#### NOTE:

- · If a candidate answers a question/vraag TWICE, only mark the FIRST attempt.
- · Consistent accuracy applies in all aspects of the marking memorandum.

#### LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is DEURGAANS in ALLE aspekte van die memorandum van toepassing.

#### QUESTION/VRAAG 1

	$3x^2 - 4x = 0$	
	$x(3x-4) = 0$ $x = \frac{4}{2}  \text{or}  x = 0$	✓ factors ✓ both answers
	$x = \frac{1}{3}$ or $x = 0$	v both answers (2)
1.1.2	$x - 6 + \frac{2}{x} = 0$ $x^2 - 6x + 2 = 0$	$\sqrt{x^2-6x+2}=0$
	$x = \frac{-(-6) \pm \sqrt{(-6)^2 - 4(1)(2)}}{2(1)}$ $= \frac{6 \pm \sqrt{28}}{2}$	✓ subs into correct formula
	$=\frac{0.1\sqrt{20}}{2}$	$\checkmark x = 0.35$
	x = 0.35 or $x = 5.65$	✓ x = 5,65
	OR	(4)
	$x-6+\frac{2}{x}=0$	
	$x^2 - 6x + 2 = 0$	$\checkmark x^2 - 6x + 2 = 0$
	$(x-3)^2 = -2 + 9$	$\checkmark (x-3)^2 = -2+9$
	$(x-3) = \pm \sqrt{7}$	
	$x = 3 \pm \sqrt{7}$	$\checkmark x = 0.35$
	x = 0.35 or $x = 5.65$	✓ x = 5,65
		(4)
1.1.3	$x^{\frac{2}{3}} = 4$ ; $x > 0$	, ,,3
	$x = (2^2)^{\frac{3}{2}}$	$\checkmark x = (2^2)^{\frac{5}{2}}$
	x = 8	The state of the s
		✓ x = 8 (2)
	OR	(2)

# **Grade 12 March Exemplar Question 2014**

**M** Tight

#### **Grade 12 March Exemplar Question 2014:**

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understanding of each concept NEW UPDATED exemplar links connect you to concept exemplars in other RN and LPN LVN level Elsevier nursing titles Teaching to Change the World Jeannie Oakes, Martin Lipton, Lauren Anderson, Jamy Stillman, 2018-01-29 Teaching to Change the World is an up to the moment engaging social justice oriented introduction to education and teaching and the challenges and opportunities they present Both foundational and practical the chapters are organized around conventional topics but in a way that consistently integrates a coherent story that explains why schools are as they are Taking the position that a hopeful democratic future depends on ensuring that all students learn the text pays particular attention to inequalities associated with race social class language gender and other social categories and explores teachers role in addressing them This thoroughly revised fifth edition remains a vital introduction to the profession for a new generation of teachers who seek to become purposeful knowledgeable practitioners in our ever changing educational landscape for those teachers who see the potential for education to change the world Features and Updates of the New Edition Fully updated Chapter 1 The U S Schooling Dilemma reflects our current state of education after the 2016 U S presidential election First person observations from teachers including first year teachers continue to offer vivid authentic pictures of what teaching to change the world means and involves Additional coverage of the ongoing effects of Common Core highlights the heated public discourse around teaching and teachers and charter schools Attention to diversity and inclusion is treated as integral to all chapters woven throughout rather than tacked on as separate units Digging Deeper resources on the new companion website include concrete resources that current and future teachers can use in their classrooms Tools for Critique provides instructors and students questions prompts and activities aimed at encouraging classroom discussion and particularly engaging those students least familiar with the central tenets of social justice education Outsourcing the Polity Gerard McCarthy, 2023-02-15 Outsourcing the Polity offers a new account of social outsourcing in post independence Myanmar demonstrating how the bankrupt post socialist junta mediated market reform in the 1990s and 2000s and forced private and non state actors to take the burden for social welfare Informed by research during Myanmar's decade of partial civilian rule 2011 2021 Gerard McCarthy examines how ideals and practices of non state welfare can both sustain democratic resistance and undermine social reform over time Rather than expand government led social action funded by direct taxation grassroots activists and democratic leaders after 2011 variously framed government social action as ineffective undesirable and even corrosive of civic norms. They instead encouraged citizens to be self reliant and support each other including during disasters Powerful tycoons filled the social gap using public philanthropy to remake their reputations and to defend their ongoing expropriation of land and state assets from potential democratic redistribution With non state social actors more important than ever following Myanmar's return to dictatorship in 2021 Outsourcing the Polity casts new light on the lasting legacies of outsourcing for distributive politics Textile World ,1916

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