



# Report Card Comments (& helpful hints)

## Helpful Hints for Parent-Teacher Conferences

- sit next to the parents, not across from them
- start with a positive comment
- provide a suggestion for reinforcement or further work at home
- short, sweet and simple is the way to go (avoid educational jargon)
- LISTEN to the parents and their concerns
- end on time (commit to another conference or phone conference to avoid going over the allotted time)



## Commendations

Lonnie's enthusiasm and interest are assets to our class. She tries very hard to do her best.

Ruth is a happy student. Reading is an area of difficulty for her, but she puts forth much effort. Continual reinforcement at home is helpful to her.

Ricardo has a mature attitude towards all aspects of school. He shows keen interest and participates well in all school experiences. He has a strong desire to succeed and works hard at it.

Her pleasant personality and cooperative attitude are an asset to our class.

Your help and encouragement at home keeps him motivated.

Joe is a cooperative and capable student. He is achieving well in all areas.

Mark is a strong student achieving in all areas.

He is steadily improving and can be very proud of his work.

Matt has very high standards. He is always precise and thorough, but with the additional good qualities of initiative and imagination.

The help you give at home is very evident in his work at school.

Kathy is a very capable student who grasps new ideas with ease.

Heldi is a very enthusiastic student.

Gets along well with the class

Allison shows satisfactory progress in all her work.

Karen's report card shows her outstanding work and effort. She contributes a great deal to our class.

Sue's delightful personality is an asset to our class. She tries hard to do her best.

Joe tries very hard in school. I appreciate the extra help and support he receives from home.

Enthusiastic about work in general

Performs well in everything he undertakes

Doing strong work in all areas

Has good organization of thoughts

Makes friends quickly and is well-liked

Works well in groups, planning and carrying out activities

Takes an active part in discussions

Grasps new ideas readily

Accepts responsibility well

Shows pride in his work

Attitude toward school is excellent

Has a sense of humor

Expresses himself well through art/with words

Is hardworking

Dean is an outstanding citizen in our classroom. He is well liked, cooperative and reliable. All in all he is a conscientious student.

# Grade 6 Language Report Card Comments

**Eithne Gallagher**

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the teacher's name.

## **Grade 6 Language Report Card Comments:**

Train Your Brain, Transform Your Life ,     *The Principal's Companion* Pam Robbins, Harvey B. Alvy, 2003 This book adds extremely relevant knowledge and skills for innovative reformers and for more traditional leaders alike It provides a solid set of interesting and shrewd suggestions that can be used immediately by practising principals From the Foreword by Kent D Peterson Professor Department of Educational Administration University of Wisconsin Madison Despite the administrative leadership training that most principals receive in university courses their most useful learning doesn't occur until they are on the job And the new knowledge much of it the result of trial and error success and failure is gained in relative isolation simply because there is no one else at that responsibility level within the school Pam Robbins an educational consultant and Harvey B Alvy a practicing principal offer a well organized interactive manual for the role of principal They have worked with hundreds of schools educators and other organizations around the world collecting data that form the basis for *The Principal's Companion* This easy to read book combines the most helpful tried and true strategies with the most relevant leadership research and theory The authors discuss creative leadership and necessary skills the wide variety of roles played by principals how to create a learning community personal and professional issues and much more Quotes from practicing principals are included throughout the book and readers are encouraged to jot down their own reflections about each chapter theme *The Principal's Companion* is a rare opportunity to collaborate with other principals an excellent professional resource that will be referred to again and again Ideal for practicing and aspiring principals it is also highly useful as a text for administration courses     *What is RAD? Read & Discover Gr. 2-6* ,     How to Grade for Learning Ken O'Connor, 2017-10-04 Implement standards based grading practices that help students succeed Classroom assessment methods should help students develop to their full potential but meshing traditional grading practices with students achievement on standards has been difficult Making lasting changes to grading practices requires both knowledge and willpower Discover eight guidelines for good grading recommendations for practical applications and suggestions for implementing new grading practices as well as The why's and the how to's of implementing standards based grading practices Tips from 48 nationally and internationally known authors and consultants Additional information on utilizing level scores rather than percentages Reflective exercises Techniques for managing grading more efficiently     Resources in Education , 2000     *The Special Educator's Survival Guide* Roger Pierangelo, Ph.D., 2012-06-27 Written for educators who work with special children and teens this second edition of a best selling classic offers a practical guide to every facet of the special education teacher's job from teaching in a self contained classroom or resource room to serving on a multidisciplinary team This easy to follow format takes you step by step through the various stages required to understand the referral process parent intakes and conferences evaluation interpretation diagnosis remediation placement individual education plans classroom management medication educational law and more     **A Scientific Watergate, Dyslexia** Harold N.

Levinson,1994 Dr Levinson charges ignorance bias and denial in the conventional concepts of dyslexia and the resulting 100 year old diagnostic therapeutic medical void      **The Other Side of the Report Card** Maurice J. Elias,Joseph J.

Ferrito,Dominic C. Mocerì,2015-12-14 To better serve the whole child look at the whole report card Although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child With this book you ll take report cards to the next level integrating social emotional learning and character development into any grading system Resources include Guided exercises for analyzing existing report cards Suggested report card designs Tips on improving teacher parent communication Case studies Testimonials from teachers and students      **School, Family, and Community Partnerships, Student Economy Edition** Joyce Epstein,2018-10-03 This book encourages more professors of education sociology psychology and related fields to prepare the next generation of education professionals to understand and implement programs and practices of family and community involvement to increase student success in school

**Sharing Our Success** George Taylor Fulford,2007 Reducing the persistent achievement gap between Aboriginal students and their peers is recognized as a national priority This report springs from a study of schools that despite extraordinary challenges are producing tangible progress for Aboriginal learners The research conducted in 2006 was designed to identify practices that appear to contribute to their success      [A Handbook on California Education for Language Minority Parents](#) ,1984      *New Developments in Pupil Report Cards ...* National Education Association of the United States. Department of superintendence & research division,1934      *BIA School Construction* United States. Congress. Senate. Committee on Indian Affairs (1993- ),1998      *Deaf Politician - The Gary Malkowski Story* Richard Medugno,2020-08-25 How in the world did a deaf guy become an elected politician That s the question almost everyone has when they meet Gary Malkowski and learn that he served as a Member of the Ontario Provincial Parliament in the early 1990s This biography answers all the questions about his early life in Canada and how he came to be a political leader representing thousands of East York Toronto residents in Ontario s provincial parliament This is an inspiring tale of grit and determination      *Centering Multilingual Learners and Countering Raciolinguistic Ideologies in Teacher Education* Jeff Bale,Shakina Rajendram,Katie Brubacher,Mama Adobea Nii Owoo,Jennifer Burton,Wales Wong,Yiran Zhang,Elizabeth Jean Larson,Antoinette Gagné,Julie Kerekes,2023-09-12 This book details a three year multi stranded study of teacher education programs that prepare future teachers to work with multilingual learners The book examines how racism and linguisticism collaborate to shape the conditions under which teacher candidates learn how to teach The analysis traces dynamic shifts in thinking and practice as participants reflected on their personal professional and academic experiences in relation to formal curriculum and assessment policies to interpret what it means to work with multilingual learners in the classroom The book offers guiding principles above all learning from multilingual learners not only about them and presents a suite of teacher

education practices to disrupt the interplay of language and race that so deeply shapes teacher candidate learning about multilingual learners

**Days Gone By** D'lores Buckner Simmons, 2019-05-20 These are stories from my childhood through adulthood written while I was a member of a memoir writing group at the Maplewood YMCA in Rochester NY

**Toward a 21st-Century School Library Media Program** Esther Rosenfeld, David V. Loertscher, 2007-10-15 This collection of enlightening and stimulating articles written by some of the most important figures in school librarianship demonstrates how teacher librarians classroom teachers and administrators can work together to create a 21st century school library media program With topics that emphasize student success leadership partnerships curriculum design collaborative planning and teaching literacy 21st century skills emerging technologies and so much more this compendium brings together the best of the best discussions The practicing teacher librarian as well as the student seeking to expand his or her knowledge of the field will find this compilation especially beneficial in providing an overview of the most critical issues related to the role the teacher librarian plays in their school The articles previously published in the peer reviewed Teacher Librarian The Journal for School Library Professionals with several included from the magazine VOYA Voice of Youth Advocates reveal how school libraries and teacher librarians are moving forward to meet the challenges of this new century

**Equal Rights to the Curriculum** Eithne Gallagher, 2008 Addressing issues that educators policy makers and parents of linguistically diverse children must face when teaching in administering or choosing an international school the author draws on teaching theory to propose guidelines best practice and checklists for ensuring that all children benefit from an inclusive curriculum

**Organizing the Early Literacy Classroom** Sharon Walpole, Michael C. McKenna, 2016-06-28 Filled with clear explanations and doable strategies this book helps PreK 2 teachers juggle the demands of planning effective instruction and creating a literacy rich classroom environment Realistic vignettes illustrate how to set goals develop standards based curricula and assessments establish routines and organize the classroom space and the daily schedule The authors demonstrate the nuts and bolts of building an exemplary classroom library and professional teaching library collaborating as a team with other teachers and specialists preparing report cards and communicating with families Several reproducible forms can be downloaded and printed in a convenient 8 1/2 x 11 size

**Education Report**, 1957

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