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# Marginalized Students New Directions For Community Colleges Number 155

**Michael J. Roggow**



## **Marginalized Students New Directions For Community Colleges Number 155:**

**Marginalized Students** Elizabeth M. Cox, Jesse S. Watson, 2011-09-28 Gone are the days when the term diversity may have been used to solely signify the color of one's skin or gender. This volume examines how diverse and marginalized populations are situated within American community colleges and pushes the boundaries of our understanding of these terms. The editors and contributing authors examine various student groups as well as give voice to the marginalization felt by a group of faculty. Topics include: Examining the concept of student marginalization through a framework based on Dewey's 1916 work *Democracy and Education*; Experiences of Adult English as Second Language learners; Seeing the community college environment through the eyes of student athletes; Current research on lesbian, gay, bisexual, transgender, and queer LGBTQ community college students and the need for more research; Student veterans; Underprepared college students; and community college faculty in correctional institutions. The volume concludes with key resources for anyone who works with or researches marginalized populations. The resources include sources for further reading, existing organizations serving various marginalized groups, and some possible funding opportunities. This is the 155th volume of the Jossey-Bass quarterly report series *New Directions for Community Colleges*, Essential to the professional libraries of presidents, vice presidents, deans, and other leaders in today's open-door institutions. *New Directions for Community Colleges* provides expert guidance in meeting the challenges of their distinctive and expanding educational mission.

*Marginalized Students* Elizabeth M. Cox, Jesse S. Watson, 2011-10-18 Summary: Gone are the days when the term diversity may have been used to solely signify the color of one's skin or gender. This volume examines how diverse and marginalized populations are situated within American community colleges and pushes the boundaries of our understanding of these terms. The editors and contributing authors examine various student groups as well as give voice to the marginalization felt by a group of faculty. Topics include: Examining the concept of student marginalization through a framework based on Dewey's 1916 work *Democracy and Education*; Experiences of Adult English as Second Language learners; Seeing the community college environment through the eyes of student athletes; Current research on lesbian, gay, bisexual, transgender, and queer LGBTQ community college students and the need for more research; Student veterans; Underprepared college students; And community college faculty in correctional institutions. The volume concludes with key resources for anyone who works with or researches marginalized populations. The resources include sources for further reading, existing organizations serving various marginalized groups, and some possible funding opportunities.

*Engaging African American Males in Community Colleges* Ted N. Ingram, James Coaxum, 2018-05-01 This volume dedicated to the engagement of African American males in community colleges furthers the research agenda focused on improving the educational outcomes of African American males. The theme engagement also supports the anti-deficit approach to research on African American males developed by renowned research scholars. The true success of African American males in community colleges rests on how well these institutions engage young men into their

institutions This will require community colleges to examine policies pedagogical strategies and institutional practices that alienate African American males and fosters a culture of underachievement The authors who have contributed to this volume all speak from the same script which proves that when African American males are properly engaged in an education that is culturally relevant they will succeed Therefore this book will benefit ALL who support the education of African American males It is our intent that this book will contribute to the growing body of knowledge that exists in this area as well as foster more inquiry into the achievement of African American males The book offers three approaches to understanding the engagement of African American males in community college which includes empirical research policy perspectives and programmatic initiatives

**Constructions of Gender** Pamela L. Eddy, 2017-09-26 A ground swell of activism on campus is underway to recognize a wider understanding of gender to support long time marginalized populations and to open up leadership pipelines that result in a reflection of the populations community colleges serve which include women minorities and diverse stakeholders This issue expands on the research regarding the stubborn persistence of the glass ceiling and thinking about constructions of gender inclusivity and strategies to advance equity for all Tackling new and extended conceptions of gender to include issues facing the LGBTQ community it highlights the intersections of race and gender addresses how gender performance continues to influence the experiences of men and women in the 2 year college sector presents strategies for supporting women leaders updates readers on the Clery Act on campus and includes strategies for inclusivity This is the 179th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today's open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

**Understanding Equity in Community College Practice** Erin L. Castro, 2015-12-01 What do equity oriented practices look like in different community college contexts Given the increasing role of the community college in realizing equitable outcomes for students examples of what practitioners are doing to move forward an equity agenda are urgently needed The diverse perspectives and issues in these chapters explicitly advance an equity agenda and offer Conceptual and empirical rationales to support equity oriented practices Examples of programming and practice that support the lives and livelihoods of underserved student populations and Examples of policy programming and thinking that emphasize the role of the community college in expanding educational opportunity for underserved students Driven by a change in thinking and imagination these examples show how practitioners can and should tailor programming in light of larger patterns of inequality This is the 172nd volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today's open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

**Strengthening Community Colleges Through Institutional Collaborations** Michael J. Roggow, 2014-03-19 This issue illustrates examples of effective collaborations

written by community college presidents administrators faculty and leaders of state governments and national organizations Each has contributed a story illustrating a successful program that required the efforts of a range of individuals and recommendations for others to build their own successes Topics include How to build effective dual enrollment programs to motivate high school students in rural areas to pursue higher education Why collaboration is crucial for institutions that apply for federal grant funding Effective partnering with institutional research and technology departments to advance student services and college wide strategic planning How to infuse service learning into curricula to engage and encourage minority students at community colleges to focus their career aspirations How to advance community college study abroad programs through collective participation of administrators and faculty and outside organizations Creating and sustaining effective partnerships between a state and its local colleges This is the 165th volume of this Jossey Bass higher education quarterly report series An essential guide for presidents vice presidents deans and other leaders in today's open door institutions this quarterly provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

**Graduate Students' Research about Community Colleges** Deborah L. Floyd, Cristobal Salinas Jr., Ethan C. Swingle, María-Jose Zeledón-Pérez, Sim Barhoum, Gianna Ramdin, 2021-05-13 This book brings together a collection of chapters with different research designs that explore the research practice and policies of community colleges The chapters in this book are the result of the graduate students and their faculty mentor's scholarly work and a rigorous special issue's peer review process Furthermore this book offers recommendations on how to mentor graduate students in the absence of research and mentorship on how to publish for graduate students and practitioner scholars as well as recognizing that graduate programs and professional associations are important on the socialization of practitioner scholars Each book chapter addresses the implications for practice and future research policy for community colleges and recommendation for change indicated by the research results Five broad research themes higher education policy leadership practices and roles network community student success and technology emerged from the empirical articles and critical reviews A final chapter shares advice and lessons learned from the 30 authors and mentors With the exception of Chapter 14 the chapters in this book were originally published as a special issue of the Community College Journal of Research and Practice

**The American Community College** Carrie B. Kisker, Arthur M. Cohen, Florence B. Brawer, 2023-08-23 A comprehensive analysis of community colleges in the United States updated with the latest research The revised seventh edition of The American Community College is an essential resource for practitioners and graduate students in the field of higher education This book has been providing up to date information and statistics about community colleges for four decades and is a trusted and revered reference Covering community college students faculty curriculum assessment finance governance and more this book provides a thorough understanding of the role community colleges play in the American educational system For educators policymakers and philanthropists alike community colleges are important as the nexus of national efforts to

prepare a highly skilled workforce and as the lynchpin of the K 20 education pipeline This book delivers the facts and context readers need to make informed decisions in the community college space Written by leading researchers in the field The American Community College has been thoroughly revised with a greater focus on equity Further this edition includes access to online supplemental materials including end of chapter guiding questions and a guide for transitioning from the 6th to the 7th edition Additional updates include coverage of collaborations with community economic and workforce development organizations a greater focus on entrepreneurship and innovation recent efforts to improve student persistence and attainment through guided pathways and equity minded student supports and the growing emphasis on preparing a skilled workforce via noncredit training credit for prior learning micro credentials and community college baccalaureate programs Readers of The American Community College will Benefit from a comprehensive analysis of the most recent findings and up to date information on the American community college Find completely revised and updated information about recent changes in the community college landscape Obtain current information on student access and outcomes instruction student services and curricular functions Learn from updated tables and graphs that reflect the most current data and incorporate new examples of the services that colleges provide Since it was first published in 1982 The American Community College has become the primary resource that faculty administrators trustees and researchers look to for information on these quintessentially American institutions

*The Role of Student Affairs in Advancing Community College Student Success* C. Casey Ozaki, Paulette Dalpes, Deborah L. Floyd, Gianna Ramdin, 2019-07-30 This collection brings together insightful chapters which explore diverse student success initiatives and programs in response to challenges faced by community colleges Each chapter of the collection magnifies a specific aspect of student affairs to illustrate how dedicated departments and practitioners have effectively supported student success via select projects or initiatives Readers will gain a deeper insight into the contemporary applications practices and impacts of agendas such as the assessment of student affairs and services student success programming Guided Pathways and The Completion Agenda By demonstrating the meaningful involvement of student affairs practitioners in fulfilling institutional missions and visions this collection contributes to an overarching dialogue about promoting community college student success This collection will be of interest to researchers academics graduates and postgraduate students in the fields of higher education administration educational leadership adult education and lifelong learning

**Handbook of Research on Opening Pathways for Marginalized Individuals in Higher Education** Huffman, Stephanie P., Cunningham, Denise D., Shavers, Marjorie, Adamson, Reesha, 2022-06-24 In recent years gaps in college opportunities have contributed to diminished social mobility and are influenced by disparities in collegiate experiences An integral part of the mission of colleges and universities is to advance student achievement and prepare students for a global society by fostering educational excellence and ensuring equal access In order to provide equal educational opportunities further study on the best practices to create a diverse and welcoming campus community for all

faculty and students is required The Handbook of Research on Opening Pathways for Marginalized Individuals in Higher Education examines specific case studies and stories from the field analyzes the research breadth for supporting the creation of policies to foster equitable educational access and studies higher education inclusive policies that promote leadership social justice and the health and well being of faculty and students The book also helps to alleviate and remedy issues of historical privilege with a lens on diversity and support through the creation of inclusive communities of equitable educational access Covering a range of topics such as social justice accessibility and healthy student interactions this reference work is ideal for academicians researchers scholars practitioners instructors and students Rethinking LGBTQIA Students and Collegiate Contexts Eboni M. Zamani-Gallaher, Devika Dibya Choudhuri, Jason L. Taylor, 2019-09-20 Rethinking LGBTQIA Students and Collegiate Contexts situates and problematizes identity interaction campus life student experiences and the effectiveness of services programs and policies affecting LGBTQIA college students at both two and four year institutions This volume draws from intersectional and critical perspectives to explore the complex ways in which LGBTQIA identities are shaped discussed and researched in higher education spaces Chapters provide student affairs and higher education scholars with theory and practice perspectives on sociopolitical and historical contexts student learning and development support services and explore how higher education reflects society s pervasive stereotypes and lack of awareness of LGBTQIA students identity development and needs Remaking College Mitchell Stevens, Michael W. Kirst, 2015-01-07 Between 1945 and 1990 the United States built the largest and most productive higher education system in world history Over the last two decades however dramatic budget cuts to public academic services and skyrocketing tuition have made college completion more difficult for many Nevertheless the democratic promise of education and the global competition for educated workers mean ever growing demand Remaking College considers this changing context arguing that a growing accountability revolution the push for greater efficiency and productivity and the explosion of online learning are changing the character of higher education Writing from a range of disciplines and professional backgrounds the contributors each bring a unique perspective to the fate and future of U S higher education By directing their focus to schools doing the lion s share of undergraduate instruction community colleges comprehensive public universities and for profit institutions they imagine a future unencumbered by dominant notions of traditional students linear models of achievement and college as a four year residential experience The result is a collection rich with new tools for helping people make more informed decisions about college for themselves for their children and for American society as a whole

**Immigrant-Origin Students in Community College** Carola Suárez-Orozco, Olivia Osei-Twumasi, 2019 This groundbreaking volume is the first to concentrate specifically on the experiences challenges and triumphs of immigrant origin community college students Drawing on data from the Research on Immigrants in Community College Study RICC chapters highlight the unique needs of these students the role of classrooms and campus settings out of class time spent on

campus the importance of relationships expectations versus outcomes and key recommendations for policy and practice The text integrates an array of important topics including developmental challenges language learning the undocumented student experience microaggressions counseling center use and academic engagement Above all this book looks at what community colleges can do to better help this growing population of new Americans succeed This book is a gift of hope and possibility to all of us who know that community colleges are the pathway to educational opportunity and equity for the students who in the not too distant future will be the face of America Estela Mara Bensimon director of the Center for Urban Education USC Rossier School of Education Offers detailed analysis and concrete recommendations on how community colleges could better serve students from immigrant backgrounds It is a must read for policymakers and practitioners in the field Randy Capps Migration Policy Institute Contributors Cynthia M Alcantar Stacey Alicea Saskias Casanova Janet Cerda Natacha Cesar Davis Monique Corral Tasha Darbes Sandra I Dias Edwin Hernandez Heather Herrera Juliana Karras Jean Gilles Dalal Katsiaficas Guadalupe Lopez Hernandez Margary Martin Alfredo Novoa Olivia Osei Twumasi McKenna Parnes Sarah Schwartz Sukhmani Singh Cecilia Rios Aguilar Carola Suarez Orozco Marcelo Suarez Orozco Robert Teranishi

**Learning from Each Other**

Michele Lee Kozimor-King, Jeffrey Chin, 2018-08-21 Learning from Each Other includes 20 original chapters written by well known experts in the field of teaching and learning Conceived for both new and experienced faculty at community colleges four year institutions and research intensive universities the volume also addresses the interests of faculty and graduate students in programs designed to prepare future faculty and campus individuals responsible for faculty professional development With the aim of cultivating engagement amongst students and deepening their understanding of the content topics covered in this edited volume include employing the science of learning in a social science context understanding the effects of a flipped classroom on student success pedagogical techniques to create a community of inquiry in online learning environments the risks and rewards of co teaching reaching and teaching non traditional students facilitating learning and leadership in student team projects connecting students with the community through research issues of assessment including backward design developing and using rubrics and defining and implementing the scholarship of teaching and learning Through Learning from Each Other all faculty who care about their teaching but especially faculty in the social sciences can successfully employ curricular innovations classroom techniques and advances in assessment to create better learning environments for their students

*Works about John Dewey, 1886-2012* Barbara Levine, 2013-11-05 Works of John Dewey 1886 2012 is an invaluable and meticulously compiled resource for the growing number of scholars and researchers seeking a deeper understanding of the work of the prominent American philosopher psychologist and educational reformer Dewey 1859 1952 an influential philosopher credited with the founding of pragmatism and also recognized as a pioneer in functional psychology and the progressive moment in education was hailed by Life magazine in 1990 as one of the one hundred most important Americans of the twentieth century This rich and continually expanding compendium of historical and more recent



essays research and references is a testament to the growing interest in Dewey's intellectual work and his measurable impact in the United States and throughout the world In Works of John Dewey 1886-2012 some four thousand new entries are presented in ebook format in addition to those from earlier print and electronic editions dating back to 1995 Copies of most of the works have been obtained and are stored at the Center for Dewey Studies For the first time users can access all items from all editions in one user friendly format Jump links to alphabetical sections facilitate movement through the vast collection of entries Users can search by keyword and author

*Working With Students in Community Colleges* Lisa S. Kelsay, Eboni M. Zamani-Gallaher, 2023-07-03 Co published with This timely volume addresses the urgent need for new strategies and better ways to serve community colleges present and future students at a time of rapid diversification not just racially and ethnically but including such groups as the undocumented international students older adult learners and veterans all of whom come with varied levels of academic and technical skills The contributing researchers higher education faculty college presidents and community college administrators provide thorough understanding of student groups who have received scant attention in the higher education literature They address the often unconscious barriers to access our institutions have erected and describe emerging strategies frameworks and pilot projects that can ease students transition into college and through the maze of the college experience to completion They offer advice on organizational culture on defining institutional outcomes on aligning shifting demographics with the multiple missions of the community college on strengthening the collaboration of student and academic affairs to leverage their respective roles and resources and on engaging with the opportunities afforded by technology Divided into three parts understanding today's community college campuses supporting today's community college learners and specialized populations and communities this book offers a vision and solutions that should inform the work of faculty administrators presidents and board members

**Fostering the Liberal Arts in the 21st-Century Community College** Keith Kroll, 2013-01-11 Liberal arts education is one of the founding missions of community colleges However it has drifted toward vocational training to such an extent that the dominant narrative of the 21st century community college portrays a job re training center more than an educational institution This volume offers a timely much needed and persuasive argument for the importance of a liberal arts education particularly in the humanities for all students attending a public comprehensive community college The Landscape of the Liberal Arts What Happened to the Liberal Arts Two Year Humanities A President's View on the Importance of the Liberal Arts in Community Colleges Why Community College Students Need Great Books Discovering History at the Community College Why Community Colleges Need the Academic Study of Religion How Interdisciplinary Liberal Arts Programs Prepare Students for Workforce and Life A 21st Century Humanities for the Community College Sources on Liberal Arts in the Community College This is the 163rd volume of this Jossey Bass higher education quarterly report series an essential guide for presidents vice presidents deans and other leaders in today's open door institutions this quarterly provides expert guidance in meeting the

challenges of their distinctive and expanding educational mission      *Supporting Success for LGBTQ+ Students* Cindy Ann Kilgo, 2020-10-22 The newest edition to the National Resource Center's series on Special Student Populations focuses on supporting LGBTQ students on campus. Despite increasing visibility and acceptance in some spheres, many LGBTQ students continue to experience a negative climate on college campuses, presenting barriers to their academic and personal success. This volume explores the last decade of research on LGBTQ college students with an eye toward understanding their needs and the unique conditions related to their college success. The opening chapter offers useful definitions to help ground practitioners in the current conversation. Readers will also find examples of inclusive excellence and questions for guiding practice to promote a more inclusive learning environment, not only for LGBTQ students but for all students on the campus.

Why Kids Love (and Hate) School Steven P. Jones, Eric C. Sheffield, 2018-06-13 This collection consists of theoretical discussions, personal reflections, research reports, and policy suggestions sourced in the experiences of our most vulnerable students, with an eye to making schools places all students might love rather than hate. The essays take up these issues from the perspectives of poverty, gender, race, ethnicity, ability, language, and religion, among others. These essays also provide practical advice for teachers and administrators, both practicing and pre-service, for making classrooms and schools spaces that would encourage our students to say, "I love school." Perfect for courses in Introduction to Education, General Methods, Social Foundations of Education, Diversity Management, Assessment, Philosophy of Education, Sociology of Education, Educational Research, Educational Administration, Leadership, Teacher Leadership, Curriculum Theory, and Curriculum Development.      *Uncovering the Cultural Dynamics in Mentoring Programs and Relationships* Frances K. Kochan, Andrea M. Kent, André M. Green, 2014-12-01 Although cultural issues have a powerful influence on the failure and success of mentoring programs and relationships, there is scant research on this area and little in the way of guidelines that practitioners can use to help assure mentoring success. This book seeks to expand our knowledge and understanding of this topic and to foster the use of this information to enhance practice and research. The book is unique in a number of ways and will be an important resource for all those engaged in mentoring endeavors and for those conducting research in this area. First, it presents research findings on the cultural impact of mentoring at the individual, relational, level, at the organizational level, and within the structures of the society. Secondly, the chapters describe mentoring from an international perspective, including programs from Africa, Australia, Canada, Finland, India, Ireland, Korea, Scotland, Sweden, and the United States. Third, the book is research-based and yet can be easily applied to practice. Chapters provide information on lessons learned and also include reflective questions to enable the reader to delve more deeply into the constructs and findings in order to apply them to their own practice and research. This makes the book an ideal resource for training mentors and mentees for designing mentoring programs for teaching about mentoring and for establishing and maintaining mentoring relationships. It also will be of value to those who are engaged in conducting research on how to create and maintain successful mentoring relationships and

programs Endorsements All mentoring relationships are diverse Indeed it is the difference between mentor and mentee that creates the potential for co learning Mentoring that bridges cultural gaps opens the way to an exchange of understanding about both internal and external assumptions and perspectives how each of us thinks and how the world functions for each of us In this book the editors and contributors demonstrate the diversity of diversity with particular focus on education in different societies I recommend it as essential background reading for anyone designing mentoring programmes in which cultural diversity will be a significant dynamic Dr David Clutterbuck Special Ambassador European Mentoring and Coaching Council In this boundary spanning volume the authors pull back the curtain on the latest evolution of mentoring theory and practice revealing that all mentoring relationships are intrinsically cultural Not only that the researchers present creative empirically sound ideas for mentoring at different scales personal encounters networked communities and loose collectives This book is robustly inclusive of structural layers of mentoring differentiated by context whether higher education schools or collegial communities making meaning of cultural diversity as part of one s inner core of relational and systematic mentoring Practitioners of mentoring and researchers of mentoring alike should find this work important for understanding the breadth and depth of mentoring in different cultural contexts while allowing its essence to remain unfolding rather than simply told All mentoring professionals can gain insight and value from the diversity of theoretical orientations that capture as well as map the impact of global and cultural influences of mentoring in everyday worlds A must read for all who care about the quality of educational relationships and about making a difference in learning settings Dr Carol A Mullen Professor of Educational Leadership Virginia Tech University Council for Educational Administration UCEA Plenary Session Representative PSR

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