

The Great Gatsby – Comprehension Questions

Chapter One

1. What advice did Nick's father give him at the beginning of the story? And how does Nick describe himself?
2. How does Nick describe Tom Buchanan? And how does the tone of Nick's description reveal his feelings about Tom?
3. Based on the description in chapter one, analyse the difference between East Egg and West Egg.
4. The Buchanan household seems both superficial and dysfunctional, think about this and answer the following questions:
 - a) When the phone rings at dinner, who is on the other line? Provide evidence.
 - b) How does Daisy feel about the phone call? How does she respond? Why?
 - c) How would you describe Daisy's state of mind? What are some of her inner conflicts?
 - d) Nick thinks that, given the state of their marriage, Daisy should leave Tom, but it is clear that she has no intention of doing so. What indication is there that Tom and Daisy are closely linked despite their marital difficulties?
5. At the end of the chapter, Nick explains that Gatsby *"stretched out his arms toward the dark water in a curious way... I glanced seaward – and distinguished nothing except a single green light..."*
 - a) Based on the description given by Nick, what impression do you have of Gatsby? (use quotes to support your answer.)
 - b) Describe the impact of introducing Gatsby in that particular way at the end of the chapter.
 - c) What indications are there that the green light will have a significant impact in the novel?

Chapter Two

1. Using evidence from the text, describe The Valley of Ashes. What aspects of the setting imply that it is intended to have a symbolic meaning as well as a literal one?
2. What do you believe the eyes of T.J. Eckleburg symbolise? Provide textual evidence.
3. Describe, in detail how Nick came to meet Tom's mistress?
4. Explain why Tom and Myrtle travel separately to New York.
5. Is the portrait we get of George Wilson fair? Explain your answer.
6. How does Tom respond when Myrtle says, "Daisy! Daisy! Daisy!"? What does this reveal about Tom's personality?
7. Discuss the following quote in detail:

"I was within and without, simultaneously enchanted and repelled by the inexhaustible variety of life."
8. Choose one quote that you think best represents the events of chapter two. Write the quote and explain your selection.

Chapter Three

1. Describe the atmosphere of Gatsby's parties. What impressions do you get from the people who attend Gatsby's parties?
2. What is unique about Nick's invitation to Gatsby's party? Why might Gatsby have invited him?
3. What is ironic about Jordan saying, "I like large parties. They're so intimate. At small parties there isn't any privacy."? Explain what you believe Jordan means by this.
4. What does the owl-eyed man in the library find extraordinary about Gatsby's library? Why do you think this is the case?
5. Describe two incidents involving automobiles in this chapter. What role do automobiles seem to play in the novel so far?
6. There are many rumours spread about Jay Gatsby, what does this reveal about his character?

Great Gatsby Comprehension Check Questions Answers

DJ Losen



Great Gatsby Comprehension Check Questions Answers:

The Great Gatsby - Literature Kit Gr. 9-12 Chad Ibbotson, 2016-01-01 Experience the rise and fall of mankind through a series of events that ultimately lead to a tragic end Encourage students to make connections between the novel and real life through discussion questions and writing prompts Students brainstorm the different themes that may be presented prior to reading the novel Use evidence from the text to explain how Nick describes Myrtle s sister Complete sentences from the story with their missing vocabulary words Research the real life scandal of the 1919 World Series touched on in the novel and explain the social and cultural impacts this event had in the United States Pick up Nick s story five years after the events in the novel and discuss where Nick would be and what he would be doing Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The Great Gatsby written by F Scott Fitzgerald is a story about a man prospering from the Jazz Age and his inevitable downfall Told through the eyes of Nick Carraway we are introduced to his mysterious neighbor Jay Gatsby who spends every evening throwing lavish parties One such night Nick is extended an invitation There we learn of Gatsby s intention of using Nick to facilitate a reunion between Gatsby and his lost love Daisy Buchanan Daisy who lives across the lake in the house with the green light at the end of the dock also happens to be Nick s cousin Daisy and Gatsby s reunion leads to a tragic love affair that changes the lives of each character forever **CliffsNotes on Fitzgerald's The Great Gatsby** Kate

Maurer, 2011-05-18 The original CliffsNotes study guides offer a look into key elements and ideas within classic works of literature The latest generation of titles in this series also features glossaries and visual elements that complement the familiar format CliffsNotes on The Great Gatsby explores F Scott Fitzgerald s novel of triumph tragedy and a classic love triangle in the 1920s Following the story of a young Midwesterner who s fascinated by the mysterious past and opulent lifestyle of his landlord this study guide provides summaries and critical commentaries for each chapter within the novel Other features that help you figure out this important work include Personal background on the author Introduction to and synopsis of the book In depth character analyses Critical essays on topics of interest Review section that features interactive questions and suggested essay topics and practice projects Resource Center with books videos and websites that can help round out your knowledge Classic literature or modern day treasure you ll understand it all with expert information and insight from CliffsNotes study guides **Using Informational Text to Teach The Great Gatsby** Audrey Fisch, Susan

Chenelle, 2018-03-22 The Common Core State Standards initiated major changes for language arts teachers particularly the emphasis on informational text Language arts teachers were asked to shift attention toward informational texts without taking away from the teaching of literature Teachers however need to incorporate nonfiction in ways that enhance rather than take away from their teaching of literature The Using Informational Text series is designed to help In this fourth volume Volume 1 Using Informational Text to Teach To Kill a Mockingbird Volume 2 Using Informational Text to Teach A Raisin in

the Sun Volume 3 Connecting Across Disciplines Collaborating with Informational Text we offer challenging and engaging readings to enhance your teaching of Gatsby Texts from a wide range of genres a TED Talk federal legislation economic policy material newspaper articles and 1920s political writing and on a variety of topics income inequality nativism and immigration anti-Semitism the relationship between wealth and cheating the Black Sox scandal and newspaper coverage and prohibition help students answer essential questions about F Scott Fitzgerald's novel Each informational text is part of a student friendly unit with media links reading strategies vocabulary discussion and writing activities and out of the box class activities

Deeper Reading Kelly Gallagher, 2023-10-10 Do your students often struggle with difficult novels and other challenging texts Do you feel that you are doing more work teaching the novel than they are reading it Building on twenty years of teaching language arts Kelly Gallagher shows how students can be taught to successfully read a broad range of challenging and difficult texts with deeper levels of comprehension In *Deeper Reading: Comprehending Challenging Texts* 4 12 he shares effective classroom tested strategies that enable your students to Accept the challenge of reading difficult books and move beyond a first draft understanding Consciously monitor their comprehension as they read and employ effective fix it strategies when comprehension starts to falter Use meaningful collaboration and metaphorical thinking to achieve deeper understanding of texts Reflect on the relevance the book holds for themselves and their peers by using critical thinking skills to analyze real world issues Gallagher also provides guidance on effective lesson planning that incorporates strategies for deeper reading Funny poignant and packed with practical ideas that work in real classrooms *Deeper Reading* is a valuable resource for any teacher whose students need new tools to uncover the riches found in complex texts

Reading, Writing and Arithmetic Daniel Smith, 2013-05-20 Reading Writing and Arithmetic harks back to a golden age of teaching providing a comprehensive introduction to the three Rs the basics of reading writing and arithmetic

So What Do They Really Know? Cris Tovani, 2023-10-10 So What Do They Really Know Cris Tovani explores the complex issue of monitoring assessing and grading students thinking and performance with fairness and fidelity Like all teachers Cris struggles to balance her student centered instruction with school system mandates Her recommendations are realistic and practical she understands that what isn't manageable isn't sustainable Cris describes the systems and structure she uses in her own classroom and shows teachers how to use assessments to monitor student growth and provide targeted feedback that enables students to master content goals She also shares ways to bring students into the assessment cycle so they can monitor their own learning maximizing motivation and engagement So What Do They Really Know includes a wealth of information Lessons from Cris's classroom Templates showing how teachers can use the workshop model to assess and differentiate instruction Student work including samples from linguistically diverse learners struggling readers and college bound seniors Anchor charts of student thinking Ideas on how to give feedback Guidelines that explain how conferring is different from monitoring Suggestions for assessing learning and differentiating instruction during conferences Advice for managing

ongoing assessment Cris's willingness to share her own struggles continues to be a hallmark of her work Teachers will recognize their own students and the challenges they face as they join Cris on the journey to figure out how to raise student achievement

The Software Encyclopedia, 1988

CliffsTestPrep NYSTCE: Multi-Subject Content Specialty Test (CST) American BookWorks Corporation, 2011-11-30 Your guide to a higher score on the NYSTCE Why CliffsTestPrep Guides Go with the name you know and trust Get the information you need fast Written by test prep specialists About the contents Introduction Overview of the test Tips for answering multiple choice questions Part I Subject Review Focused reviews cover all subjects tested including English Language Arts Mathematics Science and Technology Social Studies The Fine Arts Health and Fitness Family and Consumer Science and Career Development Foundations of Reading Constructed Response Assignment Subareas focus on specific skills within the subjects Questions within the review sections emphasize key concepts and skills Part II Two Full Length Practice Tests Practice tests are structured like the actual test Answers and explanations help enhance your understanding and pinpoint areas for further review Test Prep Essentials from the Experts at CliffsNotes More than Notes CliffsAP CliffsComplete CliffsQuickReview CliffsTestPrep CliffsStudySolver An American BookWorks Project Contributors Linda Anderson MFA Jana Dixon EdM Sara Dubow PhD Chandra J Foote PhD Debrah Goldberg PhD John Niman PhD Paula Pierson MFA Josette C Seibles PhD Ken Springer PhD Mark Turner DMA Laraine Wallowitz PhD

Call of the Wild, The: Spotlight Edition Jack London, 2005 An annotated adaptation of London's classic Each Spotlight Edition maintains the rich integrity of the original work while adapting the language to be more accessible to the average reader In addition to providing a more readable text Prestwick House Spotlight Editions are enhanced providing readers with thoughtful guided reading questions and margin notes to help navigate the text suggestions for thought and discussion research opportunities for richer understanding of the text and its contexts and suggested writing activities to foster deeper thinking

Statistics Hacks Bruce Frey, 2006-05-09 Want to calculate the probability that an event will happen Be able to spot fake data Prove beyond doubt whether one thing causes another Or learn to be a better gambler You can do that and much more with 75 practical and fun hacks packed into Statistics Hacks These cool tips tricks and mind boggling solutions from the world of statistics measurement and research methods will not only amaze and entertain you but will give you an advantage in several real world situations including business This book is ideal for anyone who likes puzzles brainteasers games gambling magic tricks and those who want to apply math and science to everyday circumstances Several hacks in the first chapter alone such as the central limit theorem which allows you to know everything by knowing just a little serve as sound approaches for marketing and other business objectives Using the tools of inferential statistics you can understand the way probability works discover relationships predict events with uncanny accuracy and even make a little money with a well placed wager here and there Statistics Hacks presents useful techniques from statistics educational and psychological measurement and experimental research to help you solve a variety of problems in business games and life You

ll learn how to Play smart when you play Texas Hold Em blackjack roulette dice games or even the lottery Design your own winnable bar bets to make money and amaze your friends Predict the outcomes of baseball games know when to go for two in football and anticipate the winners of other sporting events with surprising accuracy Demystify amazing coincidences and distinguish the truly random from the only seemingly random even keep your iPod s random shuffle honest Spot fraudulent data detect plagiarism and break codes How to isolate the effects of observation on the thing observed Whether you re a statistics enthusiast who does calculations in your sleep or a civilian who is entertained by clever solutions to interesting problems Statistics Hacks has tools to give you an edge over the world s slim odds *Teachable Moments* James V.

Colubiale,2023-10-12 While preparing his classroom for his first day as a teacher Jason discovered his deceased predecessor s 180 day digital lesson plan journal on a computer file entitled A Classroom Compendium to Whimsy and Delirium and the 5 Other Dwarfs Out of sheer curiosity he began to read from the log and quickly realized that he was learning more about teaching from this journal than from any college education class he ever took A Christmas Carol - Spotlight Edition

Charles Dickens,2004 An annotated adaptation of Dickens Classic Christmas tale Each Spotlight Edition maintains the rich integrity of the original work while adapting the language to be more accessible to the average reader In addition to providing a more readable text Prestwick House Spotlight Editions are enhanced providing readers with thoughtful guided reading questions and margin notes to help navigate the text suggestions for thought and discussion research opportunities for richer understanding of the text and its contexts and suggested writing activities to foster deeper thinking **Common**

Core Standards and English Language Arts Grades 6 -12: Strategies for Student Success Toby Karten,2013-01-01

The tri fold laminated reference guide Common Core Standards English Language Arts Strategies for Student Success Grades 6 12 by Toby Karten presents an at a glance overview of the CCSS for English Language Arts ELA for students in grades 6 12 It is intended to help middle and high school teachers understand the organization and application of the standards for diverse students including those with special needs Topics covered in the guide include Challenges of the cross disciplinary design of CCSS for ELA at the secondary level College and career readiness CCR CCR anchor standards for reading literature RL and informational text RI CCR anchor standards for writing W CCR anchor standards for speaking and listening SL CCR anchor standards for language L Differentiating instruction for students at different reading levels Models for measuring and evaluating text complexity Strategies for helping students with disabilities achieve ELA standards The CCSS for ELA raise the bar to ensure students master the reading writing speaking and listening and language skills they need to be college and career ready in literacy They will yield effective outcomes for all students including those with disabilities if educators creatively and consistently embrace them and connect them to all of their students *Multicultural and Multilingual Literacy and Language* Fenice B. Boyd,Cynthia H. Brock,Mary S. Rozendal,2004-01-01 Within a clear conceptual framework this book explores ways that teachers reading specialists administrators and teacher educators can

provide more effective literacy instruction to K 9 students from diverse ethnic cultural and linguistic backgrounds Cutting edge theory and research is interwoven with detailed case studies that bring to life the complexities of teaching in today s multicultural and multilingual classroom Topics covered include How and why culture matters in literacy instruction Drawing on students multiple literacies in the classroom Motivating and engaging English language learners Steps that teachers can take to heighten their cultural awareness and skills Tapping into family and community resources for literacy learning

Common Entrance 13+ English for ISEB CE and KS3 Textbook Answers Elly Lacey,2021-07-30 This resource contains full answers to all exercises and activities in Common Entrance 13 English for ISEB CE and KS3 ISBN 9781398321571 Answers with marks for Reading questions Sample answers and mark scheme for Writing questions Clear layout saves time marking work enabling efficient assessment of pupils strengths and weaknesses Advice and guidance to develop pupils skills A sample Scheme of Work presents the CE content which must be covered in preparation for CE 13 It is possible to deliver the content in a number of different ways and we present an option that can be followed or adapted Please note this resource is non refundable **King Lear** William Shakespeare,2003 Presents the original text of Shakespeare s play side by side with a modern version **Methods for Teaching** David Jacobsen,1981 CLEP General and Subject Examinations Educational Testing Service,1980 The Great Gatsby Leveled Comprehension Questions Shelly Buchanan,2014-10-01 These leveled discussion questions about The Great Gatsby require students to read closely make connections and share their analyses Included are leveled comprehension questions and suggested answers **Barron's Passkey to the TOEFL** Pamela J. Sharpe,1994

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