# Grade11 Life sciences Practical task

# Instructions

- Read the given reader below and understand it so that you may answer the questions that will follow below.
- Answer each question's; don't leave any question unanswered if you do so you will be penalised.
- 3. If you didn't write the work you will get zero and you won't do the practical in class.
- After the practical you will submit your work in class.
- 5. This practical will also prepare you for the exam that is about to come in November

#### Practical 1: Dissection of a sheep heart

#### Heart Dissection Walk Through:

The heart dissection is probably one of the most difficult dissections you will do. Part of the reason it is so difficult to learn is that the heart is not perfectly symmetrical, but it is so dose that it becomes difficult to discern which side you are looking at (dorsal, ventral, left or right). Finding the vessels is directly related to being able to orient the heart correctly and figuring out which side you are looking at.

The heart is also difficult because the fatty tissue that surrounds the heart can obscure the openings to the vessels. This means that you really must experience the heart with your hands and feel your way to find the openings. Many people will be squeamish about this, and because the heart is slippery, it is easy to drop. Don't be shy with the heart; use your fingers to feel your way through the dissection.

#### 1. Step One: Orientation

When you first remove your heart from the bag, you will see a lot of fatty tissue surrounding it. It is usually a waste of time to try to remove this tissue. You may also want to arm yourself with some kind of markers for the parts you find, colour pencils work great to identify a vessel and you will see many used to mark openings on the heart.

There are a few clues to help you figure out the left and the right side, but often the packaging and preserving process can cause the heart to be misshapen. If you are lucky, the heart will be nicely preserved and you will see that the front (ventral) side of the heart has a couple of key features:

- a large pulmonary trunk(artery) that extends off the top of it
- 2) the flaps of the auricles covering the top of the atria.
- 3) thecurve of the entire front side, whereas the backside is much flatter.

# **Grade11 Practical Investigation 2014**

**KJ Lindholm-Leary** 

#### **Grade11 Practical Investigation 2014:**

Research Handbook on Classroom Observation Sean Kelly, 2025-03-12 This comprehensive Research Handbook offers cutting edge insights into classroom observation systems for teacher evaluation and professional development with an emphasis on both applied and discovery oriented inquiry Research for Educational Change Jill Adler, Anna Sfard, 2016-06-17 Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice Focussing its discussion within the context of mathematics education it argues that while research generated insights can have beneficial effects on learning and teaching the question of how these effects are to be generated and sustained is far from evident The guestion of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice In the first part of the book four teams of researchers use different methodologies while analysing the same corpus of data collected in a South African mathematics classroom In the second part each of these teams makes a specific proposal about what can be done and how so that its research generated insights have a tangible beneficial impact on what is happening in mathematical classrooms Combining two discourses that of researchers speaking to one another and that of researchers communicating their insights to those responsible for educational practice the book deals with the perenial question of communication between those who study educational processes and those who are directly responsible for teacher education educational research and classroom practices This book will be key reading for postgraduates researchers and academics in education and particularly in the areas of mathematics education education research teacher education and classroom practice It will also appeal to teacher educators practitioners and undergraduate students interested in educational research 2014 International Conference on Social Science and and Environment Protection (SSEP2014), 2014-02-11 This conference promises to be both informative and stimulating with a wonderful program Delegates will have a wide range of sessions to choose from and will have a difficult to choose which session to attend The program consists of invited session technical workshop and discussions covering a wide range of topics in social science including communication culture economics education finance law management politics psychology and society This rich program provides all attendees with the opportunities to meet and interact with one another We hope that your experience with SSEP2014 is a fruitful and long lasting one The Oxford Handbook of Assessment Policy and Practice in Music Education, Volume 2 Timothy Brophy, 2019-01-02 In the music classroom instructors who hope to receive aid are required to provide data on their classroom programs Due to the lack of reliable valid large scale assessments of student achievement in music however music educators in schools that accept funds face a considerable challenge in finding a way to measure student learning in their classrooms From Australia to Taiwan to the Netherlands music teachers experience similar struggles in the quest for a definitive assessment resource that can be used by both music educators and researchers In this two volume Handbook contributors from across the globe come

together to provide an authority on the assessment measurement and evaluation of student learning in music The Handbook s first volume emphasizes international and theoretical perspectives on music education assessment in the major world regions This volume also looks at technical aspects of measurement in music and outlines situations where theoretical foundations can be applied to the development of tests in music The Handbook's second volume offers a series of practical and US focused approaches to music education assessment Chapters address assessment in different types of US classrooms how to assess specific skills or requirements and how assessment can be used in tertiary and music teacher education classrooms Together both volumes of The Oxford Handbook of Assessment in Music Education pave the way forward for music educators and researchers in the field Executive Ethics II Ronald R. Sims, Scott A. Quatro, 2016-06-01 This 2nd edition of Executive Ethics provides a variety of contemporary and timely readings squarely focused on the ethical dilemmas and challenges faced by today s C suite executives In addition to identifying these dilemmas and challenges the contributors provide both knowledge and insight on how C suite executives can proactively address such ethics issues The contributors provide unique value propositions for the C suite regarding the most critical ethical issues facing organizations today while also highlighting useful information for senior executives interested in integrating ethics into the leadership and management practices of their organizations In the end the book empowers C suite executives to build a long term strategic and enterprise wide approach to ethics The Trials of Evidence-based Education Stephen Gorard, Beng Huat See, Nadia Siddiqui, 2017-06-26 The Trials of Evidence based Education explores the promise limitations and opportunities of evidence based policy and practice as the attention of funders moves from a sole focus on attainment outcomes to political concern about character building and wider educational impacts The results and implications of over 20 studies conducted by the authors are combined with large number of studies from systematic reviews and their implications are spelled out for the research community policy makers schools wanting to run their own evaluations and practitioners using evidence in this well structured and thoughtful text International Conference on Energy and Power Engineering (EPE2014), 2014-06-24 The 2014 International Conference on Energy and Power Engineering EPE2014 will be held on April 26 27 2014 in Hong Kong China The aim of this international convention is to bring together experts and scholars from around the world and offer them a chance to share the latest research results in the field of Energy and Power Engineering We all know that over the past few decades a great change has happened in the field of the environment technology and the science technology is growing faster and faster In order to keep up with the daily changing situation we have sent invitations to experts scholars and other people who have devoted himself in related fields and it is a great honor to us that most of them have accepted our invitation and supported the EPE2014 with their latest studies Up till now we have received over three hundred papers from various countries this shows that there has been a growing interest in the field of energy and power engineering Among those papers received we have eventually chosen about a hundred to be presented and included in this proceeding These

papers generally represented the current research status in this field and the future trend We sincerely believe that these papers could be valuable to the future work of yours Finally on behalf of the committee I would like to deeply express our gratitude to those who have supported the EPE2014 especially the international experts who helped reviewing papers the DEStech Publications help publish the conference proceedings and last but not least the authors of these inspiring papers Without the help from these people EPE2014 would not be as half successful as it is now Here welcome to EPE2014 and let s hope that it will be a great success Tim Chou Handbook of Research on E-Assessment in Higher Education Azevedo, Ana, Azevedo, José, 2018-09-14 E assessments of students profoundly influence their motivation and play a key role in the educational process Adapting assessment techniques to current technological advancements allows for effective pedagogical practices learning processes and student engagement The Handbook of Research on E Assessment in Higher Education provides emerging perspectives on the theoretical and practical aspects of digital assessment techniques and applications within educational settings Featuring coverage on a broad range of topics such as competency assessment adaptive courseware and learning performance this publication is ideally designed for educational administrators educational professionals teachers and professors researchers and graduate level students seeking current research on comparative studies and the pedagogical issues of online assessment in academic institutions **Practical Theorising in Teacher** Education Katharine Burn, Trevor Mutton, Ian Thompson, 2022-07-28 This insightful collection offers a timely contribution to the body of research on practical theorising in teacher education Acknowledging the importance of experience and reflective practice in teaching this book simultaneously embraces the essential need for teachers at all career stages to engage effectively and critically with evidence from research Drawing together a range of perspectives from university based and school based teacher educators this book examines the challenges and critiques advanced when practical theorising was first proposed as well as recent tensions created by the performative culture that now pervades education It illustrates the constant renegotiation and renewal necessary to sustain such an approach to beginners learning investigating a range of tools developed by teacher educators to help beginning teachers navigate these demands Demonstrating the value of practical theorising and therefore promoting powerful professional learning for practitioners this book is essential for teachers at all career stages including trainee teachers and student teachers **Radical Solutions for Education in** Africa Daniel Burgos, Jako Olivier, 2021-08-02 This book explores the state of open education in terms of self directed learning on the African continent Through a combination of conceptual systematic literature review and empirical chapters readers will get a research based impression of these aspects in this area Apart from presenting existing wider trends regarding open education this book also reports on effective open practices in support of self directed learning

International Conference on Education and Management Science (ICEMS2014) ,2014-09-24 2014 International Conference on Education and Management Science ICEMS2014 will be held in Beijing China on August 19 20 2014 The main

purpose of this conference is to provide a common forum for researchers scientists and students from all over the world to present their recent findings ideas developments and application in the border areas of Education and Management Science It will also report progress and development of methodologies technologies planning and implementation tools and standards in information systems Education is an internal topic It is a process of delivering knowledge in a basic meaning Humans are hard to define the actual definition of education But it is the key point for our society to step forward Management science is the discipline that adapts the scientific approach for problem solving to help managers making informed decisions The goal of management science is to recommend the course of action that is expected to yield the best outcome with what is available

ECSM2014-Proceedings of the European Conference on Social Media Asher Rospigliosi, Sue Greener, Perspective on Issues and Trends in Educational Translanguaging Bautista, Jude Cañero, Kim, Jean, 2025-05-29 The growing superdiversity around the world now appears to be the norm In traditional English speaking inner circle nations it is becoming increasingly rare to find classrooms with students who come from monocultural and monolingual backgrounds However teaching practices remain based on Anglocentric standards and perspectives even when most of the English speakers in the world are no longer just the monolingual speakers of the language Research in bilingualism and multilingualism reverberate the potential of translanguaging as a pedagogical practice This is to leverage all the linguistic cultural and semiotic resources of learners so that they can actively engage in the language literacy and content area learning processes in the classroom However even though it has gained ground in theory and research it has not been upheld in instructional practice especially in the Anglophone nations While some regions view translanguaging as a pathway to educational justice others face barriers such as limited resources administrative constraints or lack of teacher training Despite its promise concerns remain around the selective use of languages and the risk of reinforcing existing linguistic hierarchies Global Perspective on Issues and Trends in Educational Translanguaging explores translanguaging pedagogies from both monolingual English speaking contexts and multilingual and multicultural contexts It examines a monolingual multilingual pairing of theoretical research and practical perspectives from around the world assessing how translanguaging pedagogies are practiced and researched worldwide This book covers topics such as indigenous studies migrant learners and pedagogy and is a useful resource for educators language experts academicians researchers and scientists The Routledge Research Companion to Popular Music Education Gareth Smith, Zack Moir, Matt Brennan, Shara Rambarran, Phil Kirkman, 2017-01-20 Popular music is a growing presence in education formal and otherwise from primary school to postgraduate study Programmes courses and modules in popular music studies popular music performance songwriting and areas of music technology are becoming commonplace across higher education Additionally specialist pop rock jazz graded exam syllabi such as RockSchool and Trinity Rock and Pop have emerged in recent years meaning that it is now possible for school leavers in some countries to meet university entry requirements having studied only popular music In the context of

teacher education classroom teachers and music specialists alike are becoming increasingly empowered to introduce popular music into their classrooms At present research in Popular Music Education lies at the fringes of the fields of music education ethnomusicology community music cultural studies and popular music studies The Routledge Research Companion to Popular Music Education is the first book length publication that brings together a diverse range of scholarship in this emerging field Perspectives include the historical sociological pedagogical musicological axiological reflexive critical philosophical and ideological <u>Uterine Fibroids</u> John C. Petrozza, 2020-11-02 Uterine fibroids are a painful condition that may also create serious limitations on a patient's reproductive options. This new text from an acknowledged expert at a major regional referral center fully reviews the relevant diagnostic factors as well as the potential new medical treatments and current thinking about the various sometimes controversial surgical options available for management Print versions of this book also include access to the eBook version with links to procedural videos Meningioma: From basic research to clinical translational study, Volume II Hailiang Tang, Ian Dunn, 2023-04-25 **Re-envisioning English-Medium Instruction in K-12 Schools** Michelle Mingyue Gu, Yigi Liu, Corey Fanglei Huang, 2025-06-18 Connecting diverse theories and practices in English medium Instruction EMI implementation this book provides a comprehensive and systematic overview of EMI in K 12 settings in the Asian and European contexts It addresses a wide range of ongoing challenges faced by many EMI policymakers and teachers and offers potential solutions or coping strategies While it focuses on the contexts of Asia and Europe the book can also provide inspirations or suggestions for researching and implementing EMI in other geographical or cultural contexts such as Africa In brief this book aims to 1 discuss up to date theories on EMI from different fields of research including language policy studies applied linguistics and CLIL research 2 provide detailed and critical reviews of EMI policies in K 12 education in the broad Asian and European contexts 3 report empirical classroom based research on EMI implementation in these contexts and compare findings with those of the previous research 4 engage different researchers and scholars from relevant fields in a dialogue about EMI related theories issues and challenges in these contexts and 5 serve as a hands on resource for educational practitioners who are interested in practicing EMI

Handbook of Meta-Analysis Christopher H. Schmid, Theo Stijnen, Ian White, 2020-09-07 Meta analysis is the application of statistics to combine results from multiple studies and draw appropriate inferences Its use and importance have exploded over the last 25 years as the need for a robust evidence base has become clear in many scientific areas including medicine and health social sciences education psychology ecology and economics Recent years have seen an explosion of methods for handling complexities in meta analysis including explained and unexplained heterogeneity between studies publication bias and sparse data At the same time meta analysis has been extended beyond simple two group comparisons of continuous and binary outcomes to comparing and ranking the outcomes from multiple groups to complex observational studies to assessing heterogeneity of effects and to survival and multivariate outcomes Many of these methods are statistically complex and are

tailored to specific types of data Key features Rigorous coverage of the full range of current statistical methodology used in meta analysis Comprehensive coherent and unified overview of the statistical foundations behind meta analysis Detailed description of the primary methods for both univariate and multivariate data Computer code to reproduce examples in chapters Thorough review of the literature with thousands of references Applications to specific types of biomedical and social science data Supplementary website with code data sample chapters and errata This book is for a broad audience of graduate students researchers and practitioners interested in the theory and application of statistical methods for meta analysis It is written at the level of graduate courses in statistics but will be of interest to and readable for quantitative scientists from a range of disciplines The book can be used as a graduate level textbook as a general reference for methods or as an introduction to specialized topics using state of the art methods **Emotional Intelligence: Current Research** and Future Perspectives on Mental Health and Individual Differences Federica Andrei, Roberta Biolcati, Dana Joseph, Giacomo Mancini, Elena Trombini, 2022-11-16 Research Anthology on Bilingual and Multilingual Education Management Association, Information Resources, 2021-10-29 Given the boost in global immigration and migration as well as the emphasis on creating inclusive classrooms research is turning to the challenges that teachers face with the increasing need for bilingual and multilingual education The benefits of bilingual education are widespread allowing students to develop important cognitive skills such as critical thinking and problem solving as well as opening further career opportunities later in life However very few resources are available for the successful practice and implementation of this education into the curriculum with an even greater lack of appropriate cultural representation in the classroom Thus it is essential for educators to remain knowledgeable on the emerging strategies and procedures available for making bilingual and multilingual education successful The Research Anthology on Bilingual and Multilingual Education is a comprehensive reference source on bilingual and multilingual education that offers the latest insights on education strategy and considerations on the language learners themselves This research anthology features a diverse collection of authors offering valuable global perspectives on multilingual education Covering topics such as gamification learning processes and teaching models this anthology serves as an essential resource for professors teachers pre service teachers faculty of K 12 and higher education government officials policymakers researchers and academicians with an interest in key strategy and understanding of bilingual and multilingual education

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