Visual Perception Essay



Visual Perception

Any one given experience an organism perceives must incorporate several sensory systems, that involves numerous number of organs, that further more are comprised of millions upon millions of firing cells. Perception is not a direct mirroring of stimulus, but a complex chaotic patterns dependent on the simultaneously activity of neurons. This essay deals primarily with neurons from the optical sensory system. The outer ridge of the brain, known as the cerebral cortex begins the analysis of sensory messages. (1) Nevertheless, visual perception is possibly more widespread than one area of the cerebral cortex and like ly over various subcortical structures and number of different systems as well. (2) One of the many...show more content...

However, there are many gaps within the course, which cannot possibly fully formulate the sense of perception. Not only are there missing intermediatary, but there is outside activity happening simultaneously along this path. As discussed in lecture, the retina sends (5 to 10) different information activities to different parts of the brain. Neural data may be taken to the midbrain instead to the dicephalo n. The dicephalon consists the lateral geniculate, which consists the visual occipital cortex. The complex midbrain is made up of other complex parts such as the superior collicus and the optic tectrum. The optic tectrum is then made up of more complex in tricate parts, such as the protectal nucleus and the basal optic nerve. Once again, the organization and specificity of complex within complex come into play. As seen here there are parallel simultaneous paths that are activated or inactivated due to spec ific retina information.

Neurologists, Sheinberg and Logothetis studied macaque monkey responses to different visual imputs. (3) They tested the difference between one image fixed on one eye and one image fixed on one eye accompanie d with a flash of a second image on the other eye. Tests show that former test did not always evoke effective stimulus, while the latter test yields 90% effective stimulus. Activity is taken from superior temporal sulcus (STS) and the inferior

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Integrative Strategies for the K-12 Social Studies Classroom Timothy Lintner, 2013-03-01 While the concept of integration or an interdisciplinary curriculum has been around for decades the purposeful practice of integration is a relatively new educational endeavor Though classroom teachers often say they integrate there generally seems to be a lack of understanding of what this thing called integration is theory and what it is supposed to look like in the classroom practice Arguably no other discipline has felt the pressure to integrate more than social studies Marginalized by federal initiatives such as No Child Left Behind and suffering from a general crisis of credibility social studies has been pushed further and further to the proverbial back burner of educational importance Yet regardless of perspective or position social studies remains ripe for integration The crux of this book is to provide educators insights and strategies into how to integrate social studies with other discipline areas Calling upon national experts in their respective fields each chapter chronicles the broad relationship between individual content areas and social studies Multiple examples of integrative opportunities are included At the end of each chapter is a series of grade specific integrative lesson plans ready for implementation This book was purposefully designed as a how to hands on ready reference guide for educators at all stages and all levels of teaching

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Resources in Education, 2000*

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