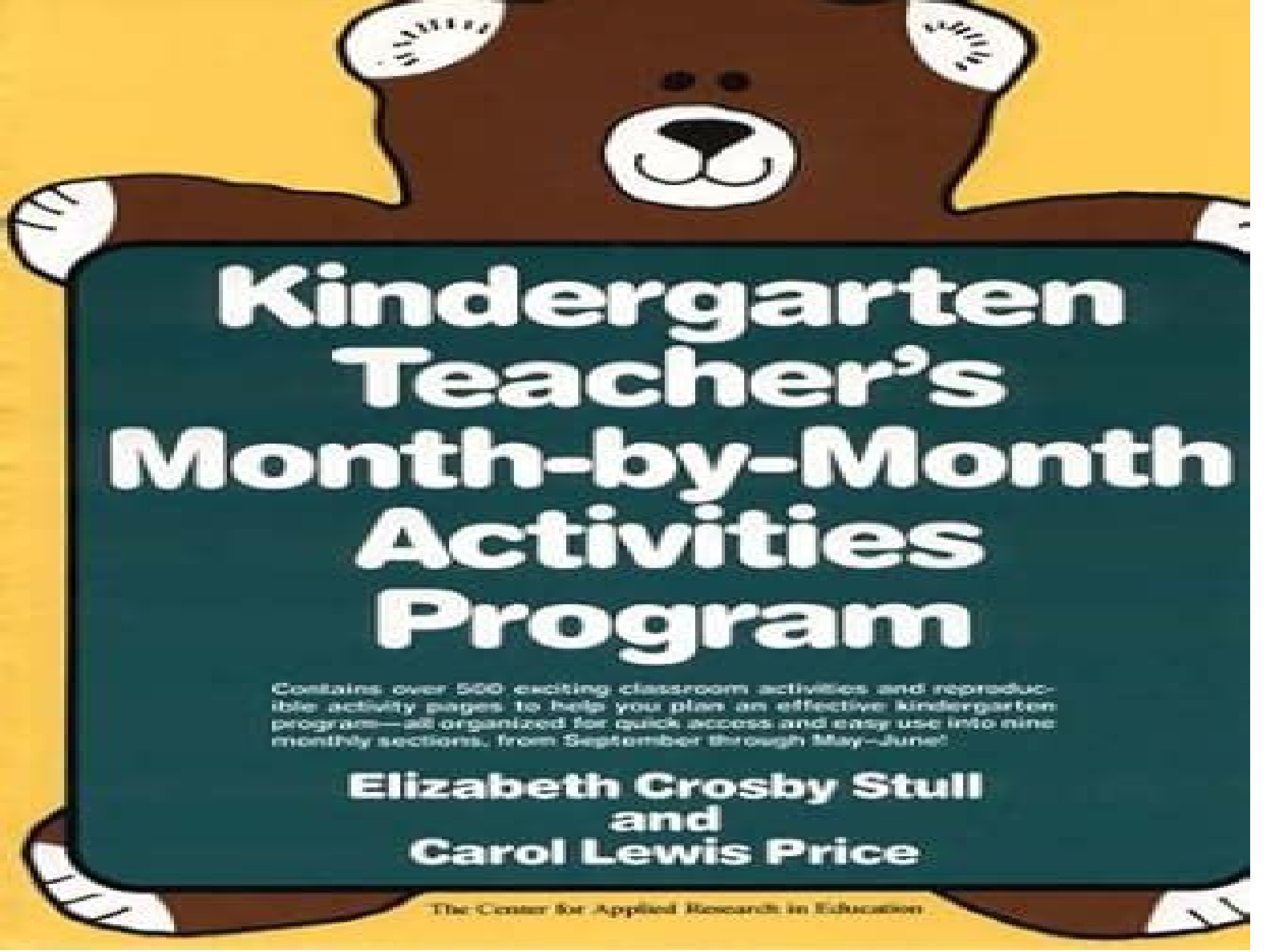


A cartoon illustration of a brown bear with a friendly expression, holding a large, dark green rectangular sign with white text. The bear's head is at the top, and its arms are extended to hold the sign. The background is a solid yellow color.

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**Elizabeth Crosby Stull
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The Center for Applied Research in Education

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Kindergarten Teacher's Month-By-Month Activities Program Elizabeth Crosby Stull, Carol Lewis Price, 1996-01-01 Here is a super treasury of more than 500 stimulating individual classroom activities Includes easy to use worksheets for every season every holiday every week of the school year Men in the Lives of Young Children Deborah Jones, Roy Evans, 2013-09-13 This book presents an international perspective on the involvement of men in the lives of young children across a range of differing contexts and from a number of disciplinary perspectives It takes as a starting point the importance of positive male engagement with young children so as to ensure their optimal development Past research has revealed however the complexity of studying these relationships and the barriers that exist in families society which impede the implementation of positive relationships This book is developed to use new research and educational thinking in order to explore the lived experiences of both fathers and men in education and in addition to considers what it is to be a man in the 21st century As such this work is pertinent timely and responsive to issues of concern to all those professionals policy makers and practitioners within education and family services and also to the public in general The central purpose of the book is to contribute to the debate around key issues connected to the ways in which men can develop secure professional and familial attachments to young children for whom they have a responsibility This book was published as a special issue of Early Child Development and Care Learning to Cooperate, Cooperating to Learn R. Hertz-Lazarowitz, S. Kagan, S. Sharan, R. Slavin, C. Webb, 2013-11-11 This book was written and edited as a project of the International Association for the Study of Cooperation in Education IASCE It grew directly out of the second conference of the IASCE held at Brigham Young University Provo Utah in July 1982 The chapters in the book were originally presented in some form at the Provo conference though most have been considerably revised since that time This is the second book sponsored by the IASCE the first Cooperation in Education Provo Utah Brigham Young University Press 1980 edited by Shlomo Sharan Paul Hare Clark Webb and Rachel Hertz Lazarowitz was based on the proceedings of the first conference of the IASCE in Tel Aviv Israel in 1979 The IASCE is a group of educators interested in studying developing or applying cooperative methods at various levels of the process of education It includes researchers teacher educators teachers and school administrators from more than a dozen countries

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