

## Second Grade Pacing Guide Weeks 1-9

| Week                                                     | Unit and Topic                                                                                                 | Time Completed |
|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|----------------|
| <b>Reading: Literature</b><br>For class and home         |                                                                                                                |                |
| 1                                                        | Use evidence and questions to why, what, when, where, why, and how to demonstrate understanding.               |                |
| 2                                                        | Recall stories, including titles and authors from diverse cultures, and determine the main message.            |                |
| <b>Reading: Informational Text</b><br>For class and home |                                                                                                                |                |
| 3                                                        | Describe how events and processes happen together and meaning in a story, parts of story.                      |                |
| <b>Reading: Informational Text</b><br>For class and home |                                                                                                                |                |
| 4                                                        | Use evidence and questions to why, what, when, where, why, and how to demonstrate understanding.               |                |
| 5                                                        | Identify the main topic of a multi-paragraph text as well as the facts of specific paragraphs within the text. |                |
| <b>Reading: Informational Text</b><br>For class and home |                                                                                                                |                |
| 6                                                        | Know and use evidence and questions to how, why, how, or information in a text effectively.                    |                |

## Pacing Guide Weeks 10-18

| Unit and Topic              | Time Completed                                                                                                 |
|-----------------------------|----------------------------------------------------------------------------------------------------------------|
| Reading: Literature         |                                                                                                                |
| For class and home          |                                                                                                                |
| 7                           | Describe how events and processes happen together and meaning in a story, parts of story.                      |
| 8                           | Recall stories, including titles and authors from diverse cultures, and determine the main message.            |
| Reading: Informational Text |                                                                                                                |
| For class and home          |                                                                                                                |
| 9                           | Describe how events and processes happen together and meaning in a story, parts of story.                      |
| Reading: Informational Text |                                                                                                                |
| For class and home          |                                                                                                                |
| 10                          | Identify the main topic of a multi-paragraph text as well as the facts of specific paragraphs within the text. |
| Reading: Informational Text |                                                                                                                |
| For class and home          |                                                                                                                |
| 11                          | Use evidence and questions to why, what, when, where, why, and how to demonstrate understanding.               |
| Reading: Informational Text |                                                                                                                |
| For class and home          |                                                                                                                |
| 12                          | Recall stories, including titles and authors from diverse cultures, and determine the main message.            |
| Reading: Informational Text |                                                                                                                |
| For class and home          |                                                                                                                |
| 13                          | Describe how events and processes happen together and meaning in a story, parts of story.                      |
| Reading: Informational Text |                                                                                                                |
| For class and home          |                                                                                                                |
| 14                          | Identify the main topic of a multi-paragraph text as well as the facts of specific paragraphs within the text. |
| Reading: Informational Text |                                                                                                                |
| For class and home          |                                                                                                                |
| 15                          | Use evidence and questions to why, what, when, where, why, and how to demonstrate understanding.               |
| Reading: Informational Text |                                                                                                                |
| For class and home          |                                                                                                                |
| 16                          | Recall stories, including titles and authors from diverse cultures, and determine the main message.            |
| Reading: Informational Text |                                                                                                                |
| For class and home          |                                                                                                                |
| 17                          | Describe how events and processes happen together and meaning in a story, parts of story.                      |
| Reading: Informational Text |                                                                                                                |
| For class and home          |                                                                                                                |
| 18                          | Identify the main topic of a multi-paragraph text as well as the facts of specific paragraphs within the text. |

## Pacing Guide Weeks 19-27

| Unit and Topic                                                                                                 | Time Completed |
|----------------------------------------------------------------------------------------------------------------|----------------|
| Reading: Literature                                                                                            |                |
| For class and home                                                                                             |                |
| Describe how events and processes happen together and meaning in a story, parts of story.                      |                |
| Reading: Literature                                                                                            |                |
| For class and home                                                                                             |                |
| Identify the main topic of a multi-paragraph text as well as the facts of specific paragraphs within the text. |                |
| Reading: Literature                                                                                            |                |
| For class and home                                                                                             |                |
| Use evidence and questions to why, what, when, where, why, and how to demonstrate understanding.               |                |
| Reading: Informational Text                                                                                    |                |
| For class and home                                                                                             |                |
| Identify the main topic of a multi-paragraph text as well as the facts of specific paragraphs within the text. |                |
| Reading: Informational Text                                                                                    |                |
| For class and home                                                                                             |                |
| Describe how events and processes happen together and meaning in a story, parts of story.                      |                |
| Reading: Informational Text                                                                                    |                |
| For class and home                                                                                             |                |
| Identify the main topic of a multi-paragraph text as well as the facts of specific paragraphs within the text. |                |
| Reading: Informational Text                                                                                    |                |
| For class and home                                                                                             |                |
| Use evidence and questions to why, what, when, where, why, and how to demonstrate understanding.               |                |
| Reading: Informational Text                                                                                    |                |
| For class and home                                                                                             |                |
| Describe how events and processes happen together and meaning in a story, parts of story.                      |                |

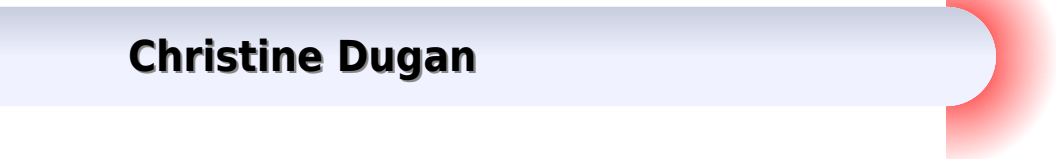
## Pacing Guide Weeks 28-36

| Unit and Topic                                                                                                 | Unit Description |
|----------------------------------------------------------------------------------------------------------------|------------------|
| <b>Reading: Literature</b>                                                                                     |                  |
| For class and home                                                                                             |                  |
| Identify the main topic of a multi-paragraph text as well as the facts of specific paragraphs within the text. |                  |
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# Language Pacing Guide

**Christine Dugan**



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