

Educational Linguistics

Elena Bárcena
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Languages for Specific Purposes in the Digital Era

 Springer

Languages For Specific Purposes In The Digital Era Educational Linguistics

**Paul Voerke, Mergenfel A. Vaz
Ferreira, Nancy Drescher**



Languages For Specific Purposes In The Digital Era Educational Linguistics:

Languages for Specific Purposes in the Digital Era Elena Bárcena, Timothy Read, Jorge Arús, 2013-12-05 Explores the direct relation of modern CALL Computer Assisted Language Learning to aspects of natural language processing for theoretical and practical applications and worldwide demand for formal language education and training that focuses on restricted or specialized professional domains Unique in its broad based state of the art coverage of current knowledge and research in the interrelated fields of computer based learning and teaching and processing of specialized linguistic domains The articles in this book offer insights on or analyses of the current state and future directions of many recent key concepts regarding the application of computers to natural languages such as authenticity personalization normalization evaluation Other articles present fundamental research on major techniques strategies and methodologies that are currently the focus of international language research projects both of a theoretical and an applied nature Synergies of English for Specific Purposes and Language Learning Technologies Milorad Tošić, 2017-06-23 Bilingualism and multilingualism both make a major contribution in cross cultural interaction but at the same time improve various cognitive abilities such as better attention and multitasking Meaning in the world around us is represented by means of the language that is used for communication and knowledge exchange between intelligent individuals The phenomena of human interaction and communication are recently experiencing unprecedented influence from digital technologies Language learning is part of the global revolution meaning that language learning technologies are playing an increasingly important role in learning English for Specific Purposes This volume addresses theoretical and practical aspects of learning technology adoption and pedagogy in the context of English for Specific Purposes *ESP teaching and teacher education: current theories and practices* Salomi Papadima-Sophocleous, Elis Kakoulli Constantinou, Christina Nicole Giannikas, 2019-06-22 This volume addresses issues related to English for Specific Purposes ESP teaching practices as well as ESP teacher education as they arise in today's constantly changing and developing world ESP Teaching and Teacher Education current theories and practices supported by the Language Centre of the Cyprus University of Technology puts together a selection of ten chapters concentrating on ESP teacher education and ESP teaching methodology including the integration of new technologies in both fields The volume may be of interest to ESP teacher trainers or language teacher trainers in general ESP practitioners ESP researchers policymakers material developers students as well as any other ESP specialist who may be interested in being updated about the latest developments in the ESP field Development of Linguistic Linked Open Data Resources for Collaborative Data-Intensive Research in the Language Sciences Antonio Pareja-Lora, Maria Blume, Barbara C. Lust, Christian Chiarcos, 2020-01-07 Making diverse data in linguistics and the language sciences open distributed and accessible perspectives from language language acquisition researchers and technical LOD linked open data researchers This volume examines the challenges inherent in making diverse data in linguistics and the language sciences open distributed integrated

and accessible thus fostering wide data sharing and collaboration It is unique in integrating the perspectives of language researchers and technical LOD linked open data researchers Reporting on both active research needs in the field of language acquisition and technical advances in the development of data interoperability the book demonstrates the advantages of an international infrastructure for scholarship in the field of language sciences With contributions by researchers who produce complex data content and scholars involved in both the technology and the conceptual foundations of LLOD linguistics linked open data the book focuses on the area of language acquisition because it involves complex and diverse data sets cross linguistic analyses and urgent collaborative research The contributors discuss a variety of research methods resources and infrastructures Contributors Isabelle Barri re Nan Bernstein Ratner Steven Bird Maria Blume Ted Caldwell Christian Chiarcos Cristina Dye Suzanne Flynn Claire Foley Nancy Ide Carissa Kang D Terence Langendoen Barbara Lust Brian MacWhinney Jonathan Masci Steven Moran Antonio Pareja Lora Jim Reidy Oya Y Rieger Gary F Simons Thorsten Trippel Kara Warburton Sue Ellen Wright Claus Zinn

Technology-Enhanced Language Learning for Specialized Domains Elena Martín-Monje,Izaskun Elorza,Blanca García Riaza,2016-03-10 Technology Enhanced Language Learning for Specialized Domains provides an exploration of the latest developments in technology enhanced learning and the processing of languages for specific purposes It combines theoretical and applied research from an interdisciplinary angle covering general issues related to learning languages with computers assessment mobile assisted language learning the new language massive open online courses corpus based research and computer assisted aspects of translation The chapters in this collection include contributions from a number of international experts in the field with a wide range of experience in the use of technologies to enhance the language learning process The essays have been brought together precisely in recognition of the demand for this kind of specialised tuition offering state of the art technological and methodological innovation and practical applications The topics covered revolve around the practical consequences of the current possibilities of mobility for both learners and teachers as well as the applicability of updated technological advances to language learning and teaching particularly in specialized domains This is achieved through the description and discussion of practical examples of those applications in a variety of educational contexts At the beginning of each thematic section readers will find an introductory chapter which contextualises the topic and links the different examples discussed Drawing together rich primary research and empirical studies related to specialized tuition and the processing of languages Technology Enhanced Language Learning for Specialized Domains will be an invaluable resource for academics researchers and postgraduate students in the fields of education computer assisted language learning languages and linguistics and language teaching Language for Specific Purposes Sandra Gollin-Kies,David R. Hall,Stephen H. Moore,2016-04-29 This book fully explicates current trends and best practices in LSP surveying the field with critical insightful commentary and analyses Covering course areas such as planning implementation assessment pedagogy classroom management professional development and research it is

indispensable for teachers researchers students

ELT in Asia in the Digital Era: Global Citizenship and Identity

Suwarsih Madya, Fuad Abdul Hamied, Willy A. Renandya, Christine Coombe, Yazid Basthomi, 2018-06-22 This proceedings book captures a wide range of timely themes for readers to be able to foresee the digital era's impact on English teaching in non-English speaking countries. English used in the global environment, the frequent mobile communication and the use of AI-based translators are bringing about dramatic changes in our English language learning and teaching. Who can provide us the wisdom to know what to do? Those scholars going through these complex environmental changes. A collection of puzzle pieces may bring us a better contour for the future than a perfectly edited book. It's indeed a pleasure reading these insightful pieces to gain wisdom for the future of ELT practices in global contexts.

Language for Specific Purposes Mary K. Long, 2017-05-01 In the United States today there is lively discussion both among educators and employers about the best way to prepare students with high level language and cross cultural communication proficiency that will serve them both professionally and personally in the global environment of the twenty first century. At the same time courses in business language and medical language have become more popular among students. *Language for Specific Purposes* LSP which encompasses these kinds of courses responds to this discussion and provides curricular models for language programs that build practical language skills specific to a profession or field. Contributions in the book reinforce those models with national survey results demonstrating the demand for and benefits of LSP instruction. With ten original research based chapters this volume will be of interest to high school and university language educators, program directors, linguists and anyone looking to design LSP courses or programs in any world language.

Español para Fines Específicos (EFE) / The Routledge Handbook of Spanish for Specific Purposes (SSP) Barbara A. Lafford, Anita Ferreira Cabrera, Elisabet Arnó Macià, 2025-02-11 *Español para Fines Específicos* EFE *The Routledge Handbook of Spanish for Specific Purposes* SSP is the first handbook of its kind presenting up to date research in this growing sub field within languages for specific purposes EFS. Written in Spanish this handbook brings together SSP scholars from across geographical regions to share perspectives on past present and future currents in the field. The SSP topics include historical perspectives Spanish for academic purposes genre discourse and corpus analysis for research and teaching lexicography translation studies curricular design and assessment of skills and programs integration of SSP into general Spanish courses teaching intercultural competence teaching Heritage and second language learners pre university education use of technology use of case study methodology teacher education experiential learning and research on SSP in a wide range of domains such as science and technology healthcare legal military business tourism and the agricultural industry. This Handbook is ideal for those interested in the use of Spanish in educational and professional contexts and the teaching and learning of SSP. It also offers an excellent reference for students and scholars in Spanish Applied Linguistics and for instructors and researchers in Spanish for Specific Purposes. *Español para Fines Específicos* EFE *The Routledge Handbook of Spanish for Specific Purposes* SSP es el primer manual de este tipo que presenta

investigaciones actualizadas en este subcampo en auge dentro de las lenguas para fines específicos LFE Escrito en español este manual reúne a académicos de EFE de distintas partes del mundo para compartir perspectivas sobre las corrientes pasadas presentes y futuras en el campo Los temas de EFE incluyen perspectivas históricas españolas con fines académicos análisis de género discurso y corpus para fines investigativos y pedagógicos lexicografía traductología traducción diseño curricular y evaluación de habilidades y programas integración de EFE en cursos generales de español enseñanza de la competencia intercultural enseñanza de hablantes de herencia y aprendices de segundas lenguas educación preuniversitaria uso de tecnología uso del método del caso formación docente aprendizaje experiencial e investigación sobre EFE en una amplia gama de dominios como ciencia y tecnología salud ámbito jurídico ámbito militar negocios turismo y la industria agropecuaria Este manual es ideal para aquellos interesados en el uso del español en contextos educativos y profesionales y en la enseñanza y el aprendizaje de EFE Además ofrece una excelente referencia para estudiantes y académicos en lingüística aplicada del español y para instructores e investigadores en español para fines específicos

Teaching and Learning in a Digital World

Michael E. Auer, David Guralnick, Istvan Simonics, 2018-02-09 This book gathers the Proceedings of the 20th International Conference on Interactive Collaborative Learning ICL2017 held in Budapest Hungary on 27-29 September 2017 The authors are currently witnessing a significant transformation in the development of education The impact of globalisation on all areas of human life the exponential acceleration of technological developments and global markets and the need for flexibility and agility are essential and challenging elements of this process that have to be tackled in general but especially in engineering education To face these current real world challenges higher education has to find innovative ways to quickly respond to them Since its inception in 1998 this conference has been devoted to new approaches in learning with a focus on collaborative learning Today the ICL conferences offer a forum for exchange concerning relevant trends and research results and for sharing practical experience gained while developing and testing elements of new technologies and pedagogies in the learning context

Theoretical Perspectives on Terminology Pamela Faber, Marie-Claude L'Homme, 2022-06-15 The aim of this volume is to provide an overview of different theoretical perspectives on Terminology from Webster to other initiatives that have emerged since the beginning of the 1990s The volume also covers important topics which have significantly influenced Terminology and its evolution These include variation multidimensionality conceptual relations and equivalence among others The twenty-two chapters of the volume all written by acknowledged experts in the field explore the questions that different approaches seek to answer They also describe the theoretical and methodological principles that were devised over the years to characterize analyze and represent terminological data The semi-chronological semi-thematic organization of chapters not only provides readers with a clear vision of the evolution of ideas in Terminology but also gives them an understanding as to why some of these ideas were initially challenged In addition to being accessible to readers unfamiliar with the basic theoretical principles in the field the chapters provide a showcase of current research in the field the

challenges looming on the horizon and finally future directions in terminological research By bringing together work that is often disseminated in different forums and written in different languages this volume provides a unique opportunity to look at how different theoretical approaches to Terminology offer complementary perspectives on terms concepts and specialized knowledge and help to further a better understanding of the complex phenomena that terminologists must successfully deal with in their work

Language learning and professionalization in higher education: pathways to preparing learners and teachers in/for the 21st century Béatrice Dupuy,Muriel Grosbois,2020-11-16 In this volume language learning and professionalization are explored by addressing the existing gap between pressing needs for enhanced soft skills in work environments wherein technology mediated multilingual communication is increasingly the norm and current foreign language teaching and learning offerings in higher education Considering theoretical methodological and pedagogical perspectives for preparing language learners and teachers in for the 21st century this volume s eight chapters underscore that research findings should inform the design of learning experiences so that people s communication needs in fast changing work environments are met and the link between language education and professionalization within a lifelong learning perspective is sustained

Institutional Translation for International Governance Fernando Prieto Ramos,2018-02-08 This volume provides a state of the art overview of institutional translation issues related to the development of international law and policies for supranational integration and governance These issues are explored from various angles in selected papers by guest specialists and findings of a large scale research project led by the editor Focus is placed on key methodological and policy aspects of legal communication and translation quality in a variety of institutional settings including several comparative studies of the United Nations and European Union institutions The first book of its kind on institutional translation with a focus on quality of legal communication this work offers a unique combination of perspectives drawn together through a multilayered examination of methods e g corpus analysis comparative law for translation and terminological analysis skills and working procedures The chapters are organized into three sections 1 contemporary issues and methods 2 translation quality in law and policy making and implementation and 3 translation and multilingual case law

Multiple Perspectives on Terminological Variation Patrick Drouin,Aline Francoeur,John Humbley,Aurélie Picton,2017-08-15 The aim of the present volume is to provide a present day take on variation in terminology by looking forward and examining what leading scholars in the field are working on and where they are taking research in the field today This reader is built around three themes arranged according to complementary points of view to stimulate thought on the subject of variation as it is approached today The first theme The social dimension of variation includes three contributions dealing with variation across different categories of speakers This reflects not only the expert layperson dichotomy but also other more original polarities as the emotional dimension and the issue of diastatic variation across LSPs The second part of this reader puts forward different tools and methods to identify describe and manage term

variation The third theme of this reader questions semantics of term variation through the topics of concept saturation multidimensionality and metaphor Variation through this picture of current studies proves to be the touchstone for the understanding of the major issues of terminology research today The included papers draw on research in terminology carried out in different language communities Spanish French Portuguese Italian and Dutch in particular thereby opening up a window on much of the research carried out in these cultural areas Recent Developments in Hispanic Linguistics Michael Gradoville, Sean McKinnon, 2024-10-04 This book brings together eleven peer reviewed chapters of cutting edge research produced by both established and rising scholars in the field Given that this volume is inspired by papers from the 25th iteration of the Hispanic Linguistics Symposium the editors track the development of the field in the last quarter century and have organized the volume into three sections linguistic structure and variation US Spanish and heritage speakers applied linguistics reflecting current research trends This edited volume will be a welcome resource for advanced undergraduate students incoming and advanced graduate students and researchers in the field as well as Spanish language educators at all levels *Establishing Predominance of English for Specific Purposes within Adult English Language Teaching* Nijolė Burksaitienė, Nadežda Stojković, 2019-01-22 English for Specific Purposes ESP has accumulated substantial tradition in practice research and theory It is a common approach in English Language Teaching ELT among adults today starting with high schools then in academia pre and in service training and life long learning programs The role of ESP in each of these is to facilitate work in today's inevitably international business and scientific environment It provides language training based on the precise simulation of communicative situations found in the surroundings for which learners are preparing including for example domain specific vocabulary syntactic and morphological structures text and speech content structuring stylistics intercultural competence At present when English is present either as a foreign or second language learning General English GE is to a large degree accomplished before learners start needing English for their jobs In this way ESP does not complete GE but builds upon the foundations laid by it in learners prior education ESP is a channel of communication for the contemporary academia and economics However even so these are still early days for ESP as it does not yet have a recognised place within academia Only very recently have we begun to witness the occasional but encouraging emergence of ESP academic courses and departments This book thus explores practice and research conducted and under way in this field of ELT in order to assist its recognition as an autonomous academic discipline *Handbook of Business Communication* Gerlinde Mautner, Franz Rainer, 2017-07-24 In spite of the day to day relevance of business communication it remains underrepresented in standard handbooks and textbooks on applied linguistics The present volume introduces readers to a wide variety of linguistic studies of business communication ranging from traditional LSP approaches to contemporary discourse based work and from the micro level of lexical choice to macro level questions of language policy and culture **New to the LSP classroom? A selection of monographs on successful practices** Martina

Vránová, 2023-05-23 As Languages for Specific Purposes have always been defined as student oriented the rationale behind this volume is to use the rather neglected niche of the other necessary agent of language instruction and thus focus on the LSP practitioner This turn towards the instructor has been motivated by the fact that a great number of LSP practitioners enter their jobs without previous expertise They lack LSP education or they may not even have a background in applied linguistics This motivation has proven valid as many of the volume's contributors have faced this particular situation in their professional lives For insights into the LSP field and guidelines on the best practices they must rely on their colleagues who offer to share their experience through workshops conferences or papers which is what this volume provides The primary goal of this volume is to present considerations of what challenges LSP practitioners face and should be prepared for in their jobs and to provide practice tested methodological guidelines on such demanding teaching techniques as blended and flipped learning or tandem learning All papers have been written by LSP practitioners and researchers in higher education Thus this volume provides both guidance and self reflection In other words it is written by experienced LSP practitioners for aspiring LSP practitioners about how they see themselves and what effort they make to meet the challenges of their jobs As proof that LSP practice is a global challenge papers have been collected from many European countries the USA Uruguay Even though most papers are naturally concerned with English being the lingua franca of today the collection also features guidelines for teaching Spanish French and Dutch for specific purposes Moreover the target disciplines these languages are taught for encompass business engineering sociology or medicine thus supporting the assumption of the universal character of problems LSP practitioners deal with

Tools, Techniques and Strategies for Reflective Second & Foreign Language Teacher Education Paul Voerke, Mergenfel A. Vaz Ferreira, Nancy Drescher, 2024-05-10 Essential questions about the skills teachers need for effective classroom practice have raised by researchers such as Shulman Schön Altrichter Posch and Hattie and discussions still continue In this context the anthology combines theoretical studies and practical insights about Reflection from foreign and second language teacher education and professional development It includes examples of reflective tools techniques and strategies that can help teachers to re think their practices and ensure the quality of their everyday work

Multiliteracies, Multimodality, and Learning by Design in Second Language Learning and Teacher Education Agustín Reyes-Torres, María Estela Brisk, Manel Lacorte, 2025-04-30 Multiliteracies Multimodality and Learning by Design in Second Language Learning and Teacher Education offers valuable insights and practical strategies for addressing the language and literacy needs of students in diverse multilingual classrooms This edited volume delves into the dynamic interplay between multimodality multiliteracies and Learning by Design LbyD providing evidence based research and actionable guidance for their effective implementation in second language learning and teacher education Examining the advantages of incorporating multimodality and multiliteracies in second language teacher training this book emphasizes the use of multimodal texts to create engaging and meaningful lessons for L2 learners By empowering students as active co

constructors of knowledge this book equips educators with the necessary tools to foster a vibrant and inclusive learning environment Designed specifically for pre service and practicing teachers this book serves as an indispensable resource for integrating the pedagogy of multiliteracies into both coursework and classroom practices

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