

QUESTION 1

- 1.1 The number of road accidents increased from 365 to 754 in Johannesburg over two years.
- Calculate the percentage by which it increased in those two years. Round off your answer to the nearest percentage. (2)
 - Calculate how many accidents will happen in another two years if the accident rate follows this trend. (2)
 - How would you try to reduce the number of accidents if you were employed at the traffic department? Provide one method. (1)
- 1.2 Calculate the petrol consumption in litres if a car uses 42,7 l of petrol to cover a distance of 425 km. Round your answer off to two decimal places. (2)
- 1.3 Eight men lay 3 200 bricks per day.
- How many bricks will 7 men lay in one day? (2)
 - How many men are needed to lay 8 700 bricks in one day? (2)

P11

QUESTION 2

A car travels at a constant speed of 40 km/h.

- 2.1 Complete the table below on the answer sheet provided.

Time (h)	0	1	2	3	4	5	6
Distance (km)							

(2)

- 2.2 Which variable is dependent and which is independent? (2)
- 2.3 Draw a line graph of the data in the table. Show all the points on the graph. Answer the question on the answer sheet provided. (2)

(2)

QUESTION 1

$$1.1.1 \quad \frac{754 - 365}{365} \times 100 = 106,85\% \approx 107\% \text{ increase}$$

$$1.1.2 \quad 754 + \left(754 \times \frac{107}{100} \right) = 1561$$

1.1.3 (Any relevant answer)

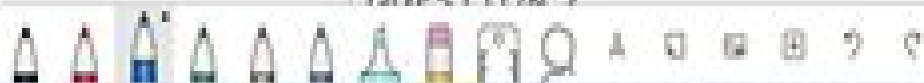
Speed Bumps. / Install more traffic cameras.

$$1.2 \quad \underline{425} \div 42,7 = 9,95 \text{ km/l}$$

$$1.3.1 \quad 8 : 320$$

1.3.2

QUESTION 2



Grade 10 June Examination 2014 Math Lit

Dave Nagel

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the name Dave Nagel.

Grade 10 June Examination 2014 Math Lit:

Assessing Mathematical Literacy Kaye Stacey, Ross Turner, 2014-11-03 This book describes the design development delivery and impact of the mathematics assessment for the OECD Programme for International Student Assessment PISA First the origins of PISA's concept of mathematical literacy are discussed highlighting the underlying themes of mathematics as preparation for life after school and mathematical modelling of the real world and clarifying PISA's position within this part of the mathematics education territory The PISA mathematics framework is introduced as a significant milestone in the development and dissemination of these ideas The underlying mathematical competencies on which mathematical literacy so strongly depends are described along with a scheme to use them in item creation and analysis The development and implementation of the PISA survey and the consequences for the outcomes are thoroughly discussed Different kinds of items for both paper based and computer based PISA surveys are exemplified by many publicly released items along with details of scoring The novel survey of the opportunity students have had to learn the mathematics promoted through PISA is explained The book concludes by surveying international impact It presents viewpoints of mathematics educators on how PISA and its constituent ideas and methods have influenced teaching and learning practices curriculum arrangements assessment practices and the educational debate more generally in fourteen countries

Leading Change in Your School Douglas B. Reeves, 2009-04-14 Guiding schools through significant change is one of the toughest challenges educational leaders face but learning from the examples of those who have succeeded can make it less daunting In *Leading Change in Your School* distinguished author and researcher Douglas B Reeves offers lessons learned through his work with educators in thousands of schools around the world and presents real life examples of leaders who have met the challenge of change head on with impressive results for their schools and districts Readers will also find practical resources for engaging their colleagues in change initiatives Expanding on a number of his columns in the journal *Educational Leadership* Reeves offers insights and recommendations in four areas Creating conditions for change including assessments to determine personal and organizational readiness for change Planning change including cautionary notes about strategic planning Implementing change including the importance of moving from rhetoric to day to day reality and Sustaining change including the need to reorient priorities and values so that individual convenience gives way to a shared sense of the greater good The change leaders both teachers and administrators whose stories Reeves tells come from varied districts but they share a passion for creating schools that work for all students They are Reeves says people like you sharing similar challenges but perhaps with different results

Literacy Essentials Regie Routman, 2023-10-10 In her practical and inspirational book *Literacy Essentials* Engagement Excellence and Equity for All Learners author Regie Routman guides K 12 teachers to create a trusting intellectual and equitable classroom culture that allows all learners to thrive as self directed readers writers thinkers and responsible citizens Over the course of three sections Routman provides numerous Take Action ideas for implementing

authentic and responsive teaching assessing and learning This book poses a key question How do we rise to the challenge of providing an engaging excellent equitable education for all learners including those from high poverty and underserved schools Teaching for Engagement Many high performing schools are characterized by a thriving school culture built on a network of authentic communication Teachers can strengthen classroom engagement by building a trusting and welcoming environment where all students can have a safe and collaborative space to grow and develop Pursuing Excellence Routman identifies 10 key factors that describe an excellent teacher ranging from intellectual curiosity to creativity and explains how carrying yourself as a role model contributes to an inclusive caring empathic and fair classroom She also stresses the importance for school leaders to make job embedded professional development a top priority Dismantling Unequal Education The huge gap in the quality of education in high vs low income communities is the civil rights issue of the 21st century according to Routman She spells out specific actions educators can take to create more equitable schools and classrooms such as diversifying texts used in curriculums and ensuring all students have access to opportunities to discuss reflect and engage with important ideas From the author I wrote Literacy Essentials because I saw a need to simplify teaching raise expectations and make expert teaching possible for all of us I saw a need to emphasize how a school culture of kindness trust respect and curiosity is essential to any lasting achievement I saw a need to demonstrate and discuss how and why the beliefs actions knowledge we hold determine the potential for many of our students Equal opportunity to learn depends on a culture of engagement and equity which under lies a relentless pursuit of excellence **Private Secondary Schools**

2014-2015 Peterson's, 2014-01-09 Peterson's Private Secondary Schools 2014 15 is a valuable resource to help parents and students evaluate and choose from more than 1 100 schools in the United States Canada and throughout the world Featured institutions include independent day schools special needs schools and boarding schools including junior boarding schools for middle school students Profiles offer detailed information on areas of specialization location setting affiliation accreditation tuition and aid availability student body faculty academic programs athletics computers and campus technology and admission information Dozens of in depth descriptions and displays offer photos of students and school campuses as well as essential information to help parents find the right private secondary school for their child Extra Summer Programs section offers additional details on fascinating summer opportunities at private secondary schools The Pedagogy of Standardized Testing Arlo Kempf, 2016-04-29 Based on a large scale international study of teachers in Los Angeles Chicago Ontario and New York this book illustrates the ways increased use of high stakes standardized testing is fundamentally changing education in the US and Canada with a negative overall impact on the way teachers teach and students learn Standardized testing makes understanding students strengths and weaknesses more difficult and class time spent on testing consumes scarce time and attention needed to support the success of all students further disadvantaging ELLs students with exceptionalities low income and racially minoritized students International Journal of Science, Technology, Engineering

and Mathematics Patricia Nicole F. Benedicto & Rose R. Andrade, Winmark Bombio & Anna Liza P. Del Rosario, 2022-06-30 International Journal of Science Technology Engineering and Mathematics IJSTEM is an open access refereed journal focused recent developments relative to biomedical science software applications development modelling and systems design and mathematics education research It is a selective multi track journal covering all aspects of biomedical engineering nanotechnology solving and expressing mathematical problems with digital tools mathematical modelling networking and information security as well as their involvement in the telecom market contemporary computer technologies and applications computer vision advanced computer research and topics in mechatronics **Effective Grading Practices for Secondary Teachers** Dave Nagel, 2015-03-04 Enact innovative grading systems that more accurately describe student progress This book challenges traditional grading practices and provides alternatives that can have direct impact on student success By making subtle shifts toward standards based grading systems schools can reduce unnecessary course failures provide students and their families a more accurate picture of current progress and increase opportunities for success The author offers a range of grading reform strategies that are built from practical frameworks that are effective and simple to adapt Among the many strengths of this book are Practical application of existing research and evidence base for effective secondary grading reforms A framework for schools and districts to apply and adapt failure prevention strategies such as early failure detection Amnesty Days and meaningful stipulated second chance opportunities for students to reach mastery Functional strategies and actions for shifting toward standards based referenced grading without entirely abandoning letter grades Countering resistance to change through a clearly articulated plan for conducting school wide and classroom level action research around the effectiveness of new or adjusted grading practices Informative and pragmatic this book is spot on with analysis of this elephant in the room issue Nagel uses both empathy and humor in getting to the heart of a process to generate real solutions while underscoring the ultimate need for teacher voice in any successful implementation He provides ready made strategies for real impactful change I m left hopeful that feedback will rule the day Bruce Potter Superintendent Berkshire UFSD Nagel offers an insightful and articulate voice to secondary improvement and alignment through grading practices His tried and true methods through working with real districts provides a starting place and examples for others to follow A must read for anyone serious about ensuring student engagement through meaningful feedback Debra K Howe Superintendent Tri Creek School Corporation *Teaching Learners with Visual Impairment* Maximus M. Sefotho, Ronél Ferreira, 2020-12-31 This book Teaching Learners with Visual Impairment focuses on holistic support to learners with visual impairment in and beyond the classroom and school context Special attention is given to classroom practice learning support curriculum differentiation and assessment practices to mention but a few areas of focus covered in the book In this manner this book makes a significant contribution to the existing body of knowledge on the implementation of inclusive education policy with learners affected by visual impairment *Development of executive function during childhood* Yusuke

Moriguchi, Philip D Zelazo, Nicolas Chevalier, 2016-04-01 Executive function refers to the goal oriented regulation of one's own thoughts actions and emotions Its importance is attested by its contribution to the development of other cognitive skills e.g theory of mind social abilities e.g peer interactions and academic achievement e.g mathematics and by the consequences of deficits in executive function which are observed in wide range of developmental disorders such as attention deficit hyperactivity disorder and autism Over the last decade there have been growing interest in the development of executive function and an expanding body of research has shown that executive function develops rapidly during the preschool years with adult level performance being achieved during adolescence or later This recent work together with experimental research showing the effects of interventions targeting executive function has yielded important insights into the neurocognitive processes underlying executive function Given the complexity of the construct of executive function however and the multiplicity of underlying processes there are often inconsistencies in the way that executive function is defined and studied This inconsistency has hampered communication among researchers from various fields This Research Topic is intended to bridge this gap and provide an opportunity for researchers from different perspectives to discuss recent advances in understanding childhood executive function Researchers using various methods including behavioral experiments neuroimaging eye tracking computer simulation observational methods and questionnaires are encouraged to contribute original empirical research In addition to original empirical articles theoretical reviews and opinions perspective articles on promising future directions are welcome We hope that researchers from different areas such as developmental psychology educational psychology experimental psychology neuropsychology neuroscience psychiatry computational science etc will be represented in the Research Topic

Junior Graphic Mavis Kitcher (Mrs), 2014-06-18 *Daily Graphic*

Ransford Tetteh, 2014-04-07 Science and Technology Education Promoting Wellbeing for Individuals, Societies and Environments

Larry Bencze, 2017-06-21 This edited volume provides theoretical and practical resources relating to the STEPWISE curricular and instructional framework STEPWISE is the acronym for Science Technology Education Promoting Wellbeing for Individuals Societies Environments It is a framework for organizing teaching and learning domains in ways that prioritize personal and social actions to address critical socioscientific issues that is controversial decisions by powerful individuals groups about science and technology and related fields that may adversely affect individuals societies and or environments The book contains chapters written by and or with teachers who have used STEPWISE to guide their instructional practices as well as chapters written by education scholars who have used a range of theoretical lenses to analyze and evaluate STEPWISE and in several cases described ways in which it relates to or could relate to their practices and or ways in which the framework might logically be amended Overall this book offers educators policy makers and others with resources useful for arranging science and technology education in ways that may assist societies in addressing significant potential personal social and or environmental problems such as dramatic climate change preventable human diseases species losses and social

injustices associated with fields of science and technology

Multicultural Literature in the Content Areas Lakia M. Scott, Barbara Purdum-Cassidy, 2020-03-18 Today's public schools represent a demographic of students that are more diverse than ever before. In turn, culturally responsive and affirming teaching practices should mirror the academic, social, and cultural needs of an ever-increasing population of diverse students. Through multicultural education, students can discover the ways they are shaped by their own culture as well as learn more about others. Multicultural education practices provide mutually beneficial dialogue between cultures and the pedagogical practices increase learning outcomes for not just the ethnically and racially diverse but all students who are participatory in the content. This book provides educational stakeholders with culturally relevant and affirming techniques for utilizing multicultural literature as a pedagogical tool in social studies, mathematics, science, and reading. Each chapter provides a brief summary about the selected multicultural text and also contains an instructional strategy to be used. Following this, an inquiry-based lesson is provided with supplementary materials and resources that allow for K-12 differentiation.

American Universities and Colleges, 2014-10-08 No detailed description available for American Universities and Colleges

Society, Schools and Progress in Israel Aharon F. Kleinberger, 2014-05-15 *Society, Schools and Progress in Israel* is a part of a series of books that cross-reference each other to form a comparative study about the society, education, and progress of various countries. This particular volume is concerned with Israel. The text first details the historical background of Israel and then proceeds to discussing society, polity, and economy. Next, the selection covers the legislation and politics of education. The next series of chapters deals with educational concerns. The last chapter of the text discusses the problems in equality, minority, and identity in Israel. The book will be of great use to political scientists, sociologists, economists, and psychologists.

Individual Differences in Arithmetical Development Ann Dowker, Bert De Smedt, Annemie Desoete, 2020-01-03 This eBook is a collection of articles from a Frontiers Research Topic. Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series; they are collections of at least ten articles all centered on a particular subject. With their unique mix of varied contributions from Original Research to Review Articles, Frontiers Research Topics unify the most influential researchers, the latest key findings, and historical advances in a hot research area. Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office: frontiersin.org/about/contact.

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Looseleaf 2010-11, 2010-09 **Contemporary Curriculum** John D. McNeil, 2014-11-17 The Eighth Edition of

Contemporary Curriculum In Thought and Action prepares readers to participate in the discussion of curriculum control and other matters important to K 12 and university educators The text highlights major philosophies and principles examines conflicting conceptions of curriculum and provides the intellectual and technical tools educators and administrators need for constructing and implementing curriculum **The Gambler and the Scholars** John F. Dooley, 2023-04-05 In May 1917

William and Elizebeth Friedman were asked by the U S Army to begin training officers in cryptanalysis and to decrypt intercepted German diplomatic and military communications In June 1917 Herbert Yardley convinced the new head of the Army s Military Intelligence Division to create a code and cipher section for the Army with himself as its head These two seminal events were the beginning of modern American cryptology the growth of which culminated 35 years later with the creation of the National Security Agency Each running their own cryptologic agencies in the 1920s the Friedman Yardley relationship was shattered after Yardley published a tell all book about his time in military intelligence Yet in the end the work they all started in 1917 led directly to the modern American intelligence community As they got older they became increasingly irrelevant in the burgeoning American cryptologic fraternity Topics and features Examines the lives of three remarkable and pioneering cryptologists Offers fascinating insights into spies codes and ciphers rumrunners poker and military history Sheds new light on interesting parts of the cryptologists careers especially Elizebeth Friedman whose work during World War II has just begun to be explored Recounts several good stories i e What if the Friedmans had gone to work for Herbert Yardley in his new Cipher Bureau in 1919 What if Yardley had moved back to Washington to work for William Friedman a decade later This enjoyable book has wide appeal for general readers interested in the evolution of American cryptology American historians particularly of World War I the inter war period and World War II signals intelligence and historians of and general readers interested in American military intelligence It also can be used as an auxiliary text or recommended reading in introductory or survey courses in history or on the related topics

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