

★ Guided Reading Activity 27-1

DIRECTIONS: *Recalling the Facts* Use the information in your textbook to answer the questions. Use another sheet of paper if necessary.

1. Who were the Big Three leaders? _____
2. Where did the Big Three meet in February 1945? _____
3. What were the terms of the agreement that came out of that meeting? _____

4. How was Germany to be divided and controlled? _____
5. When and where was the charter signed forming the United Nations? _____

6. What two camps did Europe split into? _____
7. Who first used the term "iron curtain"? What did he mean? _____

8. What policy did George F. Kennan's ideas about Soviet expansion lead to? _____

9. What was the Truman Doctrine? _____
10. Who proposed a plan to provide massive economic aid to Europe? What was this plan called? _____
11. Why did Joseph Stalin create the Berlin blockade on June 24, 1948? _____

12. How did President Harry S. Truman save West Berlin? _____
13. What two nations did Germany become in October 1949? _____
14. What did the crisis in Berlin confirm? _____
15. What divided Europe into two armed camps? _____
16. How did the UN propose to settle the dispute over Palestine? _____

17. Who led the Chinese Communist forces in China's civil war? How did the war end? _____

Guided Reading Activity 21

Melanie R. Kuhn, Lorell Levy



Guided Reading Activity 21 :

The American Journey Joyce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003 *Economics, Today & Tomorrow* Roger LeRoy Miller, 1995 Applies traditional economic theory to contemporary problems such as unemployment inflation and conflicting economic systems **Holt People, Places, and Change** Robert J. Sager, 2003 **100 Activities for Teaching Study Skills** Catherine Dawson, 2018-10-22 100 Activities for Teaching Study Skills is a sourcebook of activities for study skills tutors teachers and support staff This practical user friendly guide is designed to complement your existing study skills materials and provide innovative and imaginative ways for you to motivate and engage your students Activities include Study preparation and time management Reading writing and listening Independent study and group work Dissertations reports and projects Critical and creative thinking Revision examinations and tests All activities contain clear guidance about the purpose level and type of activity along with a range of discussion notes that signpost key issues and research insights Students are encouraged to reflect on and develop their study skills while connecting them to subject content and the process of learning so that they become more motivated enhance their learning and increase their chances of success *Differentiated Literacy Instruction* Sharon Wapole, Michael C. McKenna, Zoi A. Philippakos, John Z. Strong, 2017-07-05 C 2 Template for Assessment Data Compilation Form C 3 Literacy Assessment Correlation Chart Author Index Subject Index **Interactive Literacy** Kurt Rowland, 2005-06-24 Interactive Literacy Multimedia Reading helps teachers to meet the challenge of literacy in the 21st century by embedding ICT into literacy teaching in an engaging and meaningful way **The Professional Needs of Teachers of English** Willis Branson Coale, 1928 *A Coach's Guide to Developing Exemplary Leaders* James M. Kouzes, Barry Z. Posner, 2017-07-06 An evidence based approach to real world leadership development A Coach's Guide to Developing Exemplary Leaders presents leadership not as an inherent talent but as a set of skills to be learned Backed by over 30 years of original research and data from over four million individuals this book offers a framework for leadership development in the modern business environment and a set of best practices for training the leaders of tomorrow The basic curriculum centers around The Five Practices of Exemplary Leadership Model the Way Inspire a Shared Vision Challenge the Process Enable Others to Act and Encourage the Heart As fundamental elements of great leadership at any level in any industry these tenets establish a learnable measureable teachable set of behaviors that form the basis of evidence based leadership development This book shows you how to use the Five Practices and related tools to coach promising talent into leadership roles Success stories show how these practices have been implemented in real world situations and worksheets and checklists help you easily integrate the Five Practices into your existing coaching regimen Highly practical and straightforward this action focused guide helps you shape the future of leadership Teach people skills that have been proven effective again and again as you show them how to Be the example that sets the tone at the top Inspire high performance creativity and innovation Challenge people to push their comfort zone and enable them to succeed

Provide support encouragement and guidance around obstacles As Baby Boomers retire in record numbers the need for real effective leadership is growing greater than ever at the same time there has never been a more disparate set of opinions about what leadership actually means A Coach s Guide to Developing Exemplary Leaders provides an evidence based model to help you develop leaders with real quantifiable tangible skills **The Everything Guide to Informational Texts, K-2** Kathy H. Barclay,Laura Stewart,Deborah M. Lee,2014-02-20 Your resource for best texts and best practices Kathy Barclay and Laura Stewart have written the book that teachers like you have been pleading for a resource that delivers the what I need to know to engage kids in a significant amount of informational text reading experiences No filler no lofty ideals about college and career readiness but instead the information on how to find lesson worthy texts and create developmentally appropriate instructional plans that truly help young readers comprehend grade level texts What you ll love most The how to s on selecting informational texts High impact comprehension strategies Model text lessons and lesson plan templates An annotated list of 449 informational texts **The Essential Phonics Toolkit** Katie Whitehead,2025-08-30 Unlock the magic of teaching phonics with this supportive guide for educators In this practical guide teacher and educator Katie Whitehead takes you through the teaching of phonics from the first steps of building phonological awareness to the fostering of confident readers Suitable for all phonics schemes this supportive guide brings you practical tips key explanations and over 50 multi sensory activities for every stage of learning It includes guidance on theory pedagogy differentiation and strategies for supporting struggling readers empowering you to create an engaging and inclusive phonics learning experience in your classroom or setting Whether you re new to phonics or developing your professional knowledge this book is your ultimate phonics teaching resource **Developing Fluent Readers** Melanie R. Kuhn,Lorell Levy,2015-01-12 Viewing fluency as a bridge between foundational skills and open ended learning this book guides teachers through effective instruction and assessment of fluent reading skills in the primary grades Fluency s relationship to phonological awareness phonics and print concepts is explained and practical methods are shared for integrating fluency instruction in a literacy curriculum grounded in the Common Core State Standards CCSS Classroom examples weekly lesson plans and extensive lists of recommended texts add to the book s utility for teachers **Bridging Phonics for Middle-Grade Students, Grades 5 - 8** Shireman,2008-08-27 Support students who have not yet mastered basic phonics skills using Bridging Phonics for Middle Grade Students for grades 5 and up This 112 page book includes reproducible activities that cover skills such as using the dictionary consonant and vowel sounds blends digraphs silent letters syllabication prefixes and suffixes and compound words The book also includes a complete answer key and extension suggestions for teachers **Using Reading to Teach a World Language** Donna Spangler,John Alex Mazzante,2015-02-11 To help your students learn a world language don t forget the power of reading In this practical book from Donna Spangler and John Alex Mazzante you ll gain a variety of strategies and activities that you can use to teach students to read in a world language boosting their comprehension vocabulary and

fluency Perfect for any age or proficiency level these classroom ready activities can easily be adapted to suit your needs
Special features A discussion of the challenges to teaching reading in the world language classroom A variety of adaptable pre reading during reading and post reading strategies and activities for students across grade levels and languages
Essential tips for cultivating vocabulary fluency and comprehension Reader s Theater a special chapter of strategies for implementing this exciting technique A list of helpful websites and apps for world language teachers Useful appendices including reproducible material for your classroom Busy world language teachers will love this book s numerous classroom examples ready to use templates and free online reading sources Bonus The book includes eResources that are free to adapt and print for classroom use from our website <http://www.routledge.com/books/details/9781138853515> *Differentiating Science Instruction and Assessment for Learners With Special Needs, K-8* Kevin D. Finson, Christine K. Ormsbee, Mary M. Jensen, 2011-03-01 Finson Ormsbee and Jensen offer excellent instructional variations and assessment alternatives for students with learning disabilities and behavior disorders The book also provides practical guidance for teachers on ways to make science lessons accessible to all students Greg P Stefanich Professor University of Northern Iowa Field tested strategies for teaching science to students with special needs Teachers are required to provide appropriate science instruction to all students including children with special needs However educators are often left on their own to figure out how to effectively differentiate lessons and activities Help is here This timely practical guidebook shows general and special educators how to retool science activities and assessments for students with special needs including those of ADD ADHD and autism spectrum disorders The authors cover a broad range of topics in an orderly concise fashion including National and state requirements for student learning and science literacy Pedagogical strategies for collaborative learning groups self paced learning centers literature circles and team projects Grade appropriate ways to revise science activities and assessments for biology earth science and physical science lessons Step by step instructions for using rubrics for evaluation revision and assessment Information on teacher collaboration and specific disabilities Also included are vignettes and checklists to assist teachers in bridging the gap between science and special education instruction and assessment By adjusting the content teaching critical thinking and providing a variety of ways for learners to demonstrate their knowledge you will give all students the chance to achieve academic success in science Motivating Learning Jill Hadfield, Zoltán Dörnyei, 2014-06-03 Motivation is a vital element in learning and the most commonly cited explanation for success or failure in language learning Jill Hadfield and Zoltán Dörnyei present a new theory of motivation centred around the notion of the Ideal Future Language Self arguing that if students have a rich and inspiring vision of themselves as successful future language learners and users they will be motivated to work hard to actualise the vision and become that learner This book integrates the latest research in language teaching with innovative classroom practice offers suggestions on how the various components of the theory could be structured into a teaching sequence includes a variety of imaginative classroom activities

designed to aid both student and teacher in creating and actualising the Ideal Self through visualisation goal setting task identification and planning and a selection of appropriate learning strategies shows how teachers can undertake motivation related research in their own classrooms This is an ideal guide to and activity book for the theory and practice of motivation in language learning for students and teachers alike **The Howard Street Tutoring Manual** Darrell Morris,2017-02-13 This indispensable manual provides a comprehensive guide to one on one instruction for struggling readers in grades 1 to 3 The book addresses the hows whats and whys of setting up a volunteer or professional tutoring program supplies assessment guidelines and reproducible forms and presents in depth case studies that demonstrate the nuts and bolts of tutoring three children at different stages of early literacy over an entire school year Case study chapters offer clear descriptions of lesson plans instructional activities and informal assessment procedures illustrated with realistic examples of student work

Reading Basics for All Teachers Lin Carver,Lauren Pantoja,2020-04-15 Reading provides the foundation allowing students to access and analyze information However it is not just a single skill Students comprehension is impacted and supported by solid foundational skills in oral language phonemic awareness phonics fluency and comprehension This book analyzes the skills needed in these areas and strategies and activities to support their development It expands teachers skills and strategies to help them make a significant difference in their students lives Bridging Jie-Qi Chen,Gillian Dowley McNamee,2007-06-08 Blends holistic authentic assessment with purposeful specific assessment experiences that are also child and classroom friendly Vicki Hawley Early Literacy Training Project CoordinatorCenter for Early Education and Development University of Minnesota Explains the research base the reason for the assessment process and current trends in assessment practices for early childhood education and offers easy to use assessment tools that address the whole child L Kathryn Sharp Early Childhood InstructorUniversity of Memphis Use familiar classroom activities as an assessment tool Effective teaching requires skill in implementing challenging and inviting curricular activities It also involves evaluating children s learning in order to extend their development through the school year Being able to implement and evaluate at the same time is a tall order but is at the heart of good teaching Written for PreK 3 educators Bridging blends curriculum planning implementation and assessment into one seamless process providing a practical performance based approach to early childhood assessment Encouraging teachers to assess both what content and how process children learn the authors have developed 15 activities across five curricular areas language arts and literacy visual arts mathematics science and performing arts with guidelines for implementing interpreting and bridging observations of children to classroom teaching practices The book provides ways to Identify children s current status in content area learning and development Determine which children are ready to learn in upcoming weeks and months Make informed instructional adaptations to meet developmental needs and more With a built in facilitator guide for designing and leading preservice and inservice professional development this resource offers an instructional framework for everyone committed to aligning sound early

childhood curriculum with national learning standards **Summer Reading** Richard L. Allington, Anne McGill-Franzen, 2012-12-14 Summer reading loss accounts for roughly 80 percent of the rich poor reading achievement gap Yet far too little attention is given to this pressing problem This timely volume now offers not only a comprehensive review of what is known about summer reading loss but also provides reliable interventions and guidance Written by acknowledged experts and researchers on reading remedial reading and special education this collection describes multiple models of innovative summer reading and book distribution initiatives as well as research based guidelines for planning a successful summer reading program including tips on book selection distribution methods and direction for crucial follow up Most important the authors clearly show how schools and communities can see greater academic gains for students from low income families using the methods described in this book than they can from much more costly interventions **Teaching Literacy to Learners with Dyslexia** Kathleen Kelly, Sylvia Phillips, 2025-09-10 This bestselling book for teaching literacy to children and young people aged 4 16 years with dyslexia and other specific literacy difficulties has been fully updated for its fourth edition Providing a structured multisensory programme Conquering Literacy that includes placement tests well established strategies and examples of lesson planning teaching activities and reading spelling and literacy concept cards this book is an essential practical resource for teachers This new edition includes 51 new activities online to support the delivery of the Accelerated Programme A new chapter on co occurring difficulties and the implications for teaching literacy using Conquering Literacy Additional examples and case studies New resources within the book itself to support the teacher in delivering the lessons A variety of structured reading materials to develop reading comprehension for students working at Stage 2 of the programme

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