

- A. **Main Idea:** After rival Greek city-states united to defeat the Persians, they were free to

Guided Reading Activity

networks

The Ancient Greeks

Lesson 3 *Classical Greece*

Review Questions

develop their own empire.

- Detail:** In the mid-sixth century B.C., the Persian Empire controlled the _____ **IONIAN** _____ Greek cities in western _____ **ASIA MINOR** _____, and in 490 B.C., they made an unsuccessful attempt to capture _____ **MARATHON** _____.
 - Detail:** After an extended war against _____ **PERSIA** _____, _____ **the Greeks, Spartans, and Athenians united to defeat the Persians** at _____ **SALAMIS** _____ and again at _____ **PLATAEA** _____.
- B. **Main Idea:** The Classical period of Athenian and Greek history lasted from and 461 B.C. to 429 B.C. Historians have called this period the Age of Pericles, in which Athens reached the height of its power and brilliance.
- Detail:** Under Athenian leadership, the _____ **DELIAN** _____ League liberated virtually all of the Greek states in the _____ **AEGEAN** _____ from Persian control.
 - Detail:** Pericles created a direct _____ **DEMOCRACY** _____ that included every male citizen and used _____ **OSTRACISM** _____ to protect against ambitious politicians.
 - Detail:** Most people in the ancient world owned _____ **SLAVES** _____, who worked in the _____ **FIELDS** _____, in the home, or on government **PUBLIC CONSTRUCTION** _____ projects.
 - Detail:** Athenian women were _____ **CITIZENS** _____, but they were excluded from _____ **PUBLIC (political)** _____ life and expected to work chiefly at _____ **home** _____.
- C. **Main Idea:** After they defeated Persia, the Greek city-states returned to rivalry and war among themselves.
- Detail:** After they defeated the Persians, Athens and the Delian League formed the _____ **ATHENIAN** _____ Empire, while Sparta and its supporters formed a rival **PELOPONNESIAN** _____ League.
 - Detail:** The Great _____ **PELOPONNESIAN WAR** _____ between Sparta and _____ **ATHENS** _____ weakened the major Greek states and allowed them to fall prey to the growing _____ **MACEDONIAN** _____ empire.

Guided Reading Activity 3 4 Answers

**Rosalyn Gambhir, Sarah Joubert, Paul
Laporte, Amanda McFarland, Michael
Oosten, Harriet Vrooman**

Guided Reading Activity 3 4 Answers:

Reading Wonders 2 Teacher's Manual 1st Ed. 2006 , *Close Reading Literature Activities for Grades 2-3 (Set B)*
,2014-06-01 Students analyze three children s books using key skills from the Common Core Close reading of the text is required to answer text dependent questions Included are student pages with the text dependent questions as well as suggested answers *The Great Gatsby: An Instructional Guide for Literature* Shelly Buchanan,2014-09-01 The Great Gatsby An Instructional Guide for Literature is the perfect tool to familiarize students with this well known novel and encourage them to connect the story with actual events and issues from the 1920s By completing rigorous and appealing cross curricular lessons and activities students will learn to analyze story elements in multiple ways practice close reading and text based vocabulary determine meaning through text dependent questions and more Each activity and lesson work in conjunction with the text to teach students how to analyze and comprehend rich complex literature *Cambridge IGCSE English as a Second Language Exam Preparation Guide* Peter Lucantoni,2010-11-18 Provides extra guidance and practice for both Core and Extended students in Papers 1 and 2 Reading and Writing The Cambridge IGCSE English as a Second Language Exam Preparation Guide Reading and Writing provides extra guidance and practice in each of the seven examination exercises for both Core and Extended students in Papers 1 and 2 Reading and Writing and can be used independently or alongside other IGCSE English as a Second Language coursebooks The guide is divided into five units with each one focussing on one or more different exam exercises The contents include what the exam exercises look like what you need to remember guidance on answering the questions student answers with examiner comments exam style practice questions **American Revolutionary War Gr. 5-8** Andrew Davis,2010-12-01 Gain insight into the events that gave America its independence to become a new nation From 1775 to 1783 our resource highlights the details behind a war between the thirteen colonies and Britain Start with the background information leading up to the war Understand that Britain established thirteen colonies along the eastern coast of North America Learn about the Navigation Acts and what they meant to these colonies Get a sense of the growing tension between American settlers and the British with the Boston Massacre and Boston Tea Party Find out about George Washington and Thomas Jefferson s roles during this conflict Learn about Paul Revere s ride and the battles of Lexington and Concord Sail across the Delaware River with George Washington to meet the British in Trenton Discover how something as simple as tea led to the Declaration of Independence Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included **American Revolutionary War: Key Events Gr. 5-8** Andrew Davis,2017-05-01 This is the chapter slice Key Events Gr 5 8 from the full lesson plan American Revolutionary War Gain insight into the events that gave America its independence to become a new nation From 1775 to 1783 our resource highlights the details behind a war between the thirteen colonies and Britain Start with the background information leading up to the war Understand that Britain

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failure is a learning opportunity All content is presented in a way that fosters a culture of iteration and innovation with an emphasis on the willingness to change and improve Students will better understand these concepts with the help of technology and media Get tips and tricks on how you can ask great questions and challenge the rules Chocked full of standalone reproducible worksheets to give young learners of today all the tools they need to become agile and flexible within the workplace

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