



YOUR EUROPE

YOUR SAY !

Have Your Say European Participation

**Euripidis Loukis, Ann Macintosh, Yannis
Charalabidis**



Have Your Say European Participation:

Have Your Say! Council of Europe, 2015-11-24 Youth participation is not an end in itself but a means of achieving positive changes in young people's lives and of building better democratic societies Participation is a fundamental human right recognised among others in the Universal Declaration of Human Rights and the Convention on the Rights of the Child Participation is also a core principle of human rights and is a condition for effective democratic citizenship for all people The aim of the Council of Europe's youth policy is to provide young people with equal opportunities and experience which enable them to develop the knowledge skills and competencies to play a full part in all aspects of society Youth participation is at the core of youth policy in the Council of Europe which includes co management as a form of sharing power with youth representatives Youth participation is promoted across the various sectors of the Council of Europe The revised European Charter on the Participation of Young People in Local and Regional Life adopted in May 2003 by the Congress of Local and Regional Authorities of the Council of Europe is a standard setting instrument for youth participation It supports young people youth workers youth organisations and local authorities in promoting and enhancing meaningful youth participation at local and regional level across Europe The manual Have your say was produced to support local and regional authorities youth organisations and young people who want to give young people a real say for a meaningful democratic youth participation According to the Charter participation is about having the right the means the space and the opportunity and where necessary the support to participate in and influence decisions and engage in actions and activities so as to contribute to building of a better society The manual Have your say is an educational and practical tool to support all those committed to making that right a reality for more young people in the Council of Europe member states [Evaluation of the Having Your Say Programme](#) ,

Conference Papers: Strengthening the Voices of Excluded People - Having Your Say Annual Conference (28 November 2005) , The Changing Role of Citizens in EU Democratic Governance Davor Jancic, 2023-02-23 This collection discusses the challenges of reforming EU democracy through increased citizen participation beyond elections It asks fundamental questions such as whether the institutionalisation of citizens in EU public law is a prerequisite for addressing these challenges and the extent to which such institutionalisation is taking place in the EU To these ends the contributors analyse the latest institutional initiatives proposals and practices such as citizen assemblies citizen consultations and dialogues on European integration and draft legislation the Conference on the Future of Europe the reform of the European Citizens Initiative the evolving role of the European Ombudsman citizen petitions to the European Parliament the roles of the civil society and the European Economic and Social Committee Offering reflections on the impact of the Covid 19 pandemic this book is a much needed reminder of the importance of the role of citizens in EU governance **Manual for facilitators** László Milutinovits, Anca-Ruxandra Pandeia, Stefan Manevski, Rui Gomes, Sabine Klocker, 2022-03-23 The Council of Europe youth sector aims at enabling young people across Europe to actively uphold

defend promote and benefit from the Council of Europe's core values of human rights democracy and the rule of law notably by strengthening young people's access to rights deepening youth knowledge and broadening youth participation The activities of the European Youth Centres of Budapest and Strasbourg play a central role in the education and training of young multipliers of Council of Europe values The core of these activities is the programme of study sessions week long intercultural non formal learning activities that are held in cooperation with European youth organisations and networks These activities bring to the Youth for Democracy programme of the Council of Europe the unique experiences expectations and concerns of young people regarding contemporary issues and challenges that affect their access to rights and of participating in all spheres of society The study sessions of the European Youth Centres have been trendsetters in European youth work and remain a benchmark for intercultural youth activities This manual is published to support the quality of study sessions and other educational activities in the Youth for Democracy programme Preparing facilitators and developing their competences is one of the essential prerequisites for enabling exchanges of views and dialogical learning preparing the participants to act as multipliers in their day to day lives and ultimately contributing to the values and priorities of the Council of Europe and its youth sector This Manual for Facilitators provides essential information insights and practical tips in the planning and delivering of non formal education intercultural activities while taking into account essential approaches of intercultural learning human rights education and youth participation This manual is a contribution to the quality of intercultural non formal education activities of youth organisations and at making those activities a truly learning experience for young people in the Council of Europe

E-Participation in Southern Europe and the Balkans Euripidis Loukis, Ann Macintosh, Yannis Charalabidis, 2013-09-13 The rapid development and the growing penetration of information and communication technologies ICT provide tremendous opportunities for a wide and cost effective application of the ideas of participative democracy and public participation in government decision and policy making ICT can drive dramatic transformations in the quantity and quality of communication and interaction of government organizations with citizens revitalizing and strengthening the modern representative democracy which currently faces big problems of reduced citizens trust and involvement This book deals with the application of these e participation ideas in the special and difficult and at the same time highly interesting national context of Southern Europe and the Balkans The first chapter provides an overview of e participation concepts and practices whilst the following chapters analyse pilot applications of e participation concepts in eight different Southern European and Balkan countries Spain France Italy Slovenia Serbia Albania Greece Yugoslav Republic of Macedonia FYROM They cover both the classical e participation paradigm based on official e participation spaces created operated and controlled by government organizations as well as emerging new e participation paradigms including e participation based on web 2.0 social media and scientific level e participation based on opening government data to the scientific community This book was originally published as a special issue of the Journal of Balkan and Near Eastern Studies

Democracy technologies in Europe - Online Participation, Deliberation and Voting David Leal García, 2023-05-04 When technology meets political participation More and more political professionals in Europe are trying to find ways to enhance the representativeness and effectiveness of democracy so forms of participatory and deliberative democracy are on the rise New tools have emerged to facilitate engagement digitizing previously analogue processes and widening accessibility and scale Initially awareness of such technologies and methods was limited to a group of participation enthusiasts but in recent years such applications have become common in many countries and cities An increasing number of people working in politics are looking for and implementing such solutions As a result a market for democracy technologies is taking shape in Europe Based on a series of in depth interviews with 53 politicians experts and representatives of companies across Europe this report presents conclusions on the state of democracy technologies in Europe

T-Kit 14 - Value-based learning in mobility projects Snežana Bačlija Knoch, Sérgio Gonçalves, Susie Nicodemi, 2022-05-18 Promote value based education in general and in learning mobility in the youth field in particular Learning mobility in the youth field is increasingly recognised and present in European programmes and in the activities and initiatives supported by the European Union the Council of Europe and other institutions Providing a meeting place for people from different environments and communities learning mobility programmes draw attention to values trigger reflections on them and stimulate questioning and critical examination If prepared and facilitated well these experiences can contribute to preparing and supporting young people and adult learners to be active in society and to be agents of change This T Kit has been written by and is for facilitators of learning to help start their thinking process about an important but also complex topic It aims to promote value based education in general to explain it and with practical examples related to specific values show how it can be used It is framed within the current policy framework of the Council of Europe and the European Union including their youth mobility programmes The T Kit should be understood through a holistic learning and non formal education approach the combination of theory background information examples and some practical ideas should help to initiate reflection from the relatively new angle of value based education in learning mobility in the youth field Value based learning is not neutral and neither is the T Kit Value based learning in mobility projects It is rooted in a set of values that it explores promotes and encourages action based on them To support this process the T Kit is divided into two parts one conceptual and one practical The conceptual part lays the foundation for value based learning in mobility while the practical part encompasses concrete activities and thought provokers which address the dilemmas and questions that can arise when implementing activities

Better Regulation Practices across the European Union 2022 OECD, 2022-06-28 Laws and regulations affect the daily lives of businesses and citizens It is important that they are designed in a way that takes account of their social environmental and business impacts and ensures they remain relevant in today s fast changing context The second edition of the Better Regulation Practices across the European Union report analyses recent developments and current practices for improving the quality of laws and

regulations across all 27 EU Member States and the European Union

Compass - Manual for Human Rights

Education with Young People (2012 edition - fully revised and updated) Council of Europe,Collectif,2015-06-01

Human rights cannot be defended by legal measures alone They need to be protected and safeguarded by everyone including young people Human rights are best respected and appreciated when we know them stand up for them and apply them in our lives COMPASS provides youth leaders teachers and facilitators of human rights education activities whether professionals or volunteers with concrete ideas and practical activities to engage involve and motivate young people in living learning and acting for human rights It promotes a comprehensive perspective on human rights education and sees young people as actors for a culture of universal human rights COMPASS was originally published in 2002 and is now available in more than 30 languages A version specifically designed for human rights education with children COMPASITO enjoys a similar success This fully revised and updated edition includes new activities and information about human rights issues such as disability and disablism migration religion remembrance war and terrorism COMPASS is a practical tool and resource for citizenship and human rights education It is an essential companion for all those who are curious and interested in making the right to human rights education a reality for everyone

Taking it seriously Kevin O'Kelly,John Muir,Mara Georgescu,Rui Gomes,2016-10-07 Promoting young people s access to social rights as a means for their inclusion and participation in society In and around many cities social and economic imbalances have led to the development of disadvantaged neighbourhoods where diversity is also accompanied by poverty and often marginalisation or exclusion This is sometimes combined with different forms and levels of de facto social segregation discrimination and violence At times of economic and social crisis feelings of powerlessness and anxiety about the future risk deepening local tensions and underlying conflicts Young people are often at the centre of these tensions because they are more vulnerable and insecure and because they are more directly affected by uncertainties regarding the development of their autonomy as well as participation in society and contribution to its development The Council of Europe has challenged itself to respond to these situations by adopting recommendations for its member states that encourage and support them in finding adequate policy responses to situations of exclusion discrimination and violence affecting young people in disadvantaged neighbourhoods In early 2015 the Committee of Ministers of the Council of Europe adopted a policy recommendation with proposals for policy measures to member states in order to promote access to social rights for young people Proposals concern the provision of accessible affordable public services overcoming segregation promoting the participation of young people combating discrimination recognition of youth work and non formal education promoting gender sensitive approaches to the elaboration of youth policies This publication is an accompaniment to this recommendation and aims to bring its content closer to policy makers youth work practitioners youth organisations and youth workers and provide step by step information and guidance on the implementation of the recommendation The publication also offers advice and examples of actions to take and policies to

develop so that the social rights of young people are taken seriously by all the actors concerned by social inclusion and social cohesion

Compasito Nancy Flowers, Maria Emília Brederode Santos, Zsuzsanna Szélényi, 2007-01-01 Living among other people in their families and communities children become aware from a very early age of questions related to justice and they search for the meaning of the world By fostering an understanding of human rights shaping opinion and developing attitudes human rights education strongly supports this natural interest and learning process This is what human rights education is about and this is what Compasito manual on human rights education for children is for Compasito is a starting point for educators teachers and trainers who are ready to deal with human rights education with children of 7 13 years The book covers the key concepts of human rights and children s rights and provides substantial theoretical background to 13 key human rights issues such as democracy citizenship gender equality environment media poverty and violence The 42 practical activities serve to engage and motivate children to recognise human rights issues in their own environment They help children to develop critical thinking responsibility and a sense of justice and help them learn how to take action to contribute to the betterment of their school or community The manual also gives practical tips on how it can be used in various formal and non formal educational settings

Global Standards and EU Law Mariolina Eliantonio, Annalisa Volpato, Sabrina Röttger-Wirtz, 2025-06-09 This book examines the interplay between global standards and the EU legal system examining how the process of incorporating technical standards set at international level poses challenges for principles of good governance such as accountability participatory openness and transparency It contributes to the ongoing debate concerning the democratic credentials of decision making in Europe by focusing on the specific juncture where globally produced standards are used by the EU institutions for EU regulatory purposes

T-Kit 15 - Participatory youth policy Tanya Basarab, Zara Lavchyan, Ajša Hadžibegović, 2023-10-01 Empower youth transform policies From concept to action Participatory youth policy implies that young people are involved in policy making at all stages from inception to implementation monitoring and evaluation The main feature of participatory youth policy is a mobilised effort to promote co creation of youth policy with young people and to include strengths and talents from the field making sure that youth policy is built on democratic principles support for solidarity inclusion equality openness and outreach Across Europe meaningful youth participation in dialogue and mutually respectful work in policy implementation are understood to be prerequisites for effective and efficient policy making Knowledge understanding and commitment to knowledgebased participatory youth policy has increased exponentially following the publication by the EU Council of Europe Youth Partnership of About time A reference manual for youth policy from a European perspective in 2021 This T Kit complements the manual and provides educational support for building youth sector capacity for participatory policy making The knowledge developed in the sector over the past few decades on which this T Kit is based will benefit youth leaders workers trainers and organisations advocating participatory structures especially at local and national levels Youth policy makers will be able to launch

participatory processes by using the activities contained in this T Kit Organisations and experts developing training and development strategies on youth policy may find the T Kit to be a useful resource It is structured to enable users to find a wide range of resources in one place for successful educational processes on participatory youth policy The T Kit provides conceptual methodological and educational frameworks and offers a set of educational activities and a toolbox to help address the themes of participatory youth policy making enabling its users to learn grow and importantly to engage

About time! A reference manual for youth policy from a European perspective Howard Williamson,Max Frass,Zara Lavchyan,2021-09-02 A reference tool for initiating youth policy and learning about the diversity of national and international governance and about the infrastructure available for youth policy its implementation review and evaluation Today we know much more about national and European youth policy the role of research participation of young people and monitoring and evaluation of youth policy than we did when the first Youth policy manual was published in 2009 by the EU Council of Europe youth partnership The concept of youth policy can be very narrowly or very broadly constructed This volume positions youth policy in the context of public policy and reflects on the complex cyclical nature of policy making bringing together the results of knowledge gathering and debates central to the European agenda in the field over the last 15 years Thematically the manual focuses very specifically on those areas of youth policy that have been formulated and developed through European consensus building participation information volunteering social inclusion access to rights youth work mobility and digitalisation We hope that the five parts of the manual from the conceptual to the practical and through a range of examples and questions for reflection will help you to explore understand and engage with the youth policy framework in your context from your own perspective and will provide you with a sense of all the stages of youth policy making Most importantly the manual includes a wide range of standards tools and resources developed by and for the benefit of youth policy makers youth work practitioners youth researchers and young people across Europe It is About Time we strengthen the youth sector further to develop a new generation of positive and purposeful youth policies in Europe

Reference framework of competences for democratic culture Council of Europe,2024-08-01 Preparing learners for the labour market and shaping them as active democratic citizens by integrating the RFCDC into vocational education and training The Council of Europe Reference Framework of Competences for Democratic Culture RFCDC sets out 20 competences that learners need to develop to live and participate as active citizens in democratic societies The competences are organised into values attitudes skills and knowledge and critical understanding Vocational education and training VET is crucial to the economic development and growth of modern nations because it develops the skilled workforce that is needed to maintain the efficiency and competitiveness of public and private enterprises However VET is not exclusively about preparing learners for the labour market At an education level VET also prepares learners for life to act as democratic citizens This publication explores how the RFCDC can be used in VET and offers suggestions for implementing the RFCDC in an integrated approach

Conference Papers: Community Voices, Poverty and Policy - Having Your Say Annual Conference (17 October 2006) ,

Council of Europe Activity Report 2008 Council of Europe, 2009-01-01 The year 2008 was very busy and eventful for the Council of Europe with among other things Kosovo's unilateral declaration of independence in February and the conflict that erupted during the summer between Georgia and Russia two of the Organisation's *Citizen Participation in Democratic Europe* Alberto Alemanno, James Organ, 2021-02-05 As the European Union undergoes a major self proclaimed democratic exercise the Conference on the Future of Europe and approaches Treaty change this volume offers a new model of citizen participation to address Europe's long standing democracy challenge and respond to the aftermath of the COVID 19 pandemic Proposed are a set of democratic innovations ranging from citizens assemblies to regulatory gaming to citizens initiatives and lobbying which are complementary not antagonistic to existing representative democracy across the European continent These innovations are emerging bottom up across the continent and getting traction at local national and EU level in a new era powered by technology This book brings together academics as well as practitioners to give a forward looking holistic view of the realities of EU citizen participation across the spectrum of participatory opportunities They all converge in arguing that after many years of proven experimentation the EU must institutionalize supranational participative and deliberative democratic channels to complement representative democracy and each other and ultimately improve the effectiveness of EU citizen participation While this institutional approach will not magically treat the EU democratic malaise it should make the system more intelligible accessible and ultimately responsive to citizen demand without necessarily undertaking Treaty reform The attempt to harness citizen participation to help address the current EU crisis needs the type of multi faceted approach presented in this book One that recognises the potential of existing and new democratic mechanisms and also importantly the links between different instruments of citizen participation to improve the overall quality of EU's democratic system *The Parliamentary Dimension of the Conference on the Future of Europe* Karolina Borońska-Hryniewiecka, Lucy Kinski, 2024-09-16 This book offers a comprehensive and timely analysis of the parliamentary dimension of the Conference on the Future of Europe CoFoE an unprecedented experiment in which parliamentary representation met transnational citizen participation in the European Union EU Across twelve chapters the book investigates the CoFoE as an opportunity structure for both the European Parliament EP as the host of the process and national as well as regional parliaments as the guests in this process to fulfil and revitalise their key functions in EU multi level democracy The book also provides a valuable source of insights for representatives in national parliaments and the newly elected European Parliament 2024-2029 to hopefully prompt them to rethink their relationship with citizens in the ever evolving transnational democratic space of the EU Bringing together both academics and practitioners this book will be of key interest to anyone interested in parliamentary representation citizen participation and democratic legitimacy in the EU and beyond The Open Access version of this book available at www.taylorfrancis.com has been made available under a

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