

Grade 12 Mathematical Literacy: Question Paper 1

MARKS: 150

TIME: 3 hours

QUESTION 1

- 1.1 On a given day, the bank advertises the Rand : Euro exchange rate as 1 : 0,0868.
How many Euros can you buy with R 5 000,00 on this day? (3)
- 1.2 A house plan is drawn using a 1 : 75 scale
1.2.1 The front door is 2,4 cm tall on the plan. How tall is the door in reality? (3)
1.2.2 The plot of land on which the house is being built is 14 m wide. What is the corresponding length on the plan? (3)
- 1.3 The conversion table below is used to convert between the shoe sizes of different systems. Refer to this table to answer the questions that follow.

System		Sizes												
Europe		35	35½	36	37	37½	38	38½	39	40	41	42	43	44
Japan	M	21,5	22	22,5	23	23,5	24	24,5	25	25,5	26	26,5	27,5	28,5
	W	21	21,5	22	22,5	23	23,5	24	24,5	25	25,5	26	27	28
U.K.	M	3	3½	4	4½	5	5½	6	6½	7	7½	8	8½	9
	W	2½	3	3½	4	4½	5	5½	6	6½	7	7½	8	9½
Inches		9	9½	9½	9½	9½	9½	9½	9½	10	10½	10½	10½	10½
Centimeters		22,8	23,1	23,5	23,8	24,1	24,5	24,8	25,1	25,4	25,7	26	26,7	27,3

- 1.3.1 What is the European equivalent of a UK (W) size 5 shoe? (2)
1.3.2 What shoe size would a Japanese man with a size 24 foot ask for in the U.K. (2)
1.3.3 The standard inch : cm conversion rate is 1 : 2,54 cm. According to the table 9½ inches = 23,8 cm. Is this correct? Show your working (3)
- 1.4 The box and whisker plot below represents the batting averages of the 160 cricketers who have batted in T20 matches since 1 January 2009. Answer the questions that are based on the plot.



- 1.4.1 What is the name given to the two data points with value 57 and 57,33? (2)
1.4.2 How many players have a batting average that is less than 6,25? (2)
1.4.3 What must a batsman's batting average be for him to be in the top quartile? (2)
1.4.4 Jaques Kallis is the South African with the highest batting average. If his average is 48,4, how does he compare with the other batsmen? (2)

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Gr12 Mathematics 2014 Exam

Rob Whitley



Gr12 Mathematics 2014 Exam:

Caught in the Act Cyril Julie, Lorna Holtman, Charles R. Smith, 2019-12-11 The research reported in Caught in the Act draws together the insights gained from a continuous professional development initiative for high school mathematics teachers teaching in low socio economic status and socially challenged environments in South Africa The chapters show the possibilities for enhancing achievement in school mathematics if a strength based approach is adopted to develop teaching with teachers and when their concerns are taken seriously The book demonstrates that the ecological relevance fitness for the context in which teachers are teaching of the goods developed and distributed by initiatives should be a major consideration to offer hope for sustainable implementation to improve school mathematics education The book is of interest to mathematics teachers school leaders mathematics curriculum advisors policy makers and researchers

Research for Educational Change Jill Adler, Anna Sfard, 2016-06-17 Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice Focussing its discussion within the context of mathematics education it argues that while research generated insights can have beneficial effects on learning and teaching the question of how these effects are to be generated and sustained is far from evident The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice In the first part of the book four teams of researchers use different methodologies while analysing the same corpus of data collected in a South African mathematics classroom In the second part each of these teams makes a specific proposal about what can be done and how so that its research generated insights have a tangible beneficial impact on what is happening in mathematical classrooms Combining two discourses that of researchers speaking to one another and that of researchers communicating their insights to those responsible for educational practice the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education educational research and classroom practices This book will be key reading for postgraduates researchers and academics in education and particularly in the areas of mathematics education education research teacher education and classroom practice It will also appeal to teacher educators practitioners and undergraduate students interested in educational research

America's Diverse Population Michael D. Dulberger, 2017-06-23 The composition of the American population is rapidly changing from a white male dominated society to one that is so diverse it will soon be without any single dominant race ethnicity or gender This book was created to provide a single source of easily accessible facts obtained primarily from U S government agencies comparing characteristics of race ethnicity and gender in graphic format to enhance comprehension as only visual presentations can achieve Virtually all major socio economic topics are covered including geographic distribution of populations birth rates health wealth poverty income employment crime incarcerations social behaviors education and political preferences Included are past and future trends for many characteristics as are comparisons between foreign born

natural citizens legal and undocumented immigrants The dramatic demographic shifts in American society have provoked many false claims and distortions of facts that have fueled demagoguery as occurred during the 2016 presidential campaign Access to unvarnished facts about people different than you but who are becoming your neighbors is more critical now than ever Special Features Socio economic characteristics between races ethnicities and genders in America Comparisons include health education wealth poverty income employment crime incarcerations social behaviors geographic distributions and political preferences Includes foreign born and natural citizens lawful and undocumented immigrants All data are graphically displayed for easy visualization and comprehension Attributed sources for all data include web addresses to enable additional research Only factual data are presented without editorial comments or opinions Interesting facts found in America s Diverse Population include More than one in eight persons residing in the U S in 2015 were born elsewhere Approximately one in four persons with Green Cards resided in California in 2013 Over three million temporary workers were admitted into the U S in 2014 In 2009 over two thirds of convictions of undocumented immigrants were for violations of immigration law and two percent for crimes against persons Approximately one of three Black or African American children live in households with both married parents compared with ninety five percent of Asian households In 2013 one of eight high school age Hispanic or Latino females reported they were forced to have sex In 2015 ninety seven percent of kindergarten teachers were women Approximately one half of all maids and housekeeping cleaners in 2015 were Hispanic or Latino women In 2015 almost one in four Asian females held a Master s degree the highest rate of any race or ethnicity In 2013 the number of Non Hispanic White children in the U S grades K 8 fell below fifty percent of students for the first time **We Can Do It** Michael T. Gengler,2018-08-21 This book tells of the challenges faced by white and black school administrators teachers parents and students as Alachua County Florida moved from segregated schools to a single unitary school system After Brown v Board of Education the South s separate white and black schools continued under lower court opinions provided black students could choose to go to white schools Not until 1968 did the NAACP Legal Defense Fund convince the Supreme Court to end dual school systems Almost fifty years later African Americans in Alachua County remain divided over that outcome A unique study including extensive interviews We Can Do It asks important questions among them How did both races without precedent work together to create desegregated schools What conflicts arose and how were they resolved or not How was the community affected And at a time when resegregation and persistent white black achievement gaps continue to challenge public schools what lessons can we learn from the generation that desegregated our schools [International Handbook on Education in Southeast Asia](#) Lorraine Pe Symaco,Martin Hayden,2021-12-23 This International Handbook provides a detailed account of the education systems of 11 Southeast Asian nations including Brunei Darussalam Cambodia Indonesia Lao People s Democratic Republic Malaysia Myanmar the Philippines Singapore Thailand Timor Leste and Vietnam It presents a systematic sector by sector explanation of how these national education systems deliver educational services and respond to

national and international issues and challenges With 56 chapters the International Handbook is the region's most comprehensive educational reference source In the first of its chapters the editors introduce the regional context and draw attention to the distinctive characteristics of each of the 11 systems Southeast Asia representing 8.5% of the world's population is as dynamic as it is diverse The International Handbook charts progress and establishes a benchmark for documenting future developments It also provides a stepping off point for more detailed investigations of decision making processes and outcomes across the 11 national education systems

Mobile Learning and Mathematics Helen Crompton, John Traxler, 2015-02-11 Mobile Learning and Mathematics provides an overview of current research on how mobile devices are supporting mathematics educators in classrooms across the globe Through nine case studies chapter authors investigate the use of mobile technologies over a range of grade levels and mathematical topics while connecting chapters provide a strong foundational background in mobile learning theories instructional design and learner support For current educators Mobile Learning and Mathematics provides concrete ideas and strategies for integrating mobile learning into their mathematics instruction for example by sharing resources that will help implement Common Core State Standards or by streamlining the process of selecting from the competing and often confusing technology options currently available A cutting edge research volume this collection also provides a springboard for educational researchers to conduct further study

OECD Reviews of Evaluation and Assessment in Education: Georgia Li Richard Ruochen, Kitchen Hannah, George Bert, Richardson Mary, Fordham Elizabeth, 2019-12-19 This review developed in partnership with UNICEF provides Georgia with recommendations to strengthen its evaluation and assessment system to focus on helping students learn It will be of interest to countries that wish to strengthen their own evaluation and assessment systems and in turn improve educational outcomes

Monitoring Student Achievement in the 21st Century Heidi Harju-Luukkainen, Nele McElvany, Justine Stang, 2020-04-01 This book draws together leading student assessment academics from across Europe exploring student monitoring policies and practices in a range of countries across 22 chapters The chapters in the first part offer a broad overview on student assessment covering history and current status aims and approaches as well as methodological challenges of international student assessment The second part presents country specific chapters provide an in depth look examining country specific policy and practices and findings of national and or international assessments Findings are critically discussed and recommendations are made for further development of each country's assessment context The book shows similarities and differences within the educational assessment landscape as well as complexity and similarities in assessment policy documents and strategies Given the globalized world we live in today this book fills a need in the higher educational context and is intended for policy makers in different countries as well

Over-Tested and Under-Prepared Bob Sornson, 2022-11-23 Pressured by standardized testing and rigid pacing guidelines many schools are forced to cover too much content too quickly without being able to meet the needs of individual students In this powerful book from acclaimed

author and presenter Bob Sornson you ll learn how shifting from curriculum based instruction to competency based personalized learning can help students become more successful confident and engaged learners Each chapter is easy to digest and provides compelling research strategies and anecdotes to inspire conversation and action This second edition provides updated statistics and examples of schools successfully using competency based learning models to help you bring about meaningful change Teachers administrators and community leaders will all find practical resources and a clear rationale for transforming our current educational system into a new dynamic model of teaching and learning Assessing Academic Literacy in a Multilingual Society Albert Weideman,John Read,Theo du Plessis,2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience Mathematics Teaching and Professional Learning in sub-Sahara Africa Kakoma Luneta,2021-12-09 The book represents a crop of wide ranging research conducted by renown scholars in sub Sahara Africa revolving around mathematics teaching and professional development programs for mathematics teachers The research based proposals and actual how to conduct professional development initiatives that enhance effective mathematics instruction are rooted in teacher input and informed by learners errors and misconceptions The book provides a comprehensive snapshot on mathematics teaching learning and effective professional development programmes for mathematics teachers in sub Sahara Africa It is the only research output that advances and disseminates issues of mathematics education and research in the region with input from South Africa Kenya Rwanda Uganda Malawi Namibia Lesotho Ethiopia and Zimbabwe **The Politics of Education in Developing Countries** Samuel Hickey,Naomi Hossain,2019 This book focuses on how politics shapes the capacity and commitment of elites to tackle the learning crisis in six developing countries It deploys a new conceptual framework to show how the type of political settlement shaptes the level of elite commitment and state capacity to improving learning outcomes **The Mathematics Education for the Future Project - Proceedings of the 14th International Conference** Alan Rogerson,Janina Morska,2017-07-01 This volume contains the papers presented at the International Conference on Challenges in Mathematics Education for the Next Decade held from September 10 15 2017 in Balatonf red Hungary The Conference was organized by The Mathematics Education for the Future Project an international edu cational project founded in 1986 **Leadership Approaches to Negotiate**

Challenges in a Changing Education Landscape Leentjie van Jaarsveld, Kobus Mentz, Charl C. Wolhuter, 2020-12-31 The argumentative point of departure of this scholarly book is the common conviction of specialists in the field of education in South Africa that the national education system is not at a satisfactory level in both the academic and the public discourse. Such allegations are made and frequently stronger adjectives than non-satisfactory are used. Results of international test series in which South Africa has participated such as the 2015 TIMSS tests confirm the negative verdicts found in the public and scholarly discourse. This book aims to argue that although the lack of performance could be attributed to a multiplicity of factors, one factor that can make a difference in the achievement levels obtained by learners in schools is leadership. The book demonstrates that a particular problem of both the scholarly and the public discourse on education in South Africa is an overtone of defeatism or resignation, blaming all ills in the education system and educational institutions on historical legacies and/or contextual factors such as socio-economic deprivation in the catchment areas of schools or poor resources and infrastructure. This collected work was inspired by a recently published spate of articles on top-performing schools, including top-performing schools in rural communities in which it was demonstrated that good leadership can overcome such contextual and other challenges. The book unpacks the issue of leadership in South African schools from a variety of perspectives, thus contributing to the development of the scholarly discourse on Educational Leadership in South Africa. The target audience of the book is scholars of Educational Leadership. The research reported in the chapters draws on a wide range of methodologies including empirical survey research, questionnaires and interviews, critical literature surveys and the comparative method.

How Chinese Acquire and Improve Mathematics Knowledge for Teaching Yeping Li, Rongjin Huang, 2018-05-16 While the importance of knowledge for effective instruction has long been acknowledged and the concept and structure of mathematics knowledge for teaching are far from being new, the process of such knowledge acquisition and improvement remains underexplored empirically and theoretically. The difficulty can well associate with the fact that different education systems embody different values for what mathematics teachers need to learn and how they can be assisted to develop their knowledge. To improve this situation with needed consideration about a system context and policies, *How Chinese Acquire and Improve Mathematics Knowledge for Teaching* takes a unique approach to present new research that views knowledge acquisition and improvement as part of teachers' life-long professional learning process in China. The book includes such chapters that can help readers to make possible connections of teachers' mathematical knowledge for teaching in China with educational policies and program structures for mathematics teacher education in that system context. *How Chinese Acquire and Improve Mathematics Knowledge for Teaching* brings invaluable inspirations and insights to mathematics educators and teacher educators who wish to help teachers improve their knowledge and to researchers who study this important topic beyond a static knowledge conception.

Annual Performance Plan Mpumalanga (South Africa). Department of Education, 2016

Men's Issues and Men's Mental Health Rob Whitley, 2021-11-15 Traditionally men

s mental health woes have been attributed to male stubbornness and rigid notions of masculinity. However, there is growing recognition that mental health issues in men are socially determined by a range of factors including family, educational, occupational, and legal issues. These and a variety of other social issues have been collectively labelled men's issues and are being increasingly linked to negative men's mental health outcomes. This book gives an overview of men's mental health as well as related men's issues adopting a public health inspired approach examining the research linking social exposures and mental health outcomes. The book is unique in that it synthesizes and explores men's issues, men's mental health, and social determinants in a holistic and integrated manner through assessment of the social, scientific, and psychiatric literature. In this book, the author discusses the social determinants of men's mental health and accompanying psychosocial interventions moving beyond one-dimensional discussions of masculinity. Among the topics covered are: The Social Determinants of Male Suicide, Attention Deficit Hyperactivity Disorder in Young Males, The Medicalization of Boyhood, Why Do Men Have Low Rates of Formal Mental Health Service Utilization? An Analysis of Social and Systemic Barriers to Care, and Discussion of Promising Male-Friendly Practices. The Gender Gap in Education: Understanding Educational Underachievement in Young Males and its Relationship to Adverse Mental Health, Employment, Unemployment, and Workplace Issues in Relation to Men's Mental Health. Men's Issues and Men's Mental Health: An Introductory Primer is essential reading for healthcare practitioners and social service providers including psychiatrists, psychologists, social workers, occupational therapists, counsellors, teachers, charity workers, health promotion specialists, and public health officers. It is also a useful text for graduate and advanced undergraduate students in health care, social services, public health, epidemiology, and social sciences, particularly sociology, psychology, and gender studies. Finally, the book can be read and understood by an intelligent lay reader, making it accessible for the wider public.

Empowered Educators in Canada Carol Campbell, Ken Zeichner, Ann Lieberman, Pamela Osmond-Johnson, 2017-03-13. BEST PRACTICES FROM CANADA'S HIGH PERFORMING SCHOOL SYSTEMS. Empowered Educators in Canada is one volume in a series that explores how high performing educational systems from around the world achieve strong results. The anchor book, Empowered Educators: How High Performing Systems Shape Teaching Quality Around the World, is written by Linda Darling-Hammond and colleagues, with contributions from the authors of this volume. Empowered Educators in Canada details the core commonalities that exist across Canada, with special emphasis on the localized nature of the systems, a hallmark of Canadian education. Canada boasts a highly educated population, and the provinces/territories truly value education, as evidenced by the significant proportion of public funds allocated to schooling. Operated by the provinces and territories, participation in kindergarten, primary, and secondary education is close to 100% across the nation. In addition to offering traditional academics, secondary education includes opportunities for students to attend technical and vocational programs. To demonstrate exemplary education systems, the authors examine two top performing jurisdictions, Alberta and Ontario, which have developed strong supports for teacher development. Canadian

teachers are highly qualified and salary scales in all jurisdictions are typically based on a teacher's level of education and years of experience. While Canada has enjoyed much educational success, the education of First Nations students has historically been one of the country's more controversial and contentious issues. Overall, Canada is a country that is proud of its education system and places a high value on and participation in publicly funded education. *Reviews of National Policies for Education Education in Thailand An OECD-UNESCO Perspective* OECD, United Nations Educational, Scientific and Cultural Organization, 2016-08-31. Thailand's education system stands at a crossroads. Significant investment has widened access to education and the country performs relatively well in international assessments compared with its peers.

Education at a Glance 2023 Sources, Methodologies and Technical Notes OECD, 2023-09-12. This publication provides additional reference material for Education at a Glance 2023, the authoritative source for data on the state of education around the world. It provides guidance on the data and methodology used to calculate each indicator. It also contains references to the sources and specific notes for each country.

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