

Career Goal-Setting Checklist *Sample*

Interests

- Things I enjoy doing:

Swimming, Playing CDD

Driving, talking to my friends

- Things I am good at...

History, telling stories

making a robot, using my phone

- I admire when people...

say what they actually think

stand up for others

Career (long-term goal)

I want to...

Be an attorney

3 Short-term goals to help me reach this career...

Improve my GPA so that I can go to college

Learn some short information about being an attorney

Graduate from high school

Short-+8 Short-term for reaching each of these goals...

1. I will be actively work for school to do that even though
2. I will be very busy during class
3. I will read my homework fast

1. I will read books about it I can understand all of them
2. I will be graduate sometime around 12 years old or more that's what I would like

1. I will be part of my class and team
2. I will be happy I want to bring them to school
3. I want to be a student leader

This is important to me because...

They get to stand up and help people who are in trouble and might go to jail. A lot of people get falsely accused, and I want to help them. Also, they make good money.

Graphic Organizer For Career Goals

Kathleen Armour

A red circular graphic element, possibly a stylized arrow or a decorative shape, is positioned to the right of the author's name.

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30 *Graphic Organizers for Writing Grades 5-8* Christi E. Parker, 2006-07-01 Provides fresh new graphic organizers to help students read write and comprehend content area materials Helps students organize and retain information **Army JROTC Leadership Education & Training**, 2002 *The Educator's Professional Growth Plan* Jodi Peine, 2008 Outlines a systematic method that helps professional educators focus their energies on lasting professional growth Strategies and templates assist teachers in reflecting on their own professional performance setting their own learning targets and managing their own progress toward greater professional success Scott Estes Principal Glendale School East Peoria IL Offers the school leader a well organized and effective plan Reveals that true professional growth occurs through systematic reflection and analysis of one's strengths and weaknesses Bonnie Watson Writing Lab Coordinator Owensboro 5 6 Center KY Empower teachers with growth opportunities that build rich professional collaborations and raise student achievement Recognizing that student achievement is intrinsically linked to high quality teaching Jodi Peine offers an invaluable guide that helps educational leaders strengthen teachers instructional practice with an individualized and robust professional development process The author provides administrators and staff developers with step by step guidance for designing implementing and sustaining a professional growth plan Grounded in research at elementary middle and high school levels the process is delivered in manageable sections with reproducible forms for every step With a refined method that includes formal data analysis this guidebook Demonstrates how participants can develop their own goals and action plans Provides current terminology and topics for individual growth plan development Examines steps to take after completing first generation professional growth plans Helps redefine school improvement efforts to produce enduring systemic change The Educator's Professional Growth Plan Second Edition provides a targeted approach that accommodates the unique needs of individual teachers Within a supportive context educators can assume responsibility for their own learning witness changes in their professional practice and realize substantive gains in student performance I'm Not Just Gifted Christine Fonseca, 2021-09-09 What does it mean to be a successful person What traits and characteristics define successful people Why do gifted children in particular need a strong affective curricula in order to maximize their potential These questions and more are explored in this guide to helping gifted children in grades 4 7 as they navigate the complicated social and emotional aspects of their lives This curriculum is designed to help gifted children explore their giftedness develop resiliency manage their intensities face adversities and tough situations and cultivate their talents and passions Including lesson plans worksheets and connections to Common Core State Standards I'm Not Just Gifted is the practical guide necessary for anyone serving and working with gifted children Grades 4 7 **Army JROTC Leadership Education & Training: Foundations for success**, 2002 *Survive and Thrive as a Physical Educator* Alisa R. James, 2012-08-24 Stay energized and organized throughout your school year *Survive and Thrive as a Physical Educator* Strategies for the First Year and Beyond will help you

face the unique challenges of teaching and support your development as a physical educator Practical and reader friendly Survive and Thrive as a Physical Educator is filled with the most current information plus examples based on the author's experiences as both a K 12 teacher and a college instructor who prepares future teachers You'll also find a wealth of information on handling day to day issues such as adapting to the work environment understanding the school culture communicating with parents and behavior management In addition sample letters and forms included in the book such as a typical letter to parents unit plan and PE contract offer models to use in creating your own Two appendixes provide quick access to suggested teacher resources and FAQs such as how to prepare for a substitute teacher and concerns about the tenure process Survive and Thrive as a Physical Educator offers strategies to help you get your gymnasium your equipment and yourself organized to begin the school year prepare your lessons and unit plans and deliver effective instruction for all students evaluate students progress establish rules and routines to promote good behavior and appropriate consequences for misbehavior employ a range of motivational techniques to encourage participation in your class develop positive relationships and effective communication with parents and guardians understand and navigate your workplace culture and avoid burnout and find opportunities for professional growth This practical guide will help you sharpen your teaching skills enjoy your work with students and meet the challenges of teaching whether it is your first year on the job or one of many in your physical education career

Culturally Sustaining Literacy Pedagogies Susan Chambers Cantrell, Doris Walker-Dalhouse, Althier M. Lazar, 2022 A number of academic texts address culturally sustaining pedagogy CSP but very few focus on literacy practices that are culturally sustaining unlike this one Despite widespread interest among educators in culturally sustaining pedagogy implementation of its practice is limited This text provides authentic examples of culturally sustaining literacy pedagogy in real classrooms so that readers can see how CSP is enacted in practice across multiple grade levels

Professional Learning in Action Victoria J. Risko, MaryEllen Vogt, 2016-07-01 Risko and Vogt provide a unique and progressive approach for engaging the professional learning of teachers of literacy reading specialists literacy coaches and instructional leaders content specialists and administrators Their deliberate use of Professional Learning signals the importance of educators engaging in authentic and inquiry based decision making They describe and provide examples of needs assessments and progress monitoring activities that are embedded within differentiated professional learning activities such as book clubs lesson study family literacy groups and peer and literacy coaching Actions and decisions are directed by questions generated by teachers coaches and administrators as they engage in collaborative and self directed efforts to advance their knowledge and resolve dilemmas that impact instruction and students learning Book Features Provides authentic examples for implementing professional learning PL that addresses and resolves authentic dilemmas educators and students face Synthesizes current research on effective professional learning with a literacy emphasis Describes evidence based and differentiated professional learning opportunities that engage instructional changes that are situated within

meaningful and school based applications Advances knowledge about applications of professional learning that is collaborative substantive situated dynamic intense and personal Makes explicit connections to Common Core and similar State standards based instruction Includes reflection and self study questions at the end of each chapter Professional Learning in Action will help close the knowing doing gap The authors have developed a systematic way to ensure that teachers are members of collaborating learning groups that harness the power of collective teacher efficacy From the Foreword by Douglas Fisher professor of educational leadership San Diego State University A must read for educators involved in supporting high quality literacy teaching Current research about the importance of job embedded authentic professional learning serves as the foundation for the many practical ideas in this book Rita M Bean professor emerita University of Pittsburgh This book will make a compelling contribution as a guiding resource for teachers and for those who support teachers professional learning It is focused on the needs of adult learners respectful of teachers knowledge and responsive to dynamic changes in educational standards Maryann Mraz University of North Carolina at Charlotte School Counseling Practicum and Internship Helen S. Hamlet, 2016-10-28 School Counseling Practicum and Internship 30 Essential Lessons combines crucial counselor knowledge with the experience of experts in the field into one practical guide for addressing the real world of school counseling Drawing on more than a decade of teaching author Helen S Hamlet PhD presents a collection of lessons and techniques that includes forms websites activities and current information focusing on a range of challenging issues This unique text is a resource that practicum and internship students counselor educators and practicing school counselors will keep and refer to for years to come CliffsNotes FTCE Professional Education Test Sandra Luna McCune, Sandra K. McCune, Vi Cain Alexander, 2014-10-21 This 3rd Edition of CliffsNotes FTCE Professional Education Test encapsulates the major test changes to this important Florida teacher certification test that would be Florida teachers must pass to become credentialed **FTCE Professional Ed (083) Book + Online** Erin Mander, Chris Rose, Tammy Powell, 2014-06-27 REA s FTCE Professional Education 083 Test Prep with Online Practice Tests Gets You Certified and in the Classroom Nationwide more than 4 million teachers will be needed over the next decade and all must take the appropriate tests to be licensed REA gets you ready for your teaching career with our outstanding library of Teacher Certification test preps REA s FTCE Professional Education 083 test prep is designed to help you master the information on this important exam bringing you one step closer to being certified to teach in Florida It s perfect for college students out of state teachers and career changing professionals who are looking to become Florida teachers Written by Florida teacher education experts our complete study package contains an in depth review of all the competencies and skills tested on the FTCE Professional Education 083 test including instructional design and planning student centered learning environments knowledge of the Code of Ethics and Principles of Professional Conduct of the education profession in Florida and more Based on actual FTCE exams our online diagnostic test and two full length practice tests assess every competency type of

question and skill you need to know The online practice tests at the REA Study Center come with automatic scoring timed testing conditions and diagnostic feedback to help you zero in on the topics and types of questions that give you trouble now so you can succeed on test day The book includes the same two practice tests that are offered online but without the added benefits of automatic scoring analysis and diagnostic feedback This test prep is a must have for anyone who wants to teach in Florida

From Staff Room to Classroom II Brian M. Pete, Robin J. Fogarty, 2009-11-16 Based on their vast experience with professional development the authors present innovative morphological grids containing 144 strategies for designing workshops professional learning communities and staff meetings

The Principal as Professional Learning Community Leader Ontario Principals' Council, 2008-12-17 This series allows school principals to integrate theory and practice themselves resulting in highly insightful and practical strategies that will make a difference in schools Practitioners lead themselves Michael Fullan Professor Emeritus Ontario Institute for Studies in Education University of Toronto Avoiding high flown theory on the one hand and mere bullet points on the other these books represent the best that highly expert leaders have to offer intellectually informed ideas about how to deal with the compelling practical issues of principalship Andy Hargreaves Thomas More Brennan Chair in Education Boston College This series of little volumes provides a valuable resource for new principals who would become accomplished instructional leaders and seasoned principals looking to strengthen their leadership capacity Roland S Barth Founding Director Harvard Principals Center Addresses some of the most important challenges facing school leaders today The authors bring a remarkable combination of deep practical experience and academic sophistication to these challenges Ken Leithwood Professor Ontario Institute for Studies in Education University of Toronto Create a collaborative culture for increased student achievement Schools with professional learning communities PLCs benefit from significantly improved student achievement and a greater sense of shared purpose This resource part of the Leading Student Achievement series provides principals with practical support to lead the development of PLCs in their schools With step by step plans and hands on strategies this handbook guides principals through the process of building thriving PLCs by Defining the key attributes of PLCs Explaining the principal's role in the process Laying the foundation for shared mission vision values and goals Showing how to create a steering team introduce the concept to staff and develop teacher learning teams Featuring professional development modules case studies and reproducibles that can be adapted to any school context The Principal as Professional Learning Community Leader is an invaluable companion for school leaders at any level

What to Do About Dyslexia Richard Selznick, 2025-09-12 When children struggle with reading spelling and writing their parents often feel at a loss as to how to help and where to turn for guidance Common questions include Does my child have dyslexia What is dyslexia What is multisensory instruction What does remediation involve How is dyslexia assessed Who should do the assessment What is the school's role What about private vs special education assessment What are the implications for the future Even with information readily available on

the internet parents are overwhelmed confused and unclear about the appropriate direction to take Offering readers the same support and honest advice he gives the parents he sees in his practice in this new book Dr Selznick uses plain language to make dyslexia understandable and cut through the confusion It s like sitting in a living room chatting with a knowledgeable relative or friend who s concerned about your child Dr Selznick offers hope but remains grounded in reality he doesn t sugar coat the issues His 25 essential points include the definition and characteristics of dyslexia how dyslexia is assessed how to approach remediation and tips to help you and your child conquer the most common learning disability

How the Gifted Brain Learns David A. Sousa,2009-07-30 Identify understand and engage the full range of gifted learners with practical brain compatible classroom strategies The updated edition of Sousa s bestseller translates the latest neuroscientific findings into practical strategies for engaging gifted and talented learners Individual chapters are dedicated to talents in language math and the arts and offer instructional applications for both elementary and secondary classrooms This reader friendly guide uncovers How the brains of gifted students are different How to gauge if gifted students are being adequately challenged How to identify students who are both gifted and learning disabled How to better identify gifted minority students

Collaboration for Multilingual Learners With Exceptionalities Andrea Honigsfeld,Audrey Cohan,2024-07-16 Discover models strategies and real life stories to strengthen your collaborative practices Cooperation coordination of services and impactful collaboration are critical to the success of multilingual learners with exceptional needs Written by experts in the fields of language and literacy development equity and special education this practical guide emphasizes the power of partnership and inclusive pedagogy to transform educational practices for culturally and linguistically diverse students Through six comprehensive chapters the book offers strategies for effective co planning co assessment and co teaching while emphasizing the importance of cultural diversity and equitable classroom based approaches for students with exceptionalities Each chapter includes opening sketch notes offering a visual representation of key ideas anchor and reflection questions and additional resources for extended professional learning Other unique features include Real life scenarios of successful collaborative practices and innovations developed by educators of dually identified multilingual learners Leadership specific recommendations to support the success of initiatives for multilingual learners with exceptional needs Essential tools and protocols to implement equitable classroom based approaches for creating inclusive collaborative learning environments Both a practical guide and an urgent call to action this book supports educators districts and communities to embrace collaboration combine their professional expertise and use shared voices to advocate for multilingual learners with exceptionalities

Student-Led Conferencing Using Showcase Portfolios Barbara P. Benson,Susan P. Barnett,2005-02-15 Serve up parent teacher and student satisfaction with this recipe for blending two ingredients of success portfolios and student led conferences

Journals as Frameworks for Professional Learning Communities Mary E. Dietz,2007-12-08 This guide illustrates a four step structured journaling process of purpose focus

process and outcome and provides case studies sample journals and a CD ROM with implementation tools **The Effectiveness of Educational Policy for Bias-Free Teacher Hiring** Zuhra Abawi,2021-05-12 This volume offers a critical examination of educational policy in Ontario Canada and critiques the success of such policies in ensuring diversity and equity of access in teacher hiring Providing comprehensive coverage of historical marginalization in the Canadian education system the book explains the rationale and objectives of policies enacted with the aim of ensuring bias free or colourblind hiring Drawing on qualitative data to illustrate how educators lived experiences often sit at odds with the inclusivity that such policies claim to achieve the book presents the Equity Hiring Toolkit as a practical framework enabling educational administrators to recognize how unconscious biases and relative positions of power can implicate hiring decisions This text will benefit researchers doctoral students and academics in the fields of teacher education educational policy and multicultural education more broadly Those interested in the school leadership and management as well as race and ethnic studies will also enjoy this volume **Step-by-Step Professional Development in Technology** Sarah Meltzer,2013-10-02 Don t train your teachers in instructional technology without reading this resource packed book from Sarah T Meltzer Meltzer presents easy to follow guidelines for bringing about effective professional development in technology from start to finish She takes you step by step through the process of planning implementing and managing professional development opportunities The book is also filled with handy practical tools and resources such as pre planning worksheets needs assessment surveys long and short term technology plans technology inventory forms training schedule templates and more Meltzer provides filled out examples of those forms so you can see how to complete them She also offers blank versions for your own use In addition each chapter concludes with a checklist to help you keep track of the steps you take as you make professional development in technology a reality and a success in your school or district

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