

GOD OUR TEACHER

Theological
Basics
in Christian
Education

Robert W. Pazmiño

God Our Teacher Theological Basics In Christian Education

Robert W. Pazmiño



God Our Teacher Theological Basics In Christian Education:

God Our Teacher Robert W. Pazmiño, 2001-11-01 A topic of frequent discussion in religious education circles is the relationship between theology and practice How does Christian theology work itself out in the teaching ministries of the church Noted Christian education thinker Robert Pazmiño contemplates this debate and offers a contemporary overview of the messages theology brings to Christian education Sensitive to today's expanding global culture **God Our Teacher** reaffirms the essential role theology plays in developing educational practices and conventions and carefully fleshes out what it means to use the Trinity as a model for ordering educational thought and practice This book will be welcomed by all those involved in fostering the growth and development of Christian education **Basics of Teaching for Christians** Robert W.

Pazmiño, 2002-07-17 So What Makes Our Teaching Christian? Robert W. Pazmiño, 2008-09-22 This work explores a perennial question that Christians who are called to teach must consider So what makes our teaching Christian It considers the essential and distinctive elements of Christian teaching by examining the apostles teaching ministry in the Book of Acts and aspects of Jesus's own teaching in the Gospel of John It proposes how teaching in the name spirit and power of Jesus relates to the teaching ministries of Christians today For example an in depth look at Jesus's teaching of both Nicodemus and the Samaritan woman known in Christian tradition as Photini provides insights for transformative teaching of both insiders and outsiders in a Christian community This work is a theological pastoral and educational exploration of Christian teaching that has implications for both laity and clergy in their ministries **By What Authority Do We Teach?** Robert W.

Pazmiño, 2002-04-29 To reject power and its legitimate use is ultimately to reject God's gift and intention for Christians as we live in the world writes Robert W. Pazmiño He defines what authority is and how it is perceived by and operates in various Christian communities He applies these factors and the need for confident authoritative teachers specifically to the ministry of Christian education **By What Authority Do We Teach** completes a trilogy covering key elements of evangelical education Also in print are **Foundational Issues in Christian Education** an agenda of theological sociological psychological curricular and other concerns and **Principles and Practices of Christian Education** which integrates conversion and connection into the teaching task **Principles and Practices of Christian Education** Robert W. Pazmiño, 2002-04-29 Principles and

Practices of Christian Education shows teachers how they can use two important principles that stand behind all evangelical practices to make their education program stand out from all the others in its nurture of students First evangelical Christian education recognizes the need for conversion personal and corporate transformation that reconnects people to their Creator Second evangelical Christian education strives for connection making contact with people as unique individuals who live in a particular society and who need to know more about scripture In this book Christian education students learn that the work for which they prepare is a partnership with God to transform people Their central task is worship but through it and other activities they lead others to faith commitment and transformation of communities God Our Teacher Robert W.

Pazmino,2016-08-05 Noted Christian education professor and theorist Robert W Pazmino shares the theological essentials to guide faithful educational thought and practices in the third millennium He explores a prepositional theology that deepens the relationships between God and us through our teaching and learning together with spiritual wisdom **Foundational Issues in Christian Education** Robert W. Pazmiño,2008-09 Updated and revised this book explores the essential foundations of Christian education that educators draw upon in their thought and practice The Choice to Exceed Our Christian Education Dr. Clara J. Ushman,2024-06-03 Christian education is a phrase that is extremely vast Here is a chance to discover Christian education such as its origins histories successes difficulties and continuing challenges The Choice to Exceed Our Christian Education is an adventure into the past present and future of Christian education Where did Christian education come from We travel back into a long ago history lesson How has it changed Has history repeated itself over time For better or for worse What is being done to ensure that Christian education will continue ten fifty or one hundred years from now All these thought provoking questions and more inside Encyclopedia of Christian Education George Thomas Kurian,Mark A. Lamport,2015-05-07 Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church As a result Christian education remains one of the largest and oldest continuously functioning educational systems in the world comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries In The Encyclopedia of Christian Education contributors explore the many facets of Christian education in terms of its impact on curriculum literacy teacher training outcomes and professional standards This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy home schooling Sunday schools women s education graded schools compulsory education of the deaf and blind and kindergarten With an editorial advisory board of more than 30 distinguished scholars and five consulting editors TheEncyclopedia of Christian Education contains more than 1 200 entries by 400 contributors from 75 countries These volumes covers a vast range of topics from Christian education History spanning from the church s founding through the Middle Ages to the modern day Denominational and institutional profiles Intellectual traditions in Christian educationBiblical and theological frameworks curricula missions adolescent and higher education theological training and Christian pedagogy Biographies of distinguished Christian educators This work is ideal for scholars of both the history of Christianity and education as well as researchers and students of contemporary Christianity and modern religious education Pursuing Excellence for the Glory of God Keith A. Currivean,2022-01-13 What is education How and why do educators do what we do And in what way can and ought education be distinctively Christian These are a few of the probing questions for which this book seeks answers Among other contributions Currivean s book explores a biblical philosophy of Christian education with unprecedented breadth and depth To accomplish this objective it considers what education is chapter 1 what

philosophy of education is chapter 2 and what the ultimate goal of education is chapter 3 Additionally this book provides a never before Christian overview of twelve philosophies of education chapters 4-15 Each of those chapters provides an introduction of a particular philosophy of education and some of that philosophy's exemplars Each of those chapters also contributes a constructive Christian critique Chapter 16 highlights a biblical philosophy of Christian education featuring some people some principles and some priorities for a biblical philosophy of Christian education viz pursuing excellence for the glory of God

Faith-Based Education That Constructs HeeKap Lee, 2010-08-09 Constructivism is everywhere It is a hot issue at this time in the field of philosophy education technology and religion However can constructivism be an alternative approach in faith based education While some conclude that Jesus knew learning was an active knowledge creating process and that he always encouraged his disciples to think deeply and go beyond the surface level others would find that constructivism undercuts faith based education because of its claims to relativity For example constructivists claim that meaning is imposed on the world by us rather than existing in the world independently from us Thus they proclaim that truth is relative to particular times places and people Christians hold that truth does exist absolutely So how can there be a way forward for faith based educators who see the good in the constructivist approach In *Faith Based Education that Constructs* readers will find a unique approach whereby constructivism may appropriately be applied to a faith based education setting Although disagreement can occur between constructivism and faith based education this book concludes that constructivist thought and Christian faith based education are in the end congruent and harmonious in significant ways Those faith based educators who continue to hold cautionary views of radical constructivist assertions against absolute truths need not disregard all other aspects of constructivism

Christian Education and the Emerging Church Wendi

Sargeant, 2015-07-24 All signs point to Christian education having lost its theological location and prominence in the life of the Western Protestant church The Emerging Church movement as an intentionally postmodern approach to ministry in the contemporary context may however offer insights to reinterpret Christian education This significant movement in today's church gives Christian education a new interpretive framework that is theologically located at an intersection of doxology and doctrine In her examination of postmodern faith formation Wendi Sargeant explores the importance of the Christian worshipping community as the most appropriate setting for Christian education Practitioners and students will benefit from the ready to use teaching and learning matrix and all those with interest in the formation of faith in themselves and others will draw much from the way Sargeant situates worship as the basis for enhancing Christian formation and ethos

Wouldn't You Love to Know? Ian W. Payne, 2014-08-08 With all the jumble of human disagreements how can we know Can the Christian church think coherently about knowledge Can it regain confidence in teaching what it knows In an increasingly divided and pessimistic postmodern world this book offers a theology for epistemology and for pedagogy that aims to be faithful and fruitful Building on Karl Barth it argues that God's knowing guides how humans know We should

imitate God's epistemic stance his love for that is the best model for knowing anything The Trinitarian theme in Barth identifies three key concepts committedness openness and relationality These mean being committed and open towards what we wish to know Relational open committedness also profoundly clarifies and shapes what love means in knowing and in teaching This book unpacks an epistemology and pedagogy of love Wouldn't you love to know Christian Education Freddy Cardoza,2019-11-05 This introductory textbook solidly situates Christian education in the church and ministry context of the 21st century With over 20 years of ministry teaching and leadership experience Freddy Cardoza is uniquely qualified to bring together a wide range of Christian educators This volume features the expertise of 25 evangelical scholars of Christian education including diverse next generation voices in the field It provides balanced biblical theological and practical perspectives for church and parachurch leaders equipping them to meet the ever changing needs of our world Additional resources for professors and students are available through Textbook eSources **Integrating Faith and Special**

Education Bennett Nworie,2016-10-10 There is an inherent connection between the Christian faith and special education For example both focus on the worth of the individual Both also focus on fairness and on caring for or helping the weak Similarly both aim to equip and support others This book helps the readers perceive this integral relationship that exists between the Christian faith and the special education discipline This book utilizes the chapters that stem from real life professional experiences and scholarship of the contributors to model and encourage special education practice from a Christian faith angle It is our view that special education practiced from this faith perspective will transform what is currently accepted as best practice into a new system of special education experience that is wholesome biblically based and characteristic of Shalom as wholeness not just peace Shalom in this sense has strong relevance in both the Christian faith and special education The first three chapters highlight the connection between special education and Christian theology and draw attention to the pivotal role worldview plays in being an effective special educator The bulk of the body of the text looks at different aspects of instructional effectiveness in special education from a Christian faith perspective **Trinitarian**

Theology for the Church Daniel J. Treier,David Lauber,2009-03-17 These select essays brought together from the 2008 Wheaton College Theology Conference by editors Daniel J Treier and David Lauber show both the substance and the importance of the doctrine of the Trinity for our worship our reading of Scripture and the mission of the church **The**

Pedagogy of Shalom HeeKap Lee,Paul Kaak,2016-11-25 Based on the teachings of Jesus and a biblical foundation this book presents a new framework for education and teaching referred to as the shalom education model that addresses four essential questions in education why teach what to teach how to teach and who are teachers After explaining the theoretical background of shalom the book investigates a range of contemporary educational issues including gender identity bullying disability linguistic and cultural diversity and social justice and presents practical guidelines that can be applied to classroom teaching The book also emphasizes the role of teachers as missional leaders who help students unlock their full potential

For Life Abundant Dorothy C. Bass, Craig Dykstra, 2008-04-29 Bass and Dykstra have written extensively and collaboratively on Christian Practices arguing that the what Christians have done faithfully over time constitutes a life giving way of life and that this living of Christianity is more primary to what it means to be Christian than doctrinal confession that our confessions spring from faithful living rather than the other way around This book contains numerous essays that take up the question of Christian Practices and ministry the preparation of ministers theological education etc in a post Enlightenment understanding of the relationship of practice and head knowledge Because the book is the result of a community conversation it doesn't have a clear thesis but it models its conviction that reflection on theology arises from community conversation around our life in discipleship together An extremely helpful beginning to a conversation about ministry practices of faith clergy preparation etc as the time has come to integrate the kind of learning that comes in the classroom with the kind that only comes from living the faith with others Amazon.com

Encyclopedia of Protestantism Hans J. Hillerbrand, 2004-08-02 For more information including sample entries full contents listing and more visit the Encyclopedia of Protestantism web site Routledge is proud to announce the publication of a new major reference work from world renowned scholar Hans J Hillerbrand The Encyclopedia of Protestantism is the definitive reference to the history and beliefs that continue to exert a profound influence on Western thought Featuring entries written by an international team of specialists and scholars the encyclopedia traces the course of Protestantism from its beginnings prior to 1517 when Martin Luther nailed his 95 Theses to the door of Wittenberg Cathedral to the vital and diverse international scene of the present day

Baptism and Christian Identity Gordon S. Mikoski, 2009-07-02 In this book Gordon Mikoski examines how the sacrament of baptism the doctrine of the Trinity and the practice of Christian education together constitute a dynamic nexus that has the potential to foster congregations marked by the formation of both deep Christian identity and creative engagement in public arenas for the common good After establishing the necessity of holding baptism Trinity and ecclesial pedagogy together through his careful study of both Gregory of Nyssa and John Calvin Mikoski outlines how this nexus can function for contemporary Christian communities as they carry out the work of educational ministry He then explores the dynamics of faith formation in the contemporary American context concluding with a suggestive treatment of implications of the baptism Trinity pedagogy nexus for the educational ministry of a given congregation

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