

QUESTION 5

- 5.1
- 5.1.1 Aufbau diagram ✓✓ (2)
 - 5.1.2 Sulphur ✓✓ (2)
 - 5.1.3 $1s^2 2s^2 2p^6 3s^2 3p^2$ ✓✓ (2)
 - 5.1.4 Group 16 ✓
Period 3 ✓ (2)
 - 5.1.5 The element has 6 valence electrons ✓ and belong to the third horizontal row of the periodic table. ✓ (2)
 - 5.1.5 Non-metal ✓ (1)
 - 5.2.1 5 and 1, respectively (1)
 - 5.2.2 $\begin{array}{c} \text{Y} \text{ : } \text{X} \text{ : } \text{Y} \\ \vdots \\ \text{Y} \end{array}$ ✓ (2)
 - 5.2.4 N ✓ and H ✓, or P and H (2)
- [18]

QUESTION 6

- 6.1
- (a) 24 ✓
 - (b) 12 ✓
 - (c) Na^+ ✓
 - (d) 10 ✓
 - (e) 12 ✓
 - (f) 17 ✓
 - (g) 19 ✓
- 6.2 Relative atomic mass = $(0,76 \times 35)$ ✓ + $(0,24 \times 37)$ ✓
= 35,48 ✓ (3)
- 6.3 Isotopes ✓✓ (2)
- [12]

QUESTION 7

- 7.1 Sodium hydroxide (NaOH) ✓
Hydrogen ✓ or $\text{H}_2(\text{g})$ (2)
- 7.2 $2\text{Mg}(\text{s}) + \text{O}_2(\text{g}) \rightarrow 2\text{MgO}(\text{s})$ ✓✓ (bal) (3)
- 7.3 Sodium + water → sodium hydroxide + water (5)
- $2\text{Na}(\text{s}) + 2\text{H}_2\text{O}(\text{l}) \rightarrow 2\text{NaOH}(\text{aq}) + \text{H}_2(\text{g})$ ✓ ✓ (Bal)
- 7.4 Because they react vigorously with air to form oxides ✓ and with water to form hydroxides. ✓ (2)
- 7.5 It is an inert colourless gas ✓
It is unreactive ✓ (2)
- 7.6 Noble gases (1)
- 7.7 Because they don't react, it was not easy to discover them, so no one knew they existed. ✓✓ (2)

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Lingjun Ying

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the name bar.

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Trust-Based Observations Craig Randall,2020-07-30 The results are in observations are not improving teaching and learning Pertinently the Gates Foundation s recently completed effort to improve student outcomes through enhancing the teacher evaluation process failed to achieve substantive improvement The way observations are currently designed serve as an obstacle to teacher risk taking Teachers fear negative evaluations when their pedagogy is rated and they lack faith in being supported by supervisors because a trusting relationship between them and their observer has not been built Trust Based Observations Maximizing Teaching and Learning Growth is a schema changing evaluation model that understands people perform at their best when they feel safe and supported It begins with twelve 20 minute observations per week followed by collegial conversations driven by reflective questions sharing observed teaching strengths and the building of safe and trusting relationships with teachers Add the elimination of rating pedagogical skills and replace it with rating mindset and teachers trust When teachers fully embrace risk taking and innovation it leads to remarkable teaching transformations and improved student learning

Organizational Ethics Craig E. Johnson,2024-12-30 Organizational Ethics A Practical Approach Sixth Edition provides readers with opportunities to apply ethical principles and practices in a variety of settings through self assessments analyses projects and discussion Bestselling author Craig E Johnson shows how we can develop our ethical competence just as we develop our abilities to manage or oversee operations

Software Process Improvement and Capability Determination Terry Rout,Rory V. O'Connor,Alec Dorling,2015-06-02 This book constitutes the refereed proceedings of the 15th International Conference on Software Process Improvement and Capability Determination SPICE 2015 held in Gothenburg Sweden in June 2015 The 17 revised full papers presented together with three short papers were carefully reviewed and selected from 48 submissions The papers are organized in topical sections on industrial frameworks implementation and assessment process improvement agile processes assessment and maturity models process and education

High-Level Adaptation and Aftereffects Rocco Palumbo,Stefania D'Ascenzo,Luca Tommasi,2017-04-28 Aftereffects generally occur after a prolonged exposure adaptation to a first stimulus possessing one given property followed by presentation of a stimulus bearing a neutral value of that property The aftereffect consists in a change in appearance of the neutral stimulus following the adapter compared to the appearance of the neutral stimulus when it is perceived without any previous exposure to the adapter The transient phenomena of perceptual aftereffects are believed to depend on the activation of neuron populations that respond selectively to a given property of the stimuli Studying how adaptation occurs which stimulus properties are sensitive to it which timings are necessary whether individual differences modulate its occurrence has thus become an indirect way to probe the plasticity of sensory functions in the nervous system recently extending to more cognitive and representational aspects of neural coding In the last two decades indeed it has been demonstrated that aftereffects occur not only for low level properties of stimuli such as motion color or orientation but also

for high level properties Many studies have proven that high level proprieties of the stimuli e g gender identity ethnicity or age of a face or a voice are sensitive to this phenomenon It has been shown for example that the prolonged exposure to a female or male face produces a gender misperception in the opposite direction when an androgynous face is shown after the adapter Furthermore recent studies have also shown that aftereffects are not strictly contingent upon the physical features that make up stimuli but they seem to run across the high level proprieties subjects are adapted to These evidences are supported by cross category adaptation studies which underlie how aftereffects occur even across stimuli that do not share physical features e g bodies and faces but that instead share common higher level properties such as gender Given the growing body of research focused on adaptation and aftereffects in high level perception at the boundaries with perceptual learning attention and cognition the purpose of this topic is to provide a picture of the state of the art relative to the specific phenomena of adaptation in high level perceptual processing

Encyclopedia of Public Administration and Public Policy - 5 Volume Set Domonic A. Bearfield,Evan Berman,Melvin J. Dubnick,2020-08-14 Now in its third edition Encyclopedia of Public Administration and Public Policy remains the definitive source for article length presentations spanning the fields of public administration and public policy It includes entries for Budgeting Bureaucracy Conflict resolution Countries and regions Court administration Gender issues Health care Human resource management Law Local government Methods Organization Performance Policy areas Policy making process Procurement State government Theories This revamped five volume edition is a reconceptualization of the first edition by Jack Rabin It incorporates over 225 new entries and over 100 revisions including a range of contributions and updates from the renowned academic and practitioner leaders of today as well as the next generation of top scholars The entries address topics in clear and coherent language and include references to additional sources for further study

Critical Ethnic Studies and the Global Pursuit of Justice James Wright, Through a combination of policy analysis interviews with educators and policymakers and case studies from across the United States and beyond Critical Ethnic Studies and the Global Pursuit of Justice illuminates the challenges and opportunities of implementing ethnic studies curricula The author explores the emergence and implementation of ethnic studies legislation in California AB 1460 mandating ethnic studies in California State Universities and AB 101 an ethnic studies graduation requirement for all California public and charter high schools tracing their roots to broader social justice movements and specific historical struggles within marginalized communities in the United States Wright provides a nuanced analysis of how ethnic studies policies can foster equity and overcome systemic barriers in K 12 and higher education Featuring research based insights actionable recommendations and practical resources this timely book serves as a vital tool for educators administrators policymakers and community organizers working toward transformative education Book Features Explores the intersection of policy and practice through a cross sector analysis of ethnic studies in K 12 and higher education Features research based insights from interviews and case studies across diverse educational contexts Highlights the historical and

contemporary role of social justice movements and countermovements in shaping education policy Includes guidance and practical tools such as implementation frameworks policy evaluation tools and strategies for overcoming resistance **The Publishers' Circular and Booksellers' Record** ,1919 **The Oxford Handbook of Organizational Citizenship Behavior** Philip M. Podsakoff,Scott Bradley MacKenzie,Nathan P. Podsakoff,2018 The Oxford Handbook of Organizational Citizenship Behavior provides a broad and interdisciplinary review of state of the art research on organizational citizenship behaviors OCBs and related constructs such as contextual performance spontaneous organizational behavior prosocial behavior and proactive behavior in the workplace Contributors address the conceptualization and measurement of OCBs the antecedents correlates and consequences of these behaviors and the methodological issues that are common when studying OCBs In addition this handbook pushes future scholarship in this and related areas by identifying substantive questions methods and issues for future research The result is a single resource that will inform and inspire scholars students and practitioners of the origins of this construct the current state of research on this topic and potentially exciting avenues for future exploration This handbook is designed to meet the needs of a broad spectrum of researchers and advanced undergraduate and graduate students in a variety of disciplines including management organizational behavior human resources management and industrial and organizational psychology as well as those interested in studying citizenship behavior in a variety of organizational contexts including marketing nursing engineering sports and education *British Books* ,1919 **The Publisher** ,1919 Index Medicus ,2004 *Handbook of Social Cognition* Robert S. Wyer Jr.,Thomas K. Srull,2014-02-25 This edition of the Handbook follows the first edition by 10 years The earlier edition was a promissory note presaging the directions in which the then emerging field of social cognition was likely to move The field was then in its infancy and the areas of research and theory that came to dominate the field during the next decade were only beginning to surface The concepts and methods used had frequently been borrowed from cognitive psychology and had been applied to phenomena in a very limited number of areas Nevertheless social cognition promised to develop rapidly into an important area of psychological inquiry that would ultimately have an impact on not only several areas of psychology but other fields as well The promises made by the earlier edition have generally been fulfilled Since its publication social cognition has become one of the most active areas of research in the entire field of psychology its influence has extended to health and clinical psychology and personality as well as to political science organizational behavior and marketing and consumer behavior The impact of social cognition theory and research within a very short period of time is incontrovertible The present volumes provide a comprehensive and detailed review of the theoretical and empirical work that has been performed during these years and of its implications for information processing in a wide variety of domains The handbook is divided into two volumes The first provides an overview of basic research and theory in social information processing covering the automatic and controlled processing of information and its implications for how information is encoded and stored in memory the

mental representation of persons including oneself and events the role of procedural knowledge in information processing inference processes and response processes Special attention is given to the cognitive determinants and consequences of affect and emotion The second book provides detailed discussions of the role of information processing in specific areas such as stereotyping communication and persuasion political judgment close relationships organizational clinical and health psychology and consumer behavior The contributors are theorists and researchers who have themselves carried out important studies in the areas to which their chapters pertain In combination the contents of this two volume set provide a sophisticated and in depth treatment of both theory and research in this major area of psychological inquiry and the directions in which it is likely to proceed in the future

Reign of Error Diane Ravitch, 2014-08-26 From one of the foremost authorities on education in the United States former U S assistant secretary of education an incisive comprehensive look at today s American school system that argues against those who claim it is broken and beyond repair an impassioned but reasoned call to stop the privatization movement that is draining students and funding from our public schools In a chapter by chapter breakdown she puts forth a plan for what can be done to preserve and improve our public schools She makes clear what is right about U S education how policy makers are failing to address the root causes of educational failure and how we can fix it

Pediatric and Congenital Cardiac Care Paul R. Barach, Jeffery P. Jacobs, Steven E. Lipshultz, Peter C. Laussen, 2014-12-04 There are growing questions regarding the safety quality risk management and costs of PCC teams their training and preparedness and their implications on the welfare of patients and families This innovative book authored by an international authorship will highlight the best practices in improving survival while paving a roadmap for the expected changes in the next 10 years as healthcare undergoes major transformation and reform An invited group of experts in the field will participate in this project to provide the timeliest and informative approaches to how to deal with this global health challenge The book will be indispensable to all who treat pediatric cardiac disease and will provide important information about managing the risk of patients with pediatric and congenital cardiac disease in the three domains of the analysis of outcomes the improvement of quality and the safety of patients

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