

MATH 8 QUARTER 4 LAS 7: LESSON- PROBABILITY OF SIMPLE EVENTS

DIRECTIONS: TYPE YOUR **ANSWERS IN THE BOX** PROVIDED, CLICK **FINISH** THEN CLICK **CHECK MY ANSWERS**. TAKE A SCREENSHOT OF YOUR SCORE THEN SEND IT TO TEACHER'S MESSENGER.

Activity 1

Directions: Write each probability as a fraction •

1. If you roll a number cube, what is the probability that you will roll an even number?

2. If you roll a number cube, what is the probability that You will roll a 9?

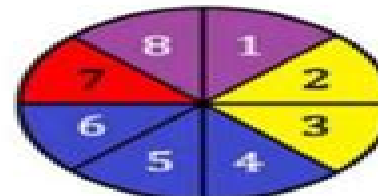
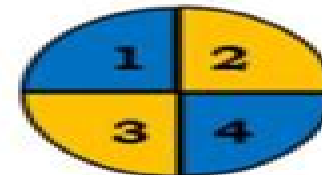
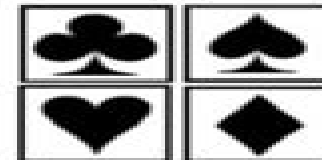
3. From a standard deck of card, what is the probability of picking a diamond?

4. From a standard deck of card, what is the probability of picking a non-diamond?

5. Calculate the probability of each event.

$P(\text{blue}) = \underline{\hspace{2cm}}$

$P(\text{not blue}) = \underline{\hspace{2cm}}$



Activity 2

The carnival game spinner shown contains 8 equal sections.

1. What is the probability that the wheel will stop on a yellow section?

2. What is the probability that the wheel will stop on an odd number (1,3,5,7)?

3. What is the probability that the wheel will stop on a number greater than 2?

4. What is the probability that wheel will stop on a number less than 9?

Grade 8 Probability Unit

Great Minds



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Constructivist Strategies Chandra Foote, Catherine Battaglia, Paul Vermette, 2014-05-22 This book demonstrates how student centered learning activities can help your middle and high school students meet curriculum standards Its vivid and authentic examples will appeal to you if you embrace active learning and want to apply constructivist methodologies in your classroom This book explains the links between constructivism and other innovative teaching practices such as cooperative learning multiple intelligences portfolio assessment curriculum mapping culturally relevant teaching and many others Applications of these practices in classrooms are demonstrated and displayed by sample lesson and unit plans summary charts classroom management models examples of student assessments **Reflections on Statistics** Susanne P.

Lajoie, 2012-10-12 An issue in the current push for reform in mathematics education is the call to address statistics at the precollege level This volume represents the emerging findings of an interdisciplinary collaboration among a group of mathematics educators cognitive scientists teachers and statisticians to construct an understanding of how to introduce statistics education and assessment for students in elementary and secondary schools A premise shared by the contributors to this volume is that when students are introduced to statistics at the K 12 level and provided with opportunities to do statistics that are related to actual life situations they will be better prepared for decision making in the real world The interdisciplinary nature of the group of researchers stimulated a lively interchange of ideas for enhancing the learning teaching and assessment of statistical understanding which is reflected in this volume Mathematics educators contribute their insights into how teachers teach mathematical ideas and heighten our awareness of the ecological needs of the current mathematics classroom Cognitive scientists share their understanding of developmental differences in learning and present theoretical perspectives that contribute to the design of effective learning environments Classroom teachers share their ideas about classroom activities and assessment of student learning as well as their concerns for in service training and workshops to help teachers acquire skills in this new content area Statisticians offer their understanding of what is feasible to teach in the early grades and what their view is of statistical literacy The book is organized around four interdependent themes content teaching learning and assessment By focusing their respective chapters on particular themes the authors intend to cultivate a better understanding of how each relates to improvements in statistics education This is the first book to address statistics learning in grades K 12 address issues of statistical curriculum content in grades K 12 address issues of assessment of statistics learning in grades K 12 bring issues of technology instruction and assessment in statistics education in grades K 12 and look at teacher education for statistics instruction in grades K 12 This is a must read book for both practitioners and researchers involved in K 12 mathematics education Approaches to Qualitative Research in Mathematics Education

Angelika Bikner-Ahsbahr, Christine Knipping, Norma Presmeg, 2014-11-26 This volume documents a range of qualitative research approaches emerged within mathematics education over the last three decades whilst at the same time revealing

their underlying methodologies Continuing the discussion as begun in the two 2003 ZDM issues dedicated to qualitative empirical methods this book presents a state of the art overview on qualitative research in mathematics education and beyond The structure of the book allows the reader to use it as an actual guide for the selection of an appropriate methodology on a basis of both theoretical depth and practical implications The methods and examples illustrate how different methodologies come to life when applied to a specific question in a specific context Many of the methodologies described are also applicable outside mathematics education but the examples provided are chosen so as to situate the approach in a mathematical context

Math Advantage, Grade 8 Grace M. Burton, Harcourt Brace, 1998-05-22 Hands-On Mathematics, Grade 1 Jennifer Lawson, 2006 This teacher resource offers a detailed introduction to the Hands On Mathematics program guiding principles implementation guidelines an overview of the processes that grade 1 students use and develop during mathematics inquiry and a classroom assessment plan complete with record keeping templates and connections to the Achievement Levels outlined in the Ontario Mathematics Curriculum The resource also provides strategies and visual resources for developing students mental math skills The resource includes Mental Math Strategies Unit 1 Patterning and Algebra Unit 2 Data Management and Probability Unit 3 Measurement Unit 4 Geometry and Spatial Sense Unit 5 Number Sense and Numeration Each unit is divided into lessons that focus on specific curricular expectations Each lesson has materials lists activity descriptions questioning techniques problem solving examples activity centre and extension ideas assessment suggestions activity sheets and visuals required Hands-On Mathematics, Grade 3 Jennifer Lawson, 2006 This teacher resource offers a detailed introduction to the Hands On Mathematics program guiding principles implementation guidelines an overview of the processes that grade 3 students use and develop during mathematics inquiry and a classroom assessment plan complete with record keeping templates and connections to the Achievement Levels outlined in the Ontario Mathematics Curriculum It also provides strategies and visual resources for developing students mental math skills Each unit is divided into lessons that focus on specific curricular expectations Each lesson has materials lists activity descriptions questioning techniques problem solving examples activity centre and extension ideas assessment suggestions activity sheets and visuals Portage Main Press

Directory of Distance Learning Opportunities Modoc Press, Inc., 2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation **What Matters? Research Trends in International**

Comparative Studies in Mathematics Education Ji-Won Son, Tad Watanabe, Jane-Jane Lo, 2017-03-03 This book provides a unique international comparative perspective on diverse issues and practices in mathematics education between and among the US and five high performing TIMSS education systems Japan China Singapore South Korea and Taiwan The book offers multiple perspectives on the important factors that contribute to mathematics teaching and learning in different educational systems and cultural contexts Using large scale data generated by numerous international comparative studies the book analyzes and provides context for various methodological perspectives The book raises compelling questions and issues for mathematics education researchers leading to a critical examination of what can be learned from other education systems Authors address four major research perspectives by critically examining cross national similarities and differences such as research on the influence of curriculum on student learning research on institutional systems of mathematics teacher education research on improving teacher knowledge and pedagogical approaches and research using large scale data This collection of perspectives serves as a foundation for reviewing and analyzing the international comparative studies introduced in the book

Teaching Secondary and Middle School Mathematics Daniel J. Brahier, 2016-02-12 Teaching Secondary and Middle School Mathematics combines the latest developments in research standards and technology with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics today In the fully revised fifth edition scholar and mathematics educator Daniel Brahier invites teachers to investigate the nature of the mathematics curriculum and reflect on research based best practices as they define and sharpen their own personal teaching styles The fifth edition has been updated and expanded with a particular emphasis on the continued impact of the Common Core State Standards for Mathematics and NCTM's just released Principles to Actions as well as increased attention to teaching with technology classroom management and differentiated instruction Features include A full new Chapter 7 on selection and use of specific tools and technology combined with Spotlight on Technology features throughout clearly illustrate the practical aspects of how technology can be used for teaching or professional development Foundational Chapters 1 and 2 on the practices and principles of mathematics education have been revised to build directly on Common Core State Standards for Mathematics and Principles to Actions with additional references to both documents throughout all chapters A new Chapter 4 focuses on the use of standards in writing objectives and organizing lesson plan resources while an updated Chapter 5 details each step of the lesson planning process A fully revised Chapter 12 provides new information on teaching diverse populations and outlines specific details and suggestions for classroom management for mathematics teachers Classroom Dialogues features draws on the author's 35 year experience as an educator to present real world teacher student conversations about specific mathematical problems or ideas How Would You React features prepares future teachers for real life scenarios by engaging them in common classroom situations and offering tried and true solutions With more than 60 practical classroom tested teaching ideas sample lesson and activities Teaching

Secondary and Middle School Mathematics combines the best of theory and practice to provide clear descriptions of what it takes to be an effective teacher of mathematics **Resources in Education** ,1998-07 **Research in Education** ,1974

Eureka Math Curriculum Study Guide Common Core,2015-03-23 Eureka Math is a comprehensive content rich PreK 12 curriculum that follows the focus and coherence of the Common Core State Standards in Mathematics CCSSM and carefully sequences the mathematical progressions into expertly crafted instructional modules The companion Study Guides to Eureka Math gather the key components of the curriculum for each grade into a single location unpacking the standards in detail so that both users and non users of Eureka Math can benefit equally from the content presented Each of the Eureka Math Curriculum Study Guides includes narratives that provide educators with an overview of what students should be learning throughout the year information on alignment to the instructional shifts and the standards design of curricular components approaches to differentiated instruction and descriptions of mathematical models The Study Guides can serve as either a self study professional development resource or as the basis for a deep group study of the standards for a particular grade For teachers who are new to the classroom or the standards the Study Guides introduce them not only to Eureka Math but also to the content of the grade level in a way they will find manageable and useful Teachers familiar with the Eureka Math curriculum will also find this resource valuable as it allows for a meaningful study of the grade level content in a way that highlights the coherence between modules and topics The Study Guides allow teachers to obtain a firm grasp on what it is that students should master during the year The Eureka Math Curriculum Study Guide Grade 2 provides an overview of all of the Grade 2 modules including Sums and Differences to 20 Addition and Subtraction of Length Units Place Value Counting and Comparison of Numbers to 1 000 Addition and Subtraction Within 200 with Word Problems to 100 Addition and Subtraction Within 1 000 with Word Problems to 100 Foundations of Multiplication and Division Problem Solving with Length Money and Data and Time Shapes and Fractions as Equal Parts of Shapes *Standards-based School Mathematics Curricula* Sharon L. Senk,Denisse R. Thompson,2020-07-24 The Curriculum and Evaluation Standards for School Mathematics published by the National Council of Teachers of Mathematics in 1989 set forth a broad vision of mathematical content and pedagogy for grades K 12 in the United States These Standards prompted the development of Standards based mathematics curricula What features characterize Standards based curricula How well do such curricula work To answer these questions the editors invited researchers who had investigated the implementation of 12 different Standards based mathematics curricula to describe the effects of these curricula on students learning and achievement and to provide evidence for any claims they made In particular authors were asked to identify content on which performance of students using Standards based materials differed from that of students using more traditional materials and content on which performance of these two groups of students was virtually identical Additionally four scholars not involved with the development of any of the materials were invited to write critical commentaries on the work reported in the other chapters

Section I of Standards Based School Mathematics Curricula provides a historical background to place the current curriculum reform efforts in perspective a summary of recent recommendations to reform school mathematics and a discussion of issues that arise when conducting research on student outcomes Sections II III and IV are devoted to research on mathematics curriculum projects for elementary middle and high schools respectively The final section is a commentary by Jeremy Kilpatrick Regents Professor of Mathematics Education at the University of Georgia on the research reported in this book It provides a historical perspective on the use of research to guide mathematics curriculum reform in schools and makes additional recommendations for further research In addition to the references provided at the end of each chapter other references about the Standards based curriculum projects are provided at the end of the book This volume is a valuable resource for all participants in discussions about school mathematics curricula including professors and graduate students interested in mathematics education curriculum development program evaluation or the history of education educational policy makers teachers parents principals and other school administrators The editors hope that the large body of empirical evidence and the thoughtful discussion of educational values found in this book will enable readers to engage in informed civil discourse about the goals and methods of school mathematics curricula and related research Eureka Math Grade K Study Guide Great Minds,2015-09-18 Eureka Math is a comprehensive content rich PreK 12 curriculum that follows the focus and coherence of the Common Core State Standards in Mathematics CCSSM and carefully sequences the mathematical progressions into expertly crafted instructional modules The companion Study Guides to Eureka Math gather the key components of the curriculum for each grade into a single location unpacking the standards in detail so that both users and non users of Eureka Math can benefit equally from the content presented Each of the Eureka Math Curriculum Study Guides includes narratives that provide educators with an overview of what students should be learning throughout the year information on alignment to the instructional shifts and the standards design of curricular components approaches to differentiated instruction and descriptions of mathematical models The Study Guides can serve as either a self study professional development resource or as the basis for a deep group study of the standards for a particular grade For teachers who are new to the classroom or the standards the Study Guides introduce them not only to Eureka Math but also to the content of the grade level in a way they will find manageable and useful Teachers familiar with the Eureka Math curriculum will also find this resource valuable as it allows for a meaningful study of the grade level content in a way that highlights the coherence between modules and topics The Study Guides allow teachers to obtain a firm grasp on what it is that students should master during the year The Eureka Math Curriculum Study Guide Grade K provides an overview of all of the Kindergarten modules including Numbers to 10 Two Dimensional and Three Dimensional Shapes Comparison of Length Weight Capacity and Numbers to 10 Number Pairs Addition and Subtraction to 10 Numbers 10 20 and Counting to 10 and Analyzing Comparing and Composing Shapes **Journal of Housing Research ,1997 2024-25 CTET/TET Class**

VI-VIII Math & Science Solved Papers YCT Expert Team , 2024 25 CTET TET Class VI VIII Math Science Solved Papers 752 1495 E This book contains the 71 sets of previous year s solved papers with 4262 objective questions *Math plus Reading, Grades 5 - 6* ,2012-09-01 Your child s summer partner in building grade 6 success Summer Link Math plus Reading offers fifth grade children skill and drill practice in key subject areas to help them get ready for sixth grade over the summer months Aligned to state and national s **The NAEP ... Technical Report** ,1992 The Palgrave Handbook on Critical Theories of Education Ali A. Abdi,Greg William Misiasek,2022-09-13 This handbook brings together a range of global perspectives in the field of critical studies in education to illuminate multiple ways of knowing learning and teaching for social wellbeing justice and sustainability The handbook covers areas such as critical thought systems of education critical race and racialization theories of education critical international global citizenship education and critical studies in education and literacy studies In each section the chapter authors illuminate the current state of the field and probe more inclusive ways to achieve multicentric knowledge and learning possibilities Strategies for Teaching Fractions David B. Spangler,2011-08-17 Any way you slice it fractions are foundational Many students struggle with fractions and must understand them before learning higher level math Veteran educator David B Spangler describes powerful diagnostic methods for error analysis that pinpoint specific student misconceptions and supplies specific intervention strategies and activities for each error pattern Aligned with NCTM and Common Core State Standards the research based targeted interventions for each error pattern promoted teaching for conceptual understanding Practical materials include Reproducibles for diagnostic tests Practice pages for exercises keyed to the diagnostic tests and error patterns Teacher resources for hands on activities game sheets and pieces and more

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