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languages of the Pak Indo Subcontinent which is spoken broadly in the districts of Abbottabad Haripur Mansehra Attock and the cities like Peshawar Nowshera Swabi Kohat and some other cities and towns of Pakistan From the viewpoint of some scholars Hindko is a dialect of Panjabi and to the others it is a separate language Whether one can recognize it as a separate language or a dialect Hindko is a beautiful language which has its own rich historical background its own vocabulary treasure and grammatical rules and its own melodic language structure Each language of the world is an immense heritage of the mankind which should be preserved by all means whether it be a language of a little clan of the vast African jungles or the lingua franca of our times English Dying of a language is like the death of a heritage that has been achieved through the centuries and it absolutely is like the death of a living cell of the body of the mankind After some years of my studies on Hindko I realized that if something is not done like the many different languages of the world which remained as the old and forgotten names in the pages of history books or in some research books this beautiful language most likely will also be a part of old times What I could do to preserve this language it was to prepare a grammar for Hindko So I prepared this book and you will find a practical way of the Hindko grammar in this book Learn to speak and write Urdu in 30 days YouGuide The Grammar of Focus Georges Rebuschi, Laurice Tuller, 1999-11-15 The grammar of focus has been studied in Ltd. generative grammar from its inception It has been the subject of intense detailed cross linguistic investigation for over 20 years particularly within the Principles and Parameters framework It is appropriate at this point therefore to take stock Appraisal at this particular point is all the more legitimate because it comes at a time of general evaluation of the results of the profound activity that has characterized the Principles and Parameters framework This general assessment has produced a radical new direction within that framework The volume starts off with an introductory chapter that aims to provide an outline for the assessment to be followed by an overview of the evolution of the study of focus in generative grammar and a recapitulation of the principal issues associated with focus These issues are taken up in the remaining chapters of the book where various grammatical means of marking focus as well as grammaticalization of focus marking are analyzed in a wide variety of languages A Grammar of the Hindustani Or Urdu Language John Thompson Platts, 1874 **Urdu Grammar** for the Higher and Lower Standard Examinations Robert Percy Smith, 1890 **Government Gazette** .1905

Comprehensive Urdu Grammar: Rules, Tips & Examples Hidayatullah Patel, This book presents Urdu grammar rules in clear English illustrated with examples This guide is ideal for readers who Already speak or can understand Urdu and want a deeper grasp of its grammar Have a background in classical Arabic grammar and wish to apply familiar concepts to Urdu Beginners can also use this book but they may need more help with the terminology used Note This book serves as a comprehensive guide rather than a practice workbook Thus examples are given to illustrate the rules but exercises are not included Predominantly Arabic grammatical terms have been used instead of their English equivalents For example the terms have been used instead of subject predicate This is to make it easy and familiar for those who have already studied classical

Arabic grammar as mentioned above This book begins with chapters focusing on nouns and their related grammar and then moving on to verbs in the later chapters Similarities and distinctions between Urdu Arabic and English grammar are also explored in this book Urdu/Hindi: An Artificial Divide Abdul Jamil Khan, 2006 The lingua franca of the Indo Pakistani people is one language claims Khan called Hindi when written in Nagari and Urdu when written in Arabic He says it is not descended from Sanskrit as conventionally believed but is 10 12 000 years old and was influenced early by the Austric Munda and Dravidian language families Leaving aside any religious The Oxford Handbook of Ergativity Jessica Coon, Diane Massam, Lisa de Mena Travis, 2017-07-13 This volume offers theoretical and descriptive perspectives on the issues pertaining to ergativity a grammatical patterning whereby direct objects are in some way treated like intransitive subjects to the exclusion of transitive subjects This pattern differs markedly from nominative accusative marking whereby transitive and intransitive subjects are treated as one grammatical class to the exclusion of direct objects While ergativity is sometimes referred to as a typological characteristic of languages research on the phenomenon has shown that languages do not fall clearly into one category or the other and that ergative characteristics are not consistent across languages Chapters in this volume look at approaches to ergativity within generative typological and functional paradigms as well as approaches to the core morphosyntactic building blocks of an ergative construction related constructions such as the anti passive related properties such as split ergativity and word order and extensions and permutations of ergativity including nominalizations and voice systems The volume also includes results from experimental investigations of ergativity a relatively new area of research A wide variety of languages are represented both in the theoretical chapters and in the 16 case studies that are more descriptive in nature attesting to both the pervasiveness and diversity of ergative patterns **Topics in Hindi-Urdu Grammar** Bruce R. Pray,1970 A Grammar of Supyire Robert Carlson, 2011-07-22 The series builds an extensive collection of high quality descriptions of languages around the world Each volume offers a comprehensive grammatical description of a single language together with fully analyzed sample texts and if appropriate a word list and other relevant information which is available on the language in question There are no restrictions as to language family or area and although special attention is paid to hitherto undescribed languages new and valuable treatments of better known languages are also included No theoretical model is imposed on the authors the only criterion is a high standard of scientific quality To discuss your book idea or submit a proposal please contact Birgit Sievert A comparative study of elite English-medium schools, public schools, and Islamic madaris in contemporary Pakistan Akhtar Hassan Malik, 2015-04-12 This ethnographic study examines the role of differing school knowledge in reproducing various social classes in the society It was observed that an unequal availability of capital resources agents class habitus and the type of their cultural currency act as selection mechanisms that clearly favour some social groups over others. The ruling classes ensure the transfer of their power and privilege to their children by providing them with quality education in elite schools. The disadvantaged classes are excluded

from these unique institutions by both social and economic sanctions They have no other option than to educate their children either in public schools or Islamic madaris As a result inequitable educational opportunities consolidate the existing social class hierarchy Colloquial Urdu Tej Bhatia, Ashok Khoul, Tej K Bhatia, Ashok Koul, 2015-08-27 Colloquial Urdu provides a step by step course in Urdu as it is written and spoken today Combining a user friendly approach with a thorough treatment of the language it equips learners with the essential skills needed to communicate confidently and effectively in Urdu in a broad range of situations No prior knowledge of the language is required Key features include progressive coverage of speaking listening reading and writing skills structured jargon free explanations of grammar an extensive range of focused and stimulating exercises realistic and entertaining dialogues covering a broad variety of scenarios useful vocabulary lists throughout the text additional resources available at the back of the book including a full answer key a grammar summary bilingual glossaries and English translations of dialogues This second edition has been extensively updated and revised throughout with particular attention to the Urdu script coverage is now integrated throughout the book and the script font has been enlarged and improved Balanced comprehensive and rewarding Colloquial Urdu will be an indispensable resource both for independent learners and for students taking courses in Urdu By the end of this course you will be at Level B2 of the Common European Framework for Languages and at the Intermediate High on the ACTFL proficiency scales Audio material to accompany the course is available to download free in MP3 format from www routledge com cw colloquials Recorded by native speakers the audio material features the dialogues and texts from the book and will help develop your listening and pronunciation skills **Introductory Grammar of Urdu** Ravinder Gargesh, 2001 A Grammar of the Urdū Or Hindūstānī Language in Its Romanized Character George Small, 1895

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