

Steven I. Pfeiffer *Editor*

Handbook of Giftedness in Children

Psychoeducational Theory,
Research, and Best Practices

Second Edition

 Springer

Handbook Of Giftedness In Children Psychoeducational Theory Research And Best Practices

Shing-Ling S. Chen



Handbook Of Giftedness In Children Psychoeducational Theory Research And Best Practices:

Handbook of Giftedness in Children Steven I. Pfeiffer, 2008-03-06 In one comprehensive resource this superb handbook covers everything you need to know about the subject It brings together leading experts from the fields of psychology and education combining theory and applied empirical research on such crucial topics as conceptualization types of intelligence developmental considerations and ethical and legal concerns Particular attention is given to social and family contexts and evidence based strategies and interventions offer solid guidelines on assessment curriculum design and encouraging and nurturing talent from preschool through adolescence

Handbook of Giftedness in Children Steven I. Pfeiffer, 2018-06-09 In one comprehensive resource this superb handbook covers everything you need to know about the subject It brings together leading experts from the fields of psychology and education combining theory and applied empirical research on such crucial topics as conceptualization types of intelligence developmental considerations and ethical and legal concerns Particular attention is given to social and family contexts and evidence based strategies and interventions offer solid guidelines on assessment curriculum design and encouraging and nurturing talent from preschool through adolescence

Structural Complexity José Luis Balcázar, Josep Díaz, Joaquim Gabarró, 1990 [Handbook for Counselors Serving Students With Gifts and Talents](#) Tracy L. Cross, Jennifer Riedl Cross, 2021-09-30 The second edition of Handbook for Counselors Serving Students With Gifts and Talents provides the definitive overview of research on the general knowledge that has been amassed regarding the psychology of gifted students This book Introduces the reader to the varied conceptions of giftedness Covers issues specific to gifted children and various intervention methods Describes programs designed to fulfill the need these children have for challenge Is updated and expanded addressing contemporary issues Reflects the latest research on giftedness With chapters authored by leading experts in the field Handbook for Counselors Serving Students With Gifts and Talents is a resource professionals can turn to for answers to a wide variety of questions about gifted children

[Handbook of Research on Applied Learning Theory and Design in Modern Education](#) Railean, Elena, 2015-11-09 The field of education is in constant flux as new theories and practices emerge to engage students and improve the learning experience Research advances help to make these improvements happen and are essential to the continued improvement of education The Handbook of Research on Applied Learning Theory and Design in Modern Education provides international perspectives from education professors and researchers cyberneticists psychologists and instructional designers on the processes and mechanisms of the global learning environment Highlighting a compendium of trends strategies methodologies technologies and models of applied learning theory and design this publication is well suited to meet the research and practical needs of academics researchers teachers and graduate students as well as curriculum and instructional design professionals

Handbook of Australian School Psychology Monica Thielking, Mark D. Terjesen, 2017-01-26 This handbook addresses the current state and practice of school psychology with a focus on standards

unique to Australia including historical legal ethical practical and training factors It provides a compilation of the most current research based practices as well as guidelines for evidence based assessment and intervention for common conditions e g autism depression learning disabilities and for delivering appropriate services to targeted student populations e g LGBT gifted medical issues Chapters discuss the application of national and international school psychology practices within the Australian educational and psychological structure The handbook also examines the lack of formal resources specific to Australia s culture and psychology systems with its unique mix of metropolitan cities and the vast geographic landscape that spans regional and remote areas It offers numerous case studies and innovative school mental health programs as well as recommendations for professional development and advocacy that are unique to Australian school psychology Topics featured in this Handbook include Evidence based assessment and intervention for dyscalculia and mathematical disabilities Identification and management of adolescent risk taking behaviors and addictions Understanding and responding to crisis and trauma in the school setting Prevention and intervention for bullying in schools Class and school wide approaches to addressing behavioral and academic needs The role of school psychologists in the digital age Practical advice for school psychologists facing complex ethical dilemmas The Handbook of Australian School Psychology is a must have resource for researchers scientist practitioners and graduate students in child and school psychology social work and related fields that address mental health services for children and adolescents

The SAGE Handbook of Gifted and Talented Education Belle Wallace,Dorothy A. Sisk,John Senior,2018-11-20 The SAGE Handbook of Gifted Talented Education provides a comprehensive and international overview of key challenges and issues in the field of gifted education making this an invaluable volume for individuals in the fields of education public and private school administration psychology and beyond Containing contributions by a range of expert authors from around the world chapters include discussions of the wide range of human abilities and talents which impinge upon academic success with explorations of various political social and economic factors which influence how giftedness and gifted education is defined and understood in different regions around the globe PART 1 CONCEPTS OF GIFTEDNESS AND IDENTIFICATION SOCIAL AND EMOTIONAL NEEDS PART 2 EDUCATIONAL PROVISION PROGRAMS AND STRATEGIES PART 3 GLOBAL RESPONSES TO EMERGING G T PROVISION DEFINING THE FUTURE *Encyclopedia of Giftedness, Creativity, and Talent* Barbara Kerr,2009-06-15 Library Journal Best Reference 2009 Educators have begun to recognize that identifying and accommodating students who are slower to learn may leave behind those who learn rapidly and think creatively The nature of intelligence the sources of innovation and the ways to nurture special abilities are now topics of great interest to scholars in a wide variety of disciplines and to the general public Policymakers ranging from school board members to leaders of nations must also make practical decisions about how communities and societies will treat their brightest most promising students With more than 400 entries these two volumes review research findings on giftedness talent and creativity and their

effect on education training science and the arts government policy and everyday life The Encyclopedia of Giftedness Creativity and Talent provides a balanced objective assessment of the various perspectives on the nature of intelligence innovation and optimal states This state of the art resource covers all major facets of the field including achievement motivation artistic ability creative personality emotional intelligence gender differences genius intelligence testing learning styles minority underrepresentation multiple intelligences musical ability prodigies scientists self actualization thinking skills and more Key Themes Assessment and Identification Creativity Studies Cultural Issues Education Eminent People Exceptionalities Intelligence Neuroscience and Genetics Populations Programs and Interventions Psychological Issues Talent Domains Theories and Models Key Features Provides a balanced and critical discussion of the controversies that have animated research and theory making Clarifies which grouping and instructional strategies promote the best outcomes in achievement and social emotional development of gifted children Helps educators make informed decisions about the identification strategies and the curriculum models that best meet their students needs Contains thousands of pertinent facts from the fields of education psychology sociology and the arts Evaluates policies that have hindered gifted children and makes a persuasive case for appropriately challenging and differentiated education Examines how giftedness creativity and talent were defined in the past and how current meanings have emerged

Essential Issues in Symbolic Interaction

Shing-Ling S. Chen, 2024-10-30 Seeking a concise and substantial vision of symbolic interactionism this volume manifests the crucial research endeavors and key elements that contribute to the vitality of the interactionist theoretical framework

EdPsych Modules Cheryl Cisero Durwin, Marla Reese-Weber, 2016-12-01 Now with SAGE Publications Cheryl Cisero Durwin and Marla Reese Weber's EdPsych Modules uses an innovative implementation of case studies and a modular format to address the challenge of effectively connecting theory and research to practice Each module is a succinct stand alone topic that represents every subject found in traditional chapter texts and can be used in any order for maximum flexibility in organizing your course Each of the book's eight units of modules begins with a set of four case studies early childhood elementary middle school and secondary and ends with Assess and Reflect and Evaluate questions and activities to encourage comprehension and application of the research and theories presented The case approach and the extensive pedagogy that support it allows students to constantly see the applications of the theories and research that they are studying in the text

Conceptual Frameworks for Giftedness and Talent Development Tracy L. Cross, Paula Olszewski-Kubilius, 2021-09-03 Conceptual Frameworks for Giftedness and Talent Development explores current and enduring theories and comprehensive models of giftedness and talent development Each chapter Includes a description of the model theory or framework Shares the most important implications of each model including underrepresentation and social justice issues Includes discussion questions for use with students and professionals The editors also consider common issues across conceptual frameworks such as the degree to which achievement defines giftedness the goal of gifted education

and the role of psychosocial factors This is a comprehensive reference for scholars and practitioners in the field as well as those studying at the graduate level *Intersectional Identities of Twice-Exceptional Teens* Matthew Fugate, Wendy A. Behrens, 2025-11-14 The teen years can be turbulent for all students but particularly so for those who are twice exceptional from traditionally underserved minority populations Focusing on the voices and stories of twice exceptional students this book explores the interconnectedness between teens social identities and their twice exceptionality Each chapter focuses on a different underserved population and is written by an expert member of that population Designed to help practicing educators better understand and serve their students this book describes what it is like for these students navigating multiple social identities illuminates areas of social emotional concern and common coping mechanisms and offers suggestions for ways in which educators can provide much needed support to address these needs Teachers counsellors psychologists and gifted and special education specialists will find this book an invaluable resource for ensuring that their classrooms are bastions of success for these unique learners [Introduction to Gifted Education](#) Julia Link Roberts, Tracy Ford Inman, Jennifer H. Robins, 2022-06-30 Now in its Second Edition Introduction to Gifted Education presents a well researched yet accessible introduction to gifted education focusing on equity and supporting diverse learners Inclusive in nature this essential text is filled with varied perspectives and approaches to the critical topics and issues affecting gifted education Chapters cover topics such as gifted education standards social emotional needs cognitive development diverse learners identification programming options creativity professional development and curriculum The book provides a comprehensive look at each topic including an overview of big ideas its history and a thorough discussion to help those new to the field gain a better understanding of gifted students and strategies to address their needs Filled with rich resources to engage readers in their own learning Introduction to Gifted Education Second Edition is the definitive textbook for courses introducing teachers to gifted education **Exploring Gifted Education** Jennifer L. Jolly, Jane M. Jarvis, 2018-01-29 Exploring Gifted Education focusses on the most fundamental and pressing topics in gifted education from across Australian and New Zealand contexts and gives particular attention to evidence based practices and research findings The wide variety of topics presented include identification of gifted learners creativity twice exceptional learners affective considerations teaching the gifted curriculum considerations programs and services STEM early childhood learners rural and remote contexts and parents of gifted learners Each chapter provides guiding questions and key ideas to help orient the reader and discussion questions synthesise the chapter s concepts at the conclusion The first book of its kind to synthesise research based findings in gifted education from across New Zealand and Australia it is an essential reference tool for researchers and a key text for courses in gifted education Practitioners and parents will also find the assembled research illuminating and informative in understanding and addressing the needs of gifted learners **Literature Reviews in Support of the Middle Level Education Research Agenda** Steven B. Mertens, Micki M. Caskey, 2018-04-01 In 2015 16 the Middle Level

Education Research Special Interest Group MLER SIG an affiliate of the American Educational Research Association undertook a collaborative project the development of a new middle grades education research agenda The purpose of the MLER SIG Research Agenda Mertens et al 2016 was to develop a set of questions that would guide the direction of middle grades education research Ideally this Research Agenda would serve to prompt discourse and generate research projects that could contribute to the middle grades knowledge base Members of the MLER SIG identified eight research areas a young adolescent development b cultural responsiveness c special populations d educator development e curriculum f social and emotional learning g digital technologies and h school structures This volume contains the extensive literature reviews and subsequent research questions for each of the research topics

Confronting Dogmatism in Gifted Education Don Ambrose, Robert Sternberg, Bharath Sriraman, 2013-06-17 This title looks at the dogmatism that limits the perspectives of professionals policymakers and other stakeholders in gifted education In a field where concepts and definitions surrounding high ability have been contested for many years there is increasing interest in clarifying these notions today This book offers such clarity searching outside of the predominant conceptual frameworks that dominate thinking about giftedness and talent and examining ways in which this conceptual fog stunts and warps the development of gifted minds and limits the effectiveness of curriculum development and instruction The book directly addresses the connection between dogmatism and high ability exploring ways in which otherwise bright individuals can make unintelligent decisions Each contributor in this edited collection connects educational theory with teaching practice examining the impact of policies such as No Child Left Behind The chapters also explore the ways in which economic cultural and academic contexts affect both the gifted mind and education of the highly able in America and the rest of the world while making recommendations for positive changes that can be enacted within gifted education in the future

Gifted Education and Gifted Students Kelly Margot, Jacques Melin, 2021-09-09 Although most teacher education programs offer classes on special education and English language learners teachers often do not receive any training in the needs of high ability students or gifted education practices This book

Counseling Gifted Students Susannah M. Wood, Jean Sunde Peterson, 2017-12-05 Drs Susannah Wood and Jean Peterson have combined forces to move the field of school counseling forward in its work on behalf of gifted students This subtle regularizing into appropriate school counseling practice is actually quite radical as it makes it clear that the time has passed to consider whether we should be concerned with the nature and needs of students with gifts and talents but rather need to move to serving them as a requirement of our profession And fortunately for all of us the authors provide a clearly articulated roadmap for helping us live up to our professional responsibilities Tracy L Cross Ph D Created to fill a gap in both counselor education and gifted education this is the only up to date text to provide a concise and practical overview of counseling services designed specifically for gifted and talented students Grounded in the American School Counselor Association ASCA National Model for counseling programs the book illuminates specific knowledge awareness and skills

school counselors need to address concerns related not only to academics but also to social and emotional development of this population. The text delivers a theoretical and practical overview of gifted and talented education in the United States and the responsibilities of school counselors as they pertain to this unique population. Going well beyond the common call to provide academic challenge, the book considers special characteristics of gifted and talented students as it examines the complexities of career development, college readiness, and concerns related to social and emotional development. It discusses how counselors can advocate for gifted students, lead efforts to match programming and needs, and collaborate with school staff and families. Vignettes depicting critical incidents and epitomizing needs are used to illuminate differentiated counseling approaches that support this student population. Each chapter highlights a key concept and curriculum guidelines and resources for professional development support the text.

KEY FEATURES

- Interweaves school counseling and gifted education research and practice.
- Considers characteristics and counseling concerns associated with giftedness.
- Is based on the ASCA model for counseling programs.
- Examines the complexities of career development, college readiness, and social emotional development in this population.
- Highlights key concepts and includes vignettes of critical incidents.

Critical Issues in Servicing Twice Exceptional Students Fernanda Hellen Ribeiro Piske, Kristina Henry Collins, Karen B. Arnstein, 2022-10-03

This book addresses critical issues related to appropriately servicing gifted students with other learning exceptionalities also known as twice exceptional 2e students. Utilizing a social emotional and cultural lens, it extends beyond the historical cognitive discussion within the domains of special and gifted education and draws on a variety of interpreted perspectives featuring leading authors, experts, and specialists from several countries and from different academic disciplines and backgrounds. The collection offers a balance between theoretical, methodological, and empirical chapters to provide a discourse for operationalization and implementation of services that best serve the educational and individualized needs for a diverse group of students. This work demonstrates the importance of knowing and attending to the social, emotional, and cultural dimensions of 2e students while simultaneously fostering the appropriate cognitive skill development for whole child well-being.

Child Agency in Family Language Policy Ying Zhan, 2023-06-06

Past studies of family language socialization often focus on children's verbal communication skills and are conducted from the parents' perspective. This book describes a child's mostly self-directed and near simultaneous multilingual and multiliterate development from birth to age 8. The present findings thus emphasize the critical role of child agency and they may redefine and expand on the traditional theoretical framework of family language policy.

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