

Graphic Organizer Rubric

Criteria	3	2	1
Organization & Structure	Your graphic organizer follows a clear structure and is easy to follow. I can easily understand your flow of ideas.	Your graphic organizer is mostly easy to follow. I can understand most of your ideas.	Your graphic organizer does not follow a clear structure. I could somewhat understand your ideas.
Context	Your ideas demonstrate a deep understanding of the traditional plate's key characteristics and origins and how it compares to other countries' foods. You've supported your ideas with at least one GIF or video and at least 2 images.	Your ideas demonstrate some understanding of traditional plate's characteristics, origins, and how it compares to other countries' foods. You are missing at least 1 supporting image and/or GIF/video.	Your ideas are unrelated to the topics and/or the country that you selected. You are missing at least 2 supporting images and/or GIF/video.
Creativity	You have demonstrated strong digital skills through the use of Canva. Your Topic 4 reflects evidence that you've explored a variety of interesting facts related to your selected country.	You have demonstrated some digital skills through the use of Canva. Your Topic 4 reflects evidence of some research for interesting facts related to your selected country. You are missing at least one fact.	You have demonstrated basic digital skills through the use of Canva. Your Topic 4 reflects evidence of poor research and you are missing at least 2 interesting facts pertaining to your country.
Language	You've used precise Spanish vocabulary to compare and present your choice of Hispanic country and its traditional food. You demonstrate a deep understanding of the language.	You've made little to no Spanish vocabulary mistakes throughout your presentation and comparison of your choice of Hispanic country and its traditional food. You demonstrate a clear understanding of the language.	You've demonstrated minimal understanding of Spanish vocabulary and language. You demonstrate some understanding of the target country and traditional foods.

Graphic Organizer Rubrics

Maja Wilson

A red circular graphic element with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

Graphic Organizer Rubrics:

Standards-Based Science Graphic Organizers, Rubrics, and Writing Prompts for Middle Grade Students Imogene Forte, Sandra Schurr, 2001-05 This bank of graphic organizers rubrics and writing prompts are a timesaver for busy teachers You can help your students organize their ideas with the graphic organizers or collaborate to develop a plan for evaluation with a rubric Encourage students to process learned materials and identify misconceptions with the writing prompts All resources have been correlated to national standards

Standards-Based Math Graphic Organizers, Rubrics, and Writing Prompts for Middle Grade Students Imogene Forte, Sandra Schurr, 2001-05 This bank of graphic organizers rubrics and writing prompts are a timesaver for busy teachers You can help your students organize their ideas with the graphic organizers or collaborate to develop a plan for evaluation with a rubric Encourage students to process learned materials and identify misconceptions with the writing prompts All resources have been correlated to national standards

Standards-Based Math: Graphic Organizers and Rubrics Imogene Forte, Sandra Schurr, 2003-10 40 Rubrics & Checklists Adele Fiderer, 1999 Help students achieve their best with expert forms of measuring reading and listening comprehension story character analysis personal experience essays and more Illustrations throughout Rubrics for Assessing Student Achievement in Science Grades K-12 Hays B. Lantz, 2004-02-06 I recommend Rubrics for Assessing Student Achievement in Science Grades K 12 to any school district that is moving toward a standards based curriculum It will serve as a valuable tool for assessing student learning Grace Cisek Director of Mathematics and Science Curriculum Chester County Intermediate Unit PA At last science educators will now be able to use custom made rubrics to assess and evaluate student performance in the standards based science classroom Combining clarity detail utility and practicality veteran educator and author Hays B Lantz Jr offers the most complete collection of evaluation and assessment tools in science education available today This concise handbook was designed to improve the quality and uniformity of evaluation as well as assessment of student progress Written in language appropriate for both students and teachers in grades K 12 there are over 100 ready to use performance lists holistic rubrics and analytic rubrics that contain clear descriptions of the particular traits and qualities desired in student products and performances Key features distinguishing this book include Scoring tools for a wide range of products and performances found in effective science classrooms and programs Assessment tools that differentiate by learning levels providing a scaffolding of increasingly complex expectations across the grades Years of extensive field testing of the evaluative criteria Rubrics for Assessing Student Achievement in Science Grades K 12 is a valuable resource that will help to measure what students know and are able to do in the science classroom It will yield more consistent and defensible judgments more precise feedback and sharper student learning and performance

Standards-Based Language Arts Graphic Organizers, Rubrics, and Writing Prompts for Middle Grade Students Imogene Forte, Sandra Schurr, 2001-05 The Standards Based Graphic Organizers and Rubrics for Elementary Students four

book series will help teachers engage their elementary level students in active learning tasks and authentic assessment meeting diverse standards based needs and leading to increased achievement levels

Reading Comprehension Graphic Organizers, Gr. 1-3, eBook Debra Flores,Alyssa Moran,2004-02-01 Reading Comprehension 1 3 is a resource that provides step by step instruction in reading comprehension strategies through the use of graphic organizers modeled and guided practice and literature selections

Reading Comprehension Graphic Organizers, Gr. 4-6, eBook Margaret Allen,2004-01-01 Includes over 20 graphics organizers Lessons include a variety of reading genres fantasy realistic fiction historical fiction nonfiction biography folktales Cover

Standards-Based Science Graphic Organizers and Rubrics Imogene Forte,Sandra Schurr,2003-10-01

Designing and Using Rubrics for Reading and Language Arts, K-6 Joan F. Groeber,2007 A valuable resource for teachers who use authentic assessment to support student learning Helpful for new teachers teachers new to using authentic assessments and experienced teachers looking for new ideas Barbara A Bradley Assistant Professor of Teaching and Leadership University of KansasAn excellent resource for classroom teachers assessment specialists staff developers and curriculum developers The information is comprehensive teacher friendly and easy to use making the book a valuable tool in the classroom Tracy Taylor Callard English Language Arts Teacher Wichita Collegiate School Wichita KSEnhance literacy instruction using a proven assessment tool rubrics Rubrics are essential tools for providing effective instruction and assessing student achievement Literacy consultant Joan Groeber provides educators with a teacher friendly step by step guide for creating and using rubrics to assess a wide range of literacy skills Groeber s approach helps ensure that students gain a clear understanding of teacher expectations and assume a greater responsibility for their own learning Offering an overview of rubrics as instructional tools with methods and strategies for developing them the revised edition includes Expanded guidelines for creating rubrics More than 40 time saving preconstructed model rubrics covering key literacy skills Rubrics at both primary and intermediate grade levels Strategies for introducing rubrics to students and suggestions for using the rubrics New rubrics that reflect the expanding field of literacy education including information literacy and technology use Using this comprehensive resource teachers can design rubrics to meet their specific classroom needs giving students the opportunity to identify and achieve high levels of performance

From Standards to Rubrics in Six Steps Kay Burke,2010-10-18 Featuring a comprehensive six step process for moving from standards to rubrics this updated bestseller helps teachers build tasks checklists and rubrics differentiate for special needs and more

Hands-On Geography, Grades 6 - 8 McCoy,Graham,2008-08-26 Where in the world are we Increase students interest knowledge and awareness of geography using Hands On Geography for grades 6 8 This book features hands on activities that emphasize the five themes of geography published in Guidelines of Geographic Education location place human environment interaction movement and regions The book includes map skills geography activities interdisciplinary units lessons on reading and creating charts and graphs rubrics organizers and an answer key This 128 page book supports National

Geography Standards **35 Rubrics and Checklists to Assess Reading and Writing** Adele Fiderer,1998 Drawing on her extensive experience as a teacher the author shares quick clear and easy rubrics for accessing students work These ideas will help students learn the qualities of a good performance and give parents a detailed picture of their children s progress

Assessing and Teaching Reading Composition and Pre-Writing, K-3, Vol. 1 K. Michael Hibbard,Elizabeth Wagner,2013-09-27 The performance tasks in this book are linked directly to instructional strategies and include holistic rubrics analytic rubrics and assessment lists They can be photocopied and distributed to your students Standards-Based Social Studies Graphic Organizers, Rubrics, and Writing Prompts for Middle Grade Students Imogene Forte,Sandra

Schurr,2001-05 **Rethinking Rubrics in Writing Assessment** Maja Wilson,2006 The conventional wisdom in English education is that rubrics are the best and easiest tools for assessment But sometimes it s better to be unconventional In *Rethinking Rubrics in Writing Assessment* Maja Wilson offers a new perspective on rubrics and argues for a better more responsive way to think about assessing writers progress Though you may sense a disconnect between student centered teaching and rubric based assessment you may still use rubrics for convenience or for want of better alternatives *Rethinking Rubrics in Writing Assessment* gives you the impetus to make a change demonstrating how rubrics can hurt kids and replace professional decision making with an inauthentic pigeonholing that stamps standardization onto a notably nonstandard process With an emphasis on thoughtful planning and teaching Wilson shows you how to reconsider writing assessment so that it aligns more closely with high quality instruction and avoids the potentially damaging effects of rubrics Stop listening to the conventional wisdom and turn instead to a compelling new voice to find out why rubrics are often replaceable Open *Rethinking Rubrics in Writing Assessment* and let Maja Wilson start you down the path to more sensitive authentic style of writing assessment

Assessing and Teaching Reading Comprehension and Pre-writing, 3-5 K. Michael Hibbard,Elizabeth A. Wagner,2003 The performance tasks in this book are linked directly to instructional strategies and include holistic rubrics analytic rubrics and assessment lists They can be photocopied and distributed to your students Included in this series are 98 performance tasks 196 assessment lists 18 holistic rubrics 30 analytic rubrics 88 graphic organizers all of which support the development of reading comprehension as defined by the National Assessment of Education Progress NAEP and is in line with the objectives of the No Child Left Behind legislation Over 100 childrens books are referenced including those leveled by the Fountas and Pinnell System *Developing Performance-Based Assessments, Grades 6-12* Nancy P. Gallavan,2009 Improve student achievement on daily assignments unit assessments and standardized tests This book clearly defines performance based assessments PBAs and walks teachers and administrators through the vocabulary concepts and practices for conducting an assessment process that is fully integrated with the daily curriculum and can produce significantly improved student performance The author provides a template for recording assessment data demonstrates how to create rubrics for teacher student use and offers standards based examples featuring classroom

teachers insights Readers will discover how to use PBAs to implement Preassessments to collect baseline data Formative assessments that yield progress monitoring data Summative assessments for culminating data that is easy to use

Teaching Writing With Rubrics Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them **The Answer Is in the Room** Alan M. Blankstein, 2011-06-02 Best selling author Alan Blankstein shares the results of his research with top educational experts and describes a five step process of finding and scaling excellent practices within learning communities Provided by publisher

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Graphic Organizer Rubrics Introduction

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