

What is Competency-Based Education (CBE)?

CBE is an educational approach that shifts the balance between time and learning.

CBE means every learner every student being required to stay in class for a semester, regardless of how quickly they learn, to having students demonstrate learning at their own pace, regardless of how much time it takes.



Competency-Based Education & Personalized Learning



AP Pilot Launched

The first of many competency-based programs was launched by the University of Wisconsin at Stevens Point in 1952.



AP Credits Advance

The College Board's administration of AP credits was established in 1955.



Credit for Prior Learning

The Council for Adult and Experiential Learning (CAEL) was established in 1974 to promote the use of credit for prior learning.



First CBE Degree

Western Governors University (WGU) was the first to offer a competency-based degree program in 1999.



Credit for Online Courses

Strayer University began offering credit for online courses in 2008.



CBE Program Accreditation

The Department of Education's accreditation process for CBE programs was established in 2013.



C-BEN Network

The C-BEN Network was established in 2014 to promote the use of credit for prior learning.

Competency Based Education By The Numbers



\$30,094

PRIVATE UNIVERSITY

Average Cost of a Private University Per Year



\$8,893

PUBLIC UNIVERSITY

Average Cost of a Public University Per Year



\$2,500 to \$6,000

COMPETENCY BASED PROGRAM

Average Cost of a Competency Based Degree Program Per Year



\$1,299

STRAIGHTERLINE

Cost of First Year of College Program at StraighterLine (10 courses/20 credits)

Number of Schools Part Of The Competency Based Education Network



NETWORK

Antioch University
Argosy University
Baylor University
Brigham Young University
Capella University's Flex Path
Chamber Oaks State College
City University of Seattle
DePaul University
Edgewood College
Lipscomb University
Salt Lake Community College
Southern New Hampshire University's College for America
Texas Higher Education Coordinating Board (Texas A&M University-Commerce & South Texas College)
Northern Arizona University
University of Maine at Presque Isle
University of Maryland University College
Westminster College
University of Wisconsin Flexible Option
University of Wisconsin



Top Reasons Adult Learners Enroll in Competency Based Degree Programs

- Affordability
- Flexibility
- Relevancy to Workplace
- Reduce Time to Degree
- Credit for Previous Learning



70% OF AMERICANS think mastery, not time spent in the classroom, should matter most in awarding college credit.



87% OF AMERICANS think students should be able to receive credit for knowledge & skills gained outside of the classroom.



Guide To Education

M Mark



Guide To Education:

The Quick Reference Guide to Educational Innovations Carolyn Orange, 2002-02-19 An excellent reference book that should be included in every educator's library plus each school's professional staff library Ruth Nelson Retired Elementary School Teacher Fairbanks AK This book is on the cutting edge A must for new teachers and an excellent source for veteran teachers to become familiar with new techniques Sandra Whited Instructor University of Texas at San Antonio Sort through the buzzwords and hype to find the right reform for your school In their struggle to identify successful solutions for their schools teachers administrators board members and parents must wade through reams of educational rhetoric and sales hype This definitive resource objectively explains how each program practice and philosophy is supported by research and how it really works in schools A veritable encyclopedia of more than 100 educational innovations this book not only provides straightforward definitions but also concisely illustrates the practical applications and research supporting each innovation Entries also include feedback from award winning teachers giving educators an unbiased view of real world effectiveness Among the highlights are Exploration of more than 60 innovative practices including assertive discipline computer assisted instruction conflict resolution distance learning and Socratic method Examination of results oriented programs including emergent literacy Jumpstart and Touch Point Math Detailed discussion of policies from immersion and inclusion to standardized testing and summer school Comprehensive coverage of movements concepts and theories including brain based learning mainstreaming multicultural education and school vouchers

A Guide to Educational Measurements Harlan Cameron Hines, 1923 *Bibliographic Guide to Education* , 1984 The SAGE Guide to Educational Leadership and Management Fenwick W. English, 2015-01-29 The SAGE Guide to Educational Leadership and Management allows readers to gain knowledge of educational management in practice while providing insights into challenges facing educational leaders and the strategies skills and techniques needed to enhance administrative performance This guide emphasizes the important skills that effective leaders must develop and refine including communication developing teams coaching and motivating and managing time and priorities While being brief simply written and a highly practical overview for individuals who are new to this field this reference guide will combine practice and research indicate current issues and directions and choices that need to be made Features Benefits 30 brief signed chapters are organized in 10 thematic parts in one volume available in a choice of electronic or print formats designed to enable quick access to basic information Selective boxes enrich and support the narrative chapters with case examples of effective leadership in action Chapters conclude with bibliographic endnotes and references to further readings to guide students to more in depth presentations in other published sources Back matter includes an annotated listing of organizations associations and journals focused on educational leadership and administration and a detailed index This reference guide will serve as a vital source of knowledge to any students pursuing an education degree as well as for individuals interested in the subject matter that do not have a strong foundation of the topic A

Teacher's Guide to Education Law Michael Imber, Tyll Van Geel, 1995 Contains an introduction to those topics in education law that are of immediate interest to all classroom teachers This work intends to make teacher s legally literate so that they can avoid unnecessary litigation in their jobs **Introduction to Education Studies** Steve Bartlett, Diana

Burton, 2007-05-16 Introduction to Education Studies is established as the key text for undergraduate students of education studies as well as for practitioners embarking on a higher degree The book provides a thorough grounding for students new to the subject without assuming a substantial prior knowledge of the area It also takes a multidisciplinary approach to the study of education drawing on the authors extensive experience of teaching and course development at both undergraduate and postgraduate level This updated edition includes new sections on the nature and purposes of education research in education ideologies and the curriculum lifelong learning comparative education social and psychological explanations for pupil student achievement policy developments in education This highly popular accessibly written text is essential reading for students on education studies courses The authors have provided an important resource for student study in education Importantly it reinforces the necessity of a multi disciplinary approach to the understanding of contested educational process and practices in a contemporary context Dave Trotman Escalate **Introduction to Education** Heather Sharp, Sue

Hudson, Noeline Weatherby-Fell, Jennifer Charteris, Bernard Brown, Jason Lodge, Lisa McKay-Brown, Tracey Sempowicz, Rachel Buchanan, Scott Imig, Peter Hudson, Michaela Vergano, Michael Walsh, 2021-01-22 Introduction to Education provides pre service teachers with an overview of the context craft and practice of teaching in Australian schools as they commence the journey from learner to classroom teacher Each chapter poses questions about the nature of teaching students and guides readers though the Australian Professional Standards for Teachers Incorporating recent research and theoretical literature Introduction to Education presents a critical consideration of the professional policy and curriculum contexts of teaching in Australia The book covers theoretical topics in chapters addressing assessment planning safe learning environments and working with colleagues families carers and communities More practical chapters discuss professional experience and building a career after graduation Rigorous in conception and practical in scope Introduction to Education welcomes new educators to the theory and practical elements of teaching learning and professional practice **INTRODUCTION TO**

EDUCATION KHRITISH SWARGIARY, 2025-05-01 Department of Education Bodoland University Kokrajhar 783370 B A 1st Semester Paper Title Introduction to Education Major Course Paper Code EDNMAJ 101 4 PAPER CREDIT 04 4T Total No of Lectures 60 Total Marks 100 T70 IA30 Course objectives To develop an understanding of the meaning aims objectives and functions of Education To acquaint with the school and its functions and relationship with society To develop knowledge about various types of curriculum correlation of studies and forms of discipline Course Learning outcomes After completion of this course the learner will be able to Discuss the basic aims of education and its fundamental concept Apply knowledge of foundational concept and theories to real world educational scenarios Develop critical thinking skills to evaluate educational

policies practices and research **Statistical methods applied to education** Harold Ordway Rugg,1917 *Programs and Plans of the National Center for Education Statistics* National Center for Education Statistics,2003 **The 1984 Guide to the Evaluation of Educational Experiences in the Armed Services** American Council on Education,1984

Resources in Education ,1998 **Journal of the Senate, Legislature of the State of California** California. Legislature. Senate,1958 **The Journal of the Senate During the ... Session of the Legislature of the State of California** California. Legislature. Senate,1958 The New Teacher's Guide to the U.S. Department of Education United States. Department of Education,1997 Publication Catalog of the U.S. Department of Health, Education, and Welfare United States. Department of Health, Education, and Welfare,1978 **Contributions to Education** ,1920 *The BERA Guide to Decolonising the Curriculum* Marlon Lee Moncrieffe,Omolabake Fakunle,Marlies Kustatscher,Anna Olsson Rost,2024-11-04 Led by international educationalists across all phases of education The BERA Guide to Decolonising the Curriculum is a powerful evocation direction and call to action for epistemological equity in knowledge production teaching and learning **Contributions to Education** Columbia University. Teachers College,1914 *Introduction to Educational Research* Craig A. Mertler,2018-02-09 The Second Edition of Introduction to Educational Research expertly guides readers through the steps of the research methods process to help them plan and compose their first educational research project With a conversational writing style author Craig A Mertler covers all aspects of the research process and addresses a wide range of research methodologies including Quantitative Qualitative Mixed Methods and Action Research No prior familiarity with the principles procedures or terminology of educational research is required allowing novice students to clearly understand research concepts and learn to effectively apply them in their own studies SAGE edge FREE online resources for students that make learning easier See how your students benefit Available with Perusall an eBook that makes it easier to prepare for class Perusall is an award winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook Backed by research and supported by technological innovations developed at Harvard University this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective Learn more

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