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Life Orientation Gr12 L/b , African Studies: Breakthroughs in Research and Practice Management

Association, Information Resources, 2020-04-03 Global interest in African studies has been rapidly growing as researchers realize the importance of understanding the impact African communities can have on the economy development education and more As the use acceptance and popularity of African knowledge increases it is crucial to explore how this community based knowledge provides deeper insights understanding and influence on such things as decision making and problem solving African Studies Breakthroughs in Research and Practice examines the politics culture language history socio economic development methodologies and contemporary experiences of African peoples from around the world Highlighting a range of topics such as indigenous knowledge developing countries and public administration this publication is an ideal reference source for sociologists policymakers anthropologists government officials economists instructors researchers academicians and graduate level students in a variety of fields Sexuality, Society & Pedagogy Dennis A. Francis, 2013-01-01 Sexuality Society and Pedagogy problematises some of the prevailing assumptions that frame this area of study In doing so it aims to make visible the challenges of teaching sexuality education in South African schools while demonstrating its potential for reshaping our conceptions of the social and cultural representations thereof Although the book is largely situated in experiences and perspectives within the South African context it is hoped that the questions raised reflections analyses and arguments will contribute to thinking about sexuality education in diverse contexts in particular more developing contexts Troubling the Teaching and Learning of Gender and Sexuality Diversity in South African Education Dennis A. Francis, 2016-11-18 In this book Francis highlights the tension between inclusion and sexual orientation using this tension as an entry to explore how LGB youth experience schooling Drawing on research with teachers and LGB youth this book troubles the teaching and learning of sexuality diversity and by doing so provides a critical exploration and analysis of how curriculum pedagogy and policy reproduces compulsory heterosexuality in schools The book makes visible the challenges of teaching sexuality diversity in South African schools while highlighting its potential for rethinking conceptions of the social and cultural representations thereof Francis links questions of policy and practice to wider issues of society sexuality social justice and highlights its implications for teaching and learning The author encourages policy makers teachers and scholars of sexualities and education to develop further questions and informed action to challenge heteronormativity and heterosexism *Applied Drama and Theatre as an Interdisciplinary Field in the Context of HIV/AIDS in Africa* Hazel Barnes, 2014-03-25 Drama for Life University of the Witwatersrand aims to enhance the capacity of young people theatre practitioners and their communities to take responsibility for the quality of their lives in the context of HIV and AIDS in Africa We achieve this through participatory and experiential drama and theatre that is appropriate to current social realities but draws on the rich indigenous knowledge of African communities Collected here is a representative set of

research essays written to facilitate dialogue across disciplines on the role of drama and theatre in HIV AIDS education prevention and rehabilitation Reflections are offered on present praxis and the media as well as on innovative research approaches in an interdisciplinary paradigm along with HIV AIDS education via performance poetry and other experimental methods such as participant led workshops Topics include the call for a move away from the binaries of much critical pedagogy a project undertaken in Ghana and Malawi with people living with AIDS to create and present theatre the contradictions between global and local expectations of applied drama and theatre methodology in relation to folk media participation and syncretism Three case studies report on mapping as a creative device for playmaking the methodology of Themba Interactive Theatre and applying drama with women living with HIV in the Zandspruit Informal Settlement The essays validate the importance of play in both energizing those in positions of hopelessness and enabling the distancing essential to observe one's situation and enable change The book stimulates the ongoing investigation of current practice and extends an invitation to further develop innovative approaches Hazel Barnes is a retired Head of Drama and Performance Studies at the University of KwaZulu Natal where she is a Senior Research Associate Her research interests lie in the field of applied drama including the contexts of interculturalism and post traumatic stress Social Im/mobilities in Africa Joël Noret, 2019-11-08 Grounded in both theory and ethnography this volume insists on taking social positionality seriously when accounting for Africa's current age of polarizing wealth To this end the book advocates a multidimensional view of African societies in which social positions consist of a variety of intersecting social powers or capitals including wealth education social relationships religion ethnicity and others Accordingly the notion of social im/mobilities emphasizes the complexities of current changes taking us beyond the prism of a one dimensional social ladder for social moves cannot always be apprehended through the binaries of gains and losses Social and Emotional Learning as Foundation for Future Readiness Chong Myung Park, Lea Ferrari, Andreea-Diana Scoda, Nurten Karacan Ozdemir, Gloria Marsay, V. Scott H. Solberg, 2025-04-16 The book offers a global perspective on social and emotional learning skills SEL by summarizing findings from a collaborative multi national and cross cultural study of educator perceptions regarding the nature and value of SEL skills conducted by career development researchers from 19 countries In addition to promoting success in education SEL skills serve as the durable human skills that support success in the world of work The chapters explore research from three key regions the Global South Asia and the Global North Alongside comparative analyses of SEL the book highlights strategies for designing culturally responsive interventions to develop SEL and future readiness skills Each region provides tailored recommendations for implementing SEL and career development programs and services This collaborative research effort offers a unique opportunity to reexamine assumptions underpinning career development theory and practice It presents a transformative research model that conceptualizes SEL skills policies and practices that are responsive to the diverse sociopolitical contexts and cultural values found in different regions around the world *Wild Religion* David

Chidester,2012-04-23 This book examines South Africa s political journey of the late twentieth and early twenty first century in the context of religious diversity and the recent revitalization of indigenous religion and rituals Ecotheology Levente Hufnagel,2023-01-11 Ecotheology Sustainability and Religions of the World gives a very interesting overview of the frontiers of scientific research in this important multi and transdisciplinary area Its chapters use ecotheological approaches to discuss the multiple aspects of an environmental crisis from almost every segment of our planet This book will be very useful for everyone researchers teachers students or others interested in the field who would like to gain some insights into this aspect of our culture *Human Rights and the Separation of State and Religion* Francis-Vincent Anthony,Hans-Georg

Ziebertz,2023-08-05 This text highlights key aspects of the religion church state relationship debate and related hitherto marginal topics The contributions make clear that there is no clear blueprint for an optimal relationship between religion church and state Individual states and countries are analysed on the granular level for example to address mono religious against poly religious as well as secular societies Among others chapters address education migration and politics against religion as well as the effect of LGBTQ communities on religion and societies This collected volume appeals to researchers and students working in religious studies and political science **Guidebook to Education in the Commonwealth**

Commonwealth Secretariat,2012 Guidebook showcasing successful innovative education initiatives to help meet the MDGs and Education for All targets from around the Commonwealth in a concise and easy to use format Provides policy makers with examples of solutions that will assist them in devising strategies to counter their own educational challenges

Educational Leadership in Becoming Nuraan Davids,Yusef Waghid,2016-08-25 Educational Leadership in Becoming reconsiders educational leadership in its current forms and presents a more plausible form of educational leadership to contend with the complexities currently found in universities and schools Much of the literature in vogue concerning educational leadership ranges from transactional to transformative representations of the concept in relation to educational management and policy curriculum inquiry and pedagogical action The primary aim of this book is to revisit some of the dominant understandings of educational leadership and to offer an extended view of the practice along the lines of potentiality and becoming Davids and Waghid argue that all current forms of educational leadership are insufficient to enact responsible human action particularly when it comes to addressing the combined issues of globalisation and equitable redress and transformation whether in relation to leading schools or universities The primary objective of the book is to draw on the Agambian notion of becoming in order to show that an educational leadership in becoming is better placed to not only address the myriad challenges besetting education but to also enhance the potential of leadership in action The book addresses an international audience by analysing conceptions of transformative leadership and should be read by anyone who is interested in education and educational leadership as well as the impact of neoliberal agendas on education and society It should also appeal to those interested in the philosophy of education SADC Gender Protocol 2019 Barometer

Morna, Colleen Lowe, Rama, Kubi, 2019-08-23 Scoring another goal for gender equality the 2019 Southern African Development Community SADC Gender Protocol Barometer breaks with past tradition in focusing solely on Sexual and Reproductive Health and Rights Measuring 100 indicators across seven themes the Barometer is the first civil society shadow report on SADC's new SRHR Strategy Score Card ranking countries based on their performance while offering detailed analysis and insights into what is changing and still needs to change The no hold barred Voice and Choice Barometer features the first stand along chapters on Adolescent Sexual and Reproductive Health and Rights Safe Abortion and Sexual Diversity It provides the data that underpins 40 national campaigns led the focal networks of the Southern African Gender Protocol Alliance and 174 local campaigns led by the Centres of Excellence for Gender in Local Government A must read for all those committed to Action and Results for Agenda 2030 in the SADC region *Sex, Sexuality and Sexual Health in Southern Africa* Deevia Bhana, Mary Crewe, Peter Aggleton, 2022-07-15 This book Sex Sexuality and Sexual Health in Southern Africa is structured around four major themes gender and sexuality diversity love pleasure and respect gender sexual violence and health and sexuality gender and sexual justice Chapters in this book analyse sexuality in relation to recent developments in the Southern African region and what this might mean for contemporary theory policy and practice Sex sexuality and sexual health are often viewed through a narrow biomedical lens ignoring the fact that they are profoundly social and historical in character The contributors in this book bring to light the entanglements of sexuality with respect recognition rights and mutual respectful pleasure Authors draw attention to partnerships allyships and feminist queer and trans coalitions in the pursuit of sexual health and justice in the region The book will be of interest to final year undergraduate and postgraduate students researchers and activists as well as those working in Women and Gender Studies Critical Sexuality Studies Sexual and Reproductive Health Development Studies Public Health Psychology Education Sociology and Anthropology **Drum**, 2008 **Towards a holistic approach to support learners at risk of interrupted development** Macalane J. Malindi, Johnnie Hay, Thabo Makhalemele, 2024-02-23 The COVID 19 pandemic and the restrictions that came with it led to unprecedented disruptions in learner development and put them at risk of poor developmental outcomes It is thus important that the extent of the disruption on their development and the support needs of learners be investigated Researching the impact of the disruption should focus on holistic development In this book the authors use multiple research approaches and methods of gathering data in their respective fields to examine the impact of the disruption and determine the support needs of learners Data gathered through the different methods are processed and findings are presented The findings have implications for both practice and future research in the fields of inclusive education learner support educational psychology movement education Life Orientation and curriculum development **102 Motion Pictures on Democracy** Seerley Reid, 1950 *Bulletin*, 1950 *The Global Testing Culture* William C. Smith, 2016-01-04 The past thirty years have seen a rapid expansion of testing exposing students worldwide to tests that are now more than ever standardized and linked to high

stakes outcomes The use of testing as a policy tool has been legitimized within international educational development to measure education quality in the vast majority of countries worldwide The embedded nature and normative power of high stakes standardized testing across national contexts can be understood as a global testing culture The global testing culture permeates all aspects of education from financing to parental involvement to teacher and student beliefs and practices The reinforcing nature of the global testing culture leads to an environment where testing becomes synonymous with accountability which becomes synonymous with education quality Underlying the global testing culture is a set of values identified from the increasing literature on world culture These include education as a human right academic intelligence faith in science decentralization and neoliberalism Each of these values highlights different aspects of the dialogue in support of high stakes standardized testing The wide approval of these values and their ability to legitimate various aspects of high stakes testing reinforces the taken for granted notion that such tests are effective and appropriate education practices However a large body of literature emphasizes the negative unintended consequences teaching to the test reshaping the testing pool the inequitable distribution of school resources and teachers attention and reconstructing the role of the student teacher and parent commonly found when standardized census based tests are combined with high stakes outcomes for educators or students This book problematizes this culture by providing critical perspectives that challenge the assumptions of the culture and describe how the culture manifests in national contexts The volume makes it clear that testing per se is not the problem Instead it is how tests are administered used or misused and linked to accountability that provide the global testing culture with its powerful ability to shape schools and society and lead to its unintended undesirable consequences

Contemporary Voices From The Margin Peter Ukpokodu, Omiunota N. Ukpokodu, 2012-06-01 Traditionally American educators and communities have looked to Europe and Asia for ideas for rethinking and reforming education for America's diverse children This book Contemporary Voices from the Margin African Educators on African and American Education brings together new voices of diverse African born teacher educators and Africanist scholars who share personal experiences as well as research based perspectives about education in Africa and America that will be valuable to rethinking and reforming education for America's struggling schools The book is a comprehensive work of experienced educators and scholars in the field of teacher education and African Studies The editors of the book invited a diverse group of African born teacher educators and scholars from different countries of Africa who teach in the U S The contributors share a common African experience but they are geographically diverse in countries of origin and research Their knowledge about African communal living as well as colonial powers and imperialism as they operated in various African countries enables them to compare and contrast various educational models and practices including traditional ones They are also diverse in their fields of specialization but have expertise in multicultural education urban education and culturally responsive pedagogy that have become the focus of U S discourses in public education and teacher preparation programs Given that these scholars were

born or socialized and educated in as well as taught schools and colleges in their respective African countries before settling in the United States they bring a wealth of experience and insights into what it means to successfully educate children and youth The book is divided into three parts Part 1 examines African processes and practices of education both formal and informal as contributing authors share perspectives about African indigenous education including cultural socialization and formal western type education and organization of schools Part 2 focuses on patterns and structures of formal western type education in selected African countries Part 3 explores cross cultural perspectives on American education The contributors provide chapters of stimulating and rich perspectives that will engage the discourse on rethinking and reforming education and schooling for America s diverse students

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