www.wiley.com/go/howe)

*Learning and Teaching in the Chinese Classroom* Shane N. Phillipson, Bick-har Lam, 2011-10-01 A major concern of all education authorities around the world is the challenge that schools face in catering for learner diversity That this concern is shared by authorities in East Asia including the Education Bureau EDB of Hong Kong is surprising given the high academic achievement of students from this part of the world This book helps to meet this challenge for teachers in East Asia by focusing on specific research that helps explain the basis for diversity in the Chinese learner Although there are many textbooks that cover the basic principles of educational psychology few do not focus on the Chinese learner This book makes the link between the broad field of educational psychology and how these theories contribute to our understanding of the Chinese learner This book is unique in that it draws on recent research to illustrate the application of these theories thereby helping teachers and students in teacher education programmes understand the variability in student achievement Our book is based on the idea that the Chinese context is in many ways different to other cultural contexts and that teachers can make a difference to the outcomes of student learning We also draw on our many years of experience in educating future teachers where our students want us to focus on the Chinese classroom Our student teachers also want to be educated by professors who are themselves researchers In drawing on research about the Chinese learner we also bring to our student teachers the richness and value of educational research We also encourage our student teachers to think of themselves as professional researchers in terms of developing an understanding of the research literature and in finding solutions to their classroom problems

*Abstracts of the Annual Meeting* American Anthropological Association, 2000

**Bodies Out of Control** Matthew Weinstein, 2010 What is the cultural politics of science health and disease in the U S *Bodies Out of Control* explores this question through a series of case studies From its in depth examination of the discussions of sickle cell anemia schistosomiasis and cancer in

middle school and high school textbooks to its analysis of the news coverage of the anthrax attacks of 2001 the book reveals the entanglements of science colonialism nationalism and identity The book also explores how the meaning of science itself is worked through in public discourses offering alternatively medical salvation confusion and a vision of a world without pleasure Finally to explore what agency and a critical practice of engaging science in classrooms and elsewhere might look like the book turns to the writings of politicized human research subjects which demonstrate a spectrum of possibilities for more democratic engagements with science As a whole the book emphasizes the importance of engaging texts critically in science education and the ways that the cultural politics of science works through images of human and institutional bodies in and out of control Publisher's description

**The International Encyclopedia of Education** Torsten Husén, T. Neville Postlethwaite, 1994

*Psychology* Peter O. Gray, 2006-04-07 An introductory text that explores Psychology's major theories and the evidence that supports and refutes them This title incorporates research helping students to probe for the purposes and biological origins of behavior the whys and hows of Human Psychology

*Dissertation Abstracts International*, 1976

Growing Up Without Siblings Danjun Wang, 2005

*The Relationship Between Parents and Only Children Under China's One-child Policy* Yibing Wang, 2014

**Growing Up the Chinese Way** Sing Lau, 1996 This volume is a collection of current research on Chinese child development the context of development cognitive development social development and new issues related to the topic

**Only Hope** Vanessa L. Fong, 2004 This is the first book to examine the high pressure lives of teenagers born under China's one child family policy Based on a survey of 2 273 students and 27 months of participant observation in Chinese homes and schools it explores the social economic and psychological consequences of the one child policy

**Learning Environments of Chinese Only Children** Weiping Liu, 2010

**Only-child Parents and Their Only Children** Shixin Fang, 2018

Only children in China Toni Falbo, 1986

*The Academic, Personality, and Physical Outcomes of Chinese Only Children* Toni Falbo, Dudley L. Poston, Xiaotian Feng, 1994

*China's Only Child* Rowena Fong, 1992

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