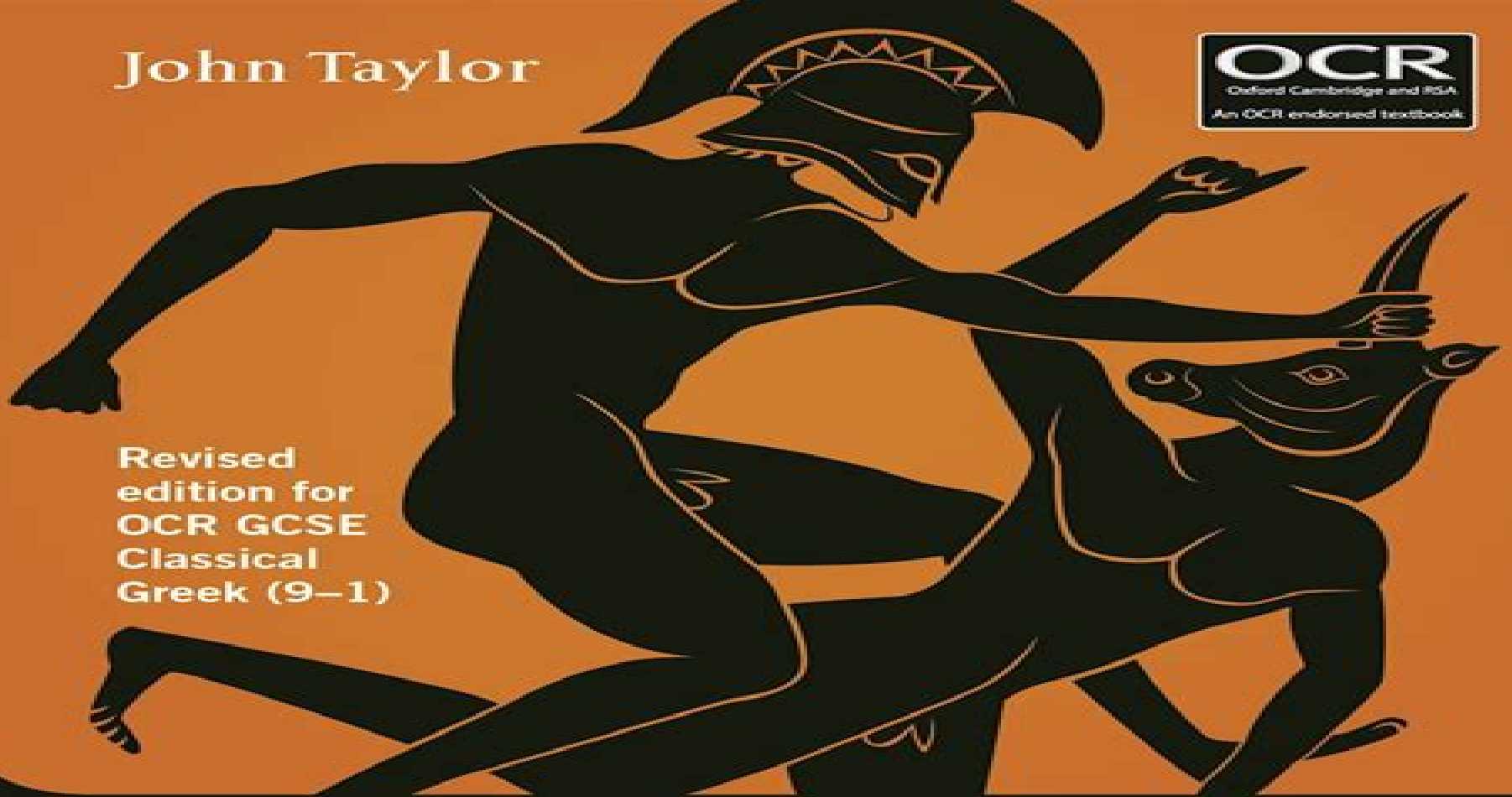


John Taylor



Revised
edition for
OCR GCSE
Classical
Greek (9–1)



GREEK TO GCSE 2

B L O O M S B U R Y



Greek To Gcse Part 2

Michal Rosen-Zvi



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Latin Beyond GCSE John Taylor, 2017-01-12 Latin Beyond GCSE covers all the linguistic requirements for the OCR AS and A Level in Latin It aims to bring students to a point where they can tackle original Latin texts with confidence Although designed as a continuation of Latin to GCSE it is self contained and can be used

independently This new edition is brought in line with the new OCR specifications and benefits from a completely redesigned layout with added colour and images The answer key is available on a companion website The first part of the book introduces new constructions and the translation of sentences from English to Latin with reading passages at AS standard The next sections provide translation and comprehension passages at AS and A level including verse unseens scansion and a list of 300 common poetic words Next come longer unadapted extracts from a range of authors Finally there is a reference section including a summary of all constructions a comprehensive grammar and a general vocabulary of about 1200 Latin words

Greek Unseen Translation John Taylor, Stephen Anderson, 2023-11-30 This is a useful collection of 130 passages from Greek authors ideal for students from pre GCSE to A Level Part 1 contains ten passages for the new Intermediate Certificate and twenty at GCSE level Part 2 contains thirty lightly adapted post GCSE passages and ten easy passages to introduce the translation of verse Part 3 contains thirty prose and thirty verse passages of A Level standard largely unadapted except by minor omissions Vocabulary beyond the core assumed at each level is glossed

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Advanced Latin Stephen Anderson, James Morwood, Katharine Radice, 2013-10-16 Advanced Latin offers a range of material to help students build and develop the knowledge and skills needed for A2 and Pre U Latin There are 24 translation comprehension exercises based on passages taken predominantly from Livy Caesar and Ovid These match exactly the requirements of A2 but the passages work equally well as unseens for those working towards Pre U Six further passages are offered for unseen translation only and are designed to stretch the most able There are then 12 passages of continuous prose for translation into Latin each supported by notes to help the student and an appendix that contains a comprehensive English Latin vocabulary To support the study of A2 and Pre U literature there are short commentaries on sample passages from each of the prescribed authors demonstrating a variety of interpretative approaches In addition for each author there is an annotated bibliography to guide both teacher and student to the most useful secondary literature available A separate section focuses on the Pre U unseen literary criticism option and offers six practice passages

JACT Review ,2003 *The Classical Review* ,2004 *OCR Classical Civilisation GCSE Route 2* Robert

Hancock-Jones, Dan Menashe, James Renshaw, 2017-08-24 This textbook is endorsed by OCR and supports the specification for GCSE Classical Civilisation first teaching September 2017 It covers the Thematic Study Component 12 and all three Literature and Culture options Components 21 23 Thematic Study Women in the Ancient World by Robert Hancock Jones Literature and Culture 1 The Homeric World by Dan Menashe Literature and Culture 2 Roman City Life by James Renshaw Literature and Culture 3 War and Warfare by James Renshaw How much can we know about the lives of women in the ancient world Why is the hero Odysseus such an interesting character What was it like to watch a gladiatorial fight Why was the Roman army so successful This book guides GCSE students to a greater understanding of such issues The opening chapter examines the lives of women in Greece and Rome and also focuses on women in myth and legend The following three chapters invite readers to explore the culture of the Mycenaeans city life in the Roman world and ancient Greek and Roman warfare focusing both on aspects of ancient society and on related literature The ideal preparation for the final examinations all content is presented by experts and experienced teachers in a clear and accessible narrative Ancient literary and visual sources are described and analysed with supporting images and examples of non prescribed sources Helpful student features include study questions activities further reading and boxes focusing in on key people events and terms Practice questions and exam guidance prepare students for assessment A Companion Website is available at www.bloomsbury.com/class/civ/gcse

The Journal of Classics Teaching, 2005 Starting to Teach Latin Steven Hunt, 2023-03-09 This book for teachers provides both practical up to date guidance and a theoretical overview on a number of key topics in Latin teaching Updated throughout this new edition includes information about and analysis of recent Latin textbook publications and curriculum developments across the globe Using a wealth of interviews observations and pupil transcripts Steven Hunt utilizes case study evidence of excellent practice in teaching and learning from a wide variety of institutions from outreach programmes community schools and academies in the UK and USA Offering practical advice on topics such as essay writing teaching controversial topics including women slavery ethnicity and social hierarchy making use of primary sources and using ICT to advance language skills this book also engages with broader questions of approach and theory These include a survey of the three main approaches to Latin teaching grammar translation communicative and reading approaches explanation of cognitive and social approaches to learning and analysis of the differences between intrinsic and extrinsic motivation Moreover traditional arguments about the value and purpose of learning Latin at school level are re examined in the light of current educational thinking and government policy making This book is invaluable for trainees newly qualified teachers and more experienced practitioners looking for practical ideas and strategies to motivate and engage learners of Latin

Communicative Approaches for Ancient Languages Mair E. Lloyd, Steven Hunt, 2021-04-08 This book is the first in its field It showcases current and emerging communicative practices in the teaching and learning of ancient languages Latin and Greek across contemporary education in the US the UK South America and continental Europe In all these parts of the

globe communicative approaches are increasingly being accepted as showing benefits for learners in school university and college classrooms as well as at specialist conferences which allow for total immersion in an ancient language These approaches are characterised by interaction with others using the ancient language They may include various means and modalities such as face to face conversations and written communication The ultimate aim is to optimise the facility to read such languages with comprehension and engagement The examples showcased in this volume provide readers with a vital survey of the most current issues in communicative language teaching helping them to explore and consider adoption of a wider range of pedagogical practices and encouraging them to develop tools to promote engagement and retention of a wider variety of students than currently find ancient languages accessible Both new and experienced teachers and learners can build on the experiences and ideas in this volume to explore the value of these approaches in their own classrooms The British National Bibliography Arthur James Wells,2007

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