

FINAL CONTROL TEST
LIFE ORIENTATION. GRADE 9

NOVEMBER 2022

70

Duration: 90 minutes

Marks: 70

Instructions:

1. Fill in all the requested details.
2. Read instructions carefully before answering.
3. Write neatly.
4. This paper consists of three sections: Section A, B and C. You must answer all the questions in Section A (25 marks) and Section B (25 marks), and two questions in Section C (20 marks). = 70 marks

Name of school: _____

Name and Surname of learner: _____ **Gr.9** _____

SECTION A (25 marks)

Answer all the questions in this section.

QUESTION 1: Match the concept in Column A with the correct concept in Column B. Write down only the correct LETTER in Column C. [10]

Column A: Concept	Column B: Definition	Column C
1.1 physical disability	A. Sense of belonging in the community, worthy.	
1.2 community organisations	B. Jumping, crawling, walking and climbing.	
1.3 xenophobia	C. A way of nation building.	
1.4 balance	D. Registration of national standards and qualifications.	
1.5 human dignity	E. Believes about what is right or wrong.	
1.6 NQF	F. Focus on specific needs of people.	
1.7 obstacle course	G. Something we believe is important.	
1.8 national day	H. Distribute weight evenly to be steady.	
1.9 crisis	I. Skills development.	
1.10 SETA	J. Dislike of and discrimination against foreigners.	
	K. Unable to produce children.	

Grade 9 Life Orientation Question Papers

Marcel A. Müller



Grade 9 Life Orientation Question Papers:

Learning to Live in the Knowledge Society Michael Kendall, Brian Samways, 2008-07-19 ED L2L Learning to Live in the Knowledge Society is one of the co located conferences of the 20th World Computer Congress WCC2008 The event is organized under the auspices of IFIP International Federation for Information Processing and is to be held in Milan from 7th to 10th September 2008 ED L2L is devoted to themes related to ICT for education in the knowledge society It provides an international forum for professionals from all continents to discuss research and practice in ICT and education The event brings together educators researchers policy makers curriculum designers teacher educators members of academia teachers and content producers ED L2L is organised by the IFIP Technical Committee 3 Education with the support of the Institute for Educational Technology part of the National Research Council of Italy The Institute is devoted to the study of educational innovation brought about through the use of ICT Submissions to ED L2L are published in this conference book The published papers are devoted to the published conference themes Developing digital literacy for the knowledge society information problem solving creating capturing and transferring knowledge commitment to lifelong learning Teaching and learning in the knowledge society playful and fun learning at home and in the school New models processes and systems for formal and informal learning environments and organisations Developing a collective intelligence learning together and sharing knowledge ICT issues in education ethics equality inclusion and parental role Educating ICT professionals for the global knowledge society Managing the transition to the knowledge society **Resources in Education** ,1999 Research in Education ,1972 Skills for Life Paul Philip Rux,1993 Offers school libraries new ways to teach traditional skills and master new information technology such as CD ROM online databases multimedia video and interactive laser disks

Research in Education ,1972 **Science Reporter** ,1984 **Imagined Liberation (2nd edition)** Heribert Adam, Kogila Moodley, 2015-12-01 On a spectrum of hostility towards irregular migrants South Africa ranks on top Germany in the middle and Canada at the bottom South African xenophobic violence by impoverished slum dwellers is directed against fellow Africans Why would a society that liberated itself in the name of human rights turn against people who escaped human rights violations or unlivable conditions at home What happened to the expected African solidarity Why do former victims become victimizers Imagined Liberation asks what xenophobic societies can learn from other immigrant societies which avoided the backlash against multiculturalism in Europe Cumulated Index Medicus ,1977 Annual Report South Africa. Department of Basic Education, 2016 *Resources in Women's Educational Equity* ,1977 Literature cited in AGRICOLA Dissertations abstracts international ERIC ABI INFORM MEDLARS NTIS Psychological abstracts and Sociological abstracts Selection focuses on education legal aspects career aspects sex differences lifestyle and health Common format bibliographical information descriptors and abstracts and ERIC subject terms used throughout Contains order information Subject author indexes *Canadian Books in Print* ,1992 Boys' Life ,1959 The software catalog microcomputers

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