

KEY IDEAS IN LINGUISTICS AND THE PHILOSOPHY OF LANGUAGE



Edited by Siobhan Chapman and Christopher Routledge

Key Ideas In Linguistics And The Philosophy Of Language

Adam Tamas Tuboly



Key Ideas In Linguistics And The Philosophy Of Language:

Key Ideas in Linguistics and the Philosophy of Language Siobhan Chapman, 2009-01-19 This book offers introductory entries on 80 ideas that have shaped the study of language up to the present day. Entries are written by experts in the fields of linguistics and the philosophy of language to reflect the full range of approaches and modes of thought. Each entry includes a brief description of the idea, an account of its development and its impact on the field of language study. The book is written in an accessible style with clear descriptions of technical terms, guides to further reading and extensive cross referencing between entries. A useful additional feature of this book is that it is cross referenced throughout with *Key Thinkers in Linguistics and the Philosophy of Language* (Edinburgh 2005), revealing significant connections and continuities in the two related disciplines. Ideas covered range from Sense Data, Artificial Intelligence and Logic through Generative Semantics, Cognitivism and Conversation Analysis to Political Correctness, Deconstruction and Corpora. *Key Thinkers in Linguistics and the Philosophy of Language* Siobhan Chapman, Christopher Routledge, 2005 This book is a unique and accessible reference guide to the work of eighty key figures who have played an important role in the development of ideas about language from antiquity to the twenty first century. The entries are extensively cross referenced, allowing readers to trace influences, developments and debates both in contemporary thinking and across time. Each entry concludes with suggestions for further reading of primary texts and secondary sources, encouraging readers to find out more about the particular key thinker and the impact of his or her ideas. *Language and Empiricism - After the Vienna Circle* S. Chapman, 2008-04-17 The author offers a new assessment of the influence of the Vienna Circle on language study and considers its relevance to the debate in present day linguistics about the relative merits of intuitive and real life sources of data. **Deviational Syntactic Structures** Hans Göttsche, 2013-03-28 Taking as a point of departure ideas and principles from the 18th and 19th century Danish tradition and from 20th century traditions of the Copenhagen School of linguistics, this book attempts to set up a formal theory of syntax that addresses some of the weak points of other formal grammars, notably Chomskyan grammar. After introductions to the ideas of Brøndal, Hjelmslev and Diderichsen, Göttsche lays the philosophical and theoretical foundations of his formalism based on a theory of universal pragmatics and on the invention of a special kind of formal logic called occurrence logic and elaborates this formal system in detail. In order to justify the adequacy of the theory, the theoretical apparatus is applied to the general structures of Danish and Swedish and illustrated by linguistic material from these languages. Furthermore, the ambition is to propose solutions to traditional problems concerning more inferior grammatical categories like prepositions, infinitive markers and particles. The concluding chapter of the book presents some ideas about how the formal system can be transformed into a model of the cognitive mechanism that handles syntax. This book will be of interest to linguists, philosophers and scholars in theoretical linguistics and in Modern Languages. **Cognitive Dynamics in Linguistic Interactions** Alexander Kravchenko, 2012-03-15 In the era of

globalization issues of international and intercultural communication in different professional areas become even more acute. There is a growing demand to increase the efficiency of higher learning educational programs called upon to enhance second or foreign language communicative competence of would be specialists. Yet the existing methods of teaching a foreign or second language are far from being satisfactory in terms of expected efficiency. This is symptomatic of a general methodological problem: we lack holistic understanding of how natural language shapes the cognitive domain of human interactions. Orthodox linguistic science is based on a premise that language is a tool for expressing and conveying thought, thus making communication between humans possible. This dualistic assumption ignores the fact that just as there may be no language without interacting human subjects, there may be no human thought or largely humanness to speak of without languaging as species specific behavior because we as humans happen in language. Maturana. The study of language therefore must focus on the dynamics of linguistic interactions and dialogue should be pursued between applied linguists and theoreticians about the conceptual theoretic foundations of linguistic education. This volume is just such an attempt.

The Historical and Philosophical Significance of Ayer's Language, Truth and Logic Adam Tamas Tuboly, 2020-10-23. This edited collection provides the first comprehensive volume on A. J. Ayer's 1936 masterpiece *Language, Truth and Logic*. With eleven original chapters, the volume reconsiders the historical and philosophical significance of Ayer's work, examining its place in the history of analytic philosophy and its subsequent legacy. Making use of pioneering research in logical empiricism, the contributors explore a wide variety of topics from ethics, values, and religion to truth, epistemology, and philosophy of language. Among the questions discussed are: How did Ayer preserve or distort the views and conceptions of logical empiricists? How are Ayer's arguments different from the ones he aimed at reconstructing? And which aspects of the book were responsible for its immense impact? The volume expertly places *Language, Truth and Logic* in the intellectual and socio-cultural history of twentieth century philosophical thought, providing both introductory and contextual chapters as well as specific explorations of a variety of topics covering the main themes of the book. Providing important insights of both historical and contemporary significance, this collection is an essential resource for scholars interested in the legacy of the Vienna Circle and its effect on ethics and philosophy of mind.

Ludwig Wittgenstein's Philosophical Investigations Joseph Agassi, 2018-11-23. This book collects 13 papers that explore Wittgenstein's philosophy throughout the different stages of his career. The author writes from the viewpoint of critical rationalism. The tone of his analysis is friendly and appreciative yet critical. Of these papers, seven are on the background to the philosophy of Wittgenstein. Five papers examine different aspects of it: one on the philosophy of young Wittgenstein, one on his transitional period, and the final three on the philosophy of mature Wittgenstein, chiefly his *Philosophical Investigations*. The last of these papers, which serves as the concluding chapter, concerns the analytical school of philosophy that grew chiefly under its influence. Wittgenstein's posthumous *Philosophical Investigations* ignores formal languages while retaining the view of metaphysics as meaningless, declaring that

all languages are metaphysics free It was very popular in the middle of the twentieth century Now it is pass Wittgenstein had hoped to dissolve all philosophical disputes yet he generated a new kind of dispute His claim to have improved the philosophy of life is awkward just because he prevented philosophical discussion from the ability to achieve that he cut the branch on which he was sitting This according to the author is the most serious critique of Wittgenstein The Study of Language George Yule,2014-04-28 Easy to follow simple to understand broad yet concise the fundamental introduction to language Includes thirty new tasks Variability and Stability in Foreign and Second Language Learning Contexts Liliana Piasecka,Ewa Piechurska-Kuciel,2011-12-08 This book contains a wide spectrum of topics organized within a relatively fixed framework of Applied Linguistics theory and practice revolving around the concepts of stability and variability that capture the dynamic nature of the phenomena characterizing language learning and teaching The primary strength of individual chapters lies in the fact that the vast majority report original empirical studies carried out in diverse second foreign language learning contexts investigating interesting issues across various nationalities ages educational and professional groups of language learners and teachers The issues under scrutiny entail the classic recurrent topics related to language learning and teaching such as communicative competence input orality and literacy learner characteristics and strategies and teacher development to mention just a few In addition recent arrivals to borrow a marketing metaphor are also present as the authors consider learning and teaching implications resulting from the status of English as a language of international communication and discuss related concepts of intercultural competence along with language learners identity and creativity The multilingual and multicultural contributors to the present volume are researchers foreign and second language learners and teachers themselves who offer the reader a range of methodological designs that have been successfully used in Applied Linguistics research The framework of stability and variability suggests that changes leading to progress and development derive from stable foundations that account for the sense of continuity and belonging in applied linguists communities of practice Teaching and Researching Speaking Rebecca Hughes,Beatrice Szczepek Reed,2016-12-19 Teaching and Researching Speaking provides an overview of the main approaches to researching spoken language and their practical application to teaching classroom materials and assessment The history and current practices of teaching and researching speaking are presented through the lens of bigger theoretical issues about the object of study in linguistics social attitudes to the spoken form and the relationships between spoken and written language A unique feature of the book is the way it clearly explains the nature of speaking and how it is researched and puts it into the context of a readable and holistic overview of language theory This new edition is fully updated and revised to reflect the latest developments on classroom materials and oral assessment as well as innovations in conversation analysis The resources section is brought up to date with new media and currently available networks online corpora and mobile applications This is a key resource for applied linguistics students English language teachers teacher trainers and novice researchers **Philosophy, Language, and Literature in**

an African Context Wilfred Lajul, 2024-12-16 Philosophy Language and Literature in an African Context investigates the link between philosophy and language in African literature Wilfred Lajul and the contributors argue that African literature is more than the desire of literary writers to entertain or provoke thought but rather a stylistic means through which they convey important information and philosophy This book also probes into theories contexts and moral language in African literature exploring their implications for language use The contributors analyze linguistic philosophical and cultural worldviews of the African literary writers shown within their poetry novels and plays This book provides new ways of understanding the relationship between philosophy and language in African literature *Effective Chinese Language Teaching in Australian Higher Education* Leei Wong, Keiko Mochizuki, 2025-10-09 This book focuses on teaching and learning Chinese linguistic im politeness and bridges the gap between research on Chinese linguistic im politeness and the context of teaching Chinese as an international language Specifically it investigates the pragmatics of im politeness focusing on how im politeness is presented in current textbooks and includes a comparative analysis of the treatment and explanation of im politeness and politeness strategies within these textbooks Additionally the various chapters examine instructors and lecturers perceptions of teaching and learning linguistic im politeness By filling in a research gap in the teaching and learning of Chinese linguistic im politeness this book provides valuable insights and perspectives on the practical applications of politeness strategies in additional language teaching **Language in Life, and a Life in Language: Jacob Mey, a Festschrift** Ken Turner, 2012-11-02 This is a collection of invited papers that honours Professor Jacob Mey on the occasion of his eightieth birthday Professor Mey is and has for a long time been at once one of the most respected enterprising industrious scholarly and now avuncular members of the numerous linguistics communities in which he has worked He has made over a distinguished working life significant contributions to all of the sub disciplines of linguistics from phonetics through phonology morphology syntax semantics and especially pragmatics He has sought to make connections between these sub disciplines and broader areas of thought These connections have resulted in ground breaking advances in for example Japanese sociolinguistics pragmatics and artificial intelligence Marxist linguistics pragmatics and therapy pragmatics and machine processed information gender and language literary pragmatics and societal pragmatics The collection ends with an in depth discussion between Professor Mey and one of the editors in which Professor Mey speaks fully and frankly about his life in language and language in life *The Oxford Dictionary of Pragmatics* Yan Huang, 2012-09-13 A comprehensive guide to the terms concepts and theories of pragmatics the study of language in use from the traditional to the most recent showing how they originated and how they are used A vital resource for students and researchers in linguistics philosophy psychology anthropology and computational linguistics **Choice** , 2009 Critical Hermeneutics Yusuf Çelik, 2023-06-26 The Turkish market of Qur anic translations and studies is exceedingly oversaturated Critics find some of these lacking in proper hermeneutical judgment impelling them to reflect on the conditions of judicious Qur anic

exegesis These reflections have remained relatively unexplored in English academic literature In *Critical Hermeneutics* elik explores and compares the hermeneutical philosophies of three Turkish intellectuals namely Alpya l C ndio lu and zt rk By exploring their philosophical views on subjectivity and objectivity in the context of interpreting the Qur an elik draws major implications for reading the Qur an in new and different ways **The Medieval Life of Language** Mark Amsler,2025-10-01

The *Medieval Life of Language* Grammar and Pragmatics from Bacon to Kempe explores the complex history of medieval pragmatic theory and ideas and metapragmatic awareness across social discourses Pragmatic thinking about language and communication is revealed in grammar semiotics philosophy and literature Part historical reconstruction part social history part language theory Amsler supplements the usual materials for the history of medieval linguistics and discusses the pragmatic implications of grammatical treatises on the interjection Bacon s sign theory logic texts Chaucer s poetry inquisitors accounts of heretic speech and life writing by William Thorpe and Margery Kempe Medieval and contemporary pragmatic theory are contrasted in terms of their philosophical and linguistic orientations Aspects of medieval pragmatic theory and practice especially polysemy equivocation affective speech and recontextualization show how pragmatic discourse informed social controversies and attitudes toward sincere vague and heretical speech Relying on Bakhtinian dialogism critical discourse analysis and conversation analysis Amsler situates a key period in the history of linguistics within broader social and discursive fields of practice Heidegger's Path to Language Wanda Torres Gregory,2016-08-19 With the recent publication of works from Heidegger s Collected Edition it has become evident that language occupied a central place in his thought from early on as he claimed in his later years Heidegger s Path to Language takes on the timely task of guiding us through the development of his reflections on language from his younger years as a doctoral student to the later period of being historical thinking Wanda Torres Gregory argues that Heidegger continually pursued the question concerning the essence of language in what he later called his background discussions She proposes that the clue lies in his often implicit use of Aristotle s definition of logos in terms of apophansis synthesis and phone as the guideword for his thoughts on language Torres Gregory uncovers three different stages of this buried path of logos that she correlates with his key philosophical principles at each step the ideal of a pure logic the existential analytic in the project of fundamental ontology and the meditations on the appropriating event Her analysis of the constants and changes in Heidegger s way to language via logos continues with a systematic comparison of his different answers to age old philosophical problems concerning how language relates to reality thought meaning and truth Torres Gregory concludes with a critique that unveils the later Heidegger s dogmas and inconsistencies and challenges his concept of the mysterious language of *Er eignis* with an alternative bio linguistic model of its appropriating force Heidegger s Path to Language contributes to the scholarship in Heidegger continental philosophy philosophy of language comparative literature German studies and linguistics It is intended primarily for specialists in those fields and will thus be of interest mainly to college professors and graduate students

Transfiction and Bordering Approaches to Theorizing Translation D. M. Spitzer, Paulo Oliveira, 2022-08-23 This collection seeks to expand the centers from which scholars theorize translation building on themes in Rosemary Arrojo's pioneering work on transfiction and the influence of bordering disciplines in investigating and elucidating questions central to the field of translation studies Chapters by scholars around the world theorize translation from diverse perspectives drawing on a wide range of literatures genres and media including fiction philosophy drama and film Half the chapters explore the influence of Rosemary Arrojo's work on transfiction and the ways in which fictional representations of translators and translation can shed new light on theoretical concerns The other chapters look to fields outside translation studies such as linguistics media studies and philosophy to demonstrate the ways in which the key thinkers and theories that have influenced Arrojo's work can be seen in other disciplines and in turn encourage further cross disciplinary research interrogating key questions in the field The collection makes the case for a multi layered approach to theorizing translation one which accounts for the rich possibilities in revisiting existing work and thinking outside disciplinary boundaries in order to advance the field This book will be of interest to students and scholars in translation studies and comparative literature

Integrational Linguistics and Philosophy of Language in the Global South Sinfree B. Makoni, Deryn P. Verity, Anna Kaiper-Marquez, 2021-05-26 Exploring the nature of possible relationships between Integrational Linguistics and Southern Epistemologies this volume examines various ways in which Integrational Linguistics can be used to support the decolonizing interests of Southern Epistemologies particularly the lay oriented nature of Integrational Linguistics that Southern Epistemologies find productive as a positive counter discourse As both an anti elitist and anti establishment way of thinking these chapters consider how Integrational Linguistics can be consistent with the decolonial aspirations of Southern Epistemologies They argue that the relationship between Southern Epistemologies and Integrational Linguistics is complicated by the fact that while Integrational Linguistics is critical of what it calls a segregationist view of language i.e. the language myth Southern Epistemologies in language policy and planning and minority language movements find the language myth helpful in order to facilitate social transformation And yet both Integrational Linguistics and Southern Epistemologies are critical of approaches to multilingualism that are founded on notions of named languages They are also both critical of linguistics as a decontextualized and institutionalized extension of ordinary metalinguistic practices which at times influence the prejudices preconceptions and ideologies of dominant western cultures This book will prove to be an essential resource for scholars and students not only within the field of integrational linguistics but also in other language and communication fields in particular the dialogic distributed and ecological enactive approaches wherein integrational linguistics has been subjected to scrutiny and criticism

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