



ST JOSEPH'S MARIST COLLEGE

LITERACY LESSON PLAN

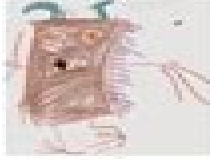
Learning Area: ENGLISH

Grade 2

Date: 18 September 2015

Duration of unit: 2 Weeks

The Gruffalo

Listening	Speaking	Reading and Viewing	Writing	Thinking and Reasoning	Language Structure & Use
Listen to the story of "The Gruffalo" by Julia Donaldson and Axel Scheffler  Tell students to pretend that they have been asked to illustrate the book. How would they draw the Gruffalo based on the clues given in the text? 	**Before you begin reading, show your class the spread of pages in the book that shows the setting.  Activate schema by asking questions such as: "Have you ever been in the deep, dark wood?" "What animals live in the forest?" Sing the Gruffalo Song  Found on YouTube: https://www.youtube.com/watch?v=FK3M7G0G888 Matching/Bingo activity in pairs  	Read/view the story of "The Gruffalo" by Julia Donaldson and Axel Scheffler  Found on YouTube: https://www.youtube.com/watch?v=FK3M7G0G888 Practice using different voices for the different characters. 			

Gruffalo Lesson Plans

Daniel F McAuley



Gruffalo Lesson Plans:

International Perspectives on Teaching the Four Skills in ELT Anne Burns, Joseph Siegel, 2017-11-10 This book offers a range of perspectives and insights from around the world on the teaching and learning of listening speaking reading and writing It brings together contributors from across six continents who analyse a wide range of teaching and learning contexts including primary secondary tertiary private and adult ESL EFL classes In doing so they provide locally relevant accounts that nonetheless resonate with other contexts and wider concerns This informative and practical edited collection will appeal to students and scholars who are interested in the four building blocks of language learning as well as language education and teacher education

Nonlinear Pedagogy and the Athletic Skills Model James Rudd, Ian Renshaw, Geert Savelsbergh, Jia Yi Chow, Will Roberts, Daniel Newcombe, Keith Davids, 2021-06-27 This book offers an ecological conceptualisation of physical literacy Re embracing our ancestry as hunter gatherers we gain a new appreciation and understanding of the importance of play not only in terms of how children learn but also in showing us as educators how we can lay the foundations for lifelong physical activity The concept of physical literacy has been recognised and understood throughout history by different communities across the globe Today as governments grapple with the multiple challenges of urban life in the 21st century we can learn from our forebears how to put play at the centre of children s learning in order to build a more enduring physically active society This book examines contemporary pedagogical approaches such as constraints led teaching nonlinear pedagogy and the athletic skills model which are underpinned by the theoretical framework of Ecological Dynamics It is suggested that through careful design these models aimed at children as well as young athletes can i encourage play and facilitate physical activity and motor learning in children of different ages providing them with the foundational skills needed for leading active lives and ii develop young athletes in elite sports programmes in an ethical enriching and supportive manner Through this text scientists academics and practitioners in the sub disciplines of motor learning and motor development physical education sports pedagogy and physical activity and exercise domains will better understand how to design programmes that encourage play and thereby develop the movement skills self regulating capacities motivation and proficiency of people so that they can move skilfully effectively and efficiently while negotiating changes throughout the human lifespan

Time to Talk Jean Gross, 2013-05-21 Time to Talk provides a powerful and accessible resource for practitioners to help develop their own skills as well as supporting a whole school or setting approach to speaking and listening Written by the government s former Communication Champion for children it showcases and celebrates effective approaches in schools and settings across the country Jean Gross helpfully summarises research on what helps children and young people develop good language and communication skills and highlights the importance of key factors a place to talk a reason to talk and support for talk This practical and engaging book also provides whole class approaches to developing all children and young people s speaking and listening skills catch up strategies for those with

limited language ways in which settings and schools can develop an effective partnership with specialists such as speech and language therapists to help children with more severe needs examples of good practice in supporting parents carers to develop their children s language skills answers to practitioners most frequently asked questions about speech and language This book is for all school leaders teachers and Early Years practitioners concerned about the growing number of children and young people with limited language and communication skills

Teaching Literature in Modern Foreign Languages Fotini Diamantidaki,2019-04-04 From plays to poetry Le Petit Nicolas to the Association for Language Learning ALL Literature wiki this book shows trainee teachers of MFL teachers in schools teacher educators how literature can be an essential tool for developing students cultural awareness as well as language skills With contributions from Ruth Heilbronn Jane Jones and other leading scholars it covers a wide range of approaches including looking at how to support students to develop the skills they need to read and discuss texts and how to use stories as a pedagogic tool rather than just a way to develop reading skills Examples of teaching French German Japanese Mandarin and Spanish are used throughout but the book draws together resources and strategies for use in teaching all modern foreign languages Supporting students to develop into creative reflective teachers this book offers support for readers to develop their own tasks for their pupils and questions throughout to keep them engaged and encouraging them to critically engage with the content Seemingly daunting articles are made much more approachable for readers with windows on research which provide a summary of relevant research papers with full reference details for follow up

Lessons in Teaching Reading Comprehension in Primary Schools Suzanne Horton,Louise Beattie,Branwen Bingle,2015-07-13 Lesson planning in line with the new Primary National Curriculum Why do we teach children to read It is not merely to decode the words We teach them to derive meaning from the text to comprehend it To not just read the lines but to read between the lines and even read beyond the lines So how can you make teaching comprehension in primary schools effective and engaging How are you ensuring that children are finding meaning in what they read and how do we support more able readers to learn more What does a good reading lesson look like This book demonstrates the effective teaching of reading through exemplar lessons It discusses what makes them good lesson plans and how they can be adapted to suit different classes and different schools In particular this book helps you to meet the needs of more able readers particularly in years 5 and 6 outlining ways to challenge more able pupils to support them with the level 6 tests in Year 6 It helps you to cultivate your subject knowledge and invigorate your classroom teaching through focusing on what children need to learn and how to teach it Did you know that this book is part of the Lessons in Teaching series WHAT IS THE LESSONS IN TEACHING SERIES Suitable for any teacher at any stage of their career the books in this series are packed with great ideas for teaching engaging outstanding lessons in your primary classroom The Companion Website accompanying the series includes extra resources including tips lesson starters videos and Pinterest boards Books in this series Lessons in Teaching Grammar in Primary Schools Lessons in Teaching Computing in Primary

Schools Lessons in Teaching Number and Place Value in Primary Schools Lessons in Teaching Reading Comprehension in Primary Schools Lesson in Teaching Phonics in Primary Schools *Tails from the Classroom* Dr Russell Grigg, Helen Lewis, 2021-01-14 Written by Helen Lewis and Russell Grigg *Tails from the Classroom* Learning and teaching through animal assisted interventions AAIs is a fascinating exploration of the use of AAIs in educational settings and how they can inspire and support learners all round development There is growing interest in the idea of bringing animals into the classroom but it is only recently that researchers have gathered clear data to show the impact of AAIs on the behavioural emotional physical and cognitive development of children and young people *Tails from the Classroom* brings together this research in a highly accessible way illustrated with real life case studies from a range of classroom contexts It also includes lots of practical guidance on how to set up manage and evaluate a project ensuring that the welfare of all participants including the animals is a priority Helen and Russell discuss how AAIs can contribute towards learning in different subject areas and across the curriculum sharing a wide range of examples to illustrate possible starting points for teachers in a range of subject and thematic contexts even in less obvious areas such as the arts literature and religious and moral codes They also provide a historical overview of human animal interactions highlighting how animals have played a central part in humans social spiritual and cultural development This then underpins the authors exploration into animals potential role in enhancing particular dimensions of children s social emotional intellectual and physical development and well being This groundbreaking book is not just for animal loving educators however It is for anyone who is serious about inspiring learners of all ages and prepared to explore new ways of doing so Suitable for educators working with learners of all ages **The Learning Challenge** James Nottingham, 2017-04-17 Embrace challenge and celebrate Eureka Challenge makes learning more interesting That s one of the reasons to encourage your students to dive into the learning pit a state of cognitive conflict that forces students to think more deeply critically and strategically until they discover their eureka moment Nottingham an internationally known author and consultant will show you how to promote challenge dialogue and a growth mindset through Practical strategies that guide students through the four stages of the Learning Challenge Engaging lesson plan ideas and classroom activities Inspiring examples from Learning Challenges across the world *Beyond Early Writing* David Waugh, Adam Bushnell, Sally Neaum, 2025-02-28 This essential text for primary trainees and teachers examines the key skill of writing beyond the earliest school years Teaching writing involves much more than simply teaching the mechanics of spelling grammar and punctuation important though these are There are particular issues around writing in school including the fact that children s writing consistently lags behind their reading in external tests such as SATs boys relative lack of success and teachers lack of confidence in modelling writing This book addresses these topics as well as focusing on other pertinent practice issues such as working with proficient writers engaging disengaged writers and working with children who have EAL and SEN **Active Learning in Primary Classrooms** Jenny Monk, Catherine Silman, 2014-01-14 What do

we mean by Active Learning How can you inspire children to engage fully in their learning How can you plan and organise a curriculum that ensures that children are actively involved in the learning process This brand new text not only explores and examines the concept of active learning but demonstrates how every teacher new or experienced can translate theory into practice and reap the rewards of children actively engaged in their own learning in the classroom Central to the book is the series of extended case studies through which the authors highlight examples of effective teaching and learning across the whole primary curriculum They provide practical examples of planning teaching and assessing to encourage inspire and give confidence to teach in creative integrated and exciting ways

English in Primary Education Summer, Theresa, Böttger, Heiner, 2023-03-27 This volume focuses on the teaching of English as a foreign language to young learners at primary school The volume features an introduction that covers essentials of teaching English to young learners from a theoretical empirical and neuroscientific perspective while also discussing the notion of a principled mindset competence development transcultural learning the use of materials and literature and lesson planning The subsequent contributions cover reading and writing bilingual programs the transition from primary to secondary school storybooks the importance of self selected fiction anti bias education ways of encouraging young learners to speak and professional advice for primary English language educators based on a qualitative analysis of interviews Based on an international TEFL lecture series researchers teacher educators and practising teachers from Germany Switzerland and the United States share their insights into these central issues and offer theoretical concepts for the professional development of pre service primary school English teachers Practical ideas and examples included in this volume aim to make theoretical constructs accessible and relatable for future teachers of English The afterword features a look ahead by critically examining future challenges of primary school educators and highlighting 1 the great importance of an early start with English as a foreign language and 2 the need for developing national educational standards This volume provides a research based and practice oriented foundation for pre service English teachers wishing to expand their knowledge and gain an insight into recent developments in foreign language learning theories and concepts Although mostly aimed at primary school educators particularly the introductory chapter will be equally relevant for university students or teachers focusing on vocational and secondary school teaching so that they develop an understanding of specific features of primary English language education and as concerns secondary school teachers can contribute to a smooth transition in the fifth grade

Championing Co-production in the Design of Inclusive Practices Clare Woolhouse, Virginia Kay, 2025-03-19 This book brings together the voices of practitioners researchers parents and children and young people themselves to explore innovative pedagogies where multiple voices have been actively engaged in co producing the design of inclusive practices within education Each chapter focuses on how a particular approach strategy or project has included children and young people in the decisions that are made about them their lives and their education These examples feature a mix of innovative creative and multisensory pedagogies that consider how to

facilitate communication between children and the adults who work with them around the concept and application of inclusive education Reflective questions are woven throughout allowing the reader to engage with diverse voices and ensure everyone is involved in adapting teaching to create better learning opportunities for all Practical takeaway activities are also included that can be discussed in schools and easily applied to a range of different settings Championing Co production in the Design of Inclusive Practices champions teaching and learning pedagogies which not only reflect individuality and difference but also actively seek to position children young people and learners at the very heart of their own educational experience It is valuable reading for SENCOs practising and trainee teachers and school inclusion managers

Education beyond Crisis ,2020-06-15 This book intends to find a common path for diverse approaches meant to reach a better vision on the future of education to adapt it to the most spectacular and rapid changes in the modern world Remarkable education specialists bring their research into this volume that collects the best ideas and solutions presented in the 19th Biennial Conference of the International Study Association on Teachers and Teaching Sibiu Romania July 2019 The 17 chapters of this book promote a hopeful vision on the future of education as proclaimed in the title Education beyond Crisis Challenges and Directions in a Multicultural World The volume focuses on three major ideas defining directions for the future of teaching challenges of the contemporary teaching context and teaching in a multicultural world The volume itself stands for the multicultural approach of education as the contributors propose a unitary picture on education in the contexts of national educative programs or inclusive education for the refugee children Well known researchers answer important questions on the effectiveness of educational reforms and education policies in different countries They take into account the student voice or the teachers opinions in teaching and designing the new curriculum The volume includes researches based on case studies interviews surveys qualitative analysis and original researching instruments Readers will find here not only the vision of a multicultural world but also valuable ideas on education in Austria Brazil Canada Portugal Germany Greece India Italy the Netherlands Pakistan Serbia Spain Singapore Romania Turkey and the United States Contributors are Christiana Deliewen Afrikaner Laura Sara Agrati Ana Flavia Souza Aquiar Neelofar Ahmed Douwe Beijaard Terence Titus Chia Cheryl J Craig Feyza Doyran Estela Ene Maria Assun o Flores Maria Antonella Galanti Paula Mart n G mez Christos Govaris Heng Jiang Stavroula Kaldi Ria George Kallumkal Manpreet Kaur Julia K hler Malathy Krishnasamy Virginia Grazia Iris Magoga Maria Ines Marcondes Paulien C Meijer Juanjo Mena Raluca Muresan Ingeborg van der Neut Ida E Oosterheert Darlene Ciuffetelli Parker Loredana Perla Cui Ping Sne ana Obradovi Ratkovi Maria Luisa Garcia Rodriquez Minodora Salcudean Gonny Schellings Antonis Smyrnaio Sydney Sparks Alexandra Stavrianoudaki Vassiliki Tzika Evgenia Vassilaki Viviana Vinci Kari Lynn Winters Vera E Woloshyn Tamara Zappaterra and Gang Zhu

Behaviour, Safety and Well Being Andrew Moffatt,2017-07-05 The new Ofsted framework evaluates the behaviour and safety of pupils at the school This resource provides over 100 lesson plans promoting

different emotions and behaviours good behaviour towards and respect for other young people and adults Each lesson plan is linked to a children s book and references SEAL Lessons can support Literacy PSHE and citizenship Lesson plans are bracketed into year groups and five or six week modules that give schools the opportunity to deliver specific projects on anti bullying safeguarding pupil voice and transition There are also modules covering emotions such as anger loneliness excitement jealousy kindness pride and confidence This is a comprehensive accessible and invaluable tool for every classroom

Language Disorders from Infancy Through Adolescence - E-Book Rhea Paul,Courtenay Norbury,Carolyn Gosse,2024-03-27 Selected for 2025 Doody s Core Titles in Communication Sciences Disorders Spanning the entire child developmental period Language Disorders from Infancy Through Adolescence 6th Edition is the go to text for learning evidence based methods for assessing childhood language disorders and providing scientifically based treatment The most comprehensive title available on childhood language disorders it uses a descriptive developmental approach to present basic concepts and vocabulary an overview of key issues and controversies the scope of communicative difficulties that make up child language disorders and information on how language pathologists approach the assessment and intervention processes This edition also features significant updates in research trends neurodiversity cultural diversity and best practices An eBook included with print purchase provides access to all the text figures references and bonus video clips with the ability to search customize content make notes and highlights and have content read aloud UNIQUE Practice exercises with sample transcripts in the assessment chapters guide you in practicing analysis methods UNIQUE Helpful study guides at the end of each chapter provide opportunities to review and apply key concepts Clinical application focus includes features such as cases studies clinical vignettes and suggested projects Video based projects support cooperative learning activities Highly regarded lead author is an expert in language disorders in children and provides authoritative guidance on the diagnosis and management of pediatric language disorders More than 230 tables and boxes organize and summarize important information such as dialogue examples sample assessment plans assessment and intervention principles activities and sample transcripts NEW An eBook version included with print purchase provides access all the text figures references and bonus video clips with the ability to search customize content make notes and highlights and have content read aloud Revised content throughout provides the most current information needed to be an effective evidence based practitioner Updated references ensure content is current and applicable for today s practice

Doing Fach.Didaktik Birgit Mertz-Baumgartner,Wolfgang Stadler,2025-06-30 Doing Fach Didaktik beleuchtet das Zusammenspiel von Fachwissenschaft und Fachdidaktik wie es in der Ringvorlesung an der Universit t Innsbruck initiiert wurde Der Sammelband bietet spannende Einblicke in aktuelle Forschung und Praxis von inter und transkulturellem Lernen ber innovative Medien wie Instapoetry bis hin zur Aufgabenorientierung im Sprachunterricht Die Autor innen vereinen wissenschaftliche Tiefe mit praxisnahen Ans tzen und stellen so wertvolle Impulse f r Lehrkr fte Studierende und Verantwortliche in der Lehrer innenbildung bereit Ob

Mehrsprachigkeit Literatur oder neue Medien dieses Buch zeigt wie Theorie und Praxis Hand in Hand gehen um Bildung zukunftsfröhlich zu gestalten Ein Muss für alle die Fachdidaktik mitgestalten möchten The Illustrated Guide to Pedagogy Finola Wilson, 2025-11-17 Research is not just theoretical but a direct description of the actions approaches and choices that teachers make every day in the classroom Providing a comprehensive look into how learning happens in the brain this essential guide provides practical teaching strategies and scaffolding frameworks that help create meaningful learning experiences for all students The book reveals the cognitive science behind learning knowledge acquisition and memory and demonstrates how they can be supported through teaching It walks the reader through what works in the classroom explains why it works and then offers step by step guidance to support teachers in making this knowledge an everyday part of their practice Covering cognitive load theory desirable difficulties memory processing questioning assessment progress curriculum design attention and much more the book encourages teachers to reflect on their pedagogy and consider what works for their pupils Each chapter features artistic sketchnotes that summarise the key principles and research into one page visuals simplifying complex research into straightforward concepts There are also clear worked examples scaffolded tasks and reflective questions to help teachers make well informed decisions and apply the research to their own context Highly visual and packed full of professional development tools this essential resource empowers teachers to adopt a research informed approach and create learning experiences that truly resonate with how the brain works The Complete Daily Curriculum for Early Childhood Pamela Byrne Schiller, Patricia A. Phipps, 2002 Contains more than 1 200 simple activities for early childhood curriculum which are designed to support multiple intelligence levels and learning styles

Promoting Learning for Bilingual Pupils 3-11 Jean Conteh, 2006-07-18 Written by a team of teachers this clear and accessible book shows readers how they can help bilingual learners in their classrooms to access the curriculum as effectively as possible Advice is included on developing whole school policies creating positive classroom settings to promote learning using drama supporting bilingual learners in the early years the importance of home school links There are also plenty of practical suggestions for ways to improve classroom practice and some photocopiable material Treatment Companion Inna Itskovich, Megan Meyer, Miriam Shaffer, 2023-04-14 Whether you're working with a new student and don't know where to begin or you have a long term client and you're feeling stuck Treatment Companion A Speech Language Pathologist's Intervention Guide for Students With Developmental Delays and Disorders provides ideas and strategies for a variety of common language goals Speech language pathologists SLPs often face the challenge of adapting interventions to meet the needs of students with severe or complex disorders and diagnoses As seasoned clinicians the authors fuse their real world experience with up to date research to create a robust road map for customizing SLP intervention strategies User friendly and straightforward the Treatment Companion offers a conversational approach to identifying options and goals that meet students where they are whether they are visual or kinesthetic learners oral speakers or AAC users engaged or

distracted from birth to age 21 With easy to navigate headings examples and visuals this guide can be consulted on an as needed basis The suggestions and strategies are accessible and innovative often not requiring any specialized supplies to implement The Treatment Companion offers both novice and experienced clinicians a valuable tool to support their clients in achieving the highest level of communication possible Key Features Language goals are divided into four levels that are aligned with developmental milestones Detailed figures feature examples of intervention resources and strategies color versions provided on the companion website Steps Toward Mastery outlines a progression for guiding students to mastery of a goal from introduction of a skill to achieving independence and generalizing the skill Activities in Treatment offers suggestions for working on skills through specific therapy activities Demystifying Augmentative and Alternative Communication appendix provides an approachable overview and example scenarios for those new to AAC

Inviting Writing Adam Bushnell, David Waugh, 2017-02-27 With recent research findings by The National Literacy Trust indicating that 1 in 2 children enjoy writing should primary school teachers be using it more There are opportunities for teaching and learning writing in all subjects and all lessons Inviting Writing supports you to find these opportunities and to plan assess and develop children's writing for a range of purposes in a range of styles Chapters cover every curriculum subject and explore the unique writing opportunities for each one It helps you to focus on teaching the skills of composition and on taking writing forward Examples of good practice are included throughout alongside suggestions for teaching activities This book also outlines the many ways in which children's writing can be evidenced and encourages you to reconsider the ways in which children's progress in writing can be tracked and captured This is a practical guide to teaching writing across the curriculum

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