



# **Health Professional As Educator Principles Of Teaching And Learning**

Susan B. Bastable

## **Health Professional As Educator Principles Of Teaching And Learning:**

Health Professional as Educator: Principles of Teaching and Learning Susan B. Bastable, Deborah Sopczyk, Pamela Gramet, Karen Jacobs, 2019-02-27 Written for health professionals the Second Edition of Health Professional as Educator Principles of Teaching and Learning focuses on the daily education of patients clients fellow colleagues and students in both clinical and classroom settings Written by renowned educators and authors from a wide range of health backgrounds this comprehensive text not only covers teaching and learning techniques but reinforces concepts with strategies learning styles and teaching plans The Second Edition focuses on a range of audiences making it an excellent resource for those in all healthcare professions regardless of level of educational program Comprehensive in its scope and depth of information students will learn to effectively educate patients students and colleagues throughout the course of their careers Nurse as Educator: Principles of Teaching and Learning for Nursing Practice Susan B. Bastable, 2017-12-06 urse as Educator Principles of Teaching and Learning for Nursing Practice Fifth Edition prepares nurse educators clinical nurse specialists and nurse practitioners for their ever increasing role in patient teaching health education health promotion and nursing education Health Professional as Educator Susan Bacorn Bastable, Deborah Sopczyk, Pamela Gramet, Karen Jacobs, Margaret M. Braungart, 2020 Health Professional as Educator Principles of Teaching and Learning focuses on the role of health professionals as an educator of patients clients staff and students in both clinical and classroom settings This text covers teaching and learning techniques as well as strategies learning styles and teaching plans Provided by publisher

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problem based learning and interprofessional education Each method is designed to address the unique challenges of educating healthcare professionals such as the need for both theoretical knowledge and practical application in high pressure environments By integrating evidence based strategies and innovative technologies effective instructional approaches may foster critical thinking promote patient centered care and ensure learners are well prepared to meet the demands of the healthcare system Instructional Approaches for Health Professions Education presents teaching practices and methods for allied health curricula and offers reviews of pedagogic methodologies within the realm of healthcare in allied health curricula It examines learning assesses the impact of undergraduate interventions on patient outcomes and compares various healthcare teaching pedagogies and models This book covers topics such as digital technology medical training and career development and is a useful resource for medical professionals healthcare workers business owners educators academicians and researchers The Health Professions Educator Gerald Kayingo, Virginia McCoy Hass, 2017-08-28 Provides one of a kind in depth guidance for improving effectiveness in the classroom This is the only book for new and midcareer faculty that delivers practical evidence based strategies for physician assistants nurse practitioners and other clinical professionals teaching in advanced health provider education programs The text disseminates interprofessional teaching and learning strategies that can be used across the gamut of advanced clinical disciplines It also features sample curricula and syllabi lecture tips evaluation strategies and in depth information about state of the art technology and virtual classrooms Key pedagogical principles set a firm foundation for both novice and experienced educators and practical applications and case examples integrated into each chapter offer concrete reinforcement The text describes how to design and implement a curriculum that promotes cognitive diversity and inclusion and examines ways to encourage leadership and scholarship It addresses methods for fostering active learning and clinical reasoning through the use of technology simulation distance education and student centered pedagogy Edited by experienced PA and NP faculty who are leaders in interprofessional education the book distills the insight and expertise of top PA nursing and physician educators and provides valuable tools that help faculty become effective educators in the U S and abroad Key Features Delivers cutting edge tools of the trade for advanced health professions educators Provides evidence based strategies for interprofessional education Describes key pedagogical principles for both beginner and advanced educators Includes strategies to promote cognitive diversity and inclusion in the teaching environment Weaves practical applications and case examples into each chapter Offers strategies for faculty to establish and maintain work life balance Curriculum Development for Medical Education Patricia A. Thomas, David E. Kern, Mark T. Hughes, Belinda Y. Chen, 2016-01-29 The third edition of this invaluable text reflects significant changes driving curriculum development and renewal throughout medical education Based on a proven six step model and including examples and questions to guide application of those timeless principles Curriculum Development for Medical Education is a practical guidebook for all faculty members and

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