

# The Great Gatsby – Study Guide

## **Part 1: Pre-Reading – please complete this section BEFORE you read the novel!**

A. Context: In order to better understand a book's purpose, it is often helpful to have some understanding of the author's perspective/historical influences. Do a little background research in these two areas and record SIGNIFICANT information below.

### **1. Author Biography:**

- I. F. Scott Fitzgerald (1896-1940) was an influential American author known for his iconic novel "The Great Gatsby," published in 1925.
- II. Born in St. Paul, Minnesota, Fitzgerald's writing captured the essence of the Jazz Age, exploring themes of wealth, love, and the American Dream.
- III. He attended Princeton University but dropped out before completing his degree to enlist in the Army during World War I.
- IV. Fitzgerald's experiences in the war deeply impacted his worldview and later found reflection in his writing.
- V. He wrote several other novels, including "This Side of Paradise," "Tender is the Night," and "The Beautiful and Damned," all of which explored themes of wealth, class, and the pursuit of the American Dream.

### **2. Social Context of the 1920's:**

- I. The 1920s was a decade of profound social changes.
- II. The most obvious signs of change were the rise of a consumer-oriented economy and of mass entertainment, which helped to bring about a "revolution in morals and manners."
- III. Sexual mores, gender roles, hair styles, and dress all changed profoundly during the 1920s.
- IV. Many Americans regarded these changes as liberation from the country's Victorian past. But for others, morals seemed to be decaying, and the United States seemed to be changing in undesirable ways.
- V. The result was a thinly veiled "cultural civil war."

B. Now that you've finished researching the context of *The Great Gatsby*, complete the **FIRST COLUMN**

# Great Gatsby Supplementary Materials Study Guide Answers

**L Reisser**



## **Great Gatsby Supplementary Materials Study Guide Answers:**

*The Great Gatsby (Study Guide)* LessonCaps,2012-08-13 Following Common Core Standards this lesson plan for F Scott Fitzgerald s *The Great Gatsby* is the perfect solution for teachers trying to get ideas for getting students excited about a book BookCaps lesson plans cover five days worth of material It includes a suggested reading schedule discussion questions essay topics homework assignments and suggested web resources This book also includes a study guide to the book which includes chapter summaries overview of characters plot summary and overview of themes Both the study guide and the lesson plan may be purchased individually buy as a combo however and save *The Great Gatsby* ,2011-03 *The Unofficial Great Gatsby Companion* BookCaps,2013-09-05 If you can t get enough of *The Great Gatsby* then this is one book you will not want to miss This companion is a bundle of several of BookCaps bestselling books It includes a short biography of F Scott Fitzgerald a look into the marriage of F Scott and Zelda a study guide to the novel and teacher lesson plans BookCap Study Guides do not contain text from the actual book and are not meant to be purchased as alternatives to reading the book This study guide is an unofficial companion and not endorsed by the author or publisher of the book **Study Guide to How to Analyze Fiction** Intelligent Education,2020-09-26 A comprehensive study guide offering an in depth explanation essay and test prep for analyzing works of fiction including the analysis of plot theme style and tone As students of literature understanding the tools and methods for understanding fiction is critical to becoming better readers writers and thinkers Knowledge of the components of fiction the various structures of fiction writing and the literary devices used all enhance learning and communication skills across a range of studies Each Bright Notes Study Guide contains Introductions to the Author and the Work Character Summaries Plot Guides Section and Chapter Overviews Test Essay and Study Q As The Bright Notes Study Guide series offers an in depth tour of more than 275 classic works of literature exploring characters critical commentary historical background plots and themes This set of study guides encourages readers to dig deeper in their understanding by including essay questions and answers as well as topics for further research **Books and Pamphlets, Including Serials and Contributions to Periodicals** Library of Congress. Copyright Office,1968 *An Evidence-based Guide to College and University Teaching* Aaron S. Richmond,Guy A. Boysen,Regan A. R. Gurung,2016-06-10 What makes a good college teacher This book provides an evidence based answer to that question by presenting a set of model teaching characteristics that define what makes a good college teacher Based on six fundamental areas of teaching competency known as Model Teaching Characteristics outlined by The Society for the Teaching of Psychology STP this book describes how college faculty from all disciplines and at all levels of experience can use these characteristics to evaluate guide and improve their teaching Evidence based research supports the inclusion of each characteristic each of which is illustrated through example to help readers master the skills Readers learn to evaluate their teaching abilities by providing guidance on what to document and how to accumulate and organize the evidence Two introductory chapters outline the

model teaching characteristics followed by six chapters each devoted to one of the characteristics training instructional methods course content assessment syllabus construction and student evaluations The book Features in each chapter self evaluation surveys that help readers identify gaps between the model characteristics and their own teaching case studies that illustrate common teaching problems discussion questions that encourage critical thinking and additional readings for further exploration Discusses the need to master teaching skills such as collaborative learning listening and using technology as well as discipline specific knowledge Advocates for the use of student learning outcomes to help teachers better evaluate student performance based on their achievement of specific learning goals Argues for the development of learning objectives that reflect the core of the discipline s theories and applications strengthen basic liberal arts skills and infuse ethical and diversity issues Discusses how to solicit student feedback and utilize these evaluations to improve teaching Intended for professional development or teacher training courses offered in masters and doctoral programs in colleges and universities this book is also an invaluable resource for faculty development centers college and university administrators and college teachers of all levels and disciplines from novice to the most experienced interested in becoming more effective teachers

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