

Mapping the Global Architect of Alterity

Practice, Representation, and Education

Michael K. Jenson



Mapping The Global Architect Of Alterity Practice Representation And Education

**Neil Mercer, Rupert Wegerif, Louis
Major**



Mapping The Global Architect Of Alterity Practice Representation And Education:

Mapping the Global Architect of Alterity Michael Jenson, 2014-03-21 Due to globalization cultural spaces are now developing with no tangible connection to geographical place The territorial logic traditionally used to underpin architecture and envision our built environment is being radically altered forcing the adoption of a new method of conceptualizing space geography and what constitutes architectural practice Construction techniques design sensibilities and cultural identities are being transformed as technology transports us to places that were previously unreachable The resultant globalized architect must become more than just an artful visionary but also a master of the art of the political nudge willing to act within multiple mediums and at the simultaneous scales of a chaotic new world disorder Though fearless they must also be responsible inherently understanding the necessity to align bold visions with the mundane details of the everyday in ways that are culturally flexible and accepting of change The potential for what must be considered the legitimate practice of the architect must move from a purely material venue to one more directly engaged in the chaos of the larger economic political and social spheres of a globalizing world The issues and possible interactions with globalization contained in this text exemplify ways that architecture is transforming into a more flexible and fluid interdisciplinary version of its traditional self in order to rise to challenges of this new international terrain A theme runs throughout in the form of a call that architects must conceptually re construct their frames of reference to better align with the demands of a rapidly globalizing world

The Routledge Companion to Critical Approaches to Contemporary Architecture Swati Chattopadhyay, Jeremy White, 2019-08-01 The Routledge Companion to Critical Approaches to Contemporary Architecture convenes a wide array of critical voices from architecture art history urbanism geography anthropology media and performance studies computer science bio engineering environmental studies and sociology that help us understand the meaning and significance of global architecture of the twenty first century New chapters by 36 contributors illustrated with over 140 black and white images are assembled in six parts concerning both real and virtual spaces design materiality alterity technologies cityscapes and practice

Autotelic Architect Sumita Singha, 2016-07-01 Autotelic Architect explores how movements towards more self initiated projects greater collaboration and design activism have changed how architects and designers are practicing as well as the kinds of projects they are working on Similar to the autotelic self that transforms potential problems into enjoyable challenges the Autotelic Architect does not avoid societal changes but instead learns to harness their creative potential Using new research and case studies from past and present the author analyses the educational and professional implications of operating as a non conventional progressive participatory design practice Drawing on a range of global case studies of pioneering architects in the field she reflects upon current and future trends at local national and international level and additionally examines marketing and practical issues for architects Illustrated with more than 30 black and white images this is a compelling read for any practicing architect

Data, Architecture and the Experience of Place Anastasia

Karandinou, 2018-11-12 The notion of data is increasingly encountered in spatial creative and cultural studies Big data and artificial intelligence are significantly influencing a number of disciplines Processes methods and vocabularies from sciences architecture arts are borrowed discussed and tweaked and new cross disciplinary fields emerge More and more artists and designers are drawing on hard data to interpret the world and to create meaningful sensuous environments Architects are using neurophysiological data to improve their understanding of people's experiences in built spaces Different disciplines collaborate with scientists to visualise data in different and creative ways revealing new connections interpretations and readings This often demonstrates a genuine desire to comprehend human behaviour and experience and to possibly inform design processes accordingly At the same time this opens up questions as to why this desire and curiosity is emerging now how it relates to recent technological advances and how it converses with the cultural philosophical and methodological context of the disciplines with which it engages Questions are also raised as to how the use of data and data informed methods may serve support promote and or challenge political agendas Data Architecture and the Experience of Place provides an overview of new approaches on this significant subject and is ideal for students and researchers in digital architecture architectural theory design digital media sensory studies and related fields Architectural Research Addressing Societal Challenges Volume 2 Manuel Jorge Rodrigues Couceiro da Costa, Filipa Roseta, Susana Couceiro da Costa, Joana Pestana Lages, 2017-09-19 The EAAE ARCC International Conference held under the aegis of the EAAE European Association for Architectural Education and of the ARCC Architectural Research Centers Consortium is a conference organized every other year in collaboration with one of the member schools universities of those associations alternatively in North America or in Europe The EAAE ARCC Conferences began at the North Carolina State University College of Design Raleigh with a conference on Research in Design Education 1998 followed by conferences in Paris 2000 Montreal 2002 Dublin 2004 Philadelphia 2006 Copenhagen 2008 Washington 2010 Milan 2012 and Honolulu 2014 The conference discussions focus on research experiences in the field of architecture and architectural education providing a critical forum for the dissemination and engagement of current ideas from around the world **Architectural Research Addressing Societal Challenges** Manuel Jorge Rodrigues Couceiro da Costa, Filipa Roseta, Joana Pestana Lages, Susana Couceiro da Costa, 2019-08-08 The escalating interdependency of nations drives global geopolitics to shift ever more quickly Societies seem unable to control any change that affects their cities whether positively or negatively Challenges are global but solutions need to be implemented locally How can architectural research contribute to the future of our changing society How has it contributed in the past The theme of the 10th EAAE ARCC International Conference Architectural Research Addressing Societal Challenges was set to address these questions This book Architectural Research Addressing Societal Challenges includes reviewed papers presented in June 2016 at the 10th EAAE ARCC International Conference which was held at the facilities of the Faculty of Architecture of the University of Lisbon The papers have been further divided into the following

five sub themes a Changing Society In Transit Global Migration Renaturalization of the City Emerging Fields of Architectural Practice and Research on Architectural Education The EAAE ARCC International Conference held under the aegis of the EAAE and of the ARCC is a conference organized every other year in collaboration with one of the member schools universities of those associations alternatively in North America or in Europe

Radical Pedagogies Harriet Harriss,Daisy Froud,2025-04-01 The anticipated reduction in the duration of architecture education in the UK and across Europe has encouraged a sense of collective openness towards exploring other models of professional education delivery There s never been a better time to be thoughtfully innovative and take the initiative This book provides a much needed debate about the future of architectural education placing it within its unique historic tradition and raising fundamental questions such as who should be teaching architecture Where should they be situated and should it be viewed as an interdisciplinary rather than silo based subject Featuring voices as varied as digital strategists students and client managers Radical Pedagogies consolidates academic and well as practice based evidence into a set of actionable insights aimed at empowering schools educators and students alike

The SAGE Handbook of Cultural Sociology David Inglis,Anna-Mari Almila,2016-05-09 Cultural sociology or the sociology of culture has grown from a minority interest in the 1970s to become one of the largest and most vibrant areas within sociology globally In The SAGE Handbook of Cultural Sociology a global range of experts explore the theory methodology and innovations that make up this ever expanding field The Handbook s 40 original chapters have been organised into five thematic sections Theoretical Paradigms Major Methodological Perspectives Domains of Inquiry Cultural Sociology in Contexts Cultural Sociology and Other Analytical Approaches Both comprehensive and current The SAGE Handbook of Cultural Sociology will be an essential reference tool for both advanced students and scholars across sociology cultural studies and media studies

The Routledge International Handbook of Research on Dialogic Education Neil Mercer,Rupert Wegerif,Louis Major,2019-09-26 The Routledge International Handbook of Research on Dialogic Education provides a comprehensive overview of the main ideas and themes that make up the exciting and diverse field of Dialogic Education With contributions from the world s leading researchers it describes underpinning theoretical approaches debates methodologies evidence of impact how Dialogic Education relates to different areas of the curriculum and ways in which work in this field responds to the profound educational challenges of our time The handbook is divided into seven sections covering The theory of Dialogic Education Classroom dialogue Dialogue teachers and professional development Dialogic Education for literacy and language Dialogic Education and digital technology Dialogic Education in science and mathematics Dialogic Education for transformative purposes Expertly written and researched the handbook marks the coming of age of Dialogic Education as an important and distinctive area of applied educational research Featuring chapters from authors working in different educational contexts around the world the handbook is of international relevance and provides an invaluable resource for researchers and students concerned with the study of educational dialogue and allied

areas of socio cultural research It will interest students on PhD programmes in Education Faculties Master s level courses in Education and postgraduate teacher training courses The accounts of results achieved by high impact research projects around the world will also be very valuable for policy makers and practitioners Performance Ethnography Norman K. Denzin,2003-06-24 One of the world s most distinguished authorities on qualitative research establishes the connection of performance narratives with performance ethnography and autoethnography the linkage of these formations to critical pedagogy and critical race theory and the histories of these formations **Subject Index to Periodicals** ,2009
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