

Primary Goals of Pediatric Dysphagia Therapy



- Promoting suffice nutrition and hydration
- Developing feeding skills that are age-appropriate
- Creating a therapy program customized to the own individual
- Educate and Train the Caregivers to Facilitate the Development of the Child

(Hall, 2001)

Goals Pediatric Dysphagia

Susan Riddick-Grisham, Laura Deming

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the authors' names.

Goals Pediatric Dysphagia:

Pediatric Dysphagia Julina Ongkasuwan, Eric H. Chiou, 2018-10-03 Pediatric dysphagia is a clinical problem that crosses disciplines. Children may be seen by numerous medical specialties including pediatric otolaryngology, gastroenterology, pulmonology, speech pathology, occupational therapy, and lactation consultants. The myriad approaches to the diagnosis and management of dysphagia is confusing for both clinicians and families, resulting in recurrent trips to medical professionals. Feeding is integral to socialization and to bonding between infants and parents. Disruptions in feeding development can be extremely taxing emotionally and economically for families. Children with dysphagia are some of the most challenging patients even for clinicians who specialize in their care. This text provides the reader with a comprehensive understanding of swallowing and presents a practical evidence-based approach to the diagnosis and management of swallowing difficulties in children. It also highlights particular clinical challenges and controversies in the management of pediatric dysphagia. It is unique in that it incorporates the perspectives of multiple types of clinicians that care for these patients, including otolaryngologists, gastroenterologists, pulmonologists, speech pathologists, occupational therapists, and lactation consultants. In doing so, this text will encourage cross-specialty pollination of ideas and knowledge as well as stimulate further research in the field. Part 1 of the text begins with an overview of the anatomy and physiology of swallowing with a focus on normal development as we currently understand it. It also discusses new information regarding reflexive interactions between the larynx and esophagus that potentially influence swallowing. It then moves on to a discussion of the advantages and limitations of currently available diagnostic modalities and highlights current controversies regarding frame rate radiation exposure, breastfeeding infants, and grading of studies. Additionally, it reviews the current literature regarding medical and behavioral based therapy options, including thickening options, oromotor therapy, and controversies concerning strict NPO. Part 2 addresses specific diagnoses which can cause or be associated with dysphagia, such as prematurity, velopharyngeal insufficiency, ankyloglossia, laryngeal clefts, laryngomalacia, vocal fold paralysis, and cricopharyngeal dysfunction. The text goes on to explore the pathophysiology and treatment options for each. Anatomic, inflammatory, and neuromuscular esophageal causes of dysphagia are also evaluated. In addition, it delves into the impact of craniofacial anomalies, sialorrhea, and psychological factors on swallowing. Finally, it discusses how a multidisciplinary aerodigestive team can help streamline multidisciplinary care for individual patients. It will incorporate information pertinent to the different roles, tools, and views of a multidisciplinary dysphagia team, including how pediatric otolaryngologists, gastroenterologists, pulmonologists, speech language pathologists, occupational therapists, and dietitians can collaborate to provide optimal evaluation and care of these often challenging patients, especially for those who are at high risk of complications related to aspiration. *Case Studies in Pediatric Dysphagia* Jennifer J. Wilson, 2023-03-10 Through clinical cases and interviews with working professionals, *Case Studies in Pediatric Dysphagia* takes an original approach to understanding pediatric dysphagia. This text is designed to address

the increased need for clinical education covers topics such as differential diagnosis medical terminology and goal setting Written with group interaction and collaboration in mind the book provides role play scenarios suggestions on how to delve deeper into the case studies integrating interprofessional practice and evidence based treatment approaches Each chapter includes a case study and a detailed interview with a pediatric dysphagia professional providing a complete and thorough view of the topic in a reflective and practical way Key Features Provides increased opportunities for students and young professionals to gain experience with complex clients before engaging in intervention Gives guidance for integrating interprofessional practice as it relates to pediatric dysphagia Written to prompt the reader to shift toward implementation science merging research and clinical practice to better serve patients with pediatric dysphagia Informative interviews with specialists working and conducting research in the field Offers additional resources at the end of each chapter for the reader to continue their learning on specific case areas of focus Provides a deeper understanding of cultural considerations and how to incorporate them into practice patterns Allows students and professionals to integrate both diagnosis and treatment choices and explores current evidence based approaches to treatment Both speech language pathologists and clinical educators will benefit from having this valuable resource on their bookshelves Pediatric Dysphagia Jay Paul Willging, Claire Kane Miller, Aliza P. Cohen, 2019-12-09 Pediatric Dysphagia Etiologies Diagnosis and Management is a comprehensive professional reference on the topic of pediatric feeding and swallowing disorders Given that these disorders derive from abnormalities in the function and or structure of the airway and digestive systems multiple clinical specialists may be involved in the evaluation and management of affected children at any given point in time Therefore this text includes significant contributions from a wide range of experts in pediatric dysphagia including all members of the Interdisciplinary Feeding Team at Cincinnati Children s Medical Center These experts present an in depth description of their roles in the diagnosis and management of dysphagic children providing the reader with an understanding of why a multidisciplinary model of care is key to the optimization of outcomes Pediatric Dysphagia is divided into five parts In Part I readers are provided with an overview of the embryologic development of aerodigestive structures that relate to swallowing an introduction to neural organization related to swallowing function and physiologic aspects of swallowing a synopsis of oral motor development a discussion of the various etiologic categories of feeding and swallowing disorders and an overview of genetic disorders associated with feeding and swallowing issues Part II covers the clinical and instrumental assessment of patients including the interdisciplinary feeding team infrastructure and function the roles of individual members of the feeding team the specific diagnostic tests commonly used in the assessment of feeding and swallowing issues the classification of neonatal intensive care units and the assessment and management of feeding and swallowing issues encountered in the neonatal intensive care unit Part III focuses on the management of pediatric dysphagia covering a wide range of treatment strategies and interventions for children with various categories of feeding disorders Part IV includes an

introduction to the concept of evidence based practice and the application of evidence based strategies in the management of dysphagia Part V presents a brief overview of the role of ethics in healthcare and ethical considerations in the treatment of dysphagic children In summary the overall aim of this comprehensive text is to provide all pediatric professionals involved in the care of dysphagic patients with a basic understanding of the complexity of this disorder the anatomic neurologic and physiologic components involved in this disorder an overview of the diverse population of children who suffer with this disorder and with a wide range of management approaches based on patient needs and capabilities The authors also address clinical problem solving and decision making inspiring readers to develop multidisciplinary models of care at their own institutions

Dysphagia Michael E. Groher, PhD, Michael A. Crary, PhD F-ASHA, 2015-07-31 Get all the information you need to confidently manage dysphagia in professional practice with *Dysphagia Clinical Management in Adults and Children* 2nd Edition This logically organized evidence based resource reflects the latest advancements in dysphagia in an approachable and user friendly manner to help you master the clinical evaluation and diagnostic decision making processes New coverage of the latest insights and research along with expanded information on infant and child swallowing will help prepare you for the conditions you ll face in the clinical setting Plus the realistic case scenarios and detailed review questions threaded throughout the book will help you develop the clinical reasoning skills needed for professional success Reader friendly learning features throughout the book include chapter outlines learning objectives and bullet pointed summaries at chapter ends to help readers focus their attention on mastering important content Case histories throughout the book promote critical thinking in realistic clinical situations Critical thinking questions help readers determine their understanding on the content and reinforce learning Emphasis on evidence based practice prepares readers to properly support their diagnostic and treatment decisions NEW Expanded content on infant and child swallowing will help readers learn the insights needed for this growing area of practice NEW Updated content and references throughout reflect the most up to date research in existence

Goal Writing for the Speech-Language Pathologist and Special Educator Gozdziwski, 2018-01-12 Geared for undergraduate and graduate students *Goal Writing for the Speech Language Pathologist and Special Educator* details different types of goals essential elements of goals how to establish goals from information garnered from evaluations and how to write continuing goals for the field of Speech Language Pathology and Communication Sciences It is written for students in a Clinical Methods Clinical Practicum course who are about to begin their clinical experience in SLP Real world exercises are provided throughout in order to provide realistic examples of what students may encounter in speech and hearing clinics hospitals and schools Goal writing is practiced by SLPs on a daily basis and understanding how to turn diagnostic information into therapy is a difficult yet crucial task This important subject is not covered in depth in other clinical methods titles yet is a skill all students and clinicians must master

Multidisciplinary Management of Pediatric Voice and Swallowing Disorders J. Scott McMurray, Matthew R. Hoffman, Maia N.

Braden,2019-11-16 This text provides a comprehensive review of the assessment and management of pediatric voice and swallow disorders from the perspectives of both the pediatric laryngologist as well as the speech language pathologist whose collaboration is critical to effective clinical care All chapters are written by experts in dual fields and formatted to present a straightforward approach to diagnosing and managing each disorder including descriptions of relevant operative interventions Multiple intraoperative photographs and illustrations depicting how to perform each surgical procedure are also included Multidisciplinary Management of Pediatric Voice and Swallowing Disorders will serve as a useful step by step guide and resource not only for otolaryngologists and speech language pathologists but all members of the pediatric aerodigestive team and other providers caring for children affected by voice and swallowing disorders *Clinical Management of Swallowing Disorders, Sixth Edition* Thomas Murry,Karen Chan,Erin H. Walsh,2024-11-26 With additional full color images videos and case studies Clinical Management of Swallowing Disorders Sixth Edition is an essential graduate level textbook for speech language pathology programs that examines the diagnosis and treatment of swallowing disorders across the lifespan The text emphasizes team management evidence based practice swallowing safety nutrition behavioral treatments and management by speech language pathologists after surgical options Chapters cover the essential topics and emphasize the significance of proper assessments and treatments to improve a patient s dysphagia and quality of life The new edition addresses the importance of early intervention and role of speech language pathologists in managing swallowing disorders The text has been revised to include involvement in research teaching and clinical practice related to swallowing disorders from infancy to aging New to the Sixth Edition New co author Erin Walsh MA CCC SLP IBCLC BCS S presents a fresh perspective on infant feeding and swallowing Patient vignettes in each chapter highlight the personal impact of health conditions Additional tables have been added to coincide with anatomical images Discussion of evidence based methods in the use of electrical stimulation and cortical neuromodulating treatment Emphasis on new evidence demonstrating the importance of early intervention and aggressive treatment of dysphagia in infants and aging patients Outcome data highlighting the importance of proactive measures in managing aspiration risks Updated list of diseases with their associated swallowing problems accompanied with video examples Enhanced glossary with new terms and expanded explanations as they relate to swallowing and other diseases Key Features Full color layout and illustrations Case studies clinical tips clinician s roles areas of emphasis and key learning points appear throughout the chapters Videos with examples of normal swallowing and patients with swallowing disorders Discussion questions and answers for each chapter Bolded and boxed key terms throughout with an end of book glossary Multiple appendices feature helpful tests and tools for clinicians Disclaimer please note ancillary content such as flashcards and appendices are not included as in the print version of this book

Pediatric Dysphagia Resource Guide Kelly Dailey Hall,2001 This guide presents up to date pertinent information on pediatric dysphagia condensed into an accessible guide for speech language pathologists working with children with

swallowing disorders It covers information regarding normal aspects of neurodevelopment oral motor feeding skills and anatomy physiology of swallowing Case studies charts graph indexes and reproducible forms are especially helpful for the new speech language pathology graduate *Handbook of Pediatric Otolaryngology* Nina L. Shapiro,2012 The Handbook of Pediatric Otolaryngology will provide the most up to date information on the clinical management of children with otolaryngologic disorders It is ideal for medical students house officers and practicing physicians Systems based sections include information which is applicable in the clinic operating room and hospital settings Chapters are written by experts in the fields of pediatric otolaryngology anesthesiology surgery and audiology It is an invaluable guide in that it covers the basics of the specialty while also including more advanced issues such as EXIT procedures medico legal controversies and evidence based medicine in pediatric otolaryngology While it is a subspecialty text it is written in a manner that is accessible to those at all levels of medical training **Dysphagia - E-Book** Michael E. Groher,Michael A. Crary,2020-07-15 Master the evaluation and treatment of swallowing disorders *Dysphagia Clinical Management in Adults and Children* 3rd Edition provides the information you need to diagnose and manage dysphagia in patients of all ages Emphasizing evidence based practice this complete resource covers topics from esophageal disorders to respiratory and iatrogenic disorders This edition adds a new Aging and Dysphagia chapter and is updated with the latest research and advances in dysphagia management Written by speech language pathology educators Michael E Groher and Michael A Crary this guide helps you develop clinical reasoning skills and learn today s best practices in dysphagia management Learning features include chapter outlines learning objectives and bullet point summaries in each chapter helping you focus on and master key content Emphasis on evidence based practice prepares you to make and then properly support your diagnostic and treatment decisions Case histories promote critical thinking in realistic clinical situations Critical thinking questions help you assess your knowledge and reinforce understanding of the material Video clips on the Evolve companion website depict a range of swallowing disorders NEW Aging and Dysphagia chapter examines the increasing evidence that older persons living at home may be at risk for dysphagia without any overt underlying disease UPDATED Treatment for Adults chapter is thoroughly revised NEW Clinical Pearls highlight key information that you need to know to prepare for the clinical setting UPDATED content and references throughout reflect the latest research in the field **Interdisciplinary Pediatric Palliative Care** Joanne Wolfe,2022 We hope that the lives of all children will be filled with possibility with open horizons and rainbows into the future Children with serious illnesses their families and those who care for them confront the realization that not everything is possible that despite dramatic scientific and medical advances the lifespan of some children will be shortened This threat of premature loss heightens the sense of time for children and families alike and challenges clinicians to create new pathways of hope for them **Communication Sciences and Disorders Across the Lifespan** Patricia A. Prelock,Ashley Brien,2024-11-01 Designed for undergraduate students beginning their educational journey in communication sciences and

disorders this comprehensive new introductory textbook delves into the intricacies of human communication providing a thorough understanding of the disorders that can impede this vital function Written by authors with extensive experience in both academic and clinical settings Communication Sciences and Disorders Across the Lifespan covers the professions of speech language pathology and audiology the concept of disability anatomy and physiology of speech and hearing speech and language development overviews of the various communication disorders across the lifespan speech sound disorders motor speech disorders pediatric language disorders learning disorders literacy impairments adult language and communication disorders stuttering voice disorders hearing disorders AAC evidence based practice and research Case studies are integrated into the text to illustrate the application of theoretical concepts in clinical settings The authors have created a comprehensive current and pedagogically rich resource that stands out for its innovative learning tools and unique chapters ensuring a well rounded and engaging experience for students with different learning styles The text comes with ancillary resources for both instructors and students on a PluralPlus companion website Unique Content Disability Across the Lifespan Comprehensive chapter on the broader context of disability its history models and intersectionalities with race gender age and socioeconomic status It also discusses ableism accessibility and disability rights in the U S Understanding Research and Evidence Based Practice This chapter provides an in depth look at research methods types of research and the importance of evidence based practice within the field of communication sciences and disorders Specific Learning Disorders A dedicated chapter addressing learning disorders and literacy impairments including reading writing and math disorders Content related to Cultural and Linguistic Diversity is woven throughout the text instead of in a dedicated chapter The authors compiled a multitude of additional readings websites and videos made easily accessible with QR Codes in the margins Key Features Engaging Complex theories and concepts are presented in an accessible and engaging manner and figures and illustrations are in full color Current and Relevant Integrates the latest research and clinical practices to ensure students are learning the most up to date information Practical Application Emphasizes real world application of concepts through case studies clinical examples and learning activities Interactive Learning Features learning activities and links to multimedia resources to further enhance understanding and retention Robust Pedagogical Features Learning Objectives and Key Terms Chapters begins with a concise list of learning objectives and key terms that outline the key information students should master Figures Tables and Photographs The full color art program includes detailed anatomical images photos charts and tables that aid in understanding complex concepts QR Codes Websites and videos are easily found by using QR Codes in the margins Case Studies Real world case studies are integrated to illustrate the application of theoretical concepts in clinical settings Clinical Examples Examples from clinical practice are interwoven throughout the text providing context and relevance to the material These examples help students connect theory to practice and understand the real world significance of their studies Research Highlights Sections within each chapter highlight current research and advancements in the field These highlights

emphasize the importance of evidence based practice Pause and Ponder Boxes and Discussion Topics Thought provoking discussion topics encourage critical thinking and class participation These topics are designed to stimulate deeper understanding and engagement with the material Summary Sections Each chapter concludes with a summary that recaps the key points covered This helps reinforce learning and provides a quick review for students Review Questions At the end of each chapter review questions encourage students to reflect on and apply what they have learned These questions reinforce key concepts and provide an opportunity for self assessment Annotated Bibliographies Curated to provide the most relevant and up to date sources in the field A comprehensive Glossary and Index at the end of the book offer quick reference and reinforcement of the key terminology Please note Ancillary materials such as quizzes and study guides are not included as in the print publication of this book

Rehabilitation After Traumatic Brain Injury Blessen C. Eapen, David X. Cifu, 2018-01-24
Covering the full spectrum of rehabilitation after traumatic brain injury this practical reference by Drs Blessen C Eapen and David X Cifu presents best practices and considerations for numerous patient populations and their unique needs In an easy to read concise format it covers the key information you need to guide your treatment plans and help patients relearn critical life skills and regain their independence Covers neuroimaging neurosurgical and critical care management management of associated complications after TBI pharmacotherapy pain management sports concussion assistive technologies and preparing patients for community reintegration Discusses special populations including pediatric geriatric and military and veteran patients Consolidates today s available information and guidance in this challenging and diverse area into one convenient resource

Disorders of Feeding and Swallowing in Infants and Children David N. Tuchman, Rhonda S. Walter, 1994
Keywords Occupational Therapy Occupational Therapist OT

Pediatric Swallowing and Feeding Joan C. Arvedson, Linda Brodsky, Maureen A. Lefton-Greif, 2019-07-26
Pediatric Swallowing and Feeding Assessment and Management Third Edition provides information to practitioners interested in and involved with children who demonstrate swallowing and feeding disorders Since the 2002 publication of the second edition there has been an exponential increase in the number of medically fragile and complex children with swallowing feeding disorders A corresponding proliferation in the related basic and clinical research has resulted in the increased appreciation of the complicated inter relationships between structures and systems that contribute to swallowing feeding development function and disorders Case studies throughout the book provide examples for decision making and highlight salient points New to the Third Edition Maureen A Lefton Greif PhD CCC SLP BCS S is welcomed as co editor She brings extensive research expertise and clinical practice in pediatric dysphagia and feeding All chapters contain significant updated evidence based research and clinical information New chapters focus on the genetic testing and conditions associated with swallowing and feeding disorders and the pulmonary manifestations and management of aspiration World Health Organization WHO description of an International Classification of Functioning Disability and Health ICF sets the stage for an in depth discussion of clinical feeding evaluation procedures

interpretation and management decision making Pediatric Swallowing and Feeding continues to be the leading text on pediatric dysphagia that provides practical information for clinicians seeing children with swallowing and feeding disorders The overall importance of an appropriate fund of knowledge and shared experience employing team approaches is emphasized throughout this third edition as in the earlier editions of this book From the Foreword The Editors have recognized the advances and changes in the understanding in the information now available for the care of pediatric swallowing and feeding challenges They have recruited an outstanding group of contributors for this newest edition There are numerous critically important updates and additions in the third edition They have included World Health Organizations International Classification of Functioning Disability and Health is the functional basis in all areas of the book This text has its importance as there has been an increased number of children with complex medical and healthcare conditions which are risk for feeding and swallowing disorders This edition stresses the need for team approaches and also documents the use of virtual teams Pediatric Swallowing and Feeding Assessment and Management Third Edition is the fundamental holistic source for all healthcare providers providing the care for swallowing and feeding in children This book will be utilized by all caring for children with feeding and swallowing problems throughout the world The previous editions have been and now this updated third edition continues to be the standard source for the information concerning diagnosis and care of these children Robert J Ruben MD FAAP FACS Distinguished University Professor Departments of Otorhinolaryngology Head and Neck Surgery and Pediatrics Albert Einstein College of Medicine Montefiore Medical Center Bronx New York

Critical Heart Disease in Infants and Children E-Book Ross M. Ungerleider, Kristen Nelson McMillan, David S. Cooper, Jon N. Meliones, Jeffrey Jacobs, 2018-09-26 Selected for Doody's Core Titles 2024 with Essential Purchase designation in Pediatric Surgery Now in brilliant full color and reflecting recent significant changes in the field Critical Heart Disease in Infants and Children 3rd Edition keeps you abreast of the skills and knowledge required to safely care for children with congenital and acquired heart disease in the ICU Pediatric intensivists cardiologists cardiac surgeons and anesthesiologists from leading centers around the world provide a well rounded perspective on basic scientific principles medical and pharmacologic treatments surgical techniques and equipment Features comprehensive updates throughout the text including indications techniques potential complications in perioperative management of patients and surgical techniques for congenital heart disease Covers recent advances in the treatment of pulmonary hypertension developments in mechanical assist devices heart and lung transplantation and interventional cardiac catheterization Features an all new full color format that speeds navigation and helps clarify complex concepts Contains 27 new chapters with an emphasis on the team approach to patient care in the ICU including creating multidisciplinary teams quality and performance improvement training and challenges and solutions to developing a cohesive team environment Includes a detailed chapter on bedside ultrasound walking you through the techniques you're most likely to encounter in the ICU Employs well documented tables text boxes and algorithms to make

clinical information easy to access and more than two dozen video clips provide a more complete understanding of echocardiography imaging modalities pulmonary hypertension and more Describes the basic pharmacology and clinical applications of new pharmacologic agents Examines issues affecting adults with congenital heart disease Enhanced eBook version included with purchase Your enhanced eBook allows you to access all of the text figures and references from the book on a variety of devices Offers four completely new chapters Cardiac Trauma Congenital Heart Disease in the Adult Congenitally Corrected Transposition of the Great Arteries and Outcome Evaluation Describes the basic pharmacology and clinical applications of all of the new pharmacologic agents Details important refinements and developments in surgical techniques including the Ross pulmonary autograft replacement of the aortic valve video assisted fluoroscopy and the extracardiac Fontan connection and discusses their indications and potential complications Explores the latest advances in the treatment of pulmonary hypertension new developments in mechanical assist devices heart and lung transplantation and interventional cardiac catheterization Examines issues affecting adults with congenital heart disease

Pediatric Life Care Planning and Case Management Susan Riddick-Grisham, Laura Deming, 2004-06-22 The life care plan is a dynamic document that provides an organized plan for the current and future needs of individuals with chronic health care needs It can serve as a roadmap for the families caregivers therapists physicians and others involved with the ongoing care of a special needs child *Pediatric Life Care Planning and Case Management, Second Edition* Susan Riddick-Grisham, Laura Deming, 2011-04-26 *Pediatric Life Care Planning and Case Management* provides a comprehensive and unique reference that goes beyond the clinical discussion to include legal and financial aspects life expectancy data and assistive technology It also includes case samples of actual plans related to specific conditions The book is divided into five parts Normal Growth and Development of Children describes the normal growth and development and the cognitive and psychosocial development of children The Roles of the Life Care Plan Team details the roles of members of a life care plan team from the pediatric care manager and life care planner to the vocational rehabilitation consultant among others Chronic Conditions and Disability States offers guidelines for life care planning for children with a wide range of chronic health conditions and disabilities including traumatic injuries and organ transplants Forensic Considerations examines life care planning in legal cases life expectancy issues and life care plan foundation strategies and requirements Special Issues discusses assistive technology medical homes funding sources and ethical issues in caring for children with special needs including a mother's perspective on caring for her son With contributions from highly respected professionals this text provides a guide for life care planners health care professionals education specialists insurance decision makers attorneys and families who work with children with special health care needs

Communication Sciences and Disorders: From Science to Clinical Practice Ronald B. Gillam, Thomas P. Marquardt, 2019-10-01 *Communication Sciences and Disorders From Science to Clinical Practice Fourth Edition* is an

excellent introductory text for undergraduate students enrolled in their first course in communication sciences and disorders. Written by experts in the field, this text contains basic information about speech disorders that are related to impairments in articulation, voice, and fluency; language disorders in children and adults; and hearing disorders that cause conductive and sensorineural hearing losses. It includes basic information on the speech, language, and hearing sciences and practical information about assessment and intervention practices. This new edition provides readers with a wide-angle view of communication disorders, stressing a sense of the variety of topics that speech, language, and hearing scientists study and the variety of individuals that audiologists and speech-language pathologists treat.

Treatment Resource Manual for Speech-Language Pathology, Sixth Edition From P. Roth, Colleen K. Worthington, 2019-10-22

The thoroughly revised Sixth Edition of the best-selling Treatment Resource Manual for Speech-Language Pathology remains an ideal textbook for clinical methods courses in speech-language pathology as well as for students entering their clinical practicum or preparing for certification and licensure. It is also a beloved go-to resource for practicing clinicians who need a thorough guide to effective intervention approaches and strategies. This detailed evidence-based book includes complete coverage of common disorder characteristics, treatment approaches, information on reporting techniques, and patient profiles across a wide range of child and adult client populations. The text is divided into two sections. The first part is focused on preparing for effective intervention, and the second part, the bulk of the book, is devoted to therapy strategies for specific disorders. Each of these chapters features a brief description of the disorder, case examples, specific suggestions for the selection of therapy targets, and sample therapy activities. Each chapter concludes with a set of helpful hints on intervention and a selected list of available therapy materials and resources.

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Bolded key terms with an end-of-book glossary. A multitude of case examples, reference tables, charts, figures, and reproducible forms. Lists of Additional Resources in each chapter. Disclaimer: Please note that ancillary content such as documents, audio, and video etc. may not be included as published in the original print version of this book.

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Goals Pediatric Dysphagia Introduction

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