

Report Card Comments

Having a hard time coming up with appropriate comments for your students' report cards? Check out our helpful suggestions to find just the right one!

Student Strengths/Successes

1. Listens and follows directions well
2. Expresses ideas clearly
3. Does neat, thorough work
4. Seeks information independently
5. Completes activities in a timely manner
6. Occupies his/her time constructively
7. Communicates well with students and teacher
8. Works well in group settings and makes many contributions to the group
9. Follows directions well, and is self-sufficient within the classroom
10. Is extremely motivated, and always puts his/her best effort into classroom assignments
11. Takes direction well and instantly applies them to his/her _____ skills
12. Understands the concept of...
13. Has a good knowledge of...
14. Demonstrates superior work in...
15. Is able to successfully...

Improvement and Growth

1. Has demonstrated very good progress this year
2. Has matured nicely this year, both academically and socially
3. Is learning how to be a better listener, and takes direction well
4. Has worked very hard this year, and has made strong gains in the area of _____
5. Has shown great improvement with _____
6. Is progressing nicely, and shows constant improvement in many areas of schoolwork including _____
7. Is becoming more self-reliant during independent work periods
8. Is learning to be cooperative when working in groups
9. Is developing more positive ways to interact with others
10. Is listening to directions more carefully
11. Work habits have shown improvement.
12. Is showing good growth in all areas, especially in...
13. Has continued to make steady progress with...
14. Has shown noticeable improvement in...
15. Is developing consistent work habits, such as ...

Kindergarten Report Card Next Steps Comments

N Noddings



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The Art of Focused Conversation for Schools, Third Edition Jo Nelson, 2013-08-20 Why don't kids learn? Why can't students do higher order thinking? Why do educators have endless staff meetings with few results? How can parents and teachers communicate better? The pressure upon educators to teach more to a wider range and number of students with decreasing resources and supports makes it urgent to find tools to answer such questions. The Art of Focused Conversation for Schools demonstrates how the Focused Conversation method, widely used in organizations and businesses, can effectively be used in a K-12 educational setting. Each section deals with interactions among students, staff, and parents and elaborates with over 100 sample conversations designed to make learning more meaningful, prevent and solve problems, and make communications in meetings more effective. Appendices showcase integrated curriculum examples where conversations have been used in unique combinations and list sample questions for each level of the conversation method. With a bibliography and index included and patterned after its highly successful predecessor The Art of Focused Conversation: 100 Ways to Access Group Wisdom in the Workplace, this book will be welcomed by parents, students, educators, and school administrators everywhere. The Institute of Cultural Affairs has over 40 years' experience in more than 32 nations. A unique facilitation research and training organization, ICA Canada has provided participatory skills to many thousands of people worldwide.

Developing Standards-Based Report Cards Thomas R. Guskey, Jane M. Bailey, 2010 Providing a clear framework, this volume helps school leaders align assessment and reporting practices with standards-based education and develop more detailed reports of children's learning and progress. **Reporting Pupil Progress** Linda H. Kunder, Paul J. Porwoll, 1977

How to Grade for Learning Ken O'Connor, 2017-10-04 Implement standards-based grading practices that help students succeed. Classroom assessment and grading should help students grow and develop to their full potential, but meshing traditional grading practices with students' achievement on standards has been difficult and daunting. Making real and lasting changes to grading practices requires both knowledge and willpower. This 4th edition of the best-selling How to Grade for Learning provides eight guidelines for good grading, offers recommendations for practical applications, and gives solid suggestions for implementing more effective grading practices. Ken O'Connor presents the latest research on motivation, mindset, learning styles, and beliefs about fairness to inform this new edition, which includes both the why's and the how-to's of implementing standards-based grading practices. 48 educator contributions from nationally and internationally known educators, authors, and consultants provide ideas and testimonials for effective assessment practices. Sections on hot-button issues such as academic dishonesty, extra credit, bonus points, and homework. Additional information on utilizing levels of proficiency and eliminating the use of percentages and averaging. Reflective exercises and numerous tools, including rubrics, sample letters, and case studies. Techniques for managing grading more efficiently. An invaluable resource for helping teachers assign grades that are accurate, consistent, meaningful, and supportive of learning, this book also makes an ideal staff

development resource Writing Effective Report Card Comments Susan Shafer,1997 At last here is a practical book that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Book jacket **100 Frequently Asked Questions About the Special Education Process** Roger

Pierangelo,George Giuliani,2007-03-28 This book will make a great contribution to special education Colleen Winkler Gifted Talented Education Teacher Riverdale High School Jefferson LA As a general education teacher I find that this book provides a concrete explanation of complex terms Kaycee Taylor Social Studies Teacher Bainbridge Island High School WA Special education nuts and bolts questions that you always wanted to know but were afraid to ask Attempting to understand the complex state and federal laws regulations and policies affecting special education programs can be a daunting task for any educator In this practical jargon free text Roger Pierangelo and George Giuliani use their combined expertise in special education and the law to explain key concepts and present clear answers to commonly asked questions about disabilities and education Ideal for K 12 special education teachers general education teachers and education stakeholders 100 Frequently Asked Questions About Special Education makes an often complex subject understandable to novice teachers and veteran teachers who have not taught students with special needs Written in a concise question and answer format this practical guide includes an easily accessible glossary of terms and provides basic information about The prereferral process Individualized Education Programs IEPs Eligibility for special education Procedural safeguards a component of the IDEA Act of 2004 Annual reviews and evaluations Transitions from school to adult life Appropriate for both educators and parents this reader friendly guidebook gives adults a working knowledge of the special education process and enhances their skills for helping students reach their full potential **Psychological Evaluations for the Courts, Third Edition** Gary B.

Melton,John Petrila,Norman G. Poythress,Christopher Slobogin,2007-09-18 This is the definitive reference and text for both mental health and legal professionals The authors offer a uniquely comprehensive discussion of the legal and clinical contexts of forensic assessment along with best practice guidelines for participating effectively and ethically in a wide range of criminal and civil proceedings Presented are findings instruments and procedures related to criminal and civil competencies civil commitment sentencing personal injury claims antidiscrimination laws child custody juvenile justice and more

Organizing the Early Literacy Classroom Sharon Walpole,Michael C. McKenna,2016-05-20 Filled with clear explanations and doable strategies this book helps PreK 2 teachers juggle the demands of planning effective instruction and creating a literacy rich classroom environment Realistic vignettes illustrate how to set goals develop standards based curricula and assessments establish routines and organize the classroom space and the daily schedule The authors demonstrate the nuts and bolts of building an exemplary classroom library and professional teaching library collaborating as a team with other

teachers and specialists preparing report cards and communicating with families Several reproducible forms can be downloaded and printed in a convenient 8 1/2 x 11 size *Teacher Research* Deborah Roberts, Claire Bove, 2007 If you are a science teacher this collection will show you paths that others have found to deepen their understanding of the philosophy and practice of teacher research If you are a science teacher educator it will give you examples about the many ways in service teachers can conduct inquiry Either way *Teacher Research* provides a memorable passage into learning and growing

Childhood Education, 1929 Includes music **Diversified Teaching Strategies for Early Childhood Classrooms** J. Amos Hatch, 2025-07-31 This book aims to broaden the teaching repertoires of pre service and in service early childhood teachers so they can better meet the needs of the children they teach Covering 16 early childhood teaching strategies ranging from traditional play based approaches through direct teaching and technology assisted instruction to postmodern methods each chapter focuses on a different pedagogical approach explaining what it is why it is important and how it can be implemented in Pre K 3 classrooms Chapters conclude with detailed examples of how the strategies can be utilized to cover specific instructional objectives drawn from published standards *Diversified Teaching Strategies for Early Childhood Classrooms* is essential reading for undergraduate students studying early childhood education as well as graduate students early childhood teacher educators and any practicing Pre K Grade 3 teachers It offers readers a richer set of tools for making good decisions about how to teach real content in ways that are effective and meet the needs of young children in a complex and rapidly changing world Manual of Instructions, 1954-1955 Green Bay (Wis.). Public Schools, 1954 **Resources in**

Education, 2001-04 **Diagnosing Learning Disorders** Bruce F. Pennington, Lauren M. McGrath, Robin Peterson, Robin L. Peterson, 2020-11-29 Description A definitive reference now extensively revised with 70% new material this book presents cutting edge knowledge on how learning disorders develop and how to diagnose and treat them effectively In addition to dyslexia and mathematics disabilities the book covers speech and language disorders attention deficit hyperactivity disorder autism spectrum disorder and intellectual disability Accessibly written it is grounded in genetics neuroscience and developmental neuropsychology Clinicians and educators are guided to make sense of children's impairments and strengths and make sound diagnostic decisions Best practices in intervention are reviewed User friendly features include case examples and summary tables in each disorder specific chapter Key words learning disabilities differential diagnosis identification classification reading mathematics difficulties impairments dyslexia dyscalculia special education classrooms interventions treatments assessments diagnostic instruments testing autism spectrum disorders Asperger syndrome intellectual disability mental retardation speech sound disorder language ADHD attention deficit hyperactivity disorder instruction achievement specific learning disorder specific learning disability developmental neuropsychology brain neuroscience students children adolescents struggling learners special needs DSM5 DSMV etiology causes disabled children

My Village Diolinda Peterson, 2010-09 I was a thirty something woman with a husband a daughter and a dog And then

one morning I found a lump in my right breast and my life stopped shifted direction and became something I could never have imagined Early one Saturday morning in October 2004 Diolinda Peterson found a lump in her breast her worst nightmare after watching her own mother only five years before fight the disease and lose her life to cancer Suddenly her world was consumed with diagnosis surgery and chemotherapy forcing her to face her own mortality Fearing that history might repeat itself she considered the repercussions that her death might have on her husband and young daughter Throughout this year long battle though she was not alone but instead supported by family and friends whom she lovingly referred to as her Village My Village A Young Family s Story of Cancer Love and Gratitude is a story of hope surpassing incredible fear and loss As a family the Petersons forced themselves to name their horror honor their fear and reframe their minds and hearts with love and gratitude s power Courageously written this memoir constructs a realistic picture of what it feels and looks like for a young woman to have cancer and it shares how a family coped survived and eventually thrived despite their terrifying journey

***Your Actual Life May Vary** Linda Lenhoff,2025-08-05 Patty Grant a faltering grad student in San Diego learns that she needs to move out of her beloved rental with almost no notice But she wonders What should she do about the young child tied to a doghouse in a backyard down the street After all her calls to child services just go unanswered and none of the neighbors seems to have noticed One spur of the moment decision changes Patty s life but she couldn t just leave that stray child behind could she And does having a child strapped haphazardly to the passenger seat make you some kind of parent Or something else With her silent mysterious passenger Patty follows the California dream searching for a place that s perfect and brand new yet somehow comforting and familial Can she escape her past and make amends for her rash decision Once she gets to know her new community Patty discovers that nearly everyone has something to hide She might just fit right in In this darkly comic novel Linda Lenhoff gives us a parable of the modern community and examines what it really means to be a family through a uniquely twisted humorous lens

Microcomputers in Elementary and Secondary Education Janice Resnick Levine,1983 Voices of Historical and Contemporary Black American Pioneers Vernon L. Farmer,Evelyn Shepherd-Wynn,2012-05-15 The stories of black American professionals both historic and contemporary reveal the hardships and triumphs they faced in overcoming racism to succeed in their chosen fields This extraordinary four volume work is the first of its kind a comprehensive exploration of the obstacles black men and women both historic and contemporary have faced and overcome to succeed in professional positions Voices of Historical and Contemporary Black American Pioneers includes the life and career histories of black American pioneers past and present who have achieved extraordinary success in fields as varied as aviation and astronautics education social sciences the humanities the fine and performing arts law and government and medicine and science The set covers well known figures but is also an invaluable source of information on lesser known individuals whose accomplishments are no less admirable Arranged by career category each section of the work begins with a biographical narrative of early black pioneers in the field

followed by original interviews conducted by the editors or autobiographical narratives written by the subjects In all more than 150 scholars and professionals share inspiring insights into how they persevered to overcome racism and succeed in an often hostile world *A Manual for Observation and Teaching in the Elementary Grades* Katherine Miner Anthony,1926

From the Files of Madison Finn Books 1-10 Laura Dower,2018-05-01 Meet a spunky preteen who uses her online journal to cope with her feelings from junior high friendship drama to her parents divorce to her first crush Twelve year old Madison Finn has found the perfect outlet for her worries about school and friendships and her mom and dad s divorce She s started an online journal on her beloved orange laptop For a girl who claims she s allergic to change this digital diary is the perfect way to sort out her feelings Only the Lonely Summer seems to be going by way too fast as Madison worries about starting seventh grade Boy Oh Boy Madison must balance a confusing class election with her feelings around her first crush Play It Again When Far Hills Junior High puts on a play can Madison survive the drama Caught in the Web Forget ghosts this Halloween seventh grade is frightening enough Thanks for Nothing On her first Thanksgiving since her parents divorce Maddie finds gratitude helping animals at a shelter Lost and Found On a snow day Madison digs up some old and surprising memories Save the Date The Far Hills Junior High war of the sexes is on and Madison is teamed up with her nemesis Poison Ivy Picture Perfect Madison and her friends are going to see their favorite singer in concert but her friend Aimee is having a hard time Just Visiting Maddie has the red white and blues this Fourth of July when she learns she ll be spending the holiday away from her friends at her grandmother s house on Lake Michigan Give and Take Will Maddie s Christmas break be a total bust when her dad cancels a father daughter ski trip

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