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Name:	Date:	

# The Marble Champ

by Gary Soto

I Lupe Medrano, a shy girl who spoke in whispers, was the school's spelling bee champion, winner of the reading contest at the public library three summers in a row, blue ribbon awardee in the science fair, the top student at her piano recital, and the playground grand champion in chess. She was a straight-A student and—not counting kindergarten, when she had been stung by a wasp—never missed one day of elementary school. She had received a small trophy for this honor and had been congratulated by the mayor.

2 But though Lupe had a razor-sharp mind, she could not make her body, no matter how much she tried, run as fast as the other girls'. She begged her body to move faster, but could never beat anyone in the fifty-yard dash.

3 The truth was that Lupe was no good in sports. She could not eatch a pop-up or figure out in which direction to kick the soccer ball. One time she kicked the ball at her own goal and scored a point for the other team. She was no good at baseball or basketball either, and even had a hard time making a hula hoop stay on her hips.

4 It wasn't until last year, when she was eleven years old, that she learned how to ride a bike. And even then she had to use training wheels. She could walk in the swimming pool but couldn't swim, and chanced roller skating only when her father held her hand.

5 "I'll never be good at sports," she fumed one rainy day as she lay on her bed gazing at the shelf her father had made to hold her awards. "I wish I could win something, anything, even marbles."

6 At the word "marbles," she sat up. "That's it. Maybe I could be good at playing marbles." She hopped out of bed and rummaged through the closet until she found a can full of her brother's marbles. She poured the rich glass treasure on her bed and picked five of the most beautiful marbles.

#### [Sidebar Title]

[Sidebars are great for calling out important points from your text or adding additional info for quick reference, such as a schedule. They are typically placed on the left, right, top or bottom of the page. But you can easily drag them to any position you prefer. When you're ready to add your content, just click here and start typing.]

# **Marble Champ Short Story**

**Patricia Roberts, Nancy Lee Cecil** 

# **Marble Champ Short Story:**

Mapping Comprehensive Units to the ELA Common Core Standards, K∏5 Kathy Tuchman Glass, 2012-04-26 Consultant and former teacher Glass helps K 5 teachers make sense of the new Common Core State Standards in English language arts ELA and presents numerous classroom activities differentiation ideas and rubrics She introduces a process for developing a unit of study using the ELA Common Core Standards and includes a template with each key component explained in detail There is also a lesson design template and sample lessons using the template The website provides reproducibles for classroom use Annotation 2012 Book News Inc Portland OR booknews com **Units of Study for Teaching Writing Lucy** Calkins, 2006 This series of books is designed to help upper elementary teachers teach a rigourous yearlong writing Historical Dictionary of U.S. Latino Literature Francisco A. Lomelí, Donaldo W. Urioste, María Joaquina curriculum Villaseñor, 2016-12-27 U S Latino Literature is defined as Latino literature within the United States that embraces the heterogeneous inter groupings of Latinos For too long U S Latino literature has not been thought of as an integral part of the overall shared American literary landscape but that is slowly changing This dictionary aims to rectify some of those misconceptions by proving that Latinos do fundamentally express American issues concerns and perspectives with a flair in linguistic cadences familial themes distinct world views and cross cultural voices The Historical Dictionary of U S Latino Literature contains a chronology an introduction and an extensive bibliography The dictionary section has cross referenced entries on U S Latino a authors and terms relevant to the nature of U S Latino literature in order to illustrate and corroborate its foundational bearings within the overall American literary experience This book is an excellent access point for students researchers and anyone wanting to know more about this subject **Invitations to Literacy** ,1997 Reading Raps Rita Soltan, 2005-12-30 Book clubs are sprouting up all over and so are book club guides but not all book club guides are equal Many focus on a specific type of book club or they take a generic approach of one size fits all and most do not take into account the special needs of librarians and educators working with young readers This guide has it all and it will help you ensure that your book club meetings are both fun and educational Focusing on children in grades 3 8 and their families the book offers 100 ready made book club instructions for popular children s and YA titles from newer releases such as Theresa Nelson's Ruby Electric and Blue Balliett's Chasing Vermeer to perennial favorites and award winning classics such as Johanna Hurwitz s Much Ado about Aldo and Gary Soto s Baseball in April and Other Stories Along with thought provoking discussion questions you ll find all the background information you need to conduct lively book discussions with a variety of readers plot summary themes and characters description genre reading level author and award information related reads and more The guide describes four types of family oriented book clubs family mother daughter father son and readers rap as well as a book club for kids only The author provides practical instructions for making each type of book club successful For each title she provides a plot summary characterization sketches questions to use for provocative discussion and follow up

bibliographies on similar reads Notes on genres themes and reading levels are also provided The selected titles reflect some of the best most current and most popular children's literature In addition a broad scope of genres and multicultural titles are included Perfect for public library programs and after school book clubs this is a one stop resource with practical ready made plans that can easily be adapted to multiple environments Grades 3.8

Heath Middle Level Literature, 1995

**Times of Discovery** Harcourt Brace,2001-05 Provides students and teachers extensive opportunity to explore a variety of reading materials helps teachers encourage students to become lifelong readers promotes student understanding of literature oral language word identification writing and vocabulary

Language Arts Shane Templeton,1997

English Journal ,1976

Imagine: Teacher's book James David Cooper,1999

**Encyclopedia of American Short Films, 1926-1959** Graham Webb, 2020-07-10 Short subject films have a long history in American cinemas These could be anywhere from 2 to 40 minutes long and were used as a filler in a picture show that would include a cartoon a newsreel possibly a serial and a short before launching into the feature film Shorts could tackle any topic of interest an unusual travelogue a comedy musical revues sports nature or popular vaudeville acts With the advent of sound on film in the mid to late 1920s makers of earlier silent short subjects began experimenting with the short films using them as a testing ground for the use of sound in feature movies After the Second World War and the rising popularity of television short subject films became far too expensive to produce and they had mostly disappeared from the screens by the late 1950s This encyclopedia offers comprehensive listings of American short subject films from the 1920s through the Developing Multicultural Awareness Through Children's Literature Patricia Roberts, Nancy Lee Cecil, 1993 1950s Children develop their feelings toward other cultures and individuals largely through the ideas presented to them by parents and teachers One good way is to show them respectable and accurately portrayed literary characters from many U S cultures Over 200 selections from children's literature with plot and character synopses feature Americans who can serve as role models in overcoming cultural stereotypes Target activities role playing writing assignments etc reinforce the multicultural concepts The selections are divided into five areas African American Asian American European American Latino American French Classics - Boxed Set: 100+ Novels, Short Stories, Poems, Plays & Philosophical Books and Native American Stendhal, Jules Verne, Gustave Flaubert, Anatole France, Émile Zola, Victor Hugo, Guy de Maupassant, Jean-Jacques Rousseau, François Rabelais, George Sand, Marcel Proust, Gaston Leroux, Charles Baudelaire, Molière, Pierre Corneille, Jean Racine, Voltaire, Pierre Choderlos de Laclos, Alexandre Dumas pere, Alexandre Dumas fils, 2023-12-17 The French Classics Boxed Set 100 Novels Short Stories Poems Plays Philosophical Books offers an unparalleled journey through the richness of French literary tradition sweeping across genres from the vivid realism of mile Zola to the romantic adventures of Alexandre Dumas and the profound philosophical discussions of Jean Jacques Rousseau This anthology encapsulates the evolution of French literature showcasing its ability to reflect and shape societal changes and individual experiences It invites readers to

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