

Post-Test

20 August 2021

Please choice one or more best answers. Please send your answers to agusk2007@gmail.com

1. _____ is the default format for docker inspect output.

- A. html
- B. json
- C. xml
- D. yaml
- E. None of these

2. Tagging of a Docker image should not be done by which option?

- A. Tag an image referenced by image ID
- B. Tag an image referenced by user ID
- C. Tag an image referenced by Name
- D. Tag an image referenced by Name and Tag
- E. None of these

3. A placement preference can be added by which docker command?

- A. docker service update --placement-pref-add
- B. docker service update --constraint-add
- C. docker service update --placement-constraint-add
- D. docker service update --pref-add
- E. None of these

4. Choose the network driver type which isolates other aspects of the container and not the network stack.

- A. Macvlan networks
- B. User-defined bridge networks
- C. Host networks
- D. Overlay networks
- E. None of these

Grammar Post Test Answers

**Sabine De Knop, Frank Boers, Antoon
De Rycker**



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Adult Learner Grammar Essentials Ashan R Hampton, 2019-05-29 Adult Learner Grammar Essentials teaches you to effectively correct the most common grammar errors encountered in academic and professional writing With self study quizzes plain English explanations and real world examples you will improve your grammar skills in just minutes a day In addition to grammar fundamentals learn to correct advanced grammar concerns such as who versus whom and whether or not to end a sentence with a preposition including punctuation essentials Upon completing the pre test and post test and all the exercises in between you will clearly understand how to apply good grammar usage to your everyday writing assignments

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Conference proceedings. ICT for language learning. 10th Edition Pixel, 2017-10-23 **Learning a Second Language**

Through Interaction ,1999-01-01 This text examines different perspectives on the role that interaction plays in second language acquisition In addition the effects of language aptitude on input processing are considered and the contribution that interaction makes to the acquisition of grammatical knowledge is discussed **Global Practices of Language**

Teaching: Proceedings of the 2008 International Online Language Conference (IOLC 2008) Azadeh

Shafaei,2008-12-30 The first International Online Language Conference was successfully held in September 2008 This event invited professors Masters and Ph D students and academicians from around the world to submit papers in areas related to the conference theme The event was organized by International Online Knowledge Service Provider IOKSP The main conference objectives were as follows to provide a platform for language educators academicians and researchers from diverse cultural backgrounds to exchange ideas and the best practices for effective language teaching and learning to promote better understanding of cultural diversity in language learning to encourage language educators to be involved in the research process in order to achieve comprehensive excellence and to produce a collection of scholarly papers

LANGUAGE ATTRITION AND EDUCATIONAL TECHNOLOGIES YU Zhonggen,2014-06-12 Starting from studies on language attrition this book goes deeper into the area of educational technologies Considering that language attrition might be a reverse process of language acquisition proper use of educational technologies could promote language acquisition but slow down or diminish language attrition This book attempts to combine the threshold hypothesis and regression hypothesis with use of educational technologies so that language attrition could be hindered Chinese Mandarin Attrition among Tertiary Students in Malaysia was identified to pave a solid way for researches on both threshold hypothesis and regression hypothesis Language attrition in terms of mandarin Chinese the threshold and regression hypotheses were also discussed in this monograph This book also covers topics related to educational technologies such as clickers QQ multimedia together with blended learning and indicators of satisfaction This book includes in depth reviews of literature and plentiful data to support the studies which is worth reading Readers will acquire something new in the fields of language attrition and educational technologies since few studies have been conducted combining these both areas Chinese Language

Education and Second Language Chinese Acquisition Jing Jin,Sihui (Echo) Ke,2025-01-14 This edited volume presents the latest scholarly endeavors to synergize Chinese linguistics with Chinese language education and L2 Chinese acquisition a direction of inquiry that has emerged as a rapidly developing area and attracted both teaching practitioners and linguists interests in recent years The studies presented in the volume approach a diversity of issues ranging over linguistics informed Chinese language education in the contexts of Hong Kong mainland China and overseas countries language pedagogies along various linguistic approaches L2 Chinese development of different linguistic properties bilingualism and multilingualism among adult and school learners as well as linguistically grounded Chinese language learning and teaching via digital means The volume offers to deepen the reader s understanding of the existing theories on Chinese language education and L2

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Mentorship Strategies in Teacher Education Dikilitas, Kenan, Mede, Enisa, Atay, Derin, 2018-05-18 Mentoring in teacher education has been a key issue in ensuring the healthy development of teacher learning Variety in the actualization of mentoring can lead to the exposition of new qualities and the evolving roles that mentors might undertake Mentorship Strategies in Teacher Education provides emerging research on international educational mentoring practices and their implementation in teacher education While highlighting topics such as e mentoring preservice teachers and teacher program evaluation this publication explores the implementations and implications that inform the existing practices of teacher education mentoring This book is a vital resource for researchers educators and practitioners seeking current research on the understanding and development of existing mentorship strategies in a variety of fields and disciplines

Observation in the Language Classroom Dick Allwright, 2014-09-25 This book provides an account of classroom observation in a historical and educational perspective Drawing on extracts from classic studies in this field Dick Allwright reviews the development of research and experiment since the 1970 s The book thus not only provides a background to recent research but also identifies areas for future development Stress is laid on the link to be made between practice and research and it is argued that policy making either at classroom or institutional level is heavily dependent on descriptive accounts of classroom reality

Knowledge-Based Intelligent Information and Engineering Systems Ignac Lovrek, Robert J. Howlett, 2008-08-18 The three volume set LNAI 5177 LNAI 5178 and LNAI 5179 constitutes the refereed proceedings of the 12th International Conference on Knowledge Based Intelligent Information and Engineering Systems KES 2008 held in Zagreb Croatia in September 2008 The 316 revised papers presented were carefully reviewed and selected The papers present a wealth of original research results from the field of intelligent information processing in the broadest sense topics covered in the first volume are artificial neural networks and connectionists systems fuzzy and neuro fuzzy systems evolutionary computation machine learning and classical AI agent systems knowledge based and expert systems intelligent vision and image processing knowledge management ontologies and data mining Web intelligence text and multimedia mining and retrieval and intelligent robotics and control

Extending the Boundaries of Research on Second Language Learning and Teaching Mirosław Pawlak, 2011-08-30 The book contains a selection of papers reflecting cutting edge developments in the field of learning and teaching second and foreign languages The contributions are devoted to such issues as classroom oriented research sociocultural aspects of language acquisition

individual differences in language learning teacher development new strands in second language acquisition research as well as methodological considerations Because of its scope the diversity of topics covered and the adoption of various theoretical perspectives the volume is of interest not only to theorists and researchers but also to methodologists and practitioners and can be used in courses for graduate students **Conference proceedings. ICT for language learning** Pixel,2015

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interest readings to capture students interest Targets problem areas such as verb tense shifts pronoun antecedent agreement comma usage and more Provides pretests and posttests to assess progress Expands learning with extension activities **Resources in Education** ,2000-10 *Fostering Language Teaching Efficiency through Cognitive Linguistics*

Sabine De Knop,Frank Boers,Antoon De Rycker,2010-09-27 In contexts of instructed second language acquisition there is a need for teaching methods that are optimally efficient i e teaching interventions that generate a maximal return on learners and teachers investment of time and effort In the past couple of decades many researchers have argued that insights from Cognitive Linguistics CL when suitably translated for pedagogical purposes can make a major contribution to fostering such language teaching efficiency This collective volume assesses and supplements those CL proposals The first part of the book positions CL inspired language pedagogy vis vis recent trends in mainstream applied linguistics and illustrates through several case studies that language focused instruction including CL inspired instruction is a useful if not indispensable complement to learner autonomous incidental acquisition The second part demonstrates how CL research can help pedagogues identify hitherto neglected language elements that merit explicit targeting in second language instruction The third part consists of contributions that put the pedagogical efficiency of several CL inspired interventions to the test in classroom experiments Additions to the currently available armoury of teaching methods are proposed The kinds of target language items under examination in the book range from single words over multiword units to grammar patterns Throughout the volume illustrates how much pedagogy oriented Cognitive Linguistics has matured in recent years **CLEP Success** Peterson's,2007-05-04 Offers advice on improving scores on the CLEP and includes reviews for five CLEP subjects and five full length practice tests with explanatory answers **Exploring the Role of Strategic Intervention in Form-focused Instruction** Olga Trendak,2014-11-11 The monograph is devoted to the notion of strategic intervention and its application in the foreign language classroom in particular with reference to teaching grammar structures The first four chapters which are theoretical in nature address such concepts as form focused instruction language learning strategies and strategies based instruction The last chapter provides insight into the results of a study investigating the grammar learning

strategies employed by advanced learners of English. Additionally, the chapter presents the views of foreign language teachers on the idea of introducing strategy training in the foreign language classroom. The book closes with the discussion concerning the implementation of strategy training and its value in teaching target language grammar.

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