

**K to 12 BASIC EDUCATION CURRICULUM
GRADE 2**

CONTENT	CONTENT STANDARDS	PERFORMANCE STANDARDS	LEARNING COMPETENCY	CODE	LEARNING MATERIALS
	The learner ...	The learner ...	The learner...		
Grade 2- FIRST QUARTER					
Numbers and Number Sense	1. demonstrates understanding of whole numbers up to 1000, ordinal numbers up to 20 th , and money up to PHP100. 2. demonstrates understanding of addition of whole numbers up to 1000 including money.	1. is able to recognize, represent, compare, and order whole numbers up to 1000, ordinal numbers up to 20 th , and money up to PHP100 in various forms and contexts. 2. is able to recognize and represent ordinal numbers up to 20 th in various forms and contexts. 3. is able to apply addition of whole numbers up to 1000 including money in mathematical problems and real-life situations.	1. visualizes and represents numbers from 0-1000 with emphasis on numbers 101 – 1 000 using a variety of materials.	M2NS-1a-1.2	<ul style="list-style-type: none">• BEAM LG Gr. 2 Module 1- Whole Numbers• Lesson Guide in Elem. Math Grade 2 p. 1
			2. groups objects in ones, tens, and hundreds.	M2NS-1b-2.2	
			3. gives the place value and finds the value of a digit in three-digit numbers.	M2NS-2b-10.2	<ul style="list-style-type: none">• BEAM LG Gr. 2 Module 1- Whole Numbers• Lesson Guide in Elem. Math Grade 2 p.12
			4. visualizes and counts numbers by 10s, 50s, and 100s.	M2NS-1b-8.2	<ul style="list-style-type: none">• BEAM LG Gr. 2 Module 1- Whole Numbers• Lesson Guide in Elem. Math Grade 2 p.24
			5. reads and writes numbers up to 1 000 in symbols and in words.	M2NS-1c-9.2	<ul style="list-style-type: none">• BEAM LG Gr. 2 Module 1- Whole Numbers• Lesson Guide in Elem. Math Grade 2 p.15
			6. visualizes and writes three-digit numbers in expanded form.	M2NS-1c-14	<ul style="list-style-type: none">• BEAM LG Gr. 2 Module 1- Whole Numbers• Lesson Guide in Elem. Math Grade 2 p.18
			7. visualizes and compares numbers up to 1 000 using relation symbols.	M2NS-M-12.2	<ul style="list-style-type: none">• BEAM LG Gr. 2 Module 1- Whole Numbers• Lesson Guide in Elem. Math Grade 2 p.21
			8. visualizes and orders numbers up to 1 000 in increasing or decreasing order.	M2NS-M-13.2	

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Prodromou, Theodosia



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Enacted Mathematics Curriculum Denisse R Thompson,Zalman Usiskin,2014-01-01 This volume is an outgrowth of the Conference on Research on the Enacted Mathematics Curriculum funded by the National Science Foundation and held in Tampa Florida in November 2010 The volume has the potential to be useful to a range of researchers from established veterans in curriculum research to new researchers in this area of mathematics education The chapters can be used to generate conversation about researching the enacted mathematics curriculum including similarities and differences in the variables that can and should be studied across various curricula As such it might be used by a curriculum project team as it outlines a research agenda for curriculum or program evaluation It might also be used as a text in a university graduate course on curriculum research and design The chapters in this volume are a natural complement to those in Approaches to Studying the Enacted Mathematics Curriculum Heck Chval Weiss Ziebarth 2012 also published by Information Age Publishing While the present volume focuses on a range of issues related to researching the enacted mathematics curriculum including theoretical and conceptual issues the volume by Heck et al provides insights into different instrumentations used by groups of researchers to study curriculum enactment Timothy D. Kanold,Matthew R. Larson,2015-03-11 Focus your curriculum to heighten student achievement Learn 10 high leverage team actions for mathematics instruction and assessment Discover the actions your team should take before a unit of instruction begins as well as the actions and formative assessments that should occur during instruction Examine how to most effectively reflect on assessment results and prepare for the next unit of instruction Juli K. Dixon,Thomasina Lott Adams,2014-10-09 Focus your curriculum to heighten student achievement Learn 10 high leverage team actions for grades K 5 mathematics instruction and assessment Discover the actions your team should take before a unit of instruction begins as well as the actions and formative assessments that should occur during instruction Examine how to most effectively reflect on assessment results and prepare for the next unit of instruction **CliffsNotes FTCE Professional Education Test** Sandra Luna McCune,Sandra K. McCune,Vi Cain Alexander,2014-10-21 This 3rd Edition of CliffsNotes FTCE Professional Education Test encapsulates the major test changes to this important Florida teacher certification test that would be Florida teachers must pass to become credentialed **Handbook of International Research in Mathematics Education** Lyn D. English,David Kirshner,2015-07-30 This third edition of the Handbook of International Research in Mathematics Education provides a comprehensive overview of the most recent theoretical and practical developments in the field of mathematics education Authored by an array of internationally recognized scholars and edited by Lyn English and David Kirshner this collection brings together overviews and advances in mathematics education research spanning established and emerging topics diverse workplace and school environments and globally representative research priorities New perspectives are presented on a range of critical topics including embodied learning the theory practice divide new developments in the early years

educating future mathematics education professors problem solving in a 21st century curriculum culture and mathematics learning complex systems critical analysis of design based research multimodal technologies and e textbooks Comprised of 12 revised and 17 new chapters this edition extends the Handbook s original themes for international research in mathematics education and remains in the process a definitive resource for the field Empowering Science and Mathematics for Global Competitiveness Yuli Rahmawati, Peter Charles Taylor, 2019-06-07 This conference proceedings focuses on enabling science and mathematics practitioners and citizens to respond to the pressing challenges of global competitiveness and sustainable development by transforming research and teaching of science and mathematics The proceedings consist of 82 papers presented at the Science and Mathematics International Conference SMIC 2018 organised by the Faculty of Mathematics and Natural Sciences Universitas Negeri Jakarta Indonesia The proceedings are organised in four parts Science Science Education Mathematics and Mathematics Education The papers contribute to our understanding of important contemporary issues in science especially nanotechnology materials and environmental science science education in particular environmental sustainability STEM and STEAM education 21st century skills technology education and green chemistry and mathematics and its application in statistics computer science and mathematics education

Teaching English Through ELA, Mathematics, Science, and Social Studies Long Peng, 2022-07-21 Accessible and hands on this textbook provides a comprehensive introduction to teaching language through content an approach known as Content Based Language Teaching CBLT A content based language focused approach to teaching in the disciplines is essential to serving the language and disciplinary needs of English learners ELs in the classroom Guided by learning standards and informed by research this book demonstrates how content materials in the English Language Arts ELA Mathematics Science and Social Studies can be harnessed to develop the English language proficiency of ELs as well as advance their disciplinary knowledge and skills Using content materials in ELA Mathematics Science and Social Studies as a starting point this textbook illustrates how to teach English as an additional language effectively by integrating language instruction with disciplinary teaching It showcases numerous learning and instructional activities complete with targeted language exemplified in sentential and discourse contexts direct instruction teacher modeling guided and individual practices and assessments which are further backed up by detailed discussions of their goals rationales and implementation This textbook also features a discussion of differentiation to address the varied needs of students To further assist readers in determining how to incorporate language instruction Peng identifies extensive possibilities for language teaching that are based on the same content materials and beyond those targeted by sample learning activities Each chapter ends with three types of exercises multiple choice questions open ended discussion questions and problems of application to bolster understanding promote reflection and encourage application Complementing the book are additional online resources including ready to use PowerPoints which are available on the book s webpage at Routledge com 9780367521134 Covering

key issues such as characteristics of effective language instruction differentiation and the challenges associated with CBLT this is an essential text in TESOL methods and content area language teaching as well as an invaluable resource for pre service and in service ESL EFL teachers and content area teachers who are interested in furthering their students language and literacy development

Handbook of Research on Online Pedagogical Models for Mathematics Teacher Education Wachira, Patrick, Keengwe, Jared, 2019-11-29 Online learning has become an important vehicle for teacher and student learning When well designed online environments can be very powerful in a way that is consistent with the goals of inquiry experimentation investigation reasoning and problem solving so learners can develop a deep understanding of a subject Some subjects however are not well suited for this type of learning due to the need for small group collaborating and hands on problem solving The Handbook of Research on Online Pedagogical Models for Mathematics Teacher Education provides innovative insights into technology applications and tools used in teaching mathematics online and provides examples of online learning environments and platforms that are suitable for meeting math education goals of inquiry investigation reasoning and problem solving The content within this publication examines access to education professional development and web based learning It is designed for teachers curriculum developers instructional designers educational software developers IT consultants higher education faculty policymakers administrators researchers academicians and students

Handbook of Cognitive Mathematics Marcel Danesi, 2022-10-31 Cognitive mathematics provides insights into how mathematics works inside the brain and how it is interconnected with other faculties through so called blending and other associative processes This handbook is the first large collection of various aspects of cognitive mathematics to be amassed into a single title covering decades of connection between mathematics and other figurative processes as they manifest themselves in language art and even algorithms It will be of use to anyone working in math cognition and education with each section of the handbook edited by an international leader in that field

Handbook of Research on Transforming Mathematics Teacher Education in the Digital Age Niess, Margaret, Driskell, Shannon, Hollebrands, Karen, 2016-04-22 The digital age provides ample opportunities for enhanced learning experiences for students however it can also present challenges for educators who must adapt to and implement new technologies in the classroom The Handbook of Research on Transforming Mathematics Teacher Education in the Digital Age is a critical reference source featuring the latest research on the development of educators knowledge for the integration of technologies to improve classroom instruction Investigating emerging pedagogies for preservice and in service teachers this publication is ideal for professionals researchers and educational designers interested in the implementation of technology in the mathematics classroom

Florida Administrative Register, 2010-07

Globalized Curriculum Methods for Modern Mathematics Education Tella, Adedeji, 2018-07-27 The field of education is in constant flux as new theories and practices emerge to engage students and improve the learning experience Globalization has created new challenges for mathematics educators

as they are compelled to respond to the shifting patterns and practices of everyday life and stay abreast of the latest research in education curriculum development and technologies Globalized Curriculum Methods for Modern Mathematics Education is a comprehensive and timely publication that contains the latest research in mathematics education and modern globalized curriculum development and technologies The book examines subjects such as teaching competencies digital games for teaching and learning mathematics and the challenges and prospects of globalized science curriculum This is an ideal resource for educators academicians teachers policy makers researchers and graduate level students seeking to further their research in mathematics education Teaching Secondary and Middle School Mathematics Daniel J. Brahier, 2020-04-01

Teaching Secondary and Middle School Mathematics combines the latest developments in research technology and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics The book explores the mathematics teaching profession by examining the processes of planning teaching and assessing student progress through practical examples and recommendations Beginning with an examination of what it means to teach and learn mathematics the reader is led through the essential components of teaching concluding with an examination of how teachers continue with professional development throughout their careers Hundreds of citations are used to support the ideas presented in the text and specific websites and other resources are presented for future study by the reader Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms The sixth edition has been updated and expanded with particular emphasis on the latest technology resources and standards The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation as well as how to manage a classroom for success Features include The entire text has been reorganized so that assessment takes a more central role in planning and teaching Unit 3 of 5 now addresses the use of summative and formative assessments to inform classroom teaching practices A new feature Links and Resources has been added to each of the 13 chapters While the book includes a substantial listing of citations and resources after the chapters five strongly recommended and practical resources are spotlighted at the end of each chapter as an easy reference to some of the most important materials on the topic Approximately 150 new citations have either replaced or been added to the text to reflect the latest in research materials and resources that support the teaching of mathematics A Quick Reference Guide has been added to the front of the book to assist the reader in identifying the most useful chapter features by topic A significant revision to Chapter 13 now includes discussions of common teaching assessments used for field experiences and licensure as well as a discussion of practical suggestions for success in methods and student teaching experiences Chapter 9 on the practical use of classroom technology has been revised to reflect the latest tools available to classroom teachers including apps that can be run on handheld personal devices An updated Instructor s Manual features a test bank sample classroom activities Powerpoint slides chapter summaries and learning outcomes for each chapter and can

be accessed by instructors online at www.routledge.com/9780367146511 **Teaching with Literacy Programs** Patricia A. Edwards, Kristen L. White, Ann M. Castle, Laura J. Hopkins, 2023-09-21 Winner of the AACTE 2025 Gloria J Ladson Billings Outstanding Book Award A step by step guide to developing equitable literacy instruction by adapting curriculum to support diverse learners In *Teaching with Literacy Programs* Patricia A Edwards Kristen L White Laura J Hopkins and Ann M Castle present a model that allows educators to address educational inequity through the critical and adaptive use of existing literacy curriculum materials In this accessible work they advise educators on ways to combine common classroom materials such as basal readers and core reading programs with instructional practices that provide high quality responsive instruction to all students Edwards White Hopkins and Castle credit literacy instruction as a core part of overall educational equity and they recognize the crucial role that educators play in translating materials into instruction that benefits all learners Here they offer teacher education in support of this essential role deftly guiding educators through a four part development process CARE an acronym for cultivating critical consciousness analyzing materials reconstructing curricula and evaluating instruction reflectively to advance equity Built upon culturally relevant sustaining and antiracist pedagogy CARE enables teachers to provide literacy instruction that meets the range of needs and performance levels in classrooms supporting students in attaining academic achievement cultural competence and critical consciousness The approach outlined in this work which can be put into immediate practice helps educators to provide literacy instruction that builds on students multiple literacies and reduces educational inequity **Cracking the code** UNESCO, 2017-09-04 This report aims to crack the code by deciphering the factors that hinder and facilitate girls and women s participation achievement and continuation in science technology engineering and mathematics STEM education and in particular what the education sector can do to promote girls and women s interest in and engagement with STEM education and ultimately STEM careers *Handbook of Formative Assessment in the Disciplines* Heidi L. Andrade, Randy E. Bennett, Gregory J. Cizek, 2019-05-14 The Handbook of Formative Assessment in the Disciplines meaningfully addresses current developments in the field offering a unique and timely focus on domain dependency Building from an updated definition of formative assessment the book covers the integration of measurement principles into practice the operationalization of formative assessment within specific domains beyond generic strategies evolving research directions including student involvement and self regulation and new approaches to the challenges of incorporating formative assessment training into pre service and in service educator training As supporters of large scale testing programs increasingly consider the potential of formative assessments to improve teaching and learning this handbook advances the subject through novel frameworks intersections of theory research and practice and attention to discernible disciplines Written for instructors graduate students researchers and policymakers each chapter provides expert perspectives on the procedures and evaluations that enable teachers to adapt teaching and learning in process toward student achievement **Infusing IB Philosophy and Pedagogy into Chinese Language Teaching**

Mark S. K. Shum, 2015-10-30 This book not only examines what IB philosophy is it also explores the relationship between IB philosophy and Chinese language and culture and introduces a lot of useful and creative teaching pedagogies and methodologies Most importantly this book fills the gap of implementing IB philosophy and pedagogy into Chinese language teaching Data Visualization and Statistical Literacy for Open and Big Data Prodromou, Theodosia, 2017-03-20 Data visualization has emerged as a serious scholarly topic and a wide range of tools have recently been developed at an accelerated pace to aid in this research area Examining different ways of analyzing big data can result in increased efficiency for many corporations and organizations Data Visualization and Statistical Literacy for Open and Big Data highlights methodological developments in the way that data analytics is both learned and taught Featuring extensive coverage on emerging relevant topics such as data complexity statistics education and curriculum development this publication is geared toward teachers academicians students engineers professionals and researchers that are interested in expanding their knowledge of data examination and analysis **Assessing Disciplinary Writing in Both Research and Practice** Wright, Katherine Landau, Hodges, Tracey S., 2023-08-01 Assessing Disciplinary Writing in Both Research and Practice tackles the challenge of measuring writing skills in specific content areas which is crucial for preparing students to communicate as field experts and for their future careers Edited by Katherine Wright Associate Professor of Literacy and Language at Boise State University and Tracey Hodges Founder and Lead Consultant of The Empowering Advocate this book provides solutions by bringing together validated measures and practical assessment strategies that can be used in both research and instruction The book's theoretical foundations cover multimodal disciplinary writing assessing disciplinary writing versus content area writing and using assessment as a tool for disciplinary writing instruction Practical methods for assessing writing in social studies science mathematics English and language arts and other genres at the elementary middle and high school levels are included as well as assessment strategies for specific populations of students such as undergraduate students English learners gifted and talented students special needs students and incarcerated students This highly valued reference is essential for academic scholars K12 teachers and educational researchers who want to improve writing instruction and research in content and discipline specific areas By providing validated measures and methods for assessing disciplinary writing this edited book helps bridge the gap between research and practice and enables practitioners to better measure student growth and improve writing instruction This publication is the first step towards advancing research and improving writing instruction in content and discipline specific areas *School Libraries 3.0* Rebecca P. Butler, 2015-06-18 This textbook for school library administration courses is written by a professor who has taught this course at least once a year for the past twenty years Technology is interwoven throughout the book and not listed as a separate chapter or book section This is because the school librarian of today and certainly the school librarian of tomorrow is working in an environment of web resources multimedia mixed methods and varying programs and services Major chapters cover the various roles of the school

librarian curricular standards and guidelines policies and procedures budgeting facilities personnel services programming ethics advocacy and evaluation Sample policies procedures and plans make this book valuable to both new and experienced school librarians

The Enigmatic Realm of **Math 1 Curriculum Guide 2013 Fl**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **Math 1 Curriculum Guide 2013 Fl** a literary masterpiece penned by a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of those that partake in its reading experience.

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Table of Contents Math 1 Curriculum Guide 2013 Fl

1. Understanding the eBook Math 1 Curriculum Guide 2013 Fl
 - The Rise of Digital Reading Math 1 Curriculum Guide 2013 Fl
 - Advantages of eBooks Over Traditional Books
2. Identifying Math 1 Curriculum Guide 2013 Fl
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Math 1 Curriculum Guide 2013 Fl
 - User-Friendly Interface
4. Exploring eBook Recommendations from Math 1 Curriculum Guide 2013 Fl
 - Personalized Recommendations
 - Math 1 Curriculum Guide 2013 Fl User Reviews and Ratings

-
- Math 1 Curriculum Guide 2013 FI and Bestseller Lists
5. Accessing Math 1 Curriculum Guide 2013 FI Free and Paid eBooks
 - Math 1 Curriculum Guide 2013 FI Public Domain eBooks
 - Math 1 Curriculum Guide 2013 FI eBook Subscription Services
 - Math 1 Curriculum Guide 2013 FI Budget-Friendly Options
 6. Navigating Math 1 Curriculum Guide 2013 FI eBook Formats
 - ePub, PDF, MOBI, and More
 - Math 1 Curriculum Guide 2013 FI Compatibility with Devices
 - Math 1 Curriculum Guide 2013 FI Enhanced eBook Features
 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Math 1 Curriculum Guide 2013 FI
 - Highlighting and Note-Taking Math 1 Curriculum Guide 2013 FI
 - Interactive Elements Math 1 Curriculum Guide 2013 FI
 8. Staying Engaged with Math 1 Curriculum Guide 2013 FI
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Math 1 Curriculum Guide 2013 FI
 9. Balancing eBooks and Physical Books Math 1 Curriculum Guide 2013 FI
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Math 1 Curriculum Guide 2013 FI
 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
 11. Cultivating a Reading Routine Math 1 Curriculum Guide 2013 FI
 - Setting Reading Goals Math 1 Curriculum Guide 2013 FI
 - Carving Out Dedicated Reading Time
 12. Sourcing Reliable Information of Math 1 Curriculum Guide 2013 FI
 - Fact-Checking eBook Content of Math 1 Curriculum Guide 2013 FI
 - Distinguishing Credible Sources

-
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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