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Language Policy, Culture, and Identity in Asian Contexts

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Language Policy Culture And Identity In Asian Contexts

P. Seargeant



Language Policy Culture And Identity In Asian Contexts:

Language Policy, Culture, and Identity in Asian Contexts Amy B.M. Tsui, James W. Tollefson, 2017-09-25 Bringing together scholarship on issues relating to language culture and identity with a special focus on Asian countries this volume makes an important contribution in terms of analyzing and demonstrating how language is closely linked with crucial social political and economic forces particularly the tensions between the demands of globalization and local identity A particular feature is the inclusion of countries that have been under represented in the research literature such as Nepal Bangladesh Brunei Darussalam Pakistan Cambodia Vietnam and Korea The book is organized in three sections Globalization and its Impact on Language Policies Culture and Identity Language Policy and the Social Re construction of National Cultural Identity Language Policy and Language Politics The Role of English Unique in its attention to how the domination of English is being addressed in relation to cultural values and identity by non English speaking countries in a range of sociopolitical contexts this volume will help readers to understand the impact of globalization on non English speaking countries particularly developing countries which differ significantly from contexts in the West in their cultural orientations and the way identities are being constructed Language Policy Culture and Identity in Asian Contexts will interest scholars and research students in the areas of language policy education sociolinguistics applied linguistics and critical linguistics It can be adopted in graduate and advanced undergraduate courses on language policy language in society and language education

English-language Pedagogies for a Northeast Asian Context Dimitrios Michael Hadzantonis, 2013 This book investigates from a sociocultural linguistic and pedagogical perspective the conceptual and pragmatic frameworks that characterize secondary language learning in a Northeast Asian context Hadzantonis contextualizes these salient domains through an engagement with social and cultural themes such as the familial political as well as cultural commodities and socioeducational structures In this way the text employs tools such as transnational theory and performativity and develops a model that contributes to the resolution of one of the greatest economic issues of the time that of ineffective secondary language learning

English in Japan in the Era of Globalization P. Seargeant, 2011-07-19 Leading scholars in the field examine the role played by the English language in contemporary Japanese society Their various chapters cover the nature status and function of English in Japan focusing on the ways in which globalization is influencing language practices in the country

English as a Lingua Franca in ASEAN Andy Kirkpatrick, 2010-09-01 The lingua franca role of English coupled with its status as the official language of ASEAN has important implications for language policy and language education These include the relationship between English the respective national languages of ASEAN and thousands of local languages How can the demand for English be balanced against the need for people to acquire their national language and mother tongue While many will also need a regional lingua franca they are learning English as the first foreign language from primary school in all ASEAN countries Might not this early introduction of English threaten local languages and

children's ability to learn. Or can English be introduced and taught in such a way that it can complement local languages rather than replace them? The aim of this book is to explore questions such as these and then make recommendations on language policy and language education for regional policymakers. The book will be important for regional policymakers and language education professionals. It should also benefit language teachers, especially but by no means exclusively English language teachers. The book will be of interest to all who are interested in the development of English as an international language and the possible implications of this upon local languages and cultures.

Andy Kirkpatrick is chair professor of English as an international language at the Hong Kong Institute of Education and director of the Institute's Research Centre into Language Education and Acquisition in Multilingual Societies. His research interests include the development of regional varieties of English and the history of Chinese rhetoric. Much research has been carried out on varieties of English used in Southeast Asia but how intelligible these varieties are to others and whether a shift towards an international standard variety occurs in interactions between people from the region has been much less discussed. This volume, which provides a comprehensive account of the roles and functions of English in ASEAN and gives a linguistic description of the English spoken in the region followed by an approach to teaching English called the multilingual model, is therefore a welcome contribution to studies on English in Asia.

Azirah Hashim, Professor of English, University of Malaya. International English in Its Sociolinguistic Contexts Sandra Lee McKay, Wendy D. Bokhorst-Heng, 2017-09-25

Present day globalization, migration and the spread of English have resulted in a great diversity of social and educational contexts in which English learning is taking place. A basic assumption of this book is that because English is an international language, effective pedagogical decisions cannot be made without giving special attention to the many varied contexts in which English is taught and learned. Its unique value is the combination of three strands: globalization, sociolinguistics and English as an international language, in one focused volume specifically designed for language teachers, providing explicit links between sociolinguistic concepts and language pedagogy. *International English in Its Sociolinguistic Contexts* fully recognizes the relationship between social context and language teaching, describes the social and sociolinguistic factors that affect the teaching and learning of English, examines how the social context is influential in determining which languages are promoted in schools and society and how these languages are taught, is unique in directly relating basic constructs in sociolinguistics to English language teaching, features case studies that illustrate the diversity of English teaching contexts. Directed to a wide TESOL and applied linguistics professional readership, this text will be particularly useful and effective for pre-service and in-service professional development in TESOL for K-12 and higher education levels.

Latest Trends in ELF Research Alasdair Archibald, Alessia Cogo, Jennifer Jenkins, 2011-08-08

English as a Lingua Franca or ELF for short is currently one of the most dynamic topics in the fields of applied and socio-linguistics and English Language Teaching. It has been a thriving field of research for the last twenty years with a growing number of books and journals dedicated to the subject. The field has also seen the foundation of

an annual international ELF conference series which started in 2008 and attracts growing numbers year on year This book has developed out of contributions to the Second International ELF conference held in Southampton UK in 2009 The papers in this volume provide new insights into ELF by presenting and exploring the implications of some of the latest findings of empirical research in key ELF research areas including business and academic ELF intercultural communication language attitudes and ideologies code switching and accommodation These papers will have a broad appeal among applied and socio linguists both academics and under post graduate students as well as ELT practitioners around the world They will also be of interest to language planners because of the potential of the research to inform English language policies and practices

Intercultural Communication Adrian Holliday, Martin Hyde, John Kullman, 2016-11-18 Routledge Applied Linguistics is a series of comprehensive textbooks providing students and researchers with the support they need for advanced study in the core areas of English language and Applied Linguistics Each book in the series guides readers through three main sections enabling them to explore and develop major themes within the discipline Section A Introduction establishes the key terms and concepts and extends readers techniques of analysis through practical application Section B Extension brings together influential articles sets them in context and discusses their contribution to the field Section C Exploration builds on knowledge gained in the first two sections setting thoughtful tasks around further illustrative material This enables readers to engage more actively with the subject matter and encourages them to develop their own research responses Throughout the book topics are revisited extended interwoven and deconstructed with the reader's understanding strengthened by tasks and follow up questions This highly successful text introduces and explores the dynamic area of intercultural communication and the updated third edition features new readings by Prue Holmes Fred Dervin Lei Guo and Summer Harlow Miriam Sobr Denton and Nilaniana Bardham which reflect the most recent developments in the field refreshed and expanded examples and exercises including new material on the world of business radicalisation and cultural fundamentalism extended discussion of topics which include cutting edge material on cosmopolitanism immigrants intercultural communication and cultural travel revised further reading Written by experienced teachers and researchers in the field Intercultural Communication Third edition provides an essential textbook for advanced students studying this topic **Routledge Encyclopedia of Language**

Teaching and Learning Michael Byram, Adelheid Hu, 2013-06-26 The Routledge Encyclopedia of Language Teaching and Learning is an authoritative reference dealing with all aspects of this increasingly important field of study Offering a comprehensive range of articles on contemporary language teaching and its history it has been produced specifically for language teaching professionals and as a reference work for academic studies at postgraduate level In this new edition every single entry has been reviewed and updated with reference to new developments and publications Coverage has been expanded to reflect new technological global and academic developments with particular attention to areas such as online and distance learning teacher and learner cognition testing assessment and evaluation global English and teacher education

Themes and disciplines covered include Methods and materials including new technologies and materials development Contexts and concepts such as mediation risk taking in language learning and intercomprehension Influential figures from the early days of language teaching to the contemporary Related disciplines such as psychology anthropology and corpus linguistics It covers the teaching of specific languages including Japanese Chinese Arabic and African languages as well as English French German and Spanish There are thirty five overview articles dealing with issues such as communicative language teaching early language learning teacher education and syllabus and curriculum design A further 160 entries focus on topics such as bilingualism language laboratories and study abroad Numerous shorter items examine language and cultural institutions professional associations and acronyms Multiple cross references enable the user to browse from one entry to another and there are suggestions for further reading Written by an international team of specialists the Routledge Encyclopedia of Language Teaching and Learning is an invaluable resource and reference manual for anyone with a professional or academic interest in the subject

Handbook of Research on Human Social Interaction in the Age of Mobile Devices Xu, Xiaoge, 2016-06-16 Digital innovations such as mobile technologies have had a significant impact on the way people relate to one another as well as the way they obtain and distribute information As mobile devices continue to evolve it has become easier to socialize however these mobile advancements have also made certain aspects of interaction more complex The Handbook of Research on Human Social Interaction in the Age of Mobile Devices features an interdisciplinary perspective on mobile innovations and the use of this technology in daily life Investigating the successes issues and challenges of the utilization of mobile technology this handbook of research is a comprehensive reference source for professionals educators policymakers and students interested in the impact these devices have on digital interaction media and communication

Japanese Schooling and Identity Investment Overseas Glenn Toh, 2020-09-30 This book is about education ideology power and identity investment and concerns an influential East Asian expatriate community Specifically it seeks to understand particular ways in which the Japanese white collar elite live as a closed and self referentially defined in group despite the manifestly multicultural ethos of their Singaporean domicile The study attends to issues regarding schooling unity diversity and community based on grounded anthropological observations Specific observations centre around the particularities of Japanese nation state schooling practices set in cosmopolitan Singapore a contrastingly non Japanese setting The insights therein are made possible by way of seeing education as an ideological domain and powerful discursive platform Using this framework cultural and identity related practices are viewed dynamically and appreciated for their fluidic reflection of identity praxes Readers will gain fresh insights into the role of education and ideology in reproducing asymmetry and the value of sociohistorical analyses in surfacing hidden power relations Researchers educators and decision makers will appreciate the transparency of grounded ethnographic observation yielding insights into practices which imbricate inclusion exclusion and privilege marginalization debates within a neoliberal hegemony Students of the

social politics of education and the cultural politics of language ideology and identity will find the book a provocative read

Language, Identity and Education on the Arabian Peninsula Louisa Buckingham, 2016-11-29 This collection examines the urban multilingual realities of inhabitants of the Arabian Peninsula in the early 21st century from the perspectives of learners teachers and researchers Focusing on both public and private spheres it considers the importance of both English and immigrants languages in a context of rapid socioeconomic development Extending beyond English Arabic societal bilingualism the language practices of the Peninsula s citizens and residents serve multiple purposes in their daily lived realities Chapters on home and heritage languages identity ELT commercial signage and academic publishing contribute to a deepening understanding of the inherent linguistic diversity in these dynamic societies **Functional Variations in**

English Ram Ashish Giri, Anamika Sharma, James D'Angelo, 2020-09-14 This volume is a compilation of 21 distinguished chapters an Introduction and an Afterword with a thematic focus on the functional variations of English in non native contexts Highly acclaimed scholars in the field of applied linguistics bringing their expertise from the core areas of general linguistics sociolinguistics psycholinguistics cognitive linguistics educational linguistics and stylistics address the ways in which English language varies in different contexts The contributions carefully examine the variations the complexities and the concerns arising thereof and explore the resultant pedagogical implications The volume in this respect contributes to an informed process for policy decisions curriculum design material development and most importantly classroom practices based on the ability feasibility and desirability of English for the users as a step towards nurturing globally minded globally competent and globally functioning individuals Taking the deliberations through and beyond Kachru s world Englishes model of three circles this book is an attempt to See what the users of English do or do not do with the language rather than where they come from Create a flexible mindset to enable acceptance and respect for linguistic variations in English usage Promote practical abilities for language and communication management Facilitate informed pedagogical practices based on global realities **International Perspectives on Materials in ELT** Sue Garton, Kathleen Graves, 2014-05-30 This book brings

together different perspectives on ELT materials from a range of international contexts and a variety of educational settings All the chapters are underpinned by sound theoretical principles while addressing practical concerns and debates in materials design and use *Re-positioning Accent Attitude in the Global Englishes Paradigm* Fan (Gabriel) Fang, 2019-11-26 This book revisits the issue of China English as a developing variety of English and scrutinises students and teachers attitudes towards their own and other English accents from the critical phenomenological perspective of Global Englishes GE in the Chinese context The research contributes to the field of GE by proposing a model of pronunciation teaching called ToPIC Teaching of Pronunciation for Intercultural Communication informed by interculturally responsive language pedagogy Combining theory and empirical data the book presents ground breaking research on accent attitudes in the Chinese context within the GE paradigm and raises issues and concerns regarding teaching English particularly speaking and pronunciation

from the GE perspective Unpacking attitudes towards English accents from a critical perspective this book will both show policy makers the need to consider the impacts of GE and help practitioners and language learners re evaluate the goals and needs of English learning The ToPIC approach also has significance for curriculum reform as it readdresses various issues in language policy and practice The ToPIC approach is recommended for those interested in teaching and learning English in the expanding circle context and those seeking to learn more about learning and using English across the world

Acquisition and Variation in World Englishes Mirjam Schmalz,Manuela Vida-Mannl,Sarah Buschfeld,Thorsten Brato,2023-12-04 This book is the first of its kind to provide an integrative look at World Englishes second language acquisition and sociolinguistics in a variety of contexts of English around the globe with a focus on the language of children and adolescents It thus aims to bridge the paradigm gaps that have been identified between these approaches but have rarely been explored in greater detail The range of topics includes the areas of first and second language acquisition sociolinguistic variation and awareness language use and choice family language policies language attitudes and perception modelling children s and adolescents language in World Englishes the role of child language acquisition in processes of language change as well as methodologies of eliciting speech and writing from children and adolescents The book combines qualitative and quantitative approaches and draws on psycholinguistic corpus linguistic and ethnographic methodologies What unites the contributions to the volume is that they all address the theoretical implications that a joint approach between World Englishes sociolinguistics and language acquisition has i e why it is fruitful and how it can contribute to a deeper understanding of the different research paradigms *Flexible Multilingual Education* Jean-Jacques Weber,2014-05-12 This book examines the benefits of multilingual education that puts children s needs and interests above the individual languages involved It advocates flexible multilingual education which builds upon children s actual home resources and provides access to both the local and global languages that students need for their educational and professional success It argues that as more and more children grow up multilingually in our globalised world there is a need for more nuanced multilingual solutions in language in education policies The case studies reveal that flexible multilingual education rather than mother tongue education is the most promising way of moving towards the elusive goal of educational equity in today s world of globalisation migration and superdiversity Education in Troubled Times Yahia Baiza,2022-08-22 This volume presents a scholarly conversation about education in troubled times across different temporal and spatial contexts The concept of troubled times in this book refers to situations of serious challenges or crises that affect the practice of education at community national and global levels It examines how education operates across a wide range of challenging circumstances from the COVID 19 pandemic political manipulations and the neoliberal economy to conflict and post conflict situations The volume also considers the measures national governments should take to contain and mitigate their effects and how effective these measures are in curbing such challenges By addressing these questions it also suggests ways to overcome the

identified challenges and crises in their respective contexts

Multilingual Education Yearbook 2019 Indika

Liyanage, Tony Walker, 2019-04-09 This book offers essential insights into the challenges and complexities surrounding the medium of instruction (MOI) its impact on all languages and stakeholders in multilingual contexts educational processes developments and outcomes MOI has been a prominent topic in recent debates on the role of languages in education in multilingual contexts partly because prioritizing one language over others as the medium of instruction has a profound impact on all languages and stakeholders in multilingual contexts These include to name but a few language teachers teacher educators students and policymakers as well as industries and enterprises built around the needs and expectations of these stakeholders This book presents high quality empirical research on education in multilingual societies It highlights research findings that in addition to providing descriptions of language learning development and use in language contact and multilingual contexts will help shape future language education policy and practices in multilingual societies **Higher**

Education in Southeast Asia Anthony Welch, 2011-03-31 This is the first book to systematically chart and comparatively assess the trend towards private higher education in Southeast Asia It includes a substantial analysis of key policy issues as well as detailed case studies of Indonesia Malaysia Thailand Philippines and Vietnam Language Planning for Medium of Instruction in Asia

M. Hamid, Hoa Nguyen, Richard Baldauf, 2015-10-16 This volume investigates the policy and practice of medium of instruction at different levels of education in Asian polities including Bangladesh Hong Kong India Indonesia Japan Malaysia the Maldives Nepal Timor Leste and Vietnam The chapters provide an informed understanding of the context process actors goals and outcomes of medium of instruction policies from a language policy and planning perspective The volume has an emphasis on the exploration of medium of instruction in action which brings into focus the perspectives of micro policy enactors including teachers students and parents in the local context generating crucial empirical insights This critical analysis of the goals outcomes and experiences of this trend in global language in education will be of interest to language and education students researchers practicing teachers executives in academia and language studies and to education policymaking authorities in Asia and other parts of the world The volume updates existing research on medium of instruction and takes the field forward in a fast changing world as English medium instruction policies are globalised This book was originally published as a special issue of Current Issues in Language Planning

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