

KINDERGARTEN SPEECH & LANGUAGE SCREENING

Date of Screening: _____ School: _____

Student Name: _____ DOB: _____ Age: _____

Language

Syntax - sentence repetition

- ✓/✗ a. Mr. is talking to her.
- ✓/✗ b. She goes to school.
- ✓/✗ c. She went to the store.
- ✓/✗ d. The words are funny now.

_____/14

Following Directions:

- ✓/✗ a. Drop your hands then touch your head.
- ✓/✗ b. Touch the chair then stamp your foot.
- ✓/✗ c. Close your hand then close your eyes.
- ✓/✗ d. Touch your knees then lift up.

_____/14

Categories - Tell me 2...

- ✓/✗ a. Dog or cat?
- ✓/✗ b. Cold or hot?
- ✓/✗ c. Thing that fly
- ✓/✗ d. Green or blue

_____/14

Auditory Comprehension:

- ✓/✗ a. What color is the ghost?
- ✓/✗ b. Where is the bird?
- ✓/✗ c. Do birds fly?
- ✓/✗ d. Do cows eat grass?

_____/14

Basic Concepts - One year...

- ✓/✗ a. Put your hands on the table.
- ✓/✗ b. Look under the table.
- ✓/✗ c. Spread behind your ears.
- ✓/✗ d. Put your hands on top of your head.

_____/14

Vocabulary - Tell me...

- ✓/✗ a. What would it be a sheep?
- ✓/✗ b. What do you do with a dog?
- ✓/✗ c. What do you do with a pencil?
- ✓/✗ d. What do you use an umbrella for?

_____/14

Expressive Language Sample: (ask about family, pets, how to make a peanut butter sandwich, etc...)

(5 rule area of scores)

Semantics

Pragmatics

Syntax

MLU

Speech

Articulation (sound errors in words):

Intelligibility (can be heard)

good / fair / poor

Voice Quality:

Pass / Fail / Recheck

Oral Peripheral Examination

- a. Repeat: patty-cake, patty-cake
- b. Elevate tongue, move tongue side to side
- c. Tongue pop or lip smacks
- d. Check dentition

Pass / Recheck

Fluency:

Pass / Fail / Recheck

Screening Results

Pass / Fail / Recheck

(5 rule area of scores)

Articulation

Language

Voice

Fluency

Kindergarten Speech And Language Screening Form

**Mary Ellen Gordon-Brannan,Curtis E.
Weiss**



Kindergarten Speech And Language Screening Form:

Clinical Management of Articulatory and Phonologic Disorders Mary Ellen Gordon-Brannan, Curtis E. Weiss, 2007 This revised Third Edition serves as the primary textbook for introductory courses in articulation and phonological disorders The text focuses on articulation and phonological development and disorders their management and the many approaches techniques of current treatment Features of this clear text include chapter subheadings that lead students throughout the material boxed questions about important information case examples to illustrate practical applications chapter content summaries and study suggestions for instructors and 100 illustrations Chapters on treatment feature quick reference protocols of various treatments for students to use in planning intervention for case study projects observations of clinicians or their own clients

Assessment in Speech-Language Pathology Kenneth G. Shipley, Julie G. McAfee, 2023-11-10
Assessment in Speech Language Pathology A Resource Manual Seventh Edition is the bestselling book on assessment for academic courses and clinical practice The book covers the diagnosis and evaluation of a wide range of communication disorders in children and adults This one of a kind manual provides a comprehensive package of reference materials explanations of assessment procedures and practical stimulus suggestion Many reproducible worksheets forms reports and quick reference tables are provided Each chapter references many of the most used published tests and resources for assessing the given disorder Multiple links are provided for online testing materials including some standardized tests This highly practical resource is separated into two easy to navigate sections Part I highlights preparatory considerations Part II provides materials and suggestions for assessing communicative disorders New to the Seventh Edition New chapter describing an assessment from start to finish Reorganized and expanded content on psychometric principles of assessment New information on assessment via telepractice New information on play based assessment New information on sharing electronic medical information Reorganized and expanded content on medical and psychological conditions associated with communicative disorders Several new tables and figures throughout to improve ease of understanding the material Several new forms and worksheets for assessment Updates to each chapter to reflect current research and practice Updated and new recommendations for published assessment tools sources of additional information online resources and apps Multiple links to online assessment resources including free materials and standardized testing materials Key Features Full color design with images charts and illustrations to engage readers and display key concepts Each chapter concludes with practical forms including worksheets checklists and additional sources of information Glossary of key terms Disclaimer Please note that ancillary content such as eFlashcards quizzes and downloadable versions of the forms and worksheets are not be included as published in the original print version of this book

Speech-Language Pathology Assistants Jennifer A. Ostergren, Margaret Vento-Wilson, 2022-12-29 The third edition of the bestselling Speech Language Pathology Assistants A Resource Manual is an essential practical and easy to use resource for SLPAs and SLPA educators and their students The

text defines the roles of SLPAs and their supervisors offering additional insight into the scope of practice of an SLPA per current American Speech Language Hearing Association ASHA recommendations and includes discussions strategies and examples of real world issues such as using augmentative and alternative communication AAC and working with individuals with autism spectrum disorder ASD Also included within the chapters are important factors and modifications that can enhance the effectiveness of treatment activities For example using behavioral principles and incorporating play literacy and speech sound remediation into treatment or modifying the clinical interface to enhance group therapy dynamics for children and adults Initial chapters are devoted to specific aspects of an SLPA s development such as chapters on ways SLPAs can enhance clinical service through understanding of goals lesson plans data collection and note writing Likewise chapters on professional practice offer insight into ethical problem solving presenting a professional image developing mentoring relationships working with culturally and linguistically diverse populations and the use of self reflection for self improvement These chapters are followed by key principles for SLPAs to incorporate in clinical services provided to specific populations and disorders New to the Third Edition Updated ASHA documents throughout including references to the new ASHA Speech Language Pathology Assistant Scope of Practice 2022 and Speech Language Pathology Code of Conduct 2020 New co author Margaret Vento Wilson brings years of experience in both professional and academic settings and adds a fresh perspective throughout Significant updates to Chapter 11 on using behavioral principles New contributing authors bringing relevant updates in the field of speech language pathology Speech Language Pathology Assistants A Resource Manual Third Edition is a key resource for enhancing skills and highlighting professional practice issues for clinical practicum training or future employment This is a text both SLPAs and SLPA educators will want to have on their bookshelves **The Communication**

Screen Nancy Striffler, Sharon Willig, 1981-01-01 Tests designed to assist in early identification of potential speech and language delayed children **Preschool Assessment** Marla R. Brassard, Ann E. Boehm, 2011-06-08 Comprehensive and user friendly this ideal professional reference and graduate text provides a developmentally informed framework for

assessing 3 to 6 year olds in accordance with current best practices and IDEA 2004 guidelines The authors are leading clinician researchers who take the reader step by step through selecting appropriate measures integrating data from a variety of sources and using the results to plan and evaluate effective interventions and learning experiences Coverage encompasses screening and assessment of cognitive linguistic emotional and behavioral difficulties including mental retardation and autism Case studies illustrate key facets of assessing diverse children and families appendices offer concise reviews of over 100 instruments *Microcomputer Applications for Speech-language Services in the Schools* Jana Sanders, 1986

The Oxford Handbook of Infant, Toddler, and Preschool Mental Health Assessment Rebecca DelCarmen-Wiggins, Alice S. Carter, 2019-11-29 This fully updated new edition of The Oxford Handbook of Infant Toddler and Preschool Mental Health Assessment remains the leading reference for those seeking to understand and assess mental health

in infants and young children Detailing the latest empirical research on measures and methods of infant and young child assessment and providing clinically applicable information for practitioners this handbook takes a closer look at current developmentally based conceptualizations of mental health function and dysfunction in infants and young children as well as current and new diagnostic criteria in specific disorders such as sensory modulation dysfunction autism spectrum disorders affective disorders and post traumatic stress disorder Presented in four sections chapters correspond to four broad themes contextual factors in early assessment temperament and regulation in assessment of young children early problems and disorders and translation and varied applied settings for assessment Each chapter presents state of the science information on valid developmentally based clinical assessment and makes recommendations based on developmental theory empirical findings and clinical experience Chapters have been added to this second edition covering family assessment early care and educational environments new approaches for distinguishing temperament from psychopathology assessing language and implementing second stage screening and referral The volume recognizes and highlights the important role of developmental social and cultural contexts in approaching the challenge of assessing early problems and disorders This new updated volume will be an ideal resource for teachers researchers and a wide variety of clinicians and trainees including child psychologists and psychiatrists early interventionists and early special educators

Educational and Psychological Assessment of Exceptional Children H. Lee Swanson, Billy L. Watson, 1989 [Language Disorders from Infancy Through Adolescence - E-Book](#) Rhea Paul, Courtenay Norbury, 2012-01-14 [Language Disorders from Infancy Through Adolescence](#) 4th Edition is the go to text for all the information you need to properly assess childhood language disorders and provide appropriate treatment This core resource spans the entire developmental period through adolescence and uses a descriptive developmental approach to present basic concepts and vocabulary an overview of key issues and controversies the scope of communicative difficulties that make up child language disorders and information on how language pathologists approach the assessment and intervention processes This new edition also features significant updates in research trends instruction best practices and social skills assessment Comprehensive text covers the entire developmental period through adolescence Clinical application focus featuring case studies clinical vignettes and suggested projects helps you apply concepts to professional practice Straightforward conversational writing style makes this book easy to read and understand More than 230 tables and boxes summarize important information such as dialogue examples sample assessment plans assessment and intervention principles activities and sample transcripts UNIQUE Practice exercises with sample transcripts allow you to apply different methods of analysis UNIQUE Helpful study guides at the end of each chapter help you review and apply what you have learned Versatile text is perfect for a variety of language disorder courses and serves as a great reference tool for professional practitioners Highly regarded lead author Rhea Paul lends her expertise in diagnosing and managing pediatric language disorders Communication development milestones are printed on the inside front cover for quick access Chapter

objectives summarize what you can expect to learn in each chapter Updated content features the latest research theories trends and techniques in the field Information on autism incorporated throughout the text Best practices in preliteracy and literacy instruction The role of the speech language pathologist on school literacy teams and in response to intervention New reference sources Student Professional Resources on Evolve include an image bank video clips and references linked to PubMed

The Psychoeducational Assessment of Preschool Children Bruce A. Bracken, 2004-09-15 First published in 2004 Routledge is an imprint of Taylor Francis an informa company

The Voice and Voice Therapy, Eleventh Edition Richard I. Zraick, Shelley L. Von Berg, 2024-11-26 Now published by Plural The Voice and Voice Therapy Eleventh Edition continues to be an indispensable resource on voice assessment and intervention trusted for over five decades This updated edition blends cutting edge research practical methodologies and enhanced pedagogical tools maintaining its accessibility to both undergraduate and graduate students Covering a wide range of topics the text delves into the biological emotional and linguistic functions of the larynx along with detailed evaluations and management of specific voice disorders Comprehensive descriptions of voice production anatomy and physiology are presented with detailed anatomical illustrations The book provides in depth discussions on voice and upper airway disorders including those of a functional organic and neurogenic nature Special sections on voice therapy for diverse populations such as school age children the elderly professional voice users and gender diverse individuals offer practical insights for students The text includes videos demonstrating voice assessments supportive studies and various clinical approaches to voice therapy New to the Eleventh Edition 500 new references from a variety of disciplines New data on the incidence and prevalence of voice disorders expanded discussions on classification assessment approaches and managing dysphonia Expanded sections on excessive laryngeal muscle tension psycho emotional voice disorders and evidence based practices for treating functional dysphonia Significant updates on gastroesophageal reflux diseases endocrine changes induced laryngeal obstruction and juvenile recurrent respiratory papilloma including the latest medical management strategies The latest research on the behavioral pharmacological and surgical management of neurogenic voice disorders with a focus on adductor laryngeal dystonia and Parkinson s disease Extensive updates on auditory perceptual evaluation voice related quality of life assessments and new case studies illustrating both instrumental and non instrumental assessment techniques Greater discussions on managing dysphonia in older adults children professional voice users and gender diverse individuals with a focus on gender affirming voice and communication therapy More detailed coverage of medical management evaluation and therapy post laryngectomy with comprehensive discussions on communication options In depth discussion of disorders of nasal and oral resonance with expanded content on the team management of cleft palate speech Key Features Evidence Based Practice Grounded in the latest research with over 1 200 references Comprehensive descriptions of voice production anatomy and physiology are included with detailed anatomical illustrations Voice Facilitating Approaches in table form detail when a particular approach

is useful list the sequence of therapy steps for that approach and illustrate the outcome by presenting the approach with a particular client Packed with Interactive Learning Tools 25 Voice Facilitating Approaches detail when a particular approach is useful list the sequence of therapy steps for that approach and illustrate the outcome by presenting the approach with a particular client Videos of master clinicians with real clients demonstrate voice assessments and the Voice Facilitating Approaches These demonstrations enhance understanding and provide practical examples of techniques used in voice therapy Self Check quizzes Clinical Sidebars and end of chapter Preparing for the PRAXIS questions reinforce learning and provide immediate feedback Guided Reading Exercises point readers to key clinical articles for deeper understanding Clinical Concepts in select chapters provide practical guidance

Handbook of Infant, Toddler, and Preschool Mental Health Assessment Rebecca DelCarmen-Wiggins,Alice Carter,2004-03-25 The Handbook of Infant Toddler and Preschool Mental Health Assessment brings together for the first time leading clinical researchers to provide empirically based recommendations for assessment of social emotional and behavior problems and disorders in the earliest years Each author presents state of the art information on scientifically valid developmentally based clinical assessments and makes recommendations based on the integration of developmental theory empirical findings and clinical experience Though the field of mental health assessment in infants and young children lags behind work with older children and adults recent scientific advances including new measures and diagnostic approaches have led to dramatic growth in the field The editors of this exciting new work have assembled an extraordinary collection of chapters that thoroughly discuss the conceptualizations of dysfunction in infants and young children current and new diagnostic criteria and such specific disorders as sensory modulation dysfunction sleep disorders eating and feeding disorders autistic spectrum disorders anxiety disorders posttraumatic stress disorder and ADHD Chapters further highlight the importance of incorporating contextual factors such as parent child relationship functioning and cultural background into the assessment process to increase the validity of findings Given the comprehensiveness of this groundbreaking volume in reviewing conceptual methodological and research advances on early identification diagnosis and clinical assessment of disorders in this young age group it will be an ideal resource for teachers researchers and a wide variety clinicians including child psychologists child psychiatrists early intervention providers early special educators social workers family physicians and pediatricians

Psychoeducational Assessment of Preschool Children Bruce Bracken,Richard Nagle,2017-09-25 This fourth edition of Psychoeducational Assessment of Preschool Children continues the mission of its predecessors to provide both academics and practitioners with a comprehensive and up to date guide to the assessment of young children Long recognized as the standard text and reference in its field it is organized into four sections Foundations Ecological Assessment Assessment of Cognitive Abilities and Assessment of Specific Abilities Key features of this new edition include New Material A thorough updating includes new material on environmental and home and family assessment plus new coverage of recently revised tests including the

Stanford Binet V and the Kaufman Assessment Battery for Children 2e Balanced Coverage Sound theoretical coverage precedes and supports the book's main focus on assessing the abilities, skills, behavior, and characteristics of young children. Expertise Each chapter is written by a nationally recognized scholar and represents state-of-the-art coverage of its topic. Comprehensive and Flexible The broad range and organization of topics covered makes the book suitable for both new and experienced examiners and for use as a text in graduate-level courses on preschool assessment.

Language Disorders from Infancy Through Adolescence

Rhea Paul, 2007-01-01 This text provides students with the information needed to properly assess childhood language disorders and decide appropriate treatments. The book covers language development from birth to adolescence.

Surveillance of language development in pre-school children Johannes Fellingner, Daniel

Holzinger, David Saldaña, 2022-12-16

Survey of Audiology David DeBonis, Constance Donohue, 2024-06-01

For nearly 20 years Survey of Audiology Fundamentals for Audiologists and Health Professionals has provided both the breadth of an introductory survey of audiology and the depth of a detailed textbook. Inside Drs David DeBonis and Constance Donohue have combined their years of work in clinical settings and their experience teaching audiology into a textbook intended to give students all the knowledge they'll need in the most accessible and comprehensible format. In this Third Edition updates have been made to include the latest information on the most current topics in audiology including cognition and hearing loss, pharmacology, central auditory processing disorders, wireless technology, hearing aid accessibility, tinnitus, genetics, and biotechnology, and noise exposure. New and updated inside the Third Edition: Ethical considerations for audiologists, Auditory Neuropathy Spectrum Disorder (ANSD), Auditory processing disorders, Tinnitus, Evidence-based genetic counseling, The latest hearing aid technology, How to critically review evidence in literature and studies. Included with the text are online supplemental materials for faculty use in the classroom. With its extensive glossary, numerous case examples, chapter abstracts, learning objectives, and questions for discussion, Survey of Audiology is designed to support learning and reinforce key points in every way. The text also works to integrate the humanistic aspects of audiology with the scientific ones into holistic discussions of assessment and intervention. Through this approach, students will learn to always remember that there is a person behind each set of symptoms. While aspiring audiologists will appreciate the depth of Survey of Audiology Fundamentals for Audiologists and Health Professionals, Third Edition, students of speech language pathology and other health professions looking for a crash course in audiology will benefit from its readability and wide scope.

The Gale Encyclopedia of Children's Health

Kristine M. Krapp, Jeffrey Wilson, 2005 Arranged alphabetically, each volume provides in-depth coverage of pediatric diseases and disorders along with issues related to physical and cognitive behavioral development.

Cochlear Implant Patient Assessment René H. Gifford, 2020-02-04 This updated second edition of Cochlear Implant Patient Assessment: Evaluation of Candidacy, Performance, and Outcomes, Second Edition, is an instrumental reference for clinicians working with cochlear implant recipients and graduate students in the fields of speech language

pathology and audiology The content of the text is logically organized and begins with necessary background information for cochlear implant candidacy and the selection process Later chapters provide information on assessment of implant candidacy postoperative assessment of performance over the long term and possibilities for future research and understanding Though Cochlear Implant Patient Assessment Second Edition contains useful information for even the most seasoned clinicians it will serve an especially important role in the education and training of students and clinicians being introduced to cochlear implant clinical practice Having an experienced audiologist and speech language pathologist authoring this work unites the inter disciplinary nature of this practice New to the Second Edition Up to date research guiding candidacy and outcomes assessment particularly relevant for cases of hearing preservation determining bilateral CI candidacy bimodal hearing and assessment of the nontraditional cochlear implant candidate Assessment of candidacy and postoperative outcomes for individuals with unilateral deafness Assessment of non English speaking patients Role of imaging in device selection and postoperative assessment Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book Educating Latino Preschool Children Hortencia Kayser,2008 **International Journal of Speech-language Pathology** ,2008

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