

# Journal Entry Rubric

Journal Entry Month: \_\_\_\_\_

	Outstanding	Good Work	Could Do Better	Need to Improve
Quality	Entries are detailed and show that you are putting thought and effort into writing.	Most entries are detailed and show that you are putting thought into your writing.	Some entries are detailed and show that you are putting some thought into your writing.	Few entries are detailed or show that you are putting thought into your writing.
Quantity	You write more than a page everyday. Your journal is always on time.	You write a page everyday. Your journal is mostly on time.	You sometimes write a page. Your journal is sometimes on time.	You rarely write a page. Your journal is rarely on time.
Neatness	Your journal is neat and your handwriting is always your best.	Your journal is neat and your handwriting is usually your best.	Your handwriting is sometimes your best.	Your handwriting is rarely your best.
Spelling and Punctuation	You almost always pay attention to spelling. Someone else can easily read your entries.	You mostly pay attention to spelling. Someone else can usually read your entries.	You sometimes pay attention to spelling. Someone else can sometimes read your entries.	You rarely pay attention to spelling. Someone else can rarely read your entries.

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Journal Entry Month: \_\_\_\_\_

	Outstanding	Good Work	Could Do Better	Need to Improve
Quality	Entries are detailed and show that you are putting thought and effort into writing.	Most entries are detailed and show that you are putting thought into your writing.	Some entries are detailed and show that you are putting some thought into your writing.	Few entries are detailed or show that you are putting thought into your writing.
Quantity	You write more than a page everyday. Your journal is always on time.	You write a page everyday. Your journal is mostly on time.	You sometimes write a page. Your journal is sometimes on time.	You rarely write a page. Your journal is rarely on time.
Neatness	Your journal is neat and your handwriting is always your best.	Your journal is neat and your handwriting is usually your best.	Your handwriting is sometimes your best.	Your handwriting is rarely your best.
Spelling and Punctuation	You almost always pay attention to spelling. Someone else can easily read your entries.	You mostly pay attention to spelling. Someone else can usually read your entries.	You sometimes pay attention to spelling. Someone else can sometimes read your entries.	You rarely pay attention to spelling. Someone else can rarely read your entries.

# Grading Rubric For Journal Writing

**JR Anderson**



## **Grading Rubric For Journal Writing:**

**Assessment in Middle and High School Mathematics** Daniel Brahier, 2013-10-30 It describes each strategy and clarifies its advantages and drawbacks Also included is a large sample of classroom tested examples along with sample student responses These examples can be used as is or you can customize them for your own class This book will help prepare your students for standardized tests that include items requiring evidence of conceptual understanding The strategies reflect the assessment Standards benchmarks established by the NCTM In addition an entire chapter is devoted to help teachers use these assessments to arrive at their students grades

**Assessment in the Mathematics Classroom** Berinderjeet Kaur, Khoon Yoong Wong, 2011 The third in the series of yearbooks by the Association of Mathematics Educators in Singapore Assessment in the Mathematics Classroom is unique as it addresses a focused theme on mathematics education The objective is to encourage teachers and researchers to include assessment of non cognitive attributes and to use techniques in addition to paper and pencil tests that focus on typical problems Several renowned international researchers in the field have published their work in the book The thirteen chapters of the book illustrate evidence based practices that school teachers and researchers can experiment in their lessons to bring about meaningful learning outcomes A recurring theme in most chapters is the widely circulated notions of formative assessment and assessment for learning The book makes a significant contribution towards assessment in mathematics It is a good resource for research students and a must read mathematics educators

**Writing in the Content Areas, Grade 3** Garth Sundem, 2006-08-10 Provides techniques lessons plans and ready to use assignments to help integrate the traits of good writing into all areas of the curriculum

*Assessment In The Mathematics Classroom: Yearbook 2011, Association Of Mathematics Educators* Berinderjeet Kaur, Khoon Yoong Wong, 2011-05-16 The third in the series of yearbooks by the Association of Mathematics Educators in Singapore Assessment in the Mathematics Classroom is unique as it addresses a focused theme on mathematics education The objective is to encourage teachers and researchers to include assessment of non cognitive attributes and to use techniques in addition to paper and pencil tests that focus on typical problems Several renowned international researchers in the field have published their work in the book The thirteen chapters of the book illustrate evidence based practices that school teachers and researchers can experiment in their lessons to bring about meaningful learning outcomes A recurring theme in most chapters is the widely circulated notions of formative assessment and assessment for learning The book makes a significant contribution towards assessment in mathematics It is a good resource for research students and a must read mathematics educators

*Writing Engagement, Grade 8* Janet P. Sitter, Ph.D., 2002-01-01 These fun writing exercises will improve students understanding of the writing process along with their language arts skills This engaging reinforcement workbook includes reproducible practice and application work pages evaluation rubrics for teacher and students student writing prompts writing skills tests and an answer key Unit topics include writing a dialogue journal descriptive writing

identifying prepositions writing an autobiography book reviews punctuation function words and more Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character Mark Twain Media also provides innovative classroom solutions for bulletin boards and interactive whiteboards Since 1977 Mark Twain Media has remained a reliable source for a wide variety of engaging classroom resources Writing Engagement, Grade 8 Sitter,2002-01-01 These fun writing exercises will improve students understanding of the writing process along with their language arts skills This engaging reinforcement workbook includes reproducible practice and application work pages evaluation rubrics for teacher and students student writing prompts writing skills tests and an answer key Unit topics include writing a dialogue journal descriptive writing identifying prepositions writing an autobiography book reviews punctuation function words and more Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character Mark Twain Media also provides innovative classroom solutions for bulletin boards and interactive whiteboards Since 1977 Mark Twain Media has remained a reliable source for a wide variety of engaging classroom resources **The "Write" Way Mathematics Journal Prompts & More, Geometry**,2006 *Journal Keeping* Dannelle D. Stevens,Joanne E. Cooper,2023-07-03 By the authors of the acclaimed Introduction to Rubrics Major growth of interest in keeping journals or diaries for personal reflection and growth and as a teaching tool Will appeal to college faculty administrators and teachers One of the most powerful ways to learn reflect and make sense of our lives is through journal keeping This book presents the potential uses and benefits of journals for personal and professional development particularly for those in academic life and demonstrates journals potential to foster college students learning fluency and voice and creative thinking In professional life a journal helps to organize prioritize and address the many expectations of a faculty member s or administrator s roles Journals are effective for developing time management skills building problem solving skills fostering insight and decreasing stress Both writing and rereading journal entries allow the journal keeper to document thinking to track changes and review observations and to examine assumptions and so gain fresh perspectives and insights over past events The authors present the background to help readers make an informed decision about the value of journals and to determine whether journals will fit appropriately with their teaching objectives or help manage their personal and professional lives They offer insights and advice on selecting the format or formats and techniques most appropriate for the reader s purposes Learning to Love Assessment Sherah Betts Carr,Anaya L. Bryson,2017-07-07 Learning to Love Assessment Unraveling Complexities and Providing Solutions provides educators and stakeholders with two very critical components of the current assessment

dialogue One is to understand the historical and legislative components and perceptions that have created the current climate of school accountability measures The second is to deconstruct these complexities and offer concrete solutions for making classroom assessment an enjoyable productive and student owned endeavor The bulk of this book focuses on solutions It offers concrete techniques for educators at all levels to cultivate and implement effective classroom assessment strategies Over 50 unique strategies for formative student peer and self assessment data dialogues technological tools and PBL3 problem project and performance based assessments are detailed A special feature of the book includes access to a companion web site that contains links and handouts that coordinate with the various classroom assessment strategies In addition each chapter contains reflective pre and post reading questions so the book can be effectively used to supplement professional learning or educational courses

Culturally Responsive Assessment in Classrooms and Large-Scale Contexts

Carla M. Evans, Catherine S. Taylor, 2025-03-10 Culturally Responsive Assessment in Classrooms and Large Scale Contexts explores how scholars and professionals in educational measurement and assessment can use the unique cultural and social identities of students to shape assessment purpose design implementation use and validation processes Despite the sheer diversity of student populations in the United States the tools used to understand their performance and progress have not substantively changed in decades Large scale testing and related policies still privilege culturally neutral test content standardization and comparability Classroom assessments often mimic these procedures even though rich tasks and activities could easily be incorporated into curriculum and instruction to allow students to see themselves their interests communities beliefs and backgrounds represented and valued This book collects the theory research and best practices that are essential to ensuring cultural responsiveness in classroom assessment and standardized testing procedures policies and practices Chapters by assessment and measurement experts along with scholars who are experts in sociocultural learning theory philosophy of education critical theories multilingual education and Indigenous education summarize findings from existing research and suggest how future research can move classroom and industry practice as well as federal state and local policy forward

*Teaching with Technologies in Nursing and the Health Professions* Wanda Bonnel, Katharine V. Smith, Christine Hober, 2018-07-28 Praise for the First Edition This is an excellent resource highly recommended for new and seasoned educators at every level Nursing Education Perspectives Written for new and aspiring nursing faculty this unique book delivers broad teaching principles alongside strategies for selecting the best technology New generations of students are increasingly familiar with technology and require educators who can add to their skills and shape them with a specific health care focus Faculty have a responsibility to help their students prepare for the workforce one that increasingly relies on high technology to operate The teaching principles discussed in this text illuminate the changing technologies used in education and practice and provide strategies for selecting the best technology to obtain a specific learning objectives assignments and outcomes Teaching with Technologies in Nursing and the Health Professions Second Edition has been

substantially revised to reflect changes within our health care system and includes two completely new chapters Founded upon the Integrated Learning Triangle for Teaching with Technologies a central organizing tool for lesson planning and decision making concepts throughout the text link to key quality and safety issues population and public health exigencies and systems approaches to care Each chapter contains case examples self assessment tools quick teaching tips evidence based review abstracts Q As answered by noted practice experts and online resources for further learning New to the Second Edition New Chapter Discusses the technology leader s role in mentoring promoting curriculum changes and partnering with colleagues in diverse contexts including staff development New Chapter Addresses engaging patient and population needs in health promotion and using in home technologies such as telehealth Increased focus on Quality and Safety Education in Nursing QSEN competencies Addresses students needs in the Nurse Educator MSN course Instructor s Guide and PowerPoint slides Key Features Provides strategies for teaching both with technology and about technology Uses the Integrated Learning Triangle to guide decision making Discusses applications specific to online classroom and clinical teaching technologies Includes teaching and leadership tips Aligned with AACN s Essentials of Master s Education in Nursing

**The "Write" Way Mathematics Journal Prompts & More, Gr.1-2 ,2006** [Online Nursing Education: A Collaborative Approach](#) Melissa Robinson,Henny Breen,2020-11-09 The increase of online nursing education programs has furthered the need for nursing faculty to have specific preparation for online teaching Drawing from the authors extensive experience teaching online nursing education programs Online Nursing Education A Collaborative Approach is unlike any other text It was written and designed for faculty teaching online post licensure students in a nursing education degree program post master s certificate program advanced practice program or other advanced education related degree program This unique text takes a theoretical approach and includes practical examples as well as sample curriculum course design and policies Topics covered include strategies for teaching online learning through writing in an online classroom experiential learning in online programs generational differences in online learning and more practical discussions backed by evaluation studies and qualitative research

**The "Write" Way Mathematics Journal Prompts & More, Gr. 5-6 ,2006**  
*Contextual Language Learning* Yu-Ju Lan,Scott Grant,2021-08-31 This book presents research and developments in the virtual augmented technology and mixed reality used in language learning and teaching It provides the readers with a comprehensive overview of contextual language learning with the support of immersive technology From theoretical foundations methodological issues the features of virtual and augmented reality and educational practices of language learning to the future of immersive technology for and research on language learning During the past two decades abundant research on different realities has recognized the potential of language learning in virtual augmented and mixed reality environments Wang et al 2020 Lin Lan 2015 Given insufficient studies of Chinese learning in immersive contexts reported in existing literature this book includes several excellent studies about using immersive technologies for Chinese learning in

addition to other foreign language learning such as English as a foreign language EFL Since learning Chinese has grown significantly as a global trend the authors vitally consolidate and synthesize various theoretical foundations visions and recent research and practices in the context of Chinese teaching from broader and more diverse perspectives On the other hand the chapters about EFL learning also shed light on the research on contextual language learning Thus the chapters included in this book will likely provide readers with a deep and extensive understanding of the potential of the smart combination of immersive technologies and language learning More issues for future research will undoubtedly be inspired by reading the chapters in this book

Teaching in Nursing - E-Book Diane M. Billings, Judith A. Halstead, 2015-10-31 Set yourself up for success as a nurse educator with the award winning Teaching in Nursing A Guide for Faculty 5th Edition Recommended by the NLN for comprehensive CNE prep this insightful text is the only one of its kind to cover all three components of teaching instruction curriculum and evaluation As it walks through the day to day challenges of teaching readers will benefit from its expert guidance on key issues such as curriculum and test development diverse learning styles the redesign of healthcare systems and advancements in technology and information This new edition contains all the helpful narrative that earned this title an AJN Book of the Year award along with updated information on technology empowered learning the flipped classroom interprofessional collaborative practice and much more Coverage of concept based curricula includes strategies on how to approach and implement concept based lessons Extensive information on online education discusses the use of webinars and other practical guidance for effective online instruction Evidence based teaching boxes cover issues such as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote critical thinking and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Updated research and references address forward thinking approaches to education and trends for the future Guidance on teaching in diverse settings addresses topics such as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong focus on practical content including extensive coverage of curriculum development equips future educators to handle the daily challenges and opportunities of teaching NEW Chapter on Interprofessional Education and Collaborative Practice focuses on the collaboration of care across patient care providers emphasizing clear communication and shared patient outcomes NEW Renamed unit on Curriculum as a Process better reflects the latest QSEN competencies and other leading national standards NEW Renamed unit on Technology Empowered Learning covers the use of technology for learning including non traditional course formats active learning flipped classrooms and more

**Teaching in Nursing** Diane M. Billings, Judith A. Halstead, 2015-12-01 Set yourself up for success as a nurse educator with the award winning Teaching in Nursing A Guide for

Faculty 5th Edition Recommended by the NLN for comprehensive CNE prep this insightful text is the only one of its kind to cover all three components of teaching instruction curriculum and evaluation As it walks through the day to day challenges of teaching readers will benefit from its expert guidance on key issues such as curriculum and test development diverse learning styles the redesign of healthcare systems and advancements in technology and information This new edition contains all the helpful narrative that earned this title an AJN Book of the Year award along with updated information on technology empowered learning the flipped classroom interprofessional collaborative practice and much more Coverage of concept based curricula includes strategies on how to approach and implement concept based lessons Extensive information on online education discusses the use of webinars and other practical guidance for effective online instruction Evidence based teaching boxes cover issues such as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote critical thinking and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Updated research and references address forward thinking approaches to education and trends for the future Guidance on teaching in diverse settings addresses topics such as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong focus on practical content including extensive coverage of curriculum development equips future educators to handle the daily challenges and opportunities of teaching NEW Chapter on Interprofessional Education and Collaborative Practice focuses on the collaboration of care across patient care providers emphasizing clear communication and shared patient outcomes NEW Renamed unit on Curriculum as a Process better reflects the latest QSEN competencies and other leading national standards NEW Renamed unit on Technology Empowered Learning covers the use of technology for learning including non traditional course formats active learning flipped classrooms and more

**Improving Learning Through Assessment Rubrics: Student Awareness of What and How They Learn** Gonsalves, Chahna, Pearson, Jayne, 2023-08-14  
Assessment by rubrics has emerged as a tool with great potential to guide successful student learning from a competency based approach Rubrics as instruments that make it possible to share the criteria for carrying out learning and assessment tasks with students are excellent roadmaps for student learning largely because they allow students to know what they are expected to do and what they are expected to achieve by carrying out the learning tasks Improving Learning Through Assessment Rubrics Student Awareness of What and How They Learn contributes to the improvement of what is being evaluated by identifying the strengths as well as the weaknesses of the didactic use of rubrics in the assessment of university learning The book also provides a set of theoretical issues methodological elements and practical resources for the assessment of university learning using rubrics Covering topics such as active learning self assessment and teacher identity



this reference work is ideal for administrators policymakers researchers scholars academicians practitioners educators and students

*Best Practices in Teaching Nursing* Joanne Noone, Paula Gubrud, 2023-09-21 As accreditation standards and licensure exam expectations evolve nurse educators are increasingly challenged to design curricula that encompass an ever expanding amount of content with a concurrent focus on clinical judgment and preparation for practice *Best Practices in Teaching Nursing* empowers readers with a detailed perspective on advances in nursing pedagogies that support the development of deep understanding and effective clinical judgment among students Authored by expert nurse educators this unique text helps foster exceptional education experiences with an emphasis on practical application focused on teaching and assessing learners Current and best practices are grounded within nursing as a practice profession and incorporate the science of learning reflecting the most current research based insights and proven pedagogical approaches

*Evaluation and Testing in Nursing Education* Marilyn H. Oermann, Kathleen B. Gaberson, Jennie C. De Gagne, 2024-02-05 Previous edition AJN 2020 Book of the Year With expert comprehensive guidance on the assessment and evaluation of student learning in multiple settings this award winning text remains the gold standard in this sphere of nursing education The seventh edition incorporates the latest changes in the field and presents a new chapter on developing test components that prepare students for the Next Generation NCLEX including descriptions and illustrations of the novel item types The resource presents an expanded discussion on assessment of higher level learning and clinical judgment new content on assessment of competencies examples of new item types in all chapters updated information on online testing more in depth explanations of how to analyze and score NGN items with examples and new content on evaluating students in online nursing programs Also unique to this edition is practical advice on developing test blueprints and creating all types of test components including NCLEX type items and the Next Generation NCLEX The text continues to present fundamental measurement and evaluation concepts to aid current and future nurse educators in designing critiquing and employing pertinent test and evaluation tools along with guidance for evaluating instructor and program effectiveness It also examines key social ethical and legal issues associated with testing and evaluation including prevention of cheating and designing academic policies for testing grading and progression New to the Seventh Edition Discussion of competencies for assessment New chapter on developing test questions and other components preparing students for the Next Generation NCLEX In depth explanations of how to analyze and score NGN items with examples and exhibits Examples of test items in each chapter Strategies for assessing higher level learning and clinical judgment Updated content for online testing New content on evaluating students in online nursing programs Key Features Discusses assessment of competencies Presents strategies for evaluating higher level cognitive skills and clinical judgment Describes how to develop test blueprints and assemble administer write and analyze tests Provides guidelines for writing all types of test items including Next Generation NCLEX NGN Includes explanations of how to analyze and score NGN items with examples and exhibits Details how to evaluate

written assignments with sample scoring rubrics Includes extensive instructor resources including sample syllabus course modules learning activities discussion questions online resources PowerPoints and more

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