



# Language Transfer

Language  
Transfer



Where the two languages were identical, learning could take place through positive transfer to the native-language pattern.

Where the two languages were different, learning difficulty arose and errors occurred resulting from negative transfer.

Chomsky (1959) set in motion a re-evaluation of many of the behaviorists claims. This re-evaluation included area such as:

1. the dangers of extrapolating from laboratory studies of animal behavior to the language behavior of humans were pointed out;
2. the terms stimulus and response were exposed as vacuous where language behavior was concerned;
3. analogy could not account for the language user's ability to generate totally novel utterances; and
4. studies of children acquiring their  $L_1$  showed that parents rarely corrected their children's linguistic errors, thus casting doubt on the importance of reinforcement in language learning.

All this led to the reconsideration of the role of  $L_1$  in  $L_2$  learning.

# Language Transfer In Language Learning Issues In Second Language Research

**Léo Pomar**



## **Language Transfer In Language Learning Issues In Second Language Research:**

## **Language Transfer In Language Learning Issues In Second Language Research** Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Language Transfer In Language Learning Issues In Second Language Research**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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