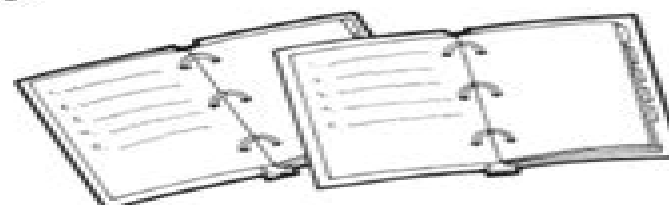
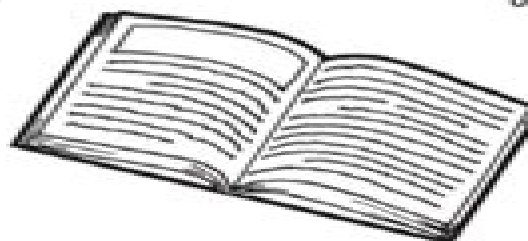
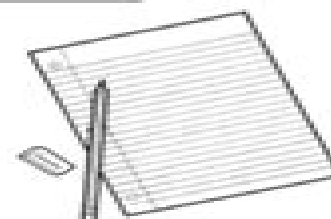


Report Card Comments

Here and on the next six pages are a variety of comments you can use to help complete your report cards each term. It is sometimes difficult to find the words you need. These will help you.

Language Arts

- Speaks very well before the class
- Is showing good growth in basic skills
- Reading has improved considerably.
- Strongest work is in the area of creative writing
- Has shown an increased interest in _____
- Is trying hard and continues to make steady progress in _____
- Oral reading is fluent, and comprehension is good.
- Is making progress in all areas, especially in _____
- Is rapidly mastering the fundamental skills
- Is developing a fine vocabulary
- Is improving in reading, especially vocabulary development
- Enjoys the stories we read and participates in classroom discussions
- Applies skills to all written work
- Is an enthusiastic worker during the reading period
- Writes imaginative and creative stories
- Asks thought-provoking questions
- Uses imagination
- Strives to be accurate
- Explains himself/herself clearly
- Deduces meaning from information given
- Creates new ideas
- Originates ideas
- Communicates with accuracy
- Compares and contrasts similar and dissimilar things
- Is choosing suitably challenging reading material
- Is able to retell stories in correct sequence
- Is reading with expression
- Is working on the editing process
- Is able to self-correct



Literacy Report Card Comments

A Loxley



Literacy Report Card Comments:

Writing Effective Report Card Comments Kathy Dickenson Crane, 2007-08 Thoughtful and constructive report card comments can improve parent teacher communication and student performance Each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development General messages are also included as well as a robust list of helpful words and phrases **NAEP 1998 Reading Report Card for the Nation**, 1999

Just the Right Words Inc. Scholastic, Mona Melwani, 2003 More than 200 model narratives help teachers find the words for their report cards for every situation Contains comments for student achievement in every content area and language for addressing behavioural and social issues as well as sentence stems word lists and report card writing tips *NAEP 1998 Reading Report Card for the Nation and the States*, 1999 Presents the results of the 1998 NAEP reading assessment for the nation and for participating states or jurisdictions Results in 1998 are compared to those in 1994 and 1992 NAEP ... Reading Report Card for the Nation and the States, 1996 **Reading Report Card for the Nation and the States, 1998 (NAEP)** Patricia L. Donahue, 1999-08 Report by the National Center for Education Statistics on the National Assessment of Educational Progress NAEP the nation's only ongoing survey of what students know and can do in various academic subject areas In 1998 NAEP conducted a national reading assessment of 4th 8th and 12th grade students and a state by state reading assessment of 4th and 8th grade students This report presents the results of the 1998 NAEP reading assessment for the nation and for participating states or jurisdictions Results in 1998 are compared to those in 1994 and 1992 Includes dozens of tables and figures *NAEP 1994 Reading Report Card for the Nation and the States* Jay R. Campbell, 1996 This report describes students reading achievements at grades 4 8 and 12 and within various subgroups of the general population State level results are presented for individual states that chose to participate in the 1994 Trial State Assessment Chapter 1 presents an overview of the 1994 NAEP reading assessment and sample questions and responses Chapter 2 provides overall average proficiency results for the nation regions subgroups of students and jurisdictions participating in the Trial State Assessment Chapter 3 describes students reading performance in terms of achievement levels Chapter 4 focuses on cross state comparisons of proficiency results from the state by state assessment at grade 4 Chapter 5 describes contextual factors related to students reading achievement Chapter 6 describes specific abilities demonstrated by students in the NAEP reading assessment and reports student performance when reading for different purposes The most striking finding from the 1994 assessment is that the average reading proficiency of 12th grade students declined significantly from 1992 to 1994 Other major findings include 1 the decline in average proficiency among 12th graders between 1992 and 1994 was concentrated among lower performing students 2 reading proficiency at all three grade levels was higher on average for students whose parents had more education 3 at all three grade levels female students had higher average reading proficiencies than male students and 4 students who reported having a greater array of literacy materials in their homes displayed higher average

reading achievement Contains 38 tables and 23 figures of data Appendixes provide an overview of procedures used in the 1994 assessment and describe students reading performance cross state proficiency and achievement level results and sample texts and questions RS *Writing Effective Report Card Comments* Susan Shafer,1997 At last here is a practical book that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Book jacket *Motivating Every Student in Literacy* Sandra Athans,2014-01-09 Motivation and literacy go hand in hand in this practical book of strategies for classroom teachers It provides effective tips and tools to motivate and grasp the attention of even the most reluctant readers With numerous classroom examples case studies and blackline masters this book will help you to boost motivation and literacy in your classroom right away *Motivating Every Student in Literacy Including the Highly Unmotivated Grades 3 6* provides an effective model for improving reading levels and increasing motivation Under the guidance of Athans and Devine classroom leaders develop their own Motivation Improvement Action Plans where small group instruction end of unit assessments and other practical approaches work to increase individual student effort Woven throughout are process driven and novelty strategies to address possible reasons for a child s lack of motivation In this guide you ll find illuminating case studies quick reference chapter summaries reproducible student plans and contracts and action plan tips **Resources in Education** ,2001 **Psychoeducational Assessment and Report Writing** Stefan C. Dombrowski,2020-06-10 The second edition of this textbook provides expanded and updated guidance on the process of psychoeducational assessment and report writing for children in grades K 12 It casts the entire process within a newly proposed evidence based psychoeducational assessment and report writing framework and explains how to convey results through detailed well written reports The new edition guides readers step by step through the assessment process collecting data writing reports and communicating conclusions for students with conditions spanning the range of IDEA classifications Chapters offer a broad understanding of assessment and communication skills as well as the ethical legal cultural and professional considerations that come with psychoeducational evaluation In addition chapters significantly expand on the coverage of learning disabilities autism spectrum intellectual disabilities gifted and other health impaired and emotional disturbance assessment The text updates sample reports from the previous edition offering annotated commentary in the report explaining salient points and major decisions and incorporates additional report samples to demonstrate fully the assessment and report writing process Key topics addressed in the revised and expanded edition include Psychoeducational assessment and report writing in school and clinic settings Interview formats from various perspectives including caregivers parents teachers and students Assessment of culturally and linguistically diverse youth Assessment of social emotional behavioral and mental health difficulties that may affect students educational functioning

Common academic difficulties including reading writing and mathematics Common recommendations and accommodations for behavioral social emotional and learning needs Incorporation of response to intervention curriculum based assessment data into the psychoeducational report Psychoeducational Assessment and Report Writing 2nd Edition is an essential textbook for graduate students as well as researchers professors and professionals in child and school psychology educational assessment testing and evaluation social work and related disciplines

Organizing the Early Literacy Classroom Sharon Walpole, Michael C. McKenna, 2016-05-20 Filled with clear explanations and doable strategies this book helps PreK 2 teachers juggle the demands of planning effective instruction and creating a literacy rich classroom environment Realistic vignettes illustrate how to set goals develop standards based curricula and assessments establish routines and organize the classroom space and the daily schedule The authors demonstrate the nuts and bolts of building an exemplary classroom library and professional teaching library collaborating as a team with other teachers and specialists preparing report cards and communicating with families Several reproducible forms can be downloaded and printed in a convenient 8 1/2 x 11 size

Adolescent Literacy Judith Davidson, David Koppenhaver, 2017-11-22 Originally published in 1988 Much has changed since then in schools Mobile technologies interactive whiteboards digital texts class websites student authored blogs social networking and photo sharing sites found integrated into so many classrooms hadn't even been imagined by most educators What hasn't changed however are the developmental needs of adolescents A sense of competence opportunities for creative expression positive social interactions and opportunities for self definition remain centrally important Similarly print literacy i.e. reading and writing with traditional orthography continues to contribute strongly to academic success employment opportunity health and life satisfaction Consequently this book remains very relevant today Through case descriptions of literacy programs situated in formal and informal settings the book draws attention to the ways that developmental appropriateness and engaging literacy instruction can assist all youth in reaching their full potential as readers and writers

Standards for the Assessment of Reading and Writing IRA/NCTE Joint Task Force on Assessment, International Reading Association, National Council of Teachers of English, 2009-12-03 With this updated document IRA and NCTE reaffirm their position that the primary purpose of assessment must be to improve teaching and learning for all students Eleven core standards are presented and explained and a helpful glossary makes this document suitable not only for educators but for parents policymakers school board members and other stakeholders Case studies of large scale national tests and smaller scale classroom assessments particularly in the context of RTI or Response to Intervention are used to highlight how assessments in use today do or do not meet the standards

Designing Socially Just Learning Communities Rebecca Rogers, Mary Ann Kramer, Melissa Mosley, The Literacy for Social Justice Teacher Research Group, 2009-05-07 Demonstrating the power and potential of educators working together to use literacy practices that make changes in people's lives this collaboratively written book blends the voices of participants in a teacher led

professional development group to provide a truly lifespan perspective on designing critical literacy practices It joins these educators stories with the history and practices of the group K 12 classroom teachers adult educators university professors and community activists who have worked together since 2001 to better understand the relationship between literacy and social justice Exploring issues such as gender equity linguistic diversity civil rights and freedom and war the book showcases teachers reflective practice in action and offers insight into the possibilities and struggles of teaching literacy through a framework of social justice Designing Socially Just Learning Communities models an innovative form of professional development for educators and researchers who are seeking ways to transform educational practices The teachers practices and actions in their classrooms and as members of the teacher research group will speak loudly to policy makers researchers and activists who wish to work alongside them *Holistic Teacher Education* Rupert Clive Collister,2021-11-03 This collection brings together approaches to the teacher education and preparation curriculum that may be described as holistic It also discusses teacher education curricula that are reconstructionist and reconceptualist in nature seeking to shift the trajectory of society through teacher education The book serves as an introductory text for the field of holistic curriculum studies and will open it up to a wider audience **Maximizing Motivation for Literacy Learning** Barbara A. Marinak,Linda B. Gambrell,Susan A. Mazzoni,2012-10-04 Simply put this book is designed to maximize motivation so that students develop the reading habit With this goal in mind the authors present motivating classroom activities that promote intrinsic literacy motivation Many of the activities described in the chapters in the book provide opportunities for the integration of the language arts and include many suggestions for engaging students in listening speaking reading and writing The Travels of an Anxiety-Riddled Millennial Chloë Ivy Lily Bell,2023-03-31 Travel checklist Passport Camera Travel Journal Crippling anxiety Meet me I m an anxiety riddled millennial struggling to find her way in life and although my brain strongly advises otherwise I love travelling Follow my adventures over the last 20 odd years as I explore this weird and wonderful world and recall every monstrous mishap so far Whether it s bursting into a Filipino police station and waking the startled officers at 2am in Manila or my dad stepping barefoot on a volcano in Java our trips are never normal Join me as I m mugged by a monkey in Bali attacked by a coconut throwing demonic toddler wearing jewelled pants on a Havelock beach and stumble across a chainsaw wielding clown in Hawaii ultimately learning that battling worry is all about embracing the craziness of life Take a humorous journey around the world with an anxious millennial who worries about everything that could possibly happen Ever *Literacy for All Children* Carolyn M. Lawrence,2004 Drawing upon thirty two years of experience in public education ranging from the classroom to the principal s office author Carolyn Lawrence offers advice insight and inspiration to her readers about how to make reading accessible and even fun for students However Lawrence s point stretches far beyond literacy and delves into the idea that all students regardless of background and correct instructional level are capable of learning and benefiting from a positive school environment Her intention is to make the

reader a participant in the school's life to give an insider's view of how much soul it takes to make a school successful. Through anecdotes and personal experience Lawrence provides all readers both educators and others with a deeper understanding of the challenges of public education. She demonstrates the role of the teacher and the principal as the instructional leader and a daily participant in classroom life juggling a variety of roles and responsibilities. This book is useful to all readers with a concern for education and particularly for practicing and training school administration and others concerned with curriculum and instruction planning. It will also be helpful in preparing teacher education students and new teachers for the classroom.

Librarians and Educators Collaborating for Success Marcia A. Mardis, 2016-12-05. The first in the IASL Libraries Unlimited partnership series, this book features contributions written by authors from around the world about their effective collaboration experiences. Collaboration between teachers and school librarians is a topic that is often discussed in the quest for educational excellence, but the international perspective is something that is rarely explored. This text documents the collaboration endeavors in international school libraries and drawing upon research and direct experience demonstrates effective collaboration experiences in a range of countries. It also features selected brief case studies as well as several original essays on the topic of collaboration between teachers and teacher librarians in curriculum planning. The result of a joint effort between Libraries Unlimited and the International Association of School Librarianship (IASL), this book shows how collaboration with teachers looks in the international arena. It addresses topics such as collaborating for success with student searching, the roles of librarians and teachers in the research process, principal involvement, information literacy, inquiry-based learning, use of digital resources, models of collaboration for diversity, and evaluation of collaboration. Additionally, the current research findings presented will offer readers new insights into their profession.

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