



MATHEMATICS EXPLAINED for PRIMARY TEACHERS

5TH EDITION

DEREK HAYLOCK and MALCOLM MURRAY



Mathematics Explained For Primary Teachers 5th Edition

Robert Newell



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Mathematics Explained for Primary Teachers Derek Haylock, Ralph Manning, 2018-11-19 This user friendly interactive book makes concepts simple and gives you the confidence and knowledge to learn and teach mathematics to primary children You can conveniently access easily digestible content to build and test your knowledge It's a must have on any teachers book shelf SAGE Primary Mathematics Student Panel LESSON PLANS AND WORKSHEETS Save time with ideas and resources for planning your lessons PROBLEM SOLVED VIDEOS Visualise how to solve a question by watching a quick animated demonstration LEARNING AND TEACHING POINTS Feel confident in the classroom with these key points to remember when planning and teaching QUESTIONS AND QUIZZES

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Understanding Early Years Education across the UK Diane Boyd,Nicky Hirst,2015-09-07 The four nations of the UK

each have distinctive policy and curricula in relation to Early Childhood Education and Care ECEC This new textbook offers a comprehensive look at early years education in England Northern Ireland Scotland and Wales bringing the curriculum frameworks for each country together in one place Drawing on the cultural and practical pedagogy of each curriculum this book aims to develop students understanding of the development care education health well being and upbringing of young children across the UK in a social pedagogical and policy context Divided into two sections the first examines each country s learning and teaching requirements in detail within a policy context The book then explores the similarities and differences between the curricula focusing on key areas such as play the indoor and outdoor learning environment the family and assessment Accessible and engaging this book will help students to analyse and question practice both in their own country and across all four Home Nations Features include case studies to illustrate practice and a frequently asked questions section in each chapter to clarify key points and opportunities for reflection and debate Including contributions from expert practitioners in each country this text is essential reading for all students studying early childhood and will help them to understand the impact of policy on children and families across the UK

Improving Maths Pedagogy and Practice (IMPP) Scale Denise Kingston,Iram Siraj,Judy Barrett,2025-10-28 The Improving Maths Pedagogy and Practice IMPP scale is an innovative way of assessing and improving the quality and effectiveness of mathematics teaching in the first few years of primary or elementary schooling It is informed by the evidence base of practice shown to improve children s outcomes and extensive professional development delivered by the authors The IMPP supports both the how and what of teaching mathematics to young children encourages positive dispositions towards maths and addresses issues such as maths anxiety and disengagement It focuses on teaching developmentally appropriate maths with understanding using maths talk child friendly contexts concrete pictorial and abstract representations to their best effect This unique measurement scale supports the teaching of early mathematics in primary elementary schools using the evidence base of what works best to support fluency and mastery teachers content and pedagogical content knowledge of mathematics including comprehensive sets of practical examples quality improvement processes and self assessment of the mathematics taught in classrooms children learning mathematics with understanding which also supports their engagement enjoyment and achievements researchers auditors and or inspectors looking for a measure of mathematical quality and effectiveness in the classroom The IMPP will help teachers and school leadership successfully develop their children s mathematical understanding reasoning and problem solving Educators can use the scale for self evaluation of their own practice so they can build on what they already do well and improve where required Leadership teams and mentors can use it to audit quality support positive discussions and set effective development targets The scale is particularly useful when supporting children living with disadvantage and those with additional learning needs and maths anxiety

Primary Mathematics: Knowledge and Understanding Claire Mooney,Alice Hansen,Lindsey Ferrie,Sue Fox,Reg Wrathmell,2018-02-24 Secure subject knowledge and understanding is the

foundation of confident creative and effective teaching To help your students master this the 8th edition of this established text now comes with a range of online resources Interactive Maths subject knowledge audit to assess your students overall performance and ensure they have an accurate picture of their ability Reflective self assessment questions to help consolidate students understanding of each chapter topic and monitor their learning as they work through the book Glossary building students knowledge of tricky terminology Covering the whole primary curriculum this edition also includes updated interactive activities throughout the book to engage students in their learning and enable discussion Using this book in conjunction with the free online resources really makes this the complete package for developing Mathematics subject knowledge

Big Ideas in Primary Mathematics Robert Newell,2021-04-07 This book explains big ideas in mathematics in simple terms supported by classroom examples to show how they can be applied in primary schools to enable learning Carefully linked to the National Curriculum it covers all the major concepts so you can develop your own mathematical subject knowledge and to give you the confidence to deepen your understanding of the children you teach This second edition includes A new links with mastery feature showing how to teach with mastery in mind A new glossary of key terms New big ideas and activities throughout

The Primary Curriculum Patricia Driscoll,Andrew Lambirth,Judith Roden,2015-03-16 In order to be a successful primary teacher you need a clear understanding of good teaching practice across the subjects that make up the primary curriculum This second edition has been fully updated to include key points from the 2014 National Curriculum in England balancing a clear discussion of the principles behind high quality teaching with the requirements of current policy An emphasis on creative approaches supports you in developing inspiring cross curricular practice in your classroom New to this edition Links to the 2014 National Curriculum in England in every chapter Case studies in every chapter provide useful examples of creative teaching in each curriculum subject Expanded coverage on assessment and planning This is essential reading for students on primary initial teacher education courses including university based PGCE PGDE BA QTS BEd school based SCITT School Direct Teach First and employment based routes into teaching

Strong Foundations in Early Mathematics Lorna Earle,Sam Parkes,2023-01-11 Developing the building blocks for mathematics This book supports early years teachers and practitioners to enable children to build Strong Foundations in Mathematics It focuses on children s learning and development in mathematics in the critical reception year It supports trainee teachers and early years students to reflect on their own mathematics learning and how this influences their teaching and subject confidence It acknowledges the uniqueness of the early years and explores the mathematical pedagogies of the EYFS Importantly the book challenges the assumption that early years mathematics is not proper maths

Foundations of Primary Mathematics Education Fiona Budgen,John West,2020-07-28 Many pre service teachers admit to feeling unsure about the mathematics they will have to teach in primary school Others find it difficult to know how to apply the theories of teaching and learning they study in other courses to the teaching of mathematics This book begins by outlining some of the

key considerations of effective mathematics teaching and learning These include understanding student motivation classroom management overcoming maths anxiety and developing a positive learning environment The authors also introduce the curriculum and assessment processes and explore the use of ICT in the maths classroom Part B outlines in a straightforward and accessible style the mathematical content knowledge required of a primary teacher The content extends beyond the primary level to Year 9 of the Australian Curriculum as while primary teachers may not have to teach this content knowing it is a key part of being a strong teacher and will assist pre service teachers to meet the requirements of the LANTITE the Literacy and Numeracy Test for Initial Teacher Education students Featuring graphics and worked examples and using clear and friendly language throughout this is the essential introduction for students wishing to begin teaching primary mathematics with confidence and enthusiasm The writing style is clean and uncomplicated exactly what my maths education students need The blend of theories curriculum planning assessment and mathematical content knowledge strikes the balance that is missing in many texts Dr Geoff Hilton University of Queensland

Understanding Mathematics for Young Children Derek Haylock, Anne D Cockburn, 2017-02-08 Having a deep understanding of the mathematical ideas and concepts taught in the classroom is vital as a nursery or primary school teacher In order for children to get to grips with these concepts trainee teachers need to be aware of how they come to interpret and understand them Now in its 5th edition this essential book helps trainee teachers develop their own knowledge of key mathematical ideas and concepts for the nursery and primary classroom Now focusing specifically on ages 3 7 it also supports trainees with several age appropriate classroom activities As well as updates to further reading suggestions and research focuses this revised edition includes new content on Mastery in learning mathematics Simple fractions Roman numerals Money as a form of measurement

Succeeding on your Primary PGCE Graham Birrell, Helen Taylor, Hellen Ward, 2010-07-19 Studying for a Primary Postgraduate Certificate in Education PGCE can be demanding but this book will help you to succeed on this intensive and challenging course By showing you how to make the most of your time on the PGCE the book encourages you to take a positive and proactive approach to your studies and to reflect on and learn from your experiences Packed with advice on how to make the most of your lectures tutorials assignments placements and time spent with teachers the book highlights the need for reflection professionalism and strong personal commitment if you are to become a good teacher Designed to help you throughout the course chapters cover using the time before you start the course to get a head start making the most of your time on placements being reflective developing your own personal philosophy for teaching applying for and getting your first job This is an indispensable guide for those embarking on a Primary PGCE and offers those considering applying for the course an invaluable insight into what to expect and how to get onto a PGCE The advice is based on the authors successful work with thousands of trainee teachers over many years and there are case studies of successful students and students who struggled This book is a lifeline for those working hard towards the ultimate goal of becoming a great teacher

Understanding Cultural Diversity in the Early Years Peter Baldock, 2010-03-31 Taking the discussion about cultural diversity beyond the usual topics of anti racism and inclusion but without overlooking these issues *Understanding Cultural Diversity in the Early Years* considers current debates around the alleged failure of multiculturalism and encourages practitioners to utilize their own cultural backgrounds and experiences as a way of developing their teaching With an optimistic outlook and focusing on the advantages for learning that cultural diversity can offer the book discusses the concepts of culture multi culturalism and inter cultural competence and describes the principles that underpin good practice It is packed full of case studies from a variety of early years settings with ideas to try out and interactive exercises to aid reflection

Inspiring Primary Learners Roger McDonald, Poppy Gibson, 2021-02-25 *Inspiring Primary Learners* offers trainee and qualified teachers high quality case studies of outstanding practice in contemporary classrooms across the country Expert authors unravel and reveal the theory and evidence that underpins lessons helping you make connections with your own practice and understand what excellent looks like within each context and how it is achieved Illustrated throughout with interviews photos and examples of children s work it covers a range of primary subjects and key topics including creating displays outdoor learning and developing a reading for pleasure culture The voice of the practitioner is evident throughout as teachers share their own experience difficulties and solutions to ensure that children are inspired by their learning Written in two parts the first exemplifies examples of practice for each National Curriculum subject whilst the second focuses on the wider curriculum and explores issues pertinent to the primary classroom highlighting important discussions on topics such as Reading for pleasure Writing for pleasure Creating a dynamic and responsive curriculum Creating inspiring displays Outdoor learning Pedagogy for imagination Relationships and Sex Education This key text shows how even within the contested space of education practitioners can inspire their primary learners through teaching with passion and purpose for the empowerment of the children in their class For all new teachers it provides advice and ideas for effective and engaging learning experiences across the curriculum

Primary Mathematics for Trainee Teachers

Marcus Witt, 2014-11-19 With chapter sequencing following the new Curriculum this book supports trainee Primary school teachers to make use of the opportunities presented in the new National Curriculum for effective and engaging Mathematics teaching Covering all of the areas of the new Curriculum for primary mathematics and offering insight into effective teaching this book helps students connect what they need to teach with how it can be taught Exploring opportunities in the new curriculum for creative and imaginative teaching it shows readers how to capitalize on opportunities to develop children s reasoning and problem solving skills It explores how to make links between mathematics and children s lived experiences to enhance their learning and enables trainees to develop an ability to plan with discernment making the most of existing thinking and research as well as building confidence in adapting and customizing ideas Includes the full National Curriculum Programme of Study for Maths key stages 1 and 2 as a useful reference for trainee teachers Other books in this series

include Primary English for Trainee Teachers Proving in the Elementary Mathematics Classroom Andreas J. Stylianides, 2016-07-14 Although proving is core to mathematics as a sense making activity it currently has a marginal place in elementary classrooms internationally Blending research with practical perspectives this book addresses what it would take to elevate the place of proving at elementary school The book uses classroom episodes from two countries to examine different kinds of proving tasks and the proving activity they can generate in the elementary classroom It examines further the role of teachers in mediating the relationship between proving tasks and proving activity including major mathematical and pedagogical issues that arise for teachers as they implement each kind of proving task In addition to its contribution to research knowledge the book has important implications for teaching curricular resources and teacher education *The ADHD Toolkit* Linda Wheeler, 2010-03-22 Are you struggling with students who have ADHD Attention Deficit Hyperactivity Disorder There is likely to be at least one student in any mainstream class with ADHD an evolving concept that affects pupils learning concentration behaviour and social relationships In order to offer effective support and maximize the learning potential of all students in your classroom you will need to understand the different needs of all children but perhaps especially those with ADHD With sections covering the background to ADHD the school setting and the wider context of home life this complete resource ensures excellent practice for working with students with ADHD It provides examples of successful tried and tested strategies activities to use with children checklists information on referral pathways advice on working with parents case studies to facilitate discussion A substantial bank of electronic resource materials is available from the SAGE website to use with the book including PowerPoint presentations and a range of photocopiable sheets Packed with the most up to date information and rooted in real life examples from the author's own experiences and research this is the complete resource you need to help you work successfully with students who have ADHD Every class teacher SENCO and teaching assistant in a primary or secondary school will find this an invaluable and supportive guide Linda Wheeler is an independent education consultant and researcher having been for many years a teacher in both mainstream and special schools She is currently a part time Lecturer at the University of Worcester Doing Work Based Research Carol Costley, Geoffrey C Elliott, Paul Gibbs, 2010-03-15 With the growth of work based learning and practitioner research this book leads the way by addressing key issues faced by insider researchers learners practitioners and managers doing research projects in the organizations and communities in which they themselves work or where they are already familiar with the setting The authors explore the implications of these research contexts and discuss approaches and methodologies that work based researchers might adopt with a particular focus on ethics one of the key concerns for those undertaking a research project of this type This book is an authoritative and readable guide to the theory and practice of work based research It is for anyone undertaking a research project based on work practice including learners on postgraduate undergraduate and doctoral programmes Practitioners managers and participants in work based courses or modules in education healthcare and

business management will find it particularly useful English as an Additional Language Constant Leung, Angela Creese, 2010-03-12 Do you have EAL students in your class Would you like guidance on teaching your subject to EAL students With linguistic diversity on the increase teachers from all subject areas and levels of school education are working with students for whom English is an additional language helping them to develop their English for learning purposes This book provides an invaluable and accessible resource for working with EAL students It brings together the international experiences and expertise of a team of distinguished language educators who explore a range of teaching approaches and provide professionally grounded practical advice The chapters cover themes references and pedagogic concerns common to teachers across the globe This book will be of use to individual teachers who want to extend their knowledge and practice and also as a set text for professional development programmes Professor Constant Leung is Deputy Head of Department of Education and Professional Studies at King s College London Angela Creese is Professor of Educational Linguistics in the School of Education at the University of Birmingham

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