

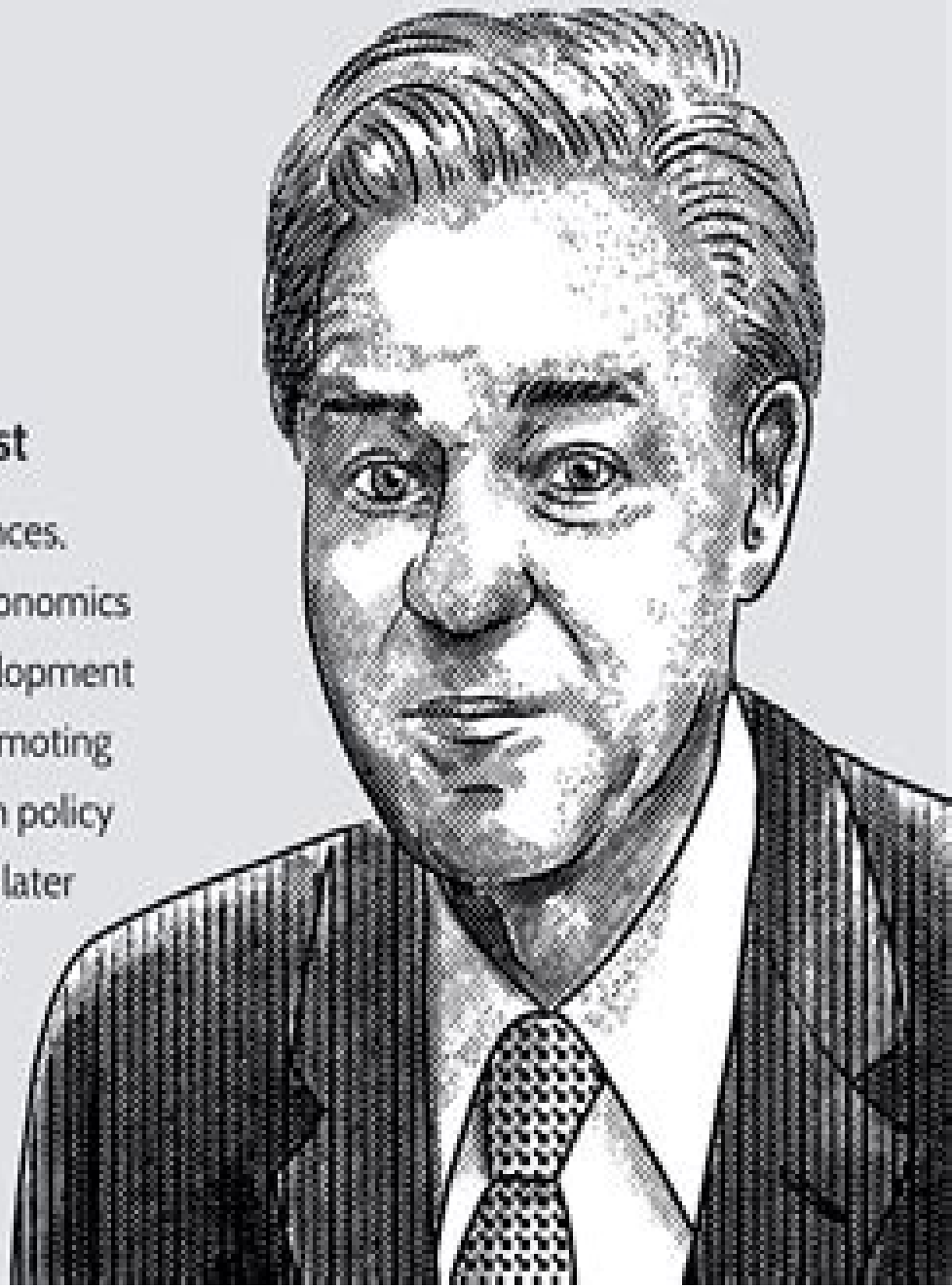
Gunnar Myrdal

Born: December 6, 1898

Died: May 17, 1987

Keynesian Economist and Sociologist

- 1974 Nobel Prize Recipient in Economic Sciences, later called for the abolition of the prize in economics
- Best known for his work in international development and trade economics and for his activism promoting racial equality and opposing American foreign policy
- Made early contributions to price theory, and later based his economic research on his left-wing political and social views



Gunnar Myrdal And His Works None

Wallen Bean



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Decolonising the University: The Emerging Quest for Non-Eurocentric Paradigms (Penerbit USM) Claude Alvares, Shad Saleem Faruqi, 2014-11-25 This book of essays is a sequel to the International Conference on Decolonising Our Universities held in Penang Malaysia from June 27 to 29 2011 The Conference was jointly organised by the Universiti Sains Malaysia and Citizens International in cooperation with the Higher Education Leadership Academy of the Malaysian Ministry of Higher Education At the Conference speaker after speaker pointed out that education in Asia and Africa is too Westcentric It blindly apes European universities European curricula and European paradigms The papers in this volume examine possible ways of overcoming this problem of intellectual enslavement in Asian and African citadels of learning It must be pointed out at the very outset that this book is not meant to be a tirade against the West Its aim is not to ask Asian and African universities to shut out Europe and North America or to be insular or to wear blinds Its aim is positive to make Asian and African tertiary education truly global and at the same time socially relevant This cannot be done unless the intellectual monopoly of the West is broken and European knowledge is made to make way for the review teaching and expansion of the vast knowledge of other societies and cultures European knowledge may supplement but never replace other valid knowledge systems and traditions The book is divided into eight parts Part I creates the setting provides an overview of the state of our universities reflects on decolonisation of our intellectual heritage and explains how colonial education was used to assault our cultures Part II contains a wish list of the decolonised university There are essays on the philosophical basis of an African university and about how the sacred and the secular can be integrated and how the community can be brought back into the university Part III critically examines the promise and performance of UNESCO in decolonisation of Asian and African institutions of higher learning Part IV discusses eurocentrism in social sciences in mathematics and in science curricula Part V highlights the state of social sciences and the law today and provides an alternative discourse in social theory history psychotherapy psychology law and language education Part VI discusses regional decolonising initiatives in the Philippines Taiwan Turkey and Iran Part VII provides insights into some experiments in transforming academic pedagogy Finally Part VIII contains some personal journeys in decolonisation of the self This book of essays is meant to coincide with Malaysia's Independence Day on August 31 1957 The hope is that the timing will underline the point that the stains of cultural and intellectual imperialism do not end with the attainment of political freedom Freedom is a state of the mind and regrettably throughout Asia and Africa the enslavement of the mind has continued long after the coloniser has gone back home This humiliating state of affairs must end not only to give meaning to political independence but also to improve the quality of our education by giving to our students a better panorama of world knowledge and thereby to increase their choices Decolonisation of our universities is not an exercise in flag waving nationalism Its aim is ameliorative Diversity and pluralism of knowledge systems are vital for meeting many of the moral social and economic challenges of the times and for

avoiding the frightening economic educational and cultural consequences of Europe's near total intellectual and educational monopoly over Asia Africa and Latin America For example Western models of development have proved to be a nightmare and have not served Asia and Africa well Economic theories from the West have brought the whole world to the brink of an environmental catastrophe Asian universities should offer a critique of the ethnocentrism of Western scholarship by pointing out that a middle class Western lifestyle and what that entails in terms of the nuclear family the consumer society living in suburbia and extensive private space may neither be workable nor desirable on a fragile planet The humiliating story of intellectual enslavement in each field and in each region is best told in the words of the authors What must be noted is the ways in which this subservience manifests itself Our university courses reflect the false belief that Western knowledge is the sum total of all human knowledge The books prescribed and the icons and godfathers of knowledge are overwhelmingly from the North Atlantic countries Titles written by scholars and thinkers from Asia and Africa are rarely included in the book list This may indicate a pervasive inferiority complex or ignorance of the contribution of the East to world civilisation Any evaluation of right and wrong of justice and fairness of poverty and development and of what is wholesome and worthy of celebration tends to be based on Western perceptions Eastern ideas and institutions are viewed through Western prisms and invariably regarded as primitive and in need of change Despite decades of political independence the framework assumptions of our law politics economics education history science art and culture remain dictated by our former colonial masters Our concept of the good life and our views on human rights have very tenuous links to our indigenous traditions Our cultural values domestic relations music food and dressing indeed our whole Weltanschauung is constructed on a Western edifice of knowledge Our concept of beauty has been socially constructed by Hollywood media In our professions most of the icons we look up to are Western In our universities the syllabi we draft the books we prescribe the theories we blindly ape the new abodes of the sacred we worship have very little connection with our own intellectual and moral heritage It is fashionable in Asian universities to import expatriate lecturers external examiners and guest speakers exclusively from North Atlantic countries Asian scholars are generally not regarded as fit for such recognition The underlying assumption is that Asians and Africans matter little and in all aspects of existence we need civilisational guidance from the overlords of humankind in Europe and America How did we fall into such depths of enslavement and reverse racism An essay in the volume points out that the colonisers conquered our mind by dismissing and deriding our cultures alienating us from our roots and putting us in awe of the culture of the masters They used the colonial education system for the production of a competent but submissive class They replaced local languages with the English language extinguishing along with local languages the cultural and moral nuances and perspectives that surround a language The colonisers falsified and obliterated historical records of intellectual achievements by Asian and African scholars and inventors They borrowed extensively from the East but shamelessly failed to acknowledge that debt In many cases they Latinised Eastern names to make them sound European The

world does not know that during the European Dark Ages scintillating educational developments were taking place in Asia and Africa While Europe slept China India Persia and Egypt practised science invented algebra furthered mathematics metallurgy law and logic They conducted complex medical operations invented rockets wrote treatises in philosophy sociology and astronomy A more recent form of Western hegemony is the yearly university ranking lists Western education Western science and Western achievements are subjected to evaluation on criteria that are rigged in their favour A host of Western consultants and experts unabashedly glorify American and European achievements and certify and celebrate the unique quality of their education system A recent claim was made that American society symbolised the end of history implying thereby that no further human progress was necessary anywhere else The book's ultimate aim is to discover what needs to be done to liberate our minds and our souls to end this academic colonialism to restore our dignity and independence We must shed the slavish mentality of blindly aping Western paradigms We must stop sucking up to the Western academic system We need to send Columbus packing back home Not only the Columbus outside but also the Columbus within We need to rediscover the suppressed knowledge of our civilisations and to reconnect with our rich heritage We must embark on a voyage of discovery of our ancestors intellectual wanderings and rediscover the wonders and heritage of China India Persia Mesopotamia Egypt and other Eastern and African civilisations We must combat the many fabrications and plagiarisms of Western innovators and we must give credit where credit is due to those in Asia and Africa who pioneered the ideas It must be clarified that it is not part of our agenda to ask European and American universities to include the treasures of the East in their syllabi Whether their world views should be enriched by the insights and reflections of the East or whether they should remain insular and wear blinds is their own problem Further it is not our aim to shut out the West but to end blind and exclusive reliance on it We need to root our education in our own soil to tap our own intellectual resources first and to make our education relevant to our societal conditions No amount of imported academics or theories can do this only us We are aware that our endeavour will be mocked by many in the West We will also be opposed by many elites in the East who believe that West is best and whose capitulation to Europe perpetuates Western intellectual hegemony Such opposition to the basic thesis of this book will only serve to confirm the phenomenon of legitimization and false consciousness whereby the oppressed are so brainwashed that they cooperate with their oppressors It is the final triumph of a system of domination when the dominated start singing its virtues In preparing this volume we received invaluable help from many individuals and institutions Universiti Sains Malaysia and Citizens International provided the funds for publication Ayesha Bilimoria helped with the editing of the bulk of the pieces Jenesse Dias performed brisk transcription of the presentations from the DVDs Shafeeq Sameera and Noor Aini Masri gave secretarial assistance Professor Dato Dr Md Salleh Yaapar and his team from the USM Press did everything else with great courtesy speed and professionalism Citizens International's S M Mohamed Idris and Uma Ramaswamy assisted with the printing To all of them we owe a debt of gratitude

We hope that this book will highlight what is on any measure a shameful condition and that it will inspire at least some Asian educators to think afresh to chart new directions to search for the best in their indigenous traditions yet to keep the windows of their mind open to the world

Immigration, Assimilation, and the Cultural Construction of American National Identity Shannon Latkin Anderson, 2015-11-19 Over the course of the 20th century there have been three primary narratives of American national identity the melting pot Anglo Protestantism and cultural pluralism multi culturalism This book offers a social and historical perspective on what shaped each of these imaginings when each came to the fore and which appear especially relevant early in the 21st century These issues are addressed by looking at the United States and elite notions of the meaning of America across the 20th century centering on the work of Horace Kallen Nathan Glazer and Daniel Patrick Moynihan and Samuel P Huntington Four structural areas are examined in each period the economy involvement in foreign affairs social movements and immigration What emerges is a narrative arc whereby immigration plays a clear and crucial role in shaping cultural stories of national identity as written by elite scholars These stories are represented in writings throughout all three periods and in such work we see the intellectual development and specification of the dominant narratives along with challenges to each Important conclusions include a keen reminder that identities are often formed along borders both external and internal that structure and culture operate dialectically and that national identity is hardly a monolithic static formation

Non-Design Anthony Fontenot, 2021-07-09 Anthony Fontenot's staggeringly ambitious book uncovers the surprisingly libertarian heart of the most influential British and American architectural and urbanist discourses of the postwar period expressed as a critique of central design and a support of spontaneous order Non Design illuminates the unexpected philosophical common ground between enemies of state support most prominently the economist Friedrich Hayek and numerous notable postwar architects and urbanists like Robert Venturi Denise Scott Brown Reyner Banham and Jane Jacobs These thinkers espoused a distinctive concept of non design characterized by a rejection of conscious design and an embrace of various phenomenon that emerge without intention or deliberate human guidance This diffuse and complex body of theories discarded many of the cultural presuppositions of the time shunning the traditions of modern design in favor of the wisdom freedom and self organizing capacity of the market Fontenot reveals the little known commonalities between the aesthetic deregulation sought by ostensibly liberal thinkers and Hayek's more controversial conception of state power detailing what this unexplored affinity means for our conceptions of political liberalism Non Design thoroughly recasts conventional views of postwar architecture and urbanism as well as liberal and libertarian philosophies

The Foundations of Non-Equilibrium Economics Sebastian Berger, 2009-09-10 This thought provoking volume seeks to answer some of the ultimate economic questions in terms of a theory that emerged with Adam Smith and is now come to full fruition the principle of circular and cumulative causation CCC This full fledged theoretical framework explains the whole interplay of technology firms resources culture institutions and economic policy to understand the basic drives behind

modern day economic dynamics Controversies and Decisions Charles Frankel, 1976-06-28 Explores the various aspects of recent debates over the independence of the social sciences The contributors are Kenneth E Boulding Harvey Brooks Jonathan R Cole Stephen Cole Lee J Cronbach Paul Doty Yaron Ezrahi Charles Frankel H Field Haviland Hugh Hawkins Harry G Johnson Robert Nisbet Nicholas Rescher Edward Shils and Adam Yarmolinsky The essays deal with such topics as the relation of values to facts in social science inquiry the interplay of theoretical and practical considerations the moral obligations of social science investigators in political contexts and the ways and means of protecting and advancing the autonomy of the social sciences *Red Activists and Black Freedom* David Levering Lewis, Michael H. Nash, Daniel J. Leab, 2013-09-13 This book deals with the forgotten history of the civil rights movement The American Left played a significant part in the origins of that movement whose history has traditionally been focused on the later 1940 s and early 1950 s This approach needs serious re thinking in light of what took place in the later 1930 s with the organization and activity of groups like the Southern Negro Youth Congress that brought both African American and white workers and students together in the fight for economic and social justice Thanks to the post World War II Red Scare such groups as well as Left African American leaders like Esther and James Jackson have been overlooked or excised from an exciting controversial and important story With all due credit to the churches which played such a pivotal role in finally winning Blacks their civil rights the early history involving the Left workers of both races and the labor unions must be assimilated into America s memory for there were important continuities between what they did and the later church based struggle This book was published as a special issue of American Communist History **Progress** Leo Marx, Bruce Mazlish, 2025-10-01 Progress perhaps the fundamental secular belief of modern Western society has come under heavy fire recently because after three centuries advances in science and technology seem increasingly to bring problems in their wake alienation environmental degradation the threat of nuclear destruction The idea of progress is brought into question by postmodern critique attacking the notion of science as truth Yet no other meaningful organization of humankind s sense of time looms on the horizon This volume seeks to reassess the meaning and prospects of the idea of progress Looking toward the millennium the volume seeks to evaluate the idea s worth both in theory is it intellectually viable and defensible today and practice even if theoretically defensible is the idea undermined in actual life Approaching these questions from the perspectives of science anthropology economics religion political philosophy feminism medicine environmental studies and the Third World the contributors all distinguished scholars provide a unique and critical balance Ultimately the contributors find that progress is both a fact and an illusion it does occur in certain areas but it does not sweep all before it as its Enlightenment votaries thought it would This foundational idea permeates discourse in the natural and social sciences as well as the humanities and will engage historians students of the history of science and technology sociologists political scientists philosophers literary scholars and art critics as well as those interested in civilization in general Contributors include Jill Ker Conway Zhiyuan Cui

Leon Eisenberg Robert Heilbroner Gerald Holton Leo Marx Bruce Mazlish Ali A Mazrui Alan Ryan John M Staudenmaier George W Stocking Jr and Richard White A discerning reconsideration of the idea of progress in a variety of carefully defined theoretical and empirical historical contexts David Hollinger University of California Berkeley Leo Marx is Professor of American Cultural History Emeritus Massachusetts Institute of Technology Bruce Mazlish is Professor of History Massachusetts Institute of Technology

Indira Gandhi Selected Speeches and Writings 1972 to 1977 Publications Division, Compilation of Speeches by Indira Gandhi *On Folkways and Mores* Philip D. Manning, 2017-07-05 William Graham Sumner is remembered primarily as an opponent of government intervention in social and economic issues Focusing on Folkways 1906 this book examines Sumner's fundamental work as a comparative ethnographer with an appreciation for the rules and rituals that regulate everyday behavior In Folkways Sumner developed classifications and an array of sociological concepts that continue to influence the discipline today This new book presents key excerpts from Folkways as well as three of Sumner's other classic essays It also includes five original essays by contemporary authorities that explain and explore Sumner's importance and influence By linking Sumner's work to contemporary research about social control the sociology of law and sociological theory these new essays confirm his status as a foundational thinker in the field Sumner offers an elegant conceptual schema with which to analyze the moral codes of in and out groups His extensive use of comparative anthropological data demonstrates a qualitative methodology that can easily be applied to the analysis of contemporary American society This volume includes contributions by Jonathan B Imber Howard G Schneiderman and A Javier Trevino

Conceptualising an Alternative Political Economy of Sustainability Arturo Hermann, 2025-06-26 Engagement with and between a plurality of progressive non neoclassical traditions is an important step in fostering a more capacious understanding of sustainability both as a concept and as a political objective To that end this book provides a far reaching overview of the development of radical ecology and heterodox economics on the issues of sustainability highlighting the presence of different but largely complementary perspectives and arguing that greater engagement between these schools of thought is required to help formulate viable alternatives to the prevailing neoliberal ideology The chapters of this volume demonstrate from various theoretical perspectives of radical ecology and heterodox economics in particular degrowth ecosocialism original institutional economics theories of complex systems the conceptual ontological epistemological and political economic limitations of existing mainstream accounts of sustainability grounded as they are in neoclassical environmental economics The international cast list of contributors argues in favour of heterodox theories to inform an alternative political economy of socially just sustainability by considering how these are grounded in a more realistic holistic and critical economics Each chapter in this section examines how the schools of thought under consideration articulate the political economic foundations of sustainability and in turn what these mean in practice over how in policy action sustainability should be achieved This volume is essential reading for anyone concerned with a viable alternative conception

of sustainable economy and in particular with readers from all strands of radical ecology and heterodox economics policy makers institutions and organisations dealing with the issues of sustainability **Integrated** Noliwe Rooks,2025-03-18 A powerful incisive reckoning with the impacts of school desegregation that traces four generations of the author s family to show how the implementation of integration decimated Black school systems and did much of the Black community a disservice On May 17 1954 the landmark case Brown v Board of Education determined that racial segregation in schools was unconstitutional Heralded as a massive victory for civil rights the decision s goal was to give Black children equitable access to educational opportunities and clear a path to a better future Yet in the years following the ruling schools in predominantly Black neighborhoods were shuttered or saw their funding dwindle Black educators were fired en masse and Black children faced discrimination and violence from their white peers as they joined resource rich schools that were ill prepared for the influx of new students Award winning interdisciplinary scholar of education and Black history Noliwe Rooks weaves together sociological data and cultural history to challenge the idea that integration was a boon for Black children She tells the story of her grandparents who were among the thousands of Black teachers fired following the Brown decision her father who was traumatized by his experiences at an almost exclusively white school her own experiences moving from a flourishing racially diverse school to an underserved inner city one and finally her son and his Black peers who over half century after Brown still struggle with hostility and prejudice from white teachers and students alike She also shows how present day discrimination lawsuits directly stem from the mistakes made during integration At once assiduously researched and deeply engaging Integrated tells the story of how education has remained both a tool for community progress and a seemingly inscrutable cultural puzzle Rooks deft hand turns the story of integration s past and future on it s head and shows how we may better understand and support generations of students to come **The Price of the Ticket** James Baldwin,1985-09-15

The works of James Baldwin constitute one of the major contributions to American literature in the twentieth century and nowhere is this more evident than in *The Price of the Ticket* a compendium of nearly fifty years of Baldwin s powerful nonfiction writing With truth and insight these personal prophetic works speak to the heart of the experience of race and identity in the United States Here are the full texts of *Notes of a Native Son* *Nobody Knows My Name* *The Fire Next Time* *No Name in the Street* and *The Devil Finds Work* along with dozens of other pieces ranging from a 1948 review of *Raintree Country* to a magnificent introduction to this book that as so many of Mr Baldwin s works do combines his intensely private experience with the deepest examination of social interaction between the races In a way *The Price of the Ticket* is an intellectual history of the twentieth century American experience in another it is autobiography of the highest order

Swedish Economists in the 1930s Debate on Economic Planning Benny Carlson,2018-12-06 The 1930s characterised by repercussions from World War I and the Great Depression was an era of populism nationalism protectionism government intervention and attempts to create planned economies The perceived need for economic planning emerged in Sweden in

part due to the increasing political strength of the Social Democrats and their evolution from a party hampered by Marxist fatalism to a pragmatic mass movement The Swedish debate continued beyond World War II and is still relevant to today's economic crises which have resulted in a demand for action coming from below populism and above elitism Carlson surveys the arguments for and against economic planning as they were put forward by leading Swedish economists in the 1930s with a focus on the thoughts of Gustav Cassel Eli Heckscher Gosta Bagge Gunnar Myrdal and Bertil Ohlin among others In so doing he provides a timely exploration of the debate on the necessary and desirable extent of state intervention in market economies

Essays in Development Economics: Wealth and poverty Jagdish N. Bhagwati, 1985 Volume I Wealth and Poverty addresses domestic or internal development problems

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Economics and sociology: towards an integration T. Huppes, 2013-12-01 In recent years economics has been the subject of increasingly severe criticism It has failed both to predict and to counteract the economic crisis now afflicting nearly the whole Western world Economic life is more disrupted than ever the rate of inflation has risen alarmingly unemployment has not been as high since the 1930s economic growth is stagnating there is increasing opposition to the inequality in the distribution of income and wealth on a national scale as well as in the world at large the process of economic integration EEC GATT UNCTAD is being thwarted programmes of economic development in the third world have not produced the desired effects etcetera Obviously it would not be fair to put the blame for the crisis on economic science But the present predicament does call for serious consideration of the limitations of economic explanation Among the social sciences economics is unquestionably the most advanced discipline Its very sophistication however leads it to abstract from social phenomena such as norms institutions power conflict and social change Thus the manifest influence of sociological variables on the course of economic processes remains hidden Dominating this book as a drumbeat is the conviction held by the several authors that a clearer grasp of the current problems may be obtained if economists and sociologists are prepared to co-operate more closely An interdisciplinary approach is warranted the distinction between the social sciences should be less sharply drawn

Letters to President Obama Hanes Walton, 2009-04-14 Collects letters written to President Barack Obama during his presidential campaign and subsequent election and inauguration covering a wide range of topics including foreign policy the Bush administration and religion

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