

THE GREAT GATSBY ACTIVITY PACKET

OVERVIEW

As we read *The Great Gatsby*, you will be expected to complete **all** of the critical thinking, analysis, and synthesis activities in this packet. In addition to receiving classwork grades for your work on each of the nine chapters in the novel, your completed assignments will be submitted on the day of the unit exam; collectively, they will be worth **one test grade**.

Additionally, you will be responsible for learning **all** of the words in the vocabulary section of this packet. You will be assessed over these words with objective questions on the chapter quizzes and on the unit test that you will take over the next few weeks.

As the activities in this packet will comprise a **significant** portion of your grade, it is fully expected that you adhere to **all** of the following guidelines:

- ❑ **Do not lose this packet.** Students who lose this packet will be expected to print a new one of the teacher's website on their **own** time and with their own printer before or after class.
- ❑ Unless otherwise specifically directed, respond to **all** of the questions, prompts, etc. in this packet in **complete sentences**. Students will not receive credit for responses written in incomplete sentence.
- ❑ Complete the chapter assignments in a **timely manner**. While we will answer many of the questions in this packet as a class, you will be expected to complete some of the activities independently. Do not wait until the last minute to do so or you will not get credit for the individual classwork grades when the various chapter assignments are checked during class.
- ❑ **Bring this packet to class with you every day.** We will be working on these assignments on a daily basis throughout the unit.
- ❑ Write **neatly** and be professional. You will lose points on the individual assignments and the collective test grade if your packet is crumpled or torn, if you have drawn all over it, or if your handwriting is illegible.

Students who follow all of the directions above have a wonderful opportunity to earn a very high grade on an assignment which will count as a test. My expectation is that all of my students take full advantage of this opportunity to improve their average for the second semester of English III.

VOCABULARY WORDS FOR THE GREAT GATSBY

CHAPTER ONE

abortive – fruitless; cut short
complacency – self-satisfaction
contemptuously – hateful
incredulously – skeptically
supercilious – coolly conceited

CHAPTER TWO

anemic – lacking vitality
incessant – constant; nonstop
obscure – vague
strident – harsh and insistent
vicinity – surrounding area

CHAPTER THREE

discordant – clashing
malevolence – ill will
ineptly – foolishly
permeate – spread through
vehemently – powerfully; avidly

CHAPTER FOUR

denizen – regular/frequent visitor
gilt – golden
inevitably – unavoidably
punctilious – careful; exacting
sporadic – infrequent

CHAPTER FIVE

gaudily – flashily
harrowed – tormented
nebulous – indistinct; unclear
obstinate – not easily subdued
scanty – less than sufficient

CHAPTER SIX

conceit – fanciful ideas
ineffable – indescribable
laudable – praiseworthy
notoriety – fame
ramifications – consequences

CHAPTER SEVEN

boisterously – rowdily
imreverent – lacking apt respect
perturbed – bothered
morbid – gloomy; gruesome
stagnant – stale

CHAPTER EIGHT

amorphous – shapeless
benediction – blessing
fortuitous – by chance
pandered – gratified
transitory – brief; temporary

CHAPTER NINE

rasping – abrasively irritatingly
bulbous – bulb-like
reverent – owed and respectful
superfluous – extra; unnecessary
surmise – conclude; infer

Great Gatsby Activity Packet Answers

Jack London



Great Gatsby Activity Packet Answers:

The Great Gatsby - Literature Kit Gr. 9-12 Chad Ibbotson, 2016-01-01 Experience the rise and fall of mankind through a series of events that ultimately lead to a tragic end Encourage students to make connections between the novel and real life through discussion questions and writing prompts Students brainstorm the different themes that may be presented prior to reading the novel Use evidence from the text to explain how Nick describes Myrtle s sister Complete sentences from the story with their missing vocabulary words Research the real life scandal of the 1919 World Series touched on in the novel and explain the social and cultural impacts this event had in the United States Pick up Nick s story five years after the events in the novel and discuss where Nick would be and what he would be doing Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The Great Gatsby written by F Scott Fitzgerald is a story about a man prospering from the Jazz Age and his inevitable downfall Told through the eyes of Nick Carraway we are introduced to his mysterious neighbor Jay Gatsby who spends every evening throwing lavish parties One such night Nick is extended an invitation There we learn of Gatsby s intention of using Nick to facilitate a reunion between Gatsby and his lost love Daisy Buchanan Daisy who lives across the lake in the house with the green light at the end of the dock also happens to be Nick s cousin Daisy and Gatsby s reunion leads to a tragic love affair that changes the lives of each character forever Teachable Moments James V. Colubiale, 2023-10-12 While preparing his classroom for his first day as a teacher Jason discovered his deceased predecessor s 180 day digital lesson plan journal on a computer file entitled A Classroom Compendium to Whimsy and Delirium and the 5 Other Dwarfs Out of sheer curiosity he began to read from the log and quickly realized that he was learning more about teaching from this journal than from any college education class he ever took *Handbook of Research on Science Literacy Integration in Classroom Environments* Tai, Chih-Che, Moran, Renee M. R., Robertson, Laura, Keith, Karin, Hong, Huili, 2018-10-12 Secondary schools are continually faced with the task of preparing students for a world that is more connected advanced and globalized than ever before In order to adequately prepare students for their future educators must provide them with strong reading and writing skills as well as the ability to understand scientific concepts The Handbook of Research on Science Literacy Integration in Classroom Environments is a pivotal reference source that provides vital research on the importance of cross curriculum discipline connections in improving student understanding and education While highlighting topics such as curriculum integration online learning and instructional coaching this publication explores practices in teaching students how to analyze and interpret data as well as reading writing and speaking This book is ideally designed for teachers graduate level students academicians instructional designers administrators and education researchers seeking current research on science literacy adoption in contemporary classrooms **Call of the Wild, The: Spotlight Edition** Jack London, 2005 An annotated adaptation of London s classic Each Spotlight Edition maintains the rich integrity of the original work while

adapting the language to be more accessible to the average reader In addition to providing a more readable text Prestwick House Spotlight Editions are enhanced providing readers with thoughtful guided reading questions and margin notes to help navigate the text suggestions for thought and discussion research opportunities for richer understanding of the text and its contexts and suggested writing activities to foster deeper thinking *The Great Gatsby* , **English Journal** ,1996 *A Christmas Carol - Spotlight Edition* Charles Dickens,2004 An annotated adaptation of Dickens Classic Christmas tale Each Spotlight Edition maintains the rich integrity of the original work while adapting the language to be more accessible to the average reader In addition to providing a more readable text Prestwick House Spotlight Editions are enhanced providing readers with thoughtful guided reading questions and margin notes to help navigate the text suggestions for thought and discussion research opportunities for richer understanding of the text and its contexts and suggested writing activities to foster deeper thinking **King Lear** William Shakespeare,2003 Presents the original text of Shakespeare's play side by side with a modern version **Convention Preview** ,1996 **F. Scott Fitzgerald's The Great Gatsby** Harold Bloom,2009 Presents a series of critical essays discussing the structure themes and subject matter of Fitzgerald's story of the love between wealthy Jay Gatsby and the beautiful Daisy Buchanan *Literature in the Language Classroom* Joanne Collie,Stephen Slater,1987-12-17 A variety of imaginative techniques for integrating literature work with language learning Resources in Education ,1984 *Catalog of Copyright Entries. Third Series* Library of Congress. Copyright Office,1971 *Books In Print 2004-2005* Ed Bowker Staff,Staff Bowker, Ed,2004 **Differentiating Instruction With Menus** Laurie E. Westphal,2021-09-09 Differentiating Instruction With Menus Literature Grades 9 12 **Children's Books in Print** R R Bowker Publishing,Bowker,1999-12 **Catalog of Copyright Entries, Third Series** Library of Congress. Copyright Office,1968 The record of each copyright registration listed in the Catalog includes a description of the work copyrighted and data relating to the copyright claim the name of the copyright claimant as given in the application for registration the copyright date the copyright registration number etc The Forgotten Door by Alexander Key Phyllis Ann Green,1999 Novel units provide teachers with new ways to teach reading thinking writing and the love of literature The Twentieth Century Kathy Sammis,2002 Topics include Reform and revolution in China Russia and Mexico World War I The world between wars World War II Post World War II to current times **Techniques** ,1999 Making education and career connections

The Enigmatic Realm of **Great Gatsby Activity Packet Answers**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Great Gatsby Activity Packet Answers** a literary masterpiece penned by way of a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book is core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of those that partake in its reading experience.

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