
Group Participation

Techniques for
Leaders and Members

Second Edition

Harvey J. Bertcher

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Group Participation Techniques For Leaders And Members Sage Human Services Guides

Harvey J. Bertcher



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Principles and Practice of Group Work in Addictions Robert Hill, Jennifer Harris, 2011-04-20 How can the group setting be used to treat those with drug and alcohol problems Many professionals working across a variety of addictions settings find themselves working in groups and tackling complex issues however there is often very little initial training or on the job support to help them in this challenging task Principles and Practice of Group Work in Addictions has been written with the aim of addressing the key areas in working with drug and alcohol misuse while providing practical solutions to the more common problems that emerge in group work Drawing on the expertise of clinicians who work in the field of addictions this book offers readers practical advice for everyday practice Divided into three sections it covers core group work in addictions practical issues and solutions to common problems specific issues within the field of addictions Principles and Practice of Group Work in Addictions is illustrated throughout with practical case examples providing the reader with an insight into group work in this area The book will supply guidance for mental health professionals including clinicians psychologists nurses and medical staff who encounter group work in addictions for the first time as well as providing further knowledge and support to those who already work in the field

SMALL GROUP RESEARCH INTERNATIONAL JOURNAL OF THEORY, INVESTIGATION AND APPLICATION, **Communication in the Human Services** Marcia Joslyn Scherer, Marcia S. Joslyn-Scherer, 1980-03

Developing Casework Skills James A. Pippin, 1980-11 A practical guide to casework in public social service agencies Pippin begins by discussing the different worlds of client and helper outlines the ingredients for a productive relationship and gives a detailed method for a task focused approach Crises long standing conditions unusual client behaviour and the

burnout of the helper's own interest are other topics *Soft Systems Analysis and the Management of Libraries, Information Services and Resource Centres* Peter G. Underwood, 1996 Soft systems techniques can be used by managers at all levels to analyse the needs of individuals or groups of people working in or affected by what goes on in an organization. The technique has developed as an alternative to more reductionist hard approaches which tend not to take account of the social and political dimensions of issues and have led to the implementation of systems that have failed to meet the needs of users. In this introduction to the soft systems approach Professor Underwood suggests ways in which this type of analysis offers advantages when used in the context of libraries, information services and resource centres. Soft systems take into account the subjective element in problem solving and are of especial value in the new Internet driven information situation where traditional information boundaries are being challenged. At a time when the information world has been undergoing fundamental technological and social changes, the need to find techniques to promote greater understanding of this change has become an important challenge for information managers. Soft systems analysis offers the practitioner, the consultant and the student an in depth view of the application of soft systems analysis as a tool for exploring the potential for change in organizations. *How Personal Growth and Task Groups Work* Robert K. Conyne, 1989 Focusing on normal rather than clinical populations, this book presents an account of how practitioners can develop effective groups. Two major categories of groups are explored: task groups such as committee groups for solving problems and accomplishing tangible goals, and personal groups such as psychotherapy groups for achieving individual change and developing interpersonal skills. The author utilizes two extensive examples or stories throughout to demonstrate the applicability of his conceptual framework for group facilitation. *Working with Children* Dana K. Lewis, 1981-04 *The Planning Commissioners Guide* David J. Allor, 1984 This step by step guidebook gets new commissioners off on the right foot and helps experienced commission members navigate their roles. The authors, all practicing planners, have worked extensively with planning commissions for decades. They have watched commissioners scramble up a steep learning curve, sit in the hot seat of controversy and strive to make sound decisions for the places they call home. In this helpful handbook, the authors share ideas, insights and information to help commissioners succeed. Eight detailed chapters cover everything from the nuts and bolts of development applications to the nuances of legal issues to the part commissioners play in long range planning. Readers will learn how to prepare for their first commission meeting, review a development plan, invite productive public input and steer clear of ethical dilemmas. *The American Journal of Psychiatry*, 1980 **Matching Clients and Services** R. Mark Mathews, Stephen B. Fawcett, 1981-04 **Library of Congress Catalogs** Library of Congress, 1980 **Monographic Series** Library of Congress, **Index of Industrial Relations Literature**, 1979 **Effective Meetings** John E. Tropman, Bronwyn Mills, 1980-11 This book deals with a topic whose importance is evident to anyone familiar with the human service field where innumerable hours are inevitably spent in meetings. This book's basic premise is that group decision making is valuable and

essential in our modern society because it brings together individuals with a variety of different expertise values and experiences in order to solve complex problems Tropman presents specific procedures to help participants improve decision making by utilizing the contribution of all group members appropriately and he offers some explicit guidelines and techniques for this purpose Social Casework **Agency and Company** Louis A. Ferman, Roger Manela, David Rogers, 1980-11 An amalgam of concepts from social science literature and ideas suggested by agency personnel and company officials are presented in this Human Service Guide The authors specify what is considered good practice in developing agency company relationships and suggest alternative reasons and techniques for developing such relationships

Whitaker's Books in Print , 1998 The SAGE Guide to Educational Leadership and Management Fenwick W. English, 2015-01-29 The SAGE Guide to Educational Leadership and Management allows readers to gain knowledge of educational management in practice while providing insights into challenges facing educational leaders and the strategies skills and techniques needed to enhance administrative performance This guide emphasizes the important skills that effective leaders must develop and refine including communication developing teams coaching and motivating and managing time and priorities While being brief simply written and a highly practical overview for individuals who are new to this field this reference guide will combine practice and research indicate current issues and directions and choices that need to be made Features Benefits 30 brief signed chapters are organized in 10 thematic parts in one volume available in a choice of electronic or print formats designed to enable quick access to basic information Selective boxes enrich and support the narrative chapters with case examples of effective leadership in action Chapters conclude with bibliographic endnotes and references to further readings to guide students to more in depth presentations in other published sources Back matter includes an annotated listing of organizations associations and journals focused on educational leadership and administration and a detailed index This reference guide will serve as a vital source of knowledge to any students pursuing an education degree as well as for individuals interested in the subject matter that do not have a strong foundation of the topic

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