

ONTARIO REPORT CARD COMMENTS

Grade 4: Mathematics

Spatial Sense	Numbers	Data
Geometry and Spatial Reasoning: Shapes	Number Sense: Whole Numbers	Data Collection and Organization
Expected to plan to identify the characteristics of two-dimensional shapes and understand how they are related to one another.	Expected to plan to identify the characteristics of whole numbers up to a million (up to 1,000,000) in various contexts.	Expected to plan to collect, organize, and display data.
Geometry and Spatial Reasoning: Location	Number Sense: Fractions and Decimals	Data Visualization
Expected to plan to identify the characteristics of two-dimensional shapes and understand how they are related to one another.	Expected to plan to identify the characteristics of fractions and decimals up to a thousandth (up to 0.001) in various contexts.	Expected to plan to identify the characteristics of two-dimensional shapes and understand how they are related to one another.
Measurement: Length, Mass, and Volume	Operations: Properties and Relationships	Data Analysis
Expected to plan to identify the characteristics of two-dimensional shapes and understand how they are related to one another.	Expected to plan to identify the characteristics of operations and their relationships in various contexts.	Expected to plan to identify the characteristics of two-dimensional shapes and understand how they are related to one another.
Measurement: Time	Operations: Multi-Facts	Probability
Expected to plan to identify the characteristics of two-dimensional shapes and understand how they are related to one another.	Expected to plan to identify the characteristics of operations and their relationships in various contexts.	Expected to plan to identify the characteristics of two-dimensional shapes and understand how they are related to one another.
Measurement: Area		
Expected to plan to identify the characteristics of two-dimensional shapes and understand how they are related to one another.		
Measurement: The Metric System		
Expected to plan to identify the characteristics of two-dimensional shapes and understand how they are related to one another.		

Grade 4 Math Report Card Comments

Michal Rosen-Zvi

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the teacher's name.

Grade 4 Math Report Card Comments:

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