

Geography A													
Unit grade boundaries				Max Mark	a*	a	b	c	d	e	f	g	u
5GA1F	Geographical Skills and Challenges (Foundation)	Raw	54					34	30	26	22	18	0
		UMS	100					60	50	40	30	20	0
5GA1H	Geographical Skills and Challenges (Higher)	Raw	54	37	34	31	28	25	23				0
		UMS	100	90	80	70	60	50	45				0
5GA2F	The Natural Environment (Foundation)	Raw	53					36	32	28	24	20	0
		UMS	100					60	50	40	30	20	0
5GA2H	The Natural Environment (Higher)	Raw	53	43	39	35	32	29	27				0
		UMS	100	90	80	70	60	50	45				0
5GA3F	The Human Environment (Foundation)	Raw	53					33	29	25	21	17	0
		UMS	100					60	50	40	30	20	0
5GA3H	The Human Environment (Higher)	Raw	53	45	41	37	34	31	29				0
		UMS	100	90	80	70	60	50	45				0
5GA04	Investigating Geography	Raw	50	42	38	34	31	26	21	16	11		0
		UMS	100	90	80	70	60	50	40	30	20		0
Cash-in grade boundaries				Max Mark	A*	A	B	C	D	E	F	G	U
2GA01	Geography A	UMS	400	360	320	280	240	200	160	120	80		0

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**Great Britain: Parliament: House of
Commons: Education Committee**

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2012 GCSE English results Great Britain: Parliament: House of Commons: Education Committee, 2013-06-11 The 2012 GCSE English results prompted significant controversy which ultimately resulted in an application for judicial review This report sets out the background to these events and identifies lessons to be learned The problems with GCSE English can be traced back to the 2007/09 development phase of the qualification in particular the turbulence which resulted from the shift away from a mostly linear to a modular system combined with a high proportion of controlled assessment and generous marking tolerances Exam board experts raised concerns at the time but these were not acted upon by the regulator the then interim Ofqual Further difficulties arose because of pressures from the school accountability system The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening with consequences for grade awarding The current status of Ofqual as an independent regulator accountable to Parliament is the right one However the Coalition Government is bringing in wholesale changes to GCSEs and A levels to a tight timetable and at the same time Ofqual must have systems in place The Committee is also concerned that there is a rush towards separate exam systems for England Wales and Northern Ireland without careful reflection on what might be lost or consensus that this is the right thing to do

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