

Report Card Comments

Having a hard time coming up with appropriate comments for your students' report cards? Check out our helpful suggestions to find just the right one!

Student Strengths/Successes

1. Listens and follows directions well
2. Expresses ideas clearly
3. Does neat, thorough work
4. Seeks information independently
5. Completes activities in a timely manner
6. Occupies his/her time constructively
7. Communicates well with students and teacher
8. Works well in group settings and makes many contributions to the group
9. Follows directions well, and is self-sufficient within the classroom
10. Is extremely motivated, and always puts his/her best effort into classroom assignments
11. Takes direction well and instantly applies them to his/her _____ skills
12. Understands the concept of...
13. Has a good knowledge of...
14. Demonstrates superior work in...
15. Is able to successfully...

Improvement and Growth

1. Has demonstrated very good progress this year
2. Has matured nicely this year, both academically and socially
3. Is learning how to be a better listener, and takes direction well
4. Has worked very hard this year, and has made strong gains in the area of _____
5. Has shown great improvement with _____
6. Is progressing nicely, and shows constant improvement in many areas of schoolwork including _____
7. Is becoming more self-reliant during independent work periods
8. Is learning to be cooperative when working in groups
9. Is developing more positive ways to interact with others
10. Is listening to directions more carefully
11. Work habits have shown improvement.
12. Is showing good growth in all areas, especially in...
13. Has continued to make steady progress with...
14. Has shown noticeable improvement in...
15. Is developing consistent work habits, such as ...

Last Term Report Card Comments

**Maurice J. Elias, Joseph J.
Ferrito, Dominic C. Mocerì**

Last Term Report Card Comments:

Writing Effective Report Card Comments Kathy Dickenson Crane, 2007-08 Thoughtful and constructive report card comments can improve parent teacher communication and student performance Each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development General messages are also included as well as a robust list of helpful words and phrases

Writing Effective Report Card Comments Susan Shafer, 1997 At last here is a practical book that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Book jacket

The Other Side of the Report Card Maurice J. Elias, Joseph J. Ferrito, Dominic C. Moceris, 2015-12-14 To better serve the whole child look at the whole report card Although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child With this book you ll take report cards to the next level integrating social emotional learning and character development into any grading system Resources include Guided exercises for analyzing existing report cards Suggested report card designs Tips on improving teacher parent communication Case studies Testimonials from teachers and students

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Report Card Comments Amanda Symonds, 2022-06-23 Are you tired of always feeling like you have to come up with new things to say about your students Are you always struggling to find good things to say These report card comments are a collection of all the things teachers might say about their students They cover everything from English writing reading comprehension to science and math skills like problem solving Save yourself hours by using and adapting our 300 phrases to suit what you want to express This book includes areas like general phrases class behavior homework classwork group work end of year evaluation goal setting and motivation You can find comments for every subject as well as positive and negative sentiment This makes it easy to find the right thing to say at any time without having to spend hours writing from scratch If you don t have a lot of time for preparing your own comments from scratch or are simply searching for new comment ideas and phrases then this ready to use teacher comments book is right for you Purchase our Report Card Comments book today

The Principal's Companion Pam Robbins, Harvey B. Alvy, 2009-03-18 In the heroic effort to improve our nation s schools this newly revised volume is a gift to the profession and to the professionals Roland S Barth Former Public School Teacher and Principal Founding Director Harvard Principals Center The Principal s Companion

is rightfully regarded as the bible of resource books for current and aspiring principals No other single source provides such a thorough treatment of the multiple roles and dimensions involved in effective school leadership Jay McTighe Author and Educational Consultant A guide on the side to help you excel in all areas of the principalship This third edition of a bestseller serves as a personal mentor for principals providing the practical resources and tools to help inservice and aspiring administrators manage the challenges of leading a learning organization and facilitating school improvement Educational leadership consultant Pam Robbins and experienced principal Harvey B Alvy guide school leaders on such critical areas as leadership skills developing vision and a mission teacher evaluation and supervision curriculum technology use and conducting faculty meetings This revised and updated guide reflects recent changes in a wide range of educational issues including data driven decision making and high stakes accountability instructional implications of brain research federal legislation cyberbullying and social responsibility This book provides Research based strategies for succeeding with issues deemed critical to the principalship by practicing principals An interactive format with reflective questions at the end of each chapter A matrix that aligns practices with ISLLC standards The Principal s Companion is the principal s ideal accompaniment for creating an environment that supports teachers efforts to bring about successful student performance

Executive Function Skills in the Classroom Laurie Faith,Carol-Anne Bush,Peg Dawson,2022-03-23 With insight and humor this motivating guide shows how to bring executive functions EF to the forefront in K 8 classrooms without adopting a new curriculum or scripted program Ideal for professional development the book includes flexible practical research based ideas for implementation in a variety of classroom contexts It shares stories from dozens of expert teachers who are integrating explicit EF support across the school day Provided is a clear approach for talking about EF barriers and strategies as part of instruction and working as a class to problem solve explore and apply the strategies that feel right for each student Several reproducible tools can be downloaded and printed in a convenient 8 1 2 x 11 size This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas **The Minnesota Horticulturist** ,1920 Report of the Minnesota State Horticultural Society ,1920 *Teaching is Tough!* Philip Bigler, Stephanie Doyle, Karen Drosinos,2014-06-23 Too many idealistic gifted and conscientious educators are leaving the teaching profession after just a few years in our nation s classrooms They feel alone frustrated and disillusioned by the bureaucracy stress and challenges of modern public education Teaching is Tough A Practical Guide to Classroom Success is designed to help these novice teachers during their critical early years in overcoming the many daily difficulties and obstacles that they routinely face Written by several of Virginia s finest and most experienced educators the book contains a series of easy to read informative essays which provide realistic advice and guidance that can be immediately applied and implemented in the classroom The book is also supported by a constantly updated website <http://www.teachingistough.com> which when used in conjunction with the text provides immediate access to suggested resources and materials Teaching is Tough is an invaluable

resource for all novice and mentor teachers It will help educators to become more effective by improving their instruction as well as their interaction with parents and students Student Diversity, 3rd Edition Faye Brownlie, Catherine Feniak, Leyton Schnellert, 2016-10-14 From ice breaking activities to ways to meet specific expectations in all areas of the curriculum teachers will discover practical strategies and organizational frameworks that will help them to reach all students Whether you re searching for new ways to inspire students with different learning styles celebrate the abilities of the physically challenged or boost the skills of those learning English for the first time Student Diversity has what you need to meet and defeat the wide variety of challenges in today s classroom Packed with examples of student work and reproducible worksheets this book will help to smooth the daily path of beginning and experienced teachers alike **Mid-term report card** United States. Congress. House. Committee on Government Reform. Subcommittee on Energy Policy, Natural Resources, and Regulatory Affairs, 2003 **Your Mentor** Mary Presson Roberts, 2018-09-15 This practical easy to implement guide was developed by surveying student teachers substitute teachers returning teachers emergency credential teachers and teacher educators Your Mentor contains their wide ranging recommendations of what they wanted to see included in a teaching reference Actual samples of lesson units themes and communications with parents are included along with easy to follow classroom tested suggestions for Making lesson plans Keeping records Using technology in the classroom Planning special events Developing and maintaining professional credentials and portfolios This book is a valuable reference tool for those in their first few years of teaching teachers returning to the classroom and students considering the teaching profession It will serve as a daily companion like the experienced mentor we all want and need **Social Justice in Schools** Charles A. Barrett, 2023-04-24 This book guides PreK 12 educators and school based clinicians on how to embed socially just practices into their day to day roles to achieve more equitable outcomes Social Justice in Schools uses vivid vignettes and personal reflections to demystify complex concepts It pinpoints ways educators can better understand their racially and ethnically minoritized students reflect on and challenge implicit bias in assessment and decision making and build meaningful home school relationships Chapters begin with clearly framed learning outcomes and close with discussion questions and resources for professional learning In a convenient large size format the book includes reproducible handouts and forms that can be downloaded and printed for repeated use This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas Early Childhood Curricula and the De-pathologizing of Childhood Rachel Heydon, Luigi Iannacci, 2009-04-11 Educators have become increasingly interested in the diverse learning environments of young children and the ways in which children and childhood are positioned within those environments The documentation and analysis of processes of pathologization and de pathologization in early childhood may provide scholars with the understanding needed to develop more responsive educational approaches Early Childhood Curricula and the De pathologization of Childhood examines what is possible for young children when their education addresses their assets and is

organized in ways that expand their identity options Adopting an interdisciplinary approach Rachel M Heydon and Luigi Iannacci shed light on the ways in which joint notions of normality and abnormality are used to pathologize childhood As teachers and educational researchers they offer first hand accounts of processes that take individual children and turn them into others who are seen as deficient or at risk Through a variety of critical qualitative case studies that examine general literacy education special education early childhood education and intergenerational learning environments this book highlights the theoretical underpinnings of asset oriented curricular practices and suggests what is possible for young children when their education begins from and cultivates their funds of knowledge Written for those interested in improving the lives of children through interdisciplinary studies this volume offers sustained theoretical engagement that will appeal to educators around the world

The Elementary School Principal's Guide to a Successful Opening and Closing of the School Year Barbara Skeeters, Susan Lumley, 2011-03 This guide for elementary principals will provide a fingertip resource that will offer principals a systematic approach to the managerial and instructional aspects of opening and closing a school It provides specific comprehensive tools such as how to plan a strategic planning retreat timelines checklists agendas etc

"It's Just Easier Not to Go to School" Lori Olafson, 2006 Textbook

Guiding Curriculum Development M. Scott Norton, 2016-11-02

Top down mandates concerning the curriculum of the school leave no room for program creativity and program commitment Yet principals and teachers are held accountable for student achievement results Constitutionally powers not granted to the United States are reserved to the States or to the people The book's primary purposes center on the need for placing the responsibility for determining student curriculum and academic achievement the local school level whereby school personnel determine the individual student's personal interests and needs and design a curricular program for each student that fosters personnel success The creative abilities of teachers are inhibited in attempts to implement top down mandates that set forth academic content and instructional methods set forth by federal and state agencies If learning programs and instructional methods are to be designed to meet the individual interests and needs of the learner who is in the best position to determine such needs We believe that the social mental and physical needs of children and youth are determined best by local educational professionals This book sets forth the foundations of practice that will serve these purposes

Teacher, Teacher! An Elementary Teacher's Experience Ida Weibel, 2007

Optimizing Student Learning Betty Ziskovsky, Joe Ziskovsky, 2019-02-13 This book is a fictionalized account of how a licensed school teacher developed implemented and refined the application of Lean principles and applied them to her classroom instructional practice to complete the delivery of her assigned curriculum while at the same time ensuring her students achieved mastery learning of the material presented While the first edition focused on instructional process improvement this second edition expands on that foundation to include application of the Lean principles and strategies to enable students to improve their individual learning processes and thus become more successful learners This second edition lays out a blueprint for schools and teachers across the USA

and indeed around the world who are struggling with how to use traditional education techniques to improve student learning outcomes This elusive goal has been the number one focus of the American education industry and trillions of dollars of investment for the past 50 years Up until the previous decade educators refused to look outside their own industry for solutions But financial challenges have forced them to look outside that box Many schools and districts are now discovering the benefits of adopting Lean into their business model to achieve greater efficiency with taxpayer dollars on the administrative side Some larger districts have established Lean offices or departments within their organization This has helped with budgeting but the model has not yet been used on a large scale to improve student learning performance every school district s primary mission This book lays out the blueprint for teachers and administrators to use simple Lean strategies and tools to achieve that elusive goal The application is no longer theoretical It has been proven to be effective by those who have used it Lean principles and strategies as applied to education through this real life case study are explained in easy to understand terms not in manufacturing Lean jargon Scenarios used are from real life events common to all educators Examples of forms tools adapted to the needs of educators and results are included The book is written in an easy to understand narrative style Reviewers of the original version educators who knew nothing about Lean stated they could easily understand the concepts presented and implement the model using nothing more than the book as a guide The book s presentation eliminates teacher procrastination resulting from having to figure something out and how to apply it to your work yourself when you have no extra time available for that purpose It also eliminates the need to hire a Lean consultant a plus for districts strapped for cash but desiring to implement an improvement solution

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Table of Contents Last Term Report Card Comments

1. Understanding the eBook Last Term Report Card Comments
 - The Rise of Digital Reading Last Term Report Card Comments
 - Advantages of eBooks Over Traditional Books
2. Identifying Last Term Report Card Comments
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Last Term Report Card Comments
 - User-Friendly Interface
4. Exploring eBook Recommendations from Last Term Report Card Comments
 - Personalized Recommendations
 - Last Term Report Card Comments User Reviews and Ratings
 - Last Term Report Card Comments and Bestseller Lists
5. Accessing Last Term Report Card Comments Free and Paid eBooks
 - Last Term Report Card Comments Public Domain eBooks
 - Last Term Report Card Comments eBook Subscription Services
 - Last Term Report Card Comments Budget-Friendly Options

6. Navigating Last Term Report Card Comments eBook Formats
 - ePub, PDF, MOBI, and More
 - Last Term Report Card Comments Compatibility with Devices
 - Last Term Report Card Comments Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Last Term Report Card Comments
 - Highlighting and Note-Taking Last Term Report Card Comments
 - Interactive Elements Last Term Report Card Comments
8. Staying Engaged with Last Term Report Card Comments
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Last Term Report Card Comments
9. Balancing eBooks and Physical Books Last Term Report Card Comments
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Last Term Report Card Comments
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Last Term Report Card Comments
 - Setting Reading Goals Last Term Report Card Comments
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Last Term Report Card Comments
 - Fact-Checking eBook Content of Last Term Report Card Comments
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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